

LSU System Institution's Metric Data



March 18, 2013

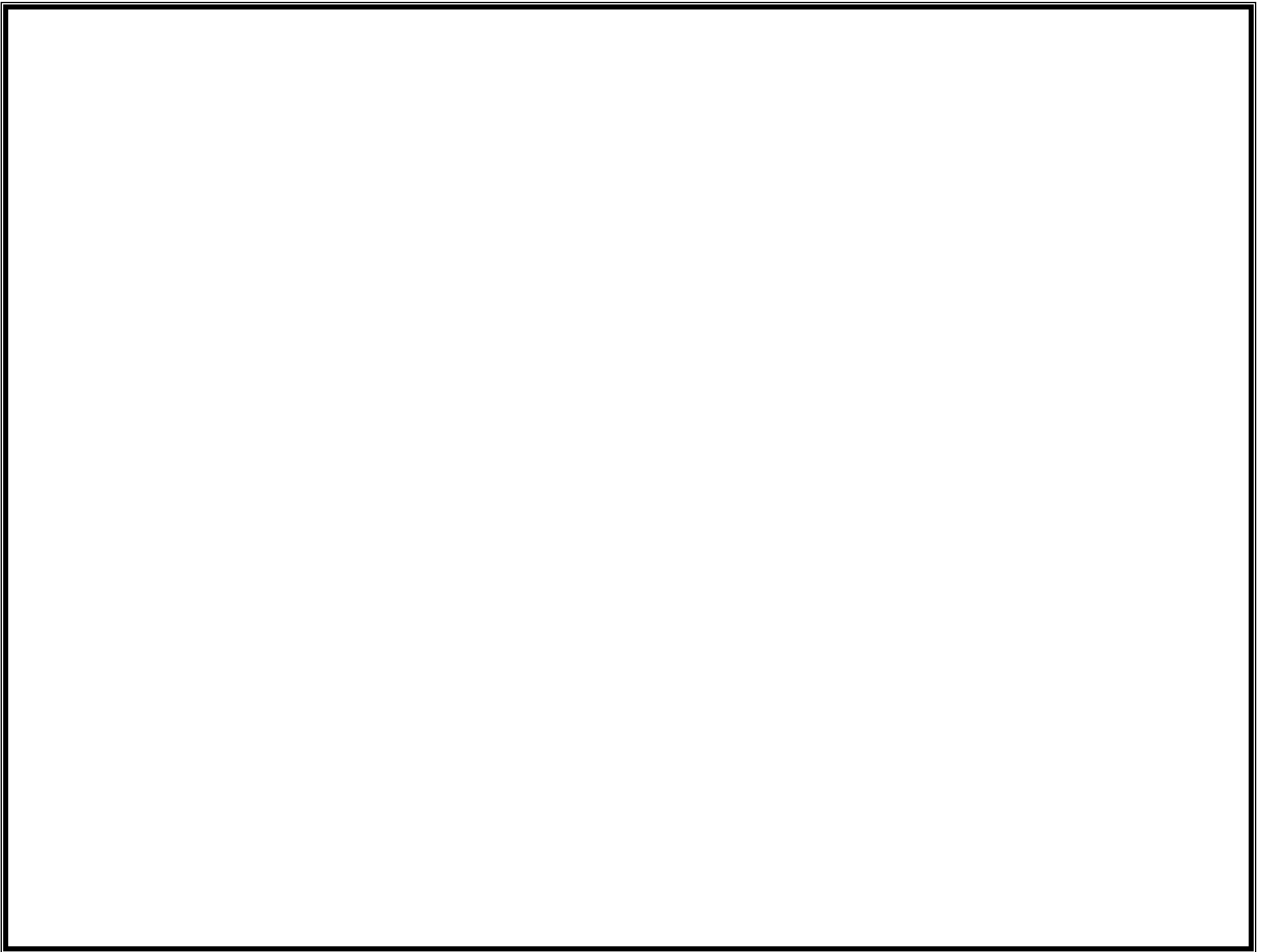
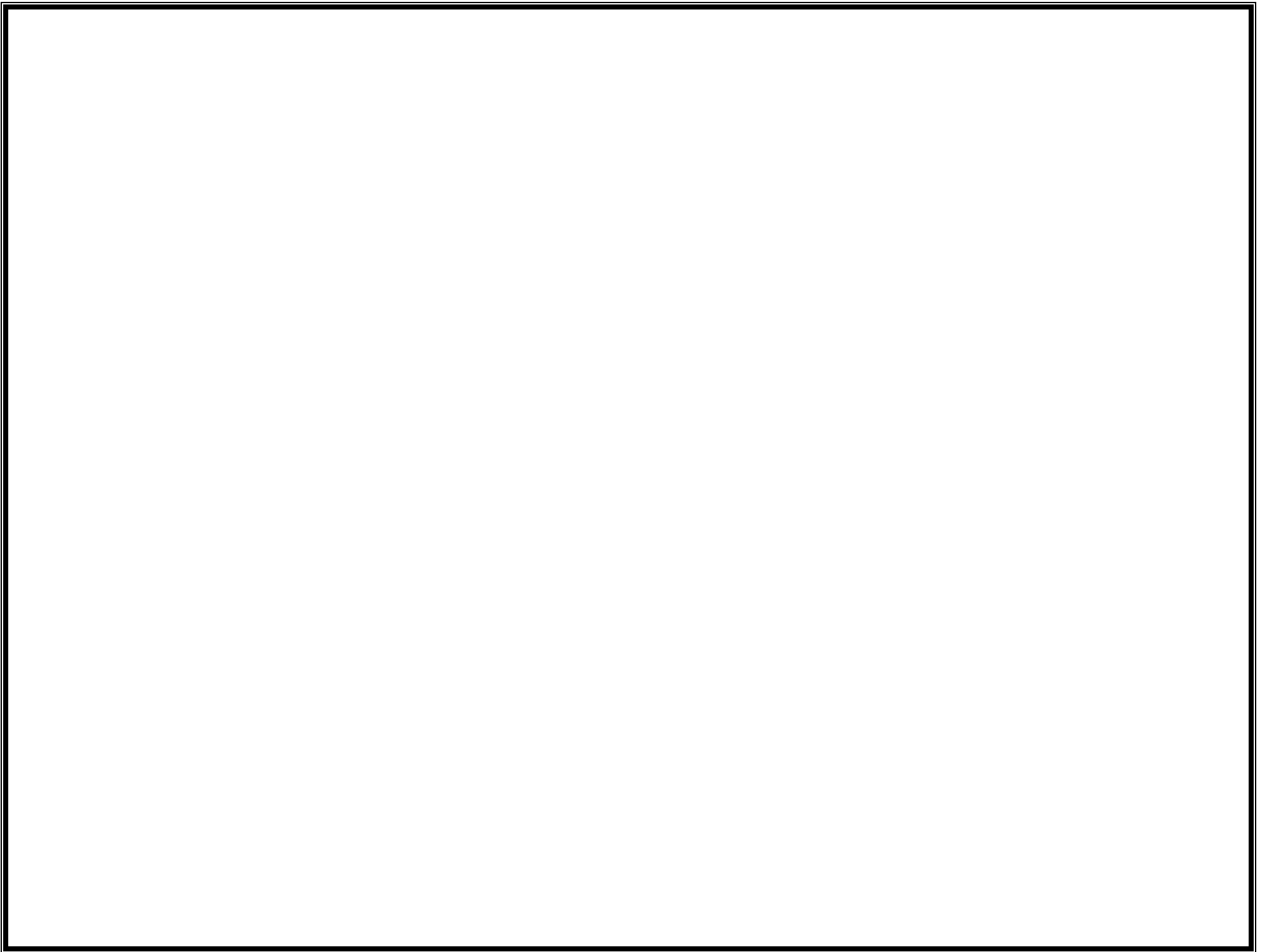


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LSU System Performance Metrics Executive Summary

The LSU System performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU System campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University System and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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Louisiana State University and A&M College

Louisiana State University and A&M College is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. LSU, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. The university attracts highly qualified undergraduate and graduate students. As stated in the institution's mission, LSU challenges its students to the highest levels of intellectual and personal development. Despite the continuing reduction in state funding for its educational programs, LSU continues to advance its programs of teaching, research and service. LSU's recent accomplishments are highlighted below.

- The total degrees awarded (6,251) in 2011-2012 was the highest number awarded ever at LSU, and a 6.2% increase over the previous year (5,885). (Metric I)
- The number of degrees awarded at each level increased over the previous year (bachelors, 3.6%; masters, 12.8%; doctoral, 26.3%; and professional, 9.3%). (Metric I)
- Total undergraduate headcount as of the 14th class day (24,631) was the highest enrollment over the past 6 years and represented a 2.7% increase over last year's 14th day enrollment (23,980). (Metric II)
- The total headcount (5,725) for first time degree seeking students as of the 14th class day was the largest in LSU's history and an increase of 8.2% above last year. (Metric II)
- Total number of enrolled students who received Tops (12,655) increased from the previous year by 1.9%. (Metric II)
- Total number of students (9,162) enrolled in STEM programs increased 5.3% to its highest level in the past 6 years. (Metric II)
- Although both retention from first to second year (83.0%) and second to third year (75.1%) decreased slightly (1% or less), the six-year bachelor's graduation rate (65%) was the highest ever. (Metric III)
- Louisiana Community College transfer student six-year graduation rate (63.0 %) increased 3.1% over the previous year's rate (61.1%). (Metric III)
- Research expenditures in Engineering (\$30,832,000) and Environmental Sciences (\$31,805,000) both increased over the previous year (1.3% and 1.4% respectively), but total research expenditures (\$145,625) decreased 0.8% from the previous year. (Metric IV)
- Total number of U.S. Patent Applications filed (30) and total number of licenses/options (19) increased from the previous year by 7.1% and 26.7%, respectively. (Metric V)
- Annual gifts (\$71,944,778) increased 81.8% from the previous year. (Metric VI)
- Total net revenue from first-time-full-time freshmen (\$34,330,076) increased 36.8% from the previous year. (Metric VI)
- Total semester credit hours taught per tenured/tenure track faculty (210 SCHs) increased 2.4% to an all time high. (Metric VII)

The overall positive accomplishments indicated above are significant, especially considering the continued reduction in state support for higher education. However, as a state-supported institution, the university will be unable to sustain growth and quality in its teaching, research, and service programs without stable and reliable state funding. LSU is at a critical point in its ability to sustain its mission as the state's flagship, comprehensive, research institution.

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

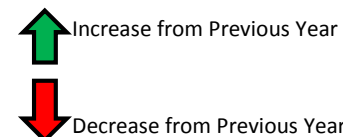
(Mission Statement approved December 2006 and reaffirmed October 2012)

Louisiana State University and A&M Metrics at a Glance

2012-13

Legend:

	Statistic		
High	X	Y	Current
Low	Z	%	% Change from Previous Period



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	14th Day Enrollment for First Time Degree Seeking Freshmen	Average ACT Score	Engineering Total (in thousands)	Number of Licensing FTEs employed	Annual Gifts	Enrollment in Fall Semester Lecture and Seminar Courses
4,734 4,600	5,725 5,725	25.5 25.3	33,258 30,832	4 3	71,944,778 71,944,778	118,610 116,091
4,388 ↑ 3.6%	4,596 ↑ 8.2%	24.2 ↓ -0.4%	28,895 ↑ 1.3%	3 → 0.0%	39,580,166 ↑ 81.8%	112,591 ↑ 0.2%
Masters	14th Day Degree Seeking New Transfer Student Enrollment	First to Second Year Retention	Physical Sciences Total (in thousands)	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Tenure/tenure track (T/TT) FTE faculty assigned to classes
1,234 1,234	854 825	85.4% 83.0%	22,324 22,216	64 43	343,845,949 328,557,309	936 859
967 ↑ 12.8%	647 ↑ 3.8%	82.6% ↓ -1.0%	16,982 ↓ -0.5%	37 ↑ 4.9%	264,041,317 ↓ -4.4%	859 ↓ -5.9%
Doctoral	Total Undergraduate Headcount as of 14th Class Day	Second to Third Year Retention	Environmental Sciences Total (in thousands)	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue From First-Time-Full-Time Freshmen	Non tenure/tenure track FTE faculty assigned to classes
322 322	24,631 24,631	76.5% 75.1%	32,845 31,805	19 19	41,268,912 41,268,912	384 333
231 ↑ 26.3%	23,017 ↑ 2.7%	72.0% ↓ -0.4%	30,962 ↑ 1.4%	11 ↑ 26.7%	20,722,394 ↑ 4.6%	332 ↓ -1.7%
Professional (Veterinary)	Total Graduate Headcount as of 14th Class Day	Six Year Graduation Rate	Life Sciences Total (in thousands)	Total License Income Received	Net Revenue From First-Time-Full-Time Freshmen	Total sch's taught per T/TT FTE faculty
83 82	5,085 4,918	65.0% 65.0%	34,269 31,514	447,892 447,892	34,330,076 34,330,076	210 210
75 ↑ 9.3%	4,622 ↓ -1.7%	58.7% ↑ 8.5%	28,135 ↓ -4.6%	111,359 ↑ 268.6%	15,595,498 ↑ 36.8%	185 ↑ 2.4%
Grand Total Number of Degrees Awarded	Total number of students enrolled who received TOPS	LA Community College Transfer Student Second Year Retention	Social Sciences Total (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE	Total sch's taught per non T/TT FTE faculty
6,251 6,251	12,655 12,655	83.7% 78.9%	5,139 5,017	429,485 429,485	7,918 5,340	442 442
5,830 ↑ 6.2%	11,809 ↑ 1.9%	75.2% ↓ -5.7%	3,004 ↓ -2.4%	268,066 ↑ 44.3%	5,340 ↓ -3.0%	397 ↑ 7.0%
Total degrees awarded in STEM	Total number of student enrolled in STEM	LA Community College Transfer Student 6-Year Grad Rate	Total All Disciplines (in thousands)	Total U.S Patent Applications Filed	Net Revenue Generated from auxiliary enterprises	Direct unrestricted instructional expenditures per FTE student
1,591 1,591	9,162 9,162	68.7% 63.0%	147,652 145,625	38 30	20,696,795 20,696,795	6,714 6,339
1,334 ↑ 16.5%	7,413 ↑ 5.3%	57.3% ↑ 3.1%	123,318 ↓ -0.8%	16 ↑ 7.1%	12,509,351 ↑ 1.1%	5,879 ↑ 0.2%

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Campus total number of degrees awarded/conferred...						
Bachelors	4,617	4,600	4,734	4,388	4,440	4,600
Masters	991	967	968	1,043	1,094	1,234
Post- Masters	1	0	2	0	0	1
Doctoral	274	231	240	300	255	322
Specialist	10	36	19	18	21	12
Professional (Veterinary)	82	83	81	81	75	82
Grand Total Number of Degrees Awarded	5,975	5,917	6,044	5,830	5,885	6,251
Total number of degrees awarded by race/ethnicity...						
Hispanic	144	151	157	155	184	218
American Indian or Alaska Native	16	22	29	25	19	25
Asian	157	130	146	158	199	184
Black or African American	456	450	483	500	491	514
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	3
White	4,630	4,599	4,628	4,456	4,460	4,702
Two or More Races	0	0	0	11	22	32
Nonresident Alien	399	347	389	363	363	409
Race/Ethnicity Unknown	173	218	212	162	147	164
Total degrees awarded ...						
Total degrees awarded in STEM	1,397	1,382	1,334	1,394	1,366	1,591
Total Teacher Education completions (Note BOR Teacher Education Initiatives)						
Total Completed (<i>Regular Program</i>)	300	271	227	177	215	
Number Passed (<i>Regular Program</i>)	288	267	224	175	212	
Percentage Passed (<i>Regular Program</i>)	96%	99%	99%	99%	99%	
Total Completed (<i>Alternate Program</i>)	26	15	26	46	63	
Number Passed (<i>Alternate Program</i>)	26	15	26	46	63	
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	
Total number of degrees awarded in Allied Health	0	0	0	0	0	0

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11 Computer and Information Sciences and Support Services
- 14 Engineering
- 15 Engineering Technologies/Technicians
- 26 Biological and Biomedical Sciences
- 27 Mathematics and Statistics
- 40 Physical Sciences
- 0109 Animal Sciences

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<i>Undergraduate</i>						
14th Day Enrollment for First Time Degree Seeking Freshmen	4,596	5,141	4,789	5,481	5,290	5,725
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	3,861	4,127	3,662	4,081	4,148	4,591
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	735	1,014	1,127	1,400	1,142	1,134
14th Day Degree Seeking New Transfer Student Enrollment	647	815	839	854	795	825
14th Day Degree Seeking Re-Admit Enrollment	400	457	428	418	413	400
Degree Seeking Continuing Undergraduates	17,420	16,644	16,569	16,417	16,874	16,922
Non Degree Undergraduates	334	343	392	516	608	759
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017	23,686	23,980	24,631
<i>Undergraduate</i>						
Full-time (In-State Residency)	18,788	18,602	17,852	17,824	17,720	18,120
Full-time (Non Residency)	3,023	3,330	3,687	4,320	4,557	4,561
Part-time (In-State Residency)	1,475	1,372	1,374	1,430	1,575	1,824
Part-time (Non Residency)	111	96	104	112	128	126
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017	23,686	23,980	24,631
<i>Graduate</i>						
Full-time (In-State Residency)	3,018	3,115	3,235	3,366	3,373	3,324
Full-time (Non Residency)	401	424	470	513	508	522
Part-time (In-State Residency)	1,011	1,041	1,050	1,008	920	866
Part-time (Non Residency)	192	214	220	198	204	206
Total Graduate Headcount as of 14th Class Day	4,622	4,794	4,975	5,085	5,005	4,918
Total Headcount Enrollment (Undergraduate and Graduate)						
Undergraduate Full-Time	21,811	21,932	21,539	22,144	22,277	22,681
Undergraduate Part-Time	1,586	1,468	1,478	1,542	1,703	1,950
Graduate Full-Time	3,419	3,539	3,705	3,879	3,881	3,846
Graduate Part-Time	1,203	1,255	1,270	1,206	1,124	1,072
Total Headcount Enrollment (Undergraduate and Graduate)	28,019	28,194	27,992	28,771	28,985	29,549
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	22,178	22,176	21,833	22,428	22,639	22,988
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	3,893	4,018	4,158	4,322	4,303	4,243
Total number of High School Dual Enrollments	37	8	10	166	269	442

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Hispanic	173	174	185	243	266	364
American Indian or Alaska Native	16	23	18	18	15	19
Asian	159	174	143	160	152	203
Black or African American	404	461	391	570	599	718
Native Hawaiian or Other Pacific Islander	0	0	1	3	6	4
White	3,749	4,093	3,795	4,258	4,074	4,193
Two or More Races	0	0	92	129	115	148
Nonresident Alien	47	46	82	84	51	67
Race/Ethnicity Unknown	48	170	82	16	12	9
Total	4,596	5,141	4,789	5,481	5,290	5,725
Louisiana Transfer Enrollment	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Transfer from Louisiana Community Colleges	XXXXXXX	XXXXXXX	261	241	192	203
Transfers from Louisiana Four-Year Universities	XXXXXXX	XXXXXXX	296	294	309	287
Student Credit Hours (SCH)	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Fall SCH	379,386	380,852	377,396	388,288	391,216	395,747
Spring SCH	345,000	348,236	348,994	358,800	360,193	
Total number of students enrolled who received TOPS						
Performance	2,394	2,926	2,867	3,068	3,249	
Opportunity	7,130	6,212	5,541	5,638	5,500	
Honors	2,877	3,227	3,401	3,713	3,906	
Enrollment by specified discipline	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of student enrolled in STEM	7,413	7,648	7,907	8,618	8,701	9,162
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,155	1,116	1,238	1,345	1,389	1,243
Regular Program	1,144	1,099	1,164	1,257	1,247	1,146
Alternative Program	11	17	74	88	142	97
Total number of students enrolled in Allied Health	0	0	0	0	0	0

Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative % Graduating after 7 Yrs
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,967	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	61.5%
Total	2006	4,503	25.1	84.7%	75.8%	33.9%	59.2%	65.0%	
Total	2007	4,582	25.3	85.4%	76.5%	37.9%	62.4%		
Total	2008	5,130	25.2	83.6%	74.2%	37.0%			
Total	2009	4,772	25.5	84.1%	75.4%				
Total	2010	5,475	25.5	83.8%	75.1%				
Total	2011	5,283	25.4	83.0%					
Total	2012	5,717	25.3						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2002	192		78.2%	61.10%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.10%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.10%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	203		76.4%	55.20%	49.3%	57.1%	61.1%	63.1%
LACCT	2006	204		80.5%	65.50%	54.0%	61.0%	63.0%	
LACCT	2007	212		75.2%	56.20%	53.3%	57.6%		
LACCT	2008	244		83.5%	62.4%	56.6%			
LACCT	2009	239		83.7%	61.5%				
LACCT	2010	224		78.9%					
LACCT	2011	195							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Licensure exams data							
College of Business ¹		36%	37%	36%	39%	34%	---
College of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	50%	88%	68%	61%	78%	44%
	Chemical	100%	100%	90%	93%	88%	96%
	Civil	69%	75%	64%	67%	62%	59%
	Electrical	71%	64%	56%	67%	71%	68%
	Computer	---	100%	100%	50%	67%	67%
	Environmental	100%	50%	60%	75%	69%	67%
	Industrial	67%	100%	67%	75%	67%	64%
	Mechanical	89%	100%	80%	80%	93%	93%
	Petroleum	60%	45%	75%	54%	56%	59%
School of Social Work	GSW ³	66%	58%	62%	61%	56%	72%
	LCSW ⁴	68%	63%	66%	64%	66%	69%
School of Veterinary Medicine ⁵		99%	99%	96%	97%	96%	98%

¹CPA Exam (All Parts) Pass Rates. For 2009-10 & 2010-11, all parts estimated by using average of individual sections and prior year all parts pass rates.

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Dollars shown in thousands

Research Expenditures	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	28,895	4,059	30,874	7,118	31,440	7,010	33,258	6,371	30,438	8,520	30,832	9,284
(1) Aeronautical & astronautical			0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering			0	0	0	0	0	0	0	0	0	0
(3) Chemical	3,937	1,131	3,245	830	3,967	1,253	4,396	1,272	5,923	2,115	5,550	2,463
(4) Civil	9,005	2,059	7,838	1,312	7,988	1,481	8,721	1,405	8,811	1,888	9,919	2,039
(5) Electrical	1,632	315	2,298	1,140	1,934	1,080	1,365	810	1,598	844	2,043	1,027
(6) Mechanical	4,854	468	5,640	1,757	4,947	1,750	4,987	1,722	4,931	2,220	5,456	2,246
(7) Metallurgical & materials	8,350	52	8,694	719	10,056	585	11,541	598	6,921	605	5,423	699
(8) Other	1,117	34	3,159	1,360	2,548	861	2,248	564	2,254	848	2,441	810
b. Physical Sciences (Total)	20,967	10,278	18,474	9,553	16,982	9,165	20,848	9,736	22,324	12,847	22,216	12,412
(1) Astronomy			0	0	0	0	0	0	0	0	0	0
(2) Chemistry	12,865	5,878	10,390	4,710	8,655	4,236	9,099	4,276	10,560	6,165	10,524	6,053
(3) Physics	7,085	4,400	8,003	4,843	7,618	4,929	11,469	5,460	11,730	6,682	11,651	6,359
(4) Other	1,017		81	0	709	0	280	0	34	0	41	0
c. Environmental Sciences (Total)	31,695	7,388	30,962	10,795	32,845	11,175	32,068	11,239	31,364	10,442	31,805	9,950
(1) Atmospheric			0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	4,863	714	4,682	1,324	4,534	1,089	4,019	908	3,732	866	3,893	998
(3) Oceanography	19,089	5,882	20,805	8,272	23,166	8,855	22,725	8,773	22,564	7,994	21,825	6,913
(4) Other	7,743	792	5,475	1,199	5,145	1,231	5,324	1,558	5,068	1,582	6,087	2,039
d. Mathematical Sciences (Total)	1,291	640	2,241	1,356	2,383	1,268	1,893	1,505	1,852	1,526	2,210	1,507
e. Computer Sciences (Total)	2,108	700	2,178	1,140	2,464	1,390	3,177	1,664	3,527	1,635	3,265	1,518
f. Life Sciences (Total)	28,135	11,089	31,757	14,358	30,974	14,010	34,269	15,494	33,033	16,496	31,514	15,613
(1) Agricultural	234		341	7	542	35	396	125	565	292	395	207
(2) Biological	24,384	10,995	27,767	14,310	26,790	13,759	29,084	15,281	28,357	15,776	26,561	15,022
(3) Medical	3,504	94	3,648	41	3,627	216	4,698	88	4,003	342	4,137	182
(4) Other	13		1	0	15	0	91	0	108	86	421	202
g. Psychology (Total)	359		953	381	833	432	1,164	549	1,542	781	1,581	788
h. Social Sciences (Total)	3,004	545	3,036	927	3,005	804	3,531	1,253	5,139	2,445	5,017	3,207
(1) Economics	683		625	217	839	269	781	377	1,279	944	1,750	1,348
(2) Political science	312	23	341	44	454	30	787	52	1,001	390	202	91
(3) Sociology	784	265	747	385	646	357	572	365	782	340	1,145	482
(4) Other	1,225	257	1,323	281	1,066	148	1,391	459	2,077	771	1,920	1,286
i. Other Sciences, not elsewhere classified (Total)	6,864	7	13,639	951	15,080	1,502	17,444	2,543	17,529	3,124	17,185	3,769
j. Total (sum of a through i)	123,318	34,706	134,114	46,579	136,006	46,756	147,652	50,354	146,748	57,816	145,625	58,048

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Licensing FTEs were employed In your Technology Transfer Office?	2.5	3.5	2.5	2.5	2.5
How many Other FTEs were employed In your Technology Transfer Office?	1.5	1.5	2	2	2
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved ¹					
How many Licenses did your Institution execute?	3	3	2	5	5
How many Options did your Institution execute?	0	1	2	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	4	8	5	9	8
How many of these Licenses Executed reported above were Exclusive?	2	2	1	3	1
How many of these Licenses Executed reported above were Non-Exclusive?	1	1	1	2	4
How many Licenses/Options Executed Included Equity?	1	1	0	1	0
How many Licenses/Options were Active as of the last day, (cumulative)?	26	29	26	25	27
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	2	1	1	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	1	3	4	5
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$0	\$0.00	\$30,000	none	\$39,998
How many Material Transfer Agreements (MTAs) did your Office process?	37	57	64	41	43
How many Research Agreements did your Office process?	9	31	51	51	48
What is the Total number of Licenses/Options yielding License Income of any sort?	14	11	13	15	19
How many Licenses/Options yielded Running Royalties?	6	5	5	5	6
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$111,359	\$123,003	\$156,576	\$121,511	\$447,892
How much of the License Income Received can be attributed to Running Royalties?	\$70,425	\$76,305	\$127,217	\$107,036	\$391,081
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$40,934	\$28,522	\$29,359	\$14,475	\$56,811
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$0	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$381,186	\$314,796	\$268,066	\$297,598	\$429,485
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$25,672	\$18,177	\$24,936	\$43,280	\$33,642
How many Invention Disclosures were Received?	46	40	43	38	38
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	7	10	9	6	
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	1	0	1	1	
How many Total U.S. Patent Applications were filed?	38	16	20	28	30
How many New Patent Applications were filed?	12	8	11	15	14
Of these, how many were filed as US Provisional Patent Applications?	12	8	11	13	13
Of these, how many were filed as US Utility Patent Applications?	0	0	0	2	1
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0
How many U.S. Patents were issued?	17	5	5	6	4
How many PVP certificates were filed?	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	1	2	1	1	0
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	0	1	1	1	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	1	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	16	16	10	10	9
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	1	1	0	0	0
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	no	no	1	1	1

¹ List of Companies

IATRICa (I) start up; IDEXX (I); Esperance (I) with Ag and PBRC	FY 2008
Tesa Medical, Inc.(L)(S), New Oil Resources, L.L.C. (O) and (L),(S), Mystic Tackleworks, Inc. (L)	FY 2009
Brandon Walsh (license), Mystic Tackleworks, Inc. 2010 (license) with Ag, Enervana Technologies LLC LREN (start-up), Aquaculture System Technologies LLC (LREN)	FY 2010
Storyhouse Productions (license); Mystic Tackleworks (novated license); Icon Films(license); Sims Brothers (license), Enervana Technologies (license)(start-up)	FY 2011
US Synthetic (1), Jobu Outdoors (1), Gedeon Programmes (1), Cayman Chemical (1), Microbial Insights (1)	FY 2012

Louisiana State University and A&M

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Annual Gifts						
(FY 11-12 includes gifts held at LSU of \$17,538,918, LSU Foundation of \$34,216,622, TAF of \$17,858,891, and Alumni Association of \$2,330,347)	\$43,523,299	\$55,454,577	\$44,302,581	\$41,692,691	\$39,580,166	\$71,944,778
Total Endowment Value (includes \$15,051,270 at Alumni, \$297,448,417 at LSU Foundation, \$16,057,622 at LSU)	\$324,827,698	\$318,413,050	\$264,041,317	\$296,663,309	\$343,845,949	\$328,557,309
Earned Interest on Endowments	\$12,588,929	\$13,670,872	\$8,064,669	\$10,964,211	\$12,698,698	\$11,759,696
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$12,711,234	\$13,889,456	\$8,283,996	\$11,279,284	\$12,997,149	\$11,875,074
Total # of Foundations						
Foundations total Assets (\$ Amount)	\$529,704,745	\$544,075,217	\$476,813,820	\$508,082,263	\$571,566,703	\$566,678,502
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>					
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund ¹	\$159,610,256	\$151,438,237	\$125,172,316	\$139,221,475	\$162,020,284	\$157,018,445
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>					
Total number of affiliated off-campus sites (For example, LSU South Campus)						
Total net revenue generated by affiliated off-campus sites	\$73,528	\$82,180	\$129,698	\$180,812	\$185,214	\$184,507
Total \$ amount contributed back to campus by affiliated off-campus sites	\$73,528	\$82,180	\$129,698	\$180,812	\$185,214	\$184,507
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>					
Total Gross Revenue Generated from tuition and fees						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$20,722,394	\$22,520,900	\$28,225,008	\$29,410,882	\$39,441,087	\$41,268,912
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$14,156,012	\$13,874,641	\$15,764,790	\$14,880,861	\$18,570,251	\$21,153,361
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,566,382	\$8,646,259	\$12,460,218	\$14,530,021	\$20,870,836	\$20,115,551
Net Revenue From First-Time-Full-Time Freshmen	\$15,876,380	\$15,595,498	\$19,101,816	\$18,396,795	\$25,103,307	\$34,330,076
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,045,787	\$10,791,681	\$12,562,449	\$10,882,749	\$13,296,098	\$17,206,310
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$3,830,593	\$4,803,817	\$6,539,367	\$7,514,046	\$11,807,209	\$17,123,766
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,280,335	\$2,531,340
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$14,782,771	\$6,740,939
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$2,055,651	\$2,288,600
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$4,177,018	\$2,480,313
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$224,684	\$242,740
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,605,753	\$4,260,626
State Appropriation per FTE²	\$6,461	\$7,918	\$7,746	\$6,595	\$5,507	\$5,340
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$13,146,453	\$12,509,351	\$14,426,711	\$16,519,891	\$20,474,503	\$20,696,795

Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

¹ Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

² Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Excludes the Vet School

Definitions:

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VII. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Enrollment in Fall Semester Lecture and Seminar Courses						
Lower Division Undergraduate Courses						
Total Enrollment	78,091	73,459	74,634	73,158	75,717	75,650
Number of Sections	1,493	1,462	1,466	1,449	1,428	1,423
Average section size	52	50	51	50	53	53
Upper Division Undergraduate Courses						
Total Enrollment	31,740	31,383	30,818	30,398	30,492	31,150
Number of Sections	971	1,011	1,032	1,012	1,001	1,005
Average section size	33	31	30	30	30	31
Graduate/Professional Courses						
Total Enrollment	8,779	8,889	9,031	9,035	9,606	9,291
Number of Sections	525	516	538	536	569	552
Average section size	17	17	17	17	17	17
All Lecture and Seminar Courses						
Total Enrollment	118,610	113,731	114,483	112,591	115,815	116,091
Number of Sections	2,989	2,989	3,036	2,997	2,998	2,980
Average section size	40	38	38	38	39	39
Fall Teaching Activity						
Tenure/tenure track (T/TT) FTE faculty assigned to classes	919.29	912.79	925.61	935.84	913.05	858.76
Non tenure/tenure track FTE faculty assigned to classes	359.49	383.62	349.49	331.76	338.97	333.18
FTE graduate assistants assigned to classes	188.36	185.96	193.82	196.8	171.26	180.76
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	1,601	1,566	1,646	1,672	1,625	1,600
Sections taught by non tenure/tenure track faculty	1,149	1,205	1,142	1,064	1,071	1,086
Sections taught by graduate assistants	543	533	536	564	578	575
Average # of class sections taught per FTE T/TT faculty						
Average # of class sections taught per FTE non T/TT faculty	1.74	1.72	1.78	1.79	1.78	1.86
Average # of class sections taught per 0.5 FTE graduate assistants	3.20	3.14	3.27	3.21	3.16	3.26
Average # of class sections taught per 0.5 FTE graduate assistants	1.44	1.43	1.38	1.43	1.69	1.59
% class sections taught by T/TT faculty						
% class sections taught by non T/TT faculty	49%	47%	50%	51%	50%	49%
% class sections taught by non T/TT faculty	35%	36%	34%	32%	33%	33%
% class sections taught by graduate assistants	16%	16%	16%	17%	18%	18%
Student Credit Hours (SCH'S), fall only						
Undergraduate	336,440	324,972	324,116	322,046	331,371	332,019
Graduate	38,592	39,303	41,358	40,785	43,520	43,334
Total student credit hours	375,032	364,275	365,474	362,831	374,891	375,353
Undergraduate SCH'S taught by T/TT faculty	149,263	134,522	136,834	145,120	149,606	144,306
Graduate SCH's taught by T/TT faculty	32,749	34,004	36,141	37,390	38,065	36,421
Total SCH's taught by T/TT faculty	182,012	168,526	172,975	182,510	187,671	180,727
Total SCH's taught by non T/TT faculty	150,448	152,290	142,362	134,634	140,088	147,279
Total SCH's taught by graduate assistants	42,572	43,460	50,136	45,686	47,132	47,347

Metric VII. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Undergraduate SCH's taught per T/TT FTE faculty	162	147	148	155	164	168
Graduate sch's taught per T/TT FTE faculty	36	37	39	40	42	42
Total sch's taught per T/TT FTE faculty	198	185	187	195	206	210
Total sch's taught per non T/TT FTE faculty	419	397	407	406	413	442
Total sch's taught per 0.5 FTE graduate assistants	113	117	129	116	138	131
% sch's taught by T/TT faculty	49	46	47	50	50	48
% sch's taught by non T/TT faculty	40	42	39	37	37	39
% sch's taught by graduate assistants	11	12	14	13	13	13
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2010-2011
Annual Instruction and Research Ratios						
Annual student credit hours (sch's), fall & spring						
Undergraduate	664,652	633,743	634,839	628,618	645,475	650,900
Graduate	90,578	90,643	94,249	97,771	101,613	100,509
Total	755,230	724,386	729,088	726,389	747,088	751,409
Annual FTE students	25,929	24,902	25,088	25,028	25,750	25,885
Direct unrestricted instructional expenditures	152,432,797	164,134,153	168,448,659	158,583,348	162,975,514	164,087,820
Direct unrestricted instructional expenditures per SCH	202	227	231	218	218	218
Direct unrestricted instructional expenditures per FTE student	5,879	6,591	6,714	6,336	6,329	6,339
Personnel costs as % of direct unrestricted instructional expenditures	90	90	91	93	91	91
Total FTE faculty (instruction, research, public service)	1409.3	1408.4	1446.4	1413.84	1371.6	1298.4
Total T/TT FTE faculty (instruction, research, public service)	992.9	992.3	1026.3	1026.4	992.1	937.1
Tenure/Tenure Track FTE faculty as % of total FTE faculty	70.5%	70.5%	71.0%	72.6%	72.3%	72.2%
Research expenditures	\$139,773,000	\$142,897,000	156,604,000	155,188,000	152,044,000	n/a
Research expenditures per T/TT FTE faculty	\$140,772	\$144,006	\$152,591	\$151,196	\$153,255	n/a

Definitions:**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2006-07	\$0	\$0	\$0
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2006-07	\$81,697	\$73,528	\$73,528
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214
	2011-12	\$78,341	\$70,507	\$70,507

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316
		2009-10	\$139,221,475
		2010-11	\$162,020,284
		2011-12	\$157,018,445

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Year	Total Assets (\$ Amount)
LSU A&M	Alumni Association	2006-07	\$29,800,000
		2007-08	\$32,700,000
		2008-09	\$30,700,000
		2009-10	\$32,900,559
		2010-11	\$33,513,317
		2011-12	\$33,694,184
LSU A&M	LSU Foundation, including Tiger Athletic Found*	2006-07	\$499,904,745
		2007-08	\$511,375,217
		2008-09	\$446,113,820
		2009-10	\$475,181,704
		2010-11	\$538,053,386
		2011-12	\$532,984,318

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2005 Cohort	Total Research Expenditures 2010-2011	Total Degrees Awarded 2010-2011	Percent Graduate Student Headcount of Total Headcount Fall 2011	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2011
Louisiana State University	62%	\$262,677,656	6,065	19.3%	80.3%
Colorado State University-Fort Collins	64%	\$211,681,349	6,071	24.3%	68.5%
Iowa State University	68%	\$201,189,489	6,004	17.8%	70.0%
Mississippi State University	60%	\$173,509,811	3,854	20.1%	62.1%
North Carolina State University at Raleigh	72%	\$253,620,692	7,859	27.6%	69.1%
Purdue University-Main Campus	68%	\$265,554,644	10,167	21.7%	80.9%
Texas A & M University-College Station	81%	\$502,438,272	11,723	20.6%	75.2%
The University of Tennessee	63%	\$280,311,733	7,116	29.7%	75.0%
University of Arkansas	59%	\$124,556,347	4,361	18.0%	72.5%
University of Georgia	84%	\$337,789,631	9,602	24.3%	78.4%
University of Illinois at Urbana-Champaign	82%	\$464,938,269	11,576	27.4%	81.5%
University of Maryland-College Park	82%	\$416,683,464	10,139	28.7%	64.0%
University of Nebraska-Lincoln	67%	\$195,631,017	4,935	21.3%	79.1%
Virginia Polytechnic Institute and State University	82%	\$312,655,623	7,814	23.4%	83.4%
Average-Excluding LSU	72%	\$287,735,411	7,786	23.5%	73.8%

Source: IPEDS Data Center

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

LSU Paul M. Hebert Law Center

Executive Summary

Performance Metric (Metric VII)

Metric VII sets forth the performance of the Law Center with respect to several measures of law school performance that are widely accepted in the American legal academy.

Law schools generally track the academic qualifications of an entering class as compared with the 200 ABA-approved law schools in the United States by measuring the 25th percentile, median, and 75th percentile of LSAT scores of the entering class. Like most law schools nationally, the law center admitted fewer students in 2012-13 due to a national decrease in student demand. However, although the Law Center enrolled a smaller class of 200 in 2012-13, compared to the 238 entering class of 2011-12, the Law Center managed to admit a 2012-13 class that was largely comparable to that of 2011-12. In 2012-13 the 25th percentile of LSAT scores of students that enrolled in the Law Center for the 2012-13 academic year was 153 (the 56th percentile of all LSAT test takers), a decrease from 155 for 2011-12. The median LSAT test score also decreased to a 157 (the 70th percentile of all LSAT test takers) from a 158. The 75th percentile scores remained at 160 (the 80th percentile of all LSAT test takers). Also in response to diminished student demand, the diversity of the entering class decreased to 22% from 26% the previous year, a 4% decrease from the entering class of 2011-12 (Metric II).

The Louisiana Bar instituted the new version of the Louisiana Bar for the July 2012 administration. Overall, bar passage rates for the state decreased under the new test format. However, the bar passage rate for the LSU Law Center compares favorably to the overall bar passage rate for all first-time bar test takers (116%). For the July administration of the Louisiana Bar Exam, 78.2% of LSU Law first-time test takers passed the bar examination, compared to an overall first time State bar passage rate of 69%. On the same test administration, 75% of all LSU Law test takers (first time and repeat) passed the exam. Despite the changes to the bar exam, and the resulting decrease in state-wide passage rate, the bar passage rate for the LSU Law Center remains significantly higher than the overall state bar passage rate among all takers of 64%.

The Law Center's employment rate for the graduating class of 2011 remained at the high level of 93%¹ (measured at the generally accepted date of 9 months following graduation). Despite the economic decline that began in the summer and fall of 2008, the employment rate remains high and increased from 89% for the graduating class of 2009. (Because of the nine-month benchmark, the data for the graduating class of 2012 will not be available until late February of 2013.) The Law Center remains cautious about the legal employment market in light of the national economic conditions and remains concerned that legal employers, both in Louisiana and nationwide, are considering further reductions in summer clerkship positions as well as a reduction in the hiring of recent graduates.

¹ This figure represents employment data for only those students for whom the Law Center has data. There were 176 JD graduates for the 2011-12 class. The placement rate includes only the responses for the 168 graduates that responded to the survey. We have no data on 8 graduates.

LSU Paul M. Hebert Law Center

Executive Summary

Other Metrics (Metrics I, II, III, V, VI (Metric IV does not apply to the Law Center))

The Law Center provides data responsive to these metrics for information purposes only.

The LSU Law Center enrollment for the 2012-13 academic year is 200 first year law students, a decrease of 38 students from its 2011-12 entering class (Metric II).² As noted above, it is significant that the Law Center was able to maintain its national profile by sustaining its objective LSAT measurements; although, class size decreased and the number of law schools competing for students continued to increase. Because of the reductions in State appropriations (not including fees), the Law Center increased tuition for resident students from \$15,822 to \$18,617, an increase of \$2,795, while non-resident tuition (not including fees) increased from \$32,148 to \$36,006, an increase of \$3,858.

While the Law Center urges a performance based funding formula for law schools, the current, non-performance based funding formula imposes a headcount cap of 600 FTE students imposed on LSU Law Center. Of the state law schools in Louisiana, this cap only applies to the LSU Law Center while our sister State law school receives funding per FTE based on its actual student headcount. Under this cap, the Law Center is unable to participate in state funding that could amount to approximately \$700,000 per year. Additionally, the existing formula applied to the Law Center is based upon an outdated SREB target of \$20,000 per student that was established in 2000-2001 and that since has been reduced to \$14,000 per student. The use of the change (reduction) in SREB 4 Year 1 average state funding per FTE has proven to be detrimental and does not recognize the realistic, differential program costs associated with institutions in an appropriately defined peer group.

The financial crisis of 2008-09 had an effect on all law schools and their annual giving programs. Restricted giving decreased from \$1,392,557 to \$1,334,730, a 4.2% decrease from 2010-11. However, total gifts increased from \$1,803,006 to \$1,857,193, an increase of \$54,187 or an increase of 3% (Metric V). The value of our endowment, which is managed by the LSU Foundation, declined substantially in the 2008-09 economic downturn but recovered in 2009-10 and 2010-11, from \$14,200,223 in 2008-09 to \$19,895,367 for 2011-12. As of the fall of the 2012-13 academic year, the endowment decreased from \$19,895,367 to \$19,011,824 a decrease of \$883,543 or 4.4%.

² Enrollment figures are as of the 14th class day.

PAUL M. HEBERT LAW CENTER MISSION:

The mission of the Louisiana State University Paul M. Hebert Law Center is to prepare, through a demanding and comprehensive program of legal education, a well-qualified and diverse group of men and women to be highly competent and ethical lawyers; to be leaders in private practice, public service, and commerce; and to be capable of serving the cause of justice and advancing the common good, consistent with the rule of law.

As a law school that strives to embody excellence in legal education, the Law Center seeks to create a vibrant, stimulating, diverse, and challenging educational environment through the admission of an exceptionally well-qualified and broadly diverse student body drawn from a rich cross section of backgrounds, talents, experiences, and perspectives from the State, the nation, and other jurisdictions, including those that share our Civilian heritage. The quality of the intellectual community and the experiences of the student body are enriched by the commitment of the Law Center to support and assist in the continuing professional endeavors of our alumni; to serve members of the legal profession of the State, the nation, and the global community; to provide scholarly support for the continued improvement of the law; to promote the use of Louisiana's legal contributions as reasoned models for consideration by other jurisdictions; to develop the Law Center as a bridge between the civil law and the common law; to facilitate the exchange of ideas among legal scholars; and to embrace the responsibilities of a public law school to the varied segments and regions of the State.

The LSU Law Center is accredited by the American Bar Association and the Southeastern Association of Colleges and Schools and is classified as a SREB Specialized institution. Because of the civilian heritage of the State of Louisiana, graduates of the Law Center receive both the Juris Doctor degree and a Diploma in Comparative Law, recognizing the unique training of its student body in both the American common law and the civil law that governs the majority of jurisdictions in the global community.

Paul M. Hebert Law Center

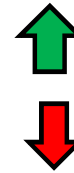
Metrics at a Glance

2012-13

Legend:

Statistic	
High	X
Low	Z

Most Recent Available
% Change from Previous Year



Increase from Previous Year

Decrease from Previous Year



No change

Metric I	Metric II	Metric III	Metric V	Metric VI	Metric VII																								
Degrees Awarded	Enrollment	Student Success	Revenues	Faculty Productivity	Campus Specific Metric																								
Masters (LL.M.) <table border="1"> <tr><td>10</td><td>8</td></tr> <tr><td>5</td><td>↑ 33.3%</td></tr> </table>	10	8	5	↑ 33.3%	Total number of 1st year Law Students <table border="1"> <tr><td>238</td><td>200</td></tr> <tr><td>200</td><td>↓ -16.0%</td></tr> </table>	238	200	200	↓ -16.0%	Total Number of Students Taking the Louisiana Bar Exam <table border="1"> <tr><td>231.0</td><td>202.0</td></tr> <tr><td>180.0</td><td>↑ 6.9%</td></tr> </table>	231.0	202.0	180.0	↑ 6.9%	Total Gifts <table border="1"> <tr><td>1,857,193</td><td>1,857,193</td></tr> <tr><td>912,383</td><td>↑ 3.0%</td></tr> </table>	1,857,193	1,857,193	912,383	↑ 3.0%	Total FTE T/TT Faculty <table border="1"> <tr><td>45</td><td>33</td></tr> <tr><td>33</td><td>↓ -2.9%</td></tr> </table>	45	33	33	↓ -2.9%	% of students that enroll at Center that graduate from Center <table border="1"> <tr><td>88.0%</td><td>88.0%</td></tr> <tr><td>81.0%</td><td>↑ 8.6%</td></tr> </table>	88.0%	88.0%	81.0%	↑ 8.6%
10	8																												
5	↑ 33.3%																												
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Professional (JD/DCL) <table border="1"> <tr><td>220</td><td>220</td></tr> <tr><td>174</td><td>↑ 26.4%</td></tr> </table>	220	220	174	↑ 26.4%	Total number of 2L and 3L Law Students <table border="1"> <tr><td>451</td><td>451</td></tr> <tr><td>363</td><td>↑ 0.4%</td></tr> </table>	451	451	363	↑ 0.4%	Number of Students Passing Licensure Exam (Louisiana) <table border="1"> <tr><td>204.0</td><td>162.0</td></tr> <tr><td>136.0</td><td>↑ 19.1%</td></tr> </table>	204.0	162.0	136.0	↑ 19.1%	Total Gross Revenue (Tuition and Fees) from 1st Year Law students <table border="1"> <tr><td>5,160,054</td><td>5,160,054</td></tr> <tr><td>2,552,938</td><td>↑ 18.6%</td></tr> </table>	5,160,054	5,160,054	2,552,938	↑ 18.6%	Total FTE Faculty (including part-time) <table border="1"> <tr><td>64</td><td>51</td></tr> <tr><td>51</td><td>↓ -7.3%</td></tr> </table>	64	51	51	↓ -7.3%	Law Center's Bar passage rate relative to LA passage rate <table border="1"> <tr><td>123.0%</td><td>116.0%</td></tr> <tr><td>111.0%</td><td>↓ -1.7%</td></tr> </table>	123.0%	116.0%	111.0%	↓ -1.7%
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Total degrees awarded <table border="1"> <tr><td>228</td><td>228</td></tr> <tr><td>180</td><td>↑ 26.7%</td></tr> </table>	228	228	180	↑ 26.7%	Total Law School enrollment <table border="1"> <tr><td>687</td><td>651</td></tr> <tr><td>576</td><td>↓ -5.2%</td></tr> </table>	687	651	576	↓ -5.2%	% Students passing Licensure Exam <table border="1"> <tr><td>88.3%</td><td>80.2%</td></tr> <tr><td>72.0%</td><td>↑ 11.5%</td></tr> </table>	88.3%	80.2%	72.0%	↑ 11.5%	Total Net Revenue from 1st Year Law students <table border="1"> <tr><td>3,650,135</td><td>3,650,135</td></tr> <tr><td>1,937,235</td><td>↑ 24.5%</td></tr> </table>	3,650,135	3,650,135	1,937,235	↑ 24.5%	T/TT as a Percent of Total FTE Faculty (including part-time) <table border="1"> <tr><td>71.4%</td><td>64.7%</td></tr> <tr><td>61.8%</td><td>↑ 4.7%</td></tr> </table>	71.4%	64.7%	61.8%	↑ 4.7%	% of students employed nine months after graduation <table border="1"> <tr><td>98.0%</td><td>98.0%</td></tr> <tr><td>89.0%</td><td>↑ 5.4%</td></tr> </table>	98.0%	98.0%	89.0%	↑ 5.4%
228	228																												
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61.8%	↑ 4.7%																												
98.0%	98.0%																												
89.0%	↑ 5.4%																												
			State Appropriation per FTE <table border="1"> <tr><td>12,963</td><td>7,145</td></tr> <tr><td>7,145</td><td>↓ -31.5%</td></tr> </table>	12,963	7,145	7,145	↓ -31.5%	Personnel Cost as a percent of Direct Instructional Expense <table border="1"> <tr><td>87.9%</td><td>78.9%</td></tr> <tr><td>78.9%</td><td>↓ -7.9%</td></tr> </table>	87.9%	78.9%	78.9%	↓ -7.9%	% of students retained from the first to second year <table border="1"> <tr><td>97.0%</td><td>92.0%</td></tr> <tr><td>87.0%</td><td>↓ -3.2%</td></tr> </table>	97.0%	92.0%	87.0%	↓ -3.2%												
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87.0%	↓ -3.2%																												

Paul M. Hebert Law Center

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of degrees awarded/conferred (JD/DCL/LLM)						
Masters (LL.M.)	7	10	5	8	6	8
Professional (JD/DCL)	179	191	179	185	174	220
Total degrees awarded	186	201	184	193	180	228
Total number of degrees awarded by race/ethnicity ...						
Hispanic	0	3	3	10	10	12
American Indian or Alaska Native	1	0	1	1	2	1
Asian	3	2	2	3	1	9
Black or African American	23	11	7	8	8	11
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	133	154	149	141	141	175
Two or More Races	0	0	0	0	0	3
Nonresident Alien	7	11	5	10	6	4
Race/Ethnicity Unknown	19	20	17	20	12	13
Total degrees awarded	186	201	184	193	180	228

Source: Law School Degree Candidates File (LWS1006)

Paul M. Hebert Law Center

Metric II. The following metrics will provide the campus enrollment trends.

Law School Enrollment as of 14th day enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of 1st year Law Students	204	200	210	235	224	238	200
Total number of 2L and 3L Law Students	374	376	366	363	411	449	451
Total Law School enrollment	578	576	576	598	635	687	651
Enrollment by Race and Ethnicity as 14th Class Day (1st Year Law)							
Hispanic	4	9	12	13	10	17	8
American Indian or Alaska Native	1	1	3	4	2	0	1
Asian	2	3	2	10	5	5	4
Black or African American	10	7	16	11	30	34	30
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	169	153	164	169	164	166	150
Two or More Races	0	0	0	2	3	6	2
Nonresident Alien	0	1	1	2	3	1	2
Race/Ethnicity Unknown	18	26	12	24	7	9	3
Total number of 1st year Law Students	204	200	210	235	224	238	200

Source: Fall 14th Class Day

Enrollment figures above include JD enrollment only

Paul M. Hebert Law

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013*
Total Number of Students Taking the Louisiana Bar Exam	231	187	205	180	189	202	179
Number of Students Passing Licensure Exam (<i>Louisiana</i>)	204	141	162	155	136	162	135
% Students passing Licensure Exam	88.3%	75.4%	79.0%	86.1%	72.0%	80.2%	75.4%

* Each year includes the July exam and February exam for all test takers. For example, column 2006-2007 contains all students who took the July 2006 bar exam and the February 2007 bar exam. Column 2011-2012 has been updated to reflect the July 2011 and February 2012 bars exam. The 2012-13 reflects only the July 2012 bar results, since the February 2013 bar exam has not yet been administered.

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Annual Gifts						
Gifts per Annum (Unrestricted)	\$313,287	\$391,253	\$410,240	\$469,135	\$410,449	\$522,464
Gifts per Annum (Restricted)	\$1,197,021	\$815,495	\$502,143	\$1,160,591	\$1,392,557	\$1,334,730
Ratio of Alumni Giving to Total Annual Giving ¹	37.9%	38.2%	55.8%	29.5%	29.5%	
Total Gifts	\$1,510,308	\$1,206,748	\$912,383	\$1,629,726	\$1,803,006	\$1,857,193
Total Endowment Value (includes \$19,589,683 at LSU Foundation)						
Interest Earned on Endowments	\$690,446	\$712,568	\$406,343	\$570,589	\$695,253	\$645,342
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$690,446	\$712,568	\$406,343	\$570,589	\$695,253	\$345,342
Total Number of Foundations						
Foundation Total Assets (\$ Amount)²	\$499,904,745	\$511,375,217	\$446,113,820	\$475,181,704	\$538,053,386	\$532,984,318
Revenue						
Total Gross Revenue Generated from Tuition and Fees (Excluding CLE)	\$7,995,975	\$8,076,669	\$8,360,860	\$9,567,492	\$11,636,983	\$15,135,954
Total Gross Revenue (Tuition and Fees) from 1st Year Law students	\$2,552,938	\$2,635,562	\$2,990,658	\$3,783,722	\$4,351,628	\$5,160,054
Gross Revenue (Tuition and Fees) From 1st Year Law Students (In-State Only)	\$1,883,830	\$1,682,590	\$1,921,400	\$2,318,310	\$2,317,085	\$2,630,815
Gross Revenue From 1st Year Law Students (Out-of-State Only)	\$669,108	\$952,972	\$1,069,258	\$1,465,412	\$2,034,543	\$2,529,594
Total Net Revenue from 1st Year Law students	\$2,198,698	\$1,937,235	\$2,035,110	\$2,781,654	\$2,932,109	\$3,650,135
Net Revenue From 1st Year Law Students (In-State Only)	\$1,629,408	\$1,251,637	\$1,411,739	\$1,788,612	\$1,809,114	\$2,001,542
Net Revenue From 1st Year Law Students (Out-of-State Only)	\$569,290	\$685,598	\$623,371	\$993,042	\$1,122,995	\$1,648,594
Financial Aid						
Total institutional dollars awarded need based aid for 1st year students	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$375	\$0
Total institutional dollars awarded non-need based aid for 1st year students	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$1,470,942	\$1,471,078
Total institutional dollars awarded need based aid for 1st year LA resident students	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$375	\$0
Total institutional dollars awarded non-need based aid for 1st year LA resident students	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$559,394	\$679,261
Total institutional dollars awarded need based aid for 1st year non-resident students	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0
Total institutional dollars awarded non-need based aid for 1st year non-resident students	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$911,548	\$887,236
State Appropriation per FTE Student³						
	\$11,167	\$12,759	\$12,963	\$10,750	\$10,434	\$7,145

¹ This ratio reflects direct alumni giving only and does not include donations which have been indirectly identified with LSU Law School alumni such as gifts directed by alumni within law firms

² Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

³ Based on annual FTE count as reported to the Board of Regents. Includes ARRA stimulus funds of \$1,696,281 for FY10 and \$2,455,272 for FY11

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE - Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE - Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Paul M. Hebert Law Center

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Instructional							
Total FTE Tenured Faculty	37	40	40	36	29	26	23
Total FTE Tenure Track Faculty	5	4	5	5	7	8	10
Total FTE T/TT Faculty	42	44	45	41	36	34	33
Total Non-Tenure/Tenure Track FTE Faculty	17	16	14	14	16	18	13
Total Part Time FTE	5	4	4	5	5	3	5
Total FTE Faculty (excluding part-time)	59	60	59	55	52	52	46
Total FTE Faculty (including part-time)	64	64	63	60	57	55	51
T/TT as a Percent of Total FTE Faculty (including part-time)	65.63%	68.75%	71.43%	68.33%	63.16%	61.82%	64.71%
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)							
Salaries	5,920,438	6,541,252	6,429,441	6,482,854	6,848,028	6,510,714	5,790,486
Benefits	1,395,669	1,569,592	1,507,028	1,545,772	1,888,381	2,096,083	1,852,659
Expenditures other than personnel related to Instruction	1,231,381	1,221,630	1,456,577	1,100,410	1,433,247	1,435,009	2,041,422
Total Direct Instructional Expense	8,547,488	9,332,474	9,393,046	9,129,036	10,169,656	10,041,806	9,684,567
Personnel Cost as a percent of Direct Instructional Expense	85.6%	86.9%	84.5%	87.9%	85.9%	85.7%	78.9%
Notes: Salary & benefit data was obtained from the budgeted expenditures for instructional salaries.							

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. **EXCLUDE** expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Paul M. Law Hebert Center

Metric VII. Campus specific metrics

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Percentage of students that enroll in the Law Center that graduate from the Law Center*	81%	85%	85%	88%	81%	88%	
Bar passage rate of first time LSU Law Louisiana bar test takers relative to (divided by) the overall bar passage rate in Louisiana among first time test takers for the year (July exam)	114%	122%	114%	123%	111%	118%	116%
Percentage of students employed nine months after graduation	95%	94%	92%	89%	92%	93%	98%
Percentage of students retained from the first year of law school to the second year of law school**	88%	93%	90%	87%	97%	95%	92%
25th percentile of LSAT scores of students that enroll in the Law Center	154	155	154	155	155	155	153
Median LSAT score of students that enroll in the Law Center	156	157	156	157	158	158	157
75th percentile scores of students that enroll in the Law Center	159	159	159	159	160	160	160

* Each column is thus treated as a "cohort" group. For example, the percentage reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2004 semester and subsequently graduated within the prescribed 7 semesters (by May 2007).

Source: 14th class day report and Law School Candidate file

** Each column is thus treated as a "cohort" group. For example, the percent reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2005 semester and were retained to the second year (fall 2006).

Source: 14th class day report

Paul M. Hebert Law Center

National Benchmark

	Bar passage rate of first time bar test takers relative to (divided by) the overall bar passage rate in jurisdiction among first time test takers for the year **	Percentage of students employed nine months after graduation**
Arkansas, Fayetteville	102%	83.9%
Cincinnati, University Of	116%	86.8%
Connecticut, University Of	89%	81.1%
Florida State University	111%	91.4%
Georgia State University	120%	88.4%
Hawaii, University Of	120%	80.5%
Houston, University Of	116%	91.9%
Indiana University-Indianapolis	113%	91.4%
Kansas, University Of	84%	78.0%
Kentucky, University of	94%	94.2%
Louisville, University Of	103%	91.8%
LSU Paul M. Hebert Law Center	127%	90.4%
Michigan State University	83%	87.6%
Nebraska, University Of	89%	81.1%
Nevada, University Of	123%	93.2%
New Mexico, University Of	99%	91.3%
Oklahoma, University Of	87%	83.6%
Oregon, University Of	130%	78.0%
Pennsylvania State University	120%	74.3%
Pittsburgh, University Of	99%	84.1%
Rutgers, the State U. of New Jersey-Camden	108%	80.9%
Rutgers, the State U. of New Jersey-Newark	103%	85.3%
State University of New York- Buffalo	113%	86.8%
Temple University	93%	92.2%
Tennessee, University Of	95%	80.8%
West Virginia University	104%	92.1%

* Source: ABA 2011 Annual Report; 2010 Bar Administration (July & February Administration of Bar Exam

As part of the GRAD Act, the Law Center updated its peer institution comparison to a broader peer group that takes into account a variety of factors to provide a more accurate measurement baseline. This broader market compares public law schools ranked 50 to 100 by the annual U.S. News rankings and, includes, but is not limited to, SREB law schools.

**Source: U.S. News and World Reports Annual Rankings, 2012 Edition, nine month graduation rates are for graduating class of 2010

*** LSU Law Center's nine month placements rate as reported in U.S. News and World Reports, 2011 edition (for graduating class of 2010

**** Data for individual schools not available. For all ABA-approved law schools, first year attrition is 9% (91% retention). For all public ABA-approved law schools, first year attrition is 6% (94% retention). Source: 2010 ABA Annual Report

Pennington Biomedical Research Center Executive Summary

Metric IV - Research Expenditures

Researchers at the Pennington Biomedical Research Center continued in 2012 to perform well in receiving grants and contracts with a 7% increase in total gift, grant, and contract funding. Fewer proposals were submitted in 2012, but with a greater success rate in terms of the number of proposals funded (up 21.8%). As a result the total amount of faculty research was up by 3.8 % in 2012.

Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding with an ever decreasing base funding. We are pleased with the 2012 success in funded proposals, but are uncertain how long this can be sustained with a continued decline in the base of state funding.

Metric V - Technology Transfer

Licensing and Licensing Income, though relatively small, increased in 2012. Pennington has begun a re-organization of our Technology Transfer Office. We believe the prospects for technology transfer and income to be very positive for the long term future.

Legal fees for technology transfer increased substantially, and as a result Pennington has begun a process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return. We hope to create greater efficiency and prospect for success in the licenses executed and patents applied for in future.

Metric VI - Revenues

Due to a relatively flat return for the year on investments, and payout from Endowed Funds resulted in a net decrease in endowment value for the FY 11-12. Low returns also contributed to the reduction in Total Foundation Assets after expenditures.

State Appropriations per FTE decreased, a result of the the decrease in state appropriations, which have been in constant decline since FY 08-09.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. It has achieved this goal for every year in the reporting period. The unusually large percentage increase in revenue is the result of going from near to \$0 profit to a small profit of \$8,641 for 2012.

MISSION:

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan---helping people to live *Well* Beyond the Expected.

Pennington Biomedical Research Center

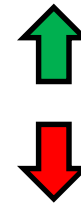
Metrics at a Glance

2012-13

Legend:

Statistic	
High	X
Low	Z

Most Recent Available
% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

Metric IV

Research Expenditures

Total Amount of Faculty Research (in thousands)	
43,477	45,134
38,192	3.8%

Research dollars per FTE for T/TT (in thousands)	
1,327	1,327
1,242	6.9%

Percent of T/TT faculty holding grants	
91.0%	83.0%
81.0%	2.5%

Total number of clinical trials or proposal funded	
151	151
113	21.8%

Total gifts, grants and contract funding (for research only)	
35,573	35,573
32,124	7.0%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	
231	207
174	-1.9%

Metric V

Technology Transfer

Number of Licensing FTEs employed	
1	1
1	0.0%

Number of Material Transfer Agreements (MTAs)	
75	23
23	-52.1%

Total number of Licenses/Options yielding license income of any sort	
5	3
2	50.0%

Total License Income Received	
46,662	25,618
8,170	110.5%

Total \$ Spent on Legal Fees for Patents and/or Copyrights	
113,767	113,767
40,789	178.9%

Total U.S Patent Applications Filed	
12	2
2	-71.4%

Revenues

Total Annual Giving (includes Foundation Gifts)	
3,670,866	2,680,576
2,680,576	-19.2%

Total Endowment Value	
17,661,339	16,161,886
12,912,393	-4.6%

Total payout from endowment	
657,642	657,642
354,131	9.3%

Foundations total Assets (\$ Amount)	
171,031,845	93,288,954
93,288,954	-4.4%

State Appropriation per FTE employee	
34,608	28,680
28,680	-16.6%

Net Revenue Generated from auxiliary enterprises	
13,073	8,641
-13,073	2347.9%

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279
(1) Agricultural					0	0	0	0	0	0	0	0
(2) Biological	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510	43,477	24,463	45,134	24,279

Dollars shown in thousands

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total Amount of Faculty Research	38,192	40,512	42,369	43,477	45,134	
Total number of T/TT faculty holding grants	29	32	32	35	34	
Percent of T/TT faculty holding grants	91%	91%	86%	81%	83%	
Research dollars per FTE for T/TT	1,317	1,266	1,324	1,242	1,327	

Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Number of inventions disclosures received	8	16	13	14	11	5
Total license income	2.2	8.1	24.7	46.6	12.2	25.6
Total number of new patents filed	2	2	8	3	5	2
Total number of new licenses/options executed	1	24	29	1	5	2
Total number of start up companies	0	0	0	1	1	0
Total number of licenses generating revenue	4	2	5	4	2	3

Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Expended	44.8	44.8	41.5	60.4	40.8	113.8
Reimburse	11.1	0.0	15.0	37.5	10.0	14.9

Percent increase in nonstate funds (for research only)	-2.40%	0.10%	1.15%	4.76%	-2.70%	7.00%
Total number of clinical trials or proposal funded	113	117	116	124	124	151
Total gifts, grants and contract funding (for research only)	32,124	32,234	32,606	34,168	33,245	35,573
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	174	211	231	200	211	207

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Licensing FTEs were employed In your Technology Transfer Office?	0.75	0.5	0.5	0.5	1
How many Other FTEs were employed In your Technology Transfer Office?	1.25	1.75	1	1	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved ¹					
How many Licenses did your Institution execute?	24	28	1	4	2
How many Options did your Institution execute?	0	1	0	1	0
How many different Disclosures are Included In the Licenses/Options Executed?	2	5	1	4	0
How many of these Licenses Executed reported above were Exclusive?	0	0	1	2	0
How many of these Licenses Executed reported above were Non-Exclusive?	24	28	0	2	2
How many Licenses/Options Executed Included Equity?	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	10	4	7	7
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	1	1	1	
How many of the Licenses/Options Executed were Licensed to Small Companies?	2	23	0	1	
How many of the Licenses/Options Executed were Licensed to Large Companies?	1	5	0	0	
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	0	0	\$104,348	\$ 2,930,964	
How many Material Transfer Agreements (MTAs) did your Office process?	44	53	75	48	23
How many Research Agreements did your Office process?	0	83	200	100	68
What is the Total number of Licenses/Options yielding License Income of any sort?	2	5	4	2	3
How many Licenses/Options yielded Running Royalties?	0	0	0	0	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$8,170	\$24,737	\$46,662	\$12,169	\$25,618
How much of the License Income Received can be attributed to Running Royalties?	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$8,170	\$24,737	\$46,662	\$12,169	\$25,618
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$2,233	\$0	\$0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$44,759	\$41,550	\$60,392	\$40,789	\$113,767
What was the Total amount Received In direct reimbursements from Licensees for legal fees	\$0	\$15,000	\$37,507	\$10,000	\$14,918
How many Invention Disclosures were Received?	16	13	14	11	5
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	4	9	2	6	
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0	

Pennington Biomedical Research Center

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Total U.S. Patent Applications were filed?	7	12	7	7	2
How many New Patent Applications were filed?	2	8	3	5	2
Of these, how many were filed as US Provisional Patent Applications?	2	8	3	5	2
Of these, how many were filed as US Utility Patent Applications?	5	0	0	0	
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	
How many U.S. Patents were issued?	0	0	1	2	1
How many PVP certificates were filed?	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0
How many Start-Up Companies formed during FY2012 that were dependent upon the licensing of your technology for initiation?	0	0	1	1	0
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	N/A		1	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	0	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	1	3		6	
Of the Start-Up Companies formed, in how many does your institution hold equity?	n/a	0	2 (BodyEvol & Esper)	0	6
Did one or more of your licensed technologies become available for public/commercial use? If YES, how many	no	0	No	no	No

¹ List of Companies

FY 2008

Orexigen 2 & Kaiser Fdtn 1 (non-ex behavioral tools), Esperance (Ag, A&M)

FY 2009

Body Evolution (start-up) - option

Wayne State University - non-exclusive license

Universitätsklinikum Ruhr-Uni-Bochum - non-exclusive license

Southern University and A&M College - non-exclusive license (3)

University of Pennsylvania - non-exclusive license

African Population and Health Research Center, Inc. - non-exclusive license

Syracuse University - non-exclusive license (2)

Brand You Image - non-exclusive license

Florida Southern College - non-exclusive license

Drexel University - non-exclusive license

Springfield Australia Pty Ltd. - non-exclusive license

FY 2010

1 startup: Body Evolution Technologies

FY 2011

VHI (option/start-up), NeuroQuest (license), Unnamed companies for 3 behavioral/psychological tools licensed 10 times

FY 2012

copyright tool 1 and copyright tool 2 (total 8 times)

Laurentian University - non-exclusive license

Whitelands College Roehampton University - non-exclusive license

NIDDK - NIH - non-exclusive license

YourEncore, Inc., Eli Lilly - non-exclusive license (4)

University of Ulster - non-exclusive license

University of Copenhagen - non-exclusive license

University of Cincinnati - non-exclusive license

University of Liverpool - non-exclusive license

The Cooper Institute - non-exclusive license

Center for Health Services Research in Primary Care - non-exclusive license

Weight Control and Diabetes Research Center - non-exclusive license

[Click here to return to directions](#)

VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total Annual Giving (includes Foundation Gifts)	\$ 3,258,086	\$ 3,612,516	\$ 3,670,866	\$ 3,213,101	\$ 3,316,318	\$ 2,680,576
Total Endowment Value	\$ 17,661,339	\$ 16,511,012	\$ 12,912,393	\$ 14,525,800	\$ 16,942,577	\$ 16,161,886
Total payout from endowment	\$ 399,128	\$ 531,788	\$ 354,131	\$ 365,207	\$ 601,622	\$ 657,642
Total # of Foundations	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 171,031,845	\$ 166,097,845	\$ 96,423,971	\$ 96,870,839	\$ 97,579,016	\$ 93,288,954
Click here to go to the Foundations Supplemental Table <i>or Institution's Foundations</i>						
State Appropriation per FTE employee	\$28,983	\$34,608	\$34,506	\$31,526	\$34,373	\$28,680
Net Revenue Generated from auxiliary enterprises	N/A	(\$13,073)	\$13,073	\$73	\$353	\$8,641

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, and 2011.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PMF to the Pennington Biomedical Research Center (PBRC) - not gifts received by the PMF. In addition, the figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, and 2012.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PBRF to the PBRC - not gifts received by the PBRF. In addition, the figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

"Total Endowment Value" above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922.

[Click here to return to directions](#)

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 17,661,339	6/30/2007
			\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	
		\$ 24,226,596	6/30/2011	
		\$ 23,507,356	6/30/2012	

Pennington Biomedical Research Center National Benchmark Report

	Total Number of NIH Awards 2012	Total Dollar Amount NIH Awards 2012
Pennington Biomedical Research Center	49	\$38,167,417
Wistar Institute (Pennsylvania)	52	\$26,751,730
Oklahoma Medical Research Foundation	36	\$25,784,554
J. David Gladstone Institutes (California)	55	\$26,885,802
Buck Institute for Age Research (California)	32	\$9,661,740

	Number of peer-reviewed publications by PBRC faculty
2011	269
Lifetime	10,367

Louisiana State University Agricultural Center Executive Summary

Declining state appropriations and unfunded mandates are making it increasingly difficult to maintain vital LSU AgCenter programs, which target improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, agriculture productivity and profitability, coastal restoration, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

- Consolidation, restructuring and closing of units.
- Retirement incentive programs in 2009 and 2010.
- Restructuring, downsizing, and elimination of programs.
- Cuts to all support categories.
- Deferral of critical equipment and maintenance needs.
- Increased emphasis on external grant funding.
- Sustained effort to increase the local support for parish Extension Service programs.

Among the AgCenter's details in the attached are:

- External awards and funding continue to increase.
- Royalty income has increased markedly in recent years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top nationally.
- The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts.
- The total number of research publications and refereed publications credited to the LSU AgCenter are climbing.
- Total gifts to the foundations are down because of the economic recession.

Many factors threaten our ability to deliver the level and range of research and educational programs to which the public is accustomed. However, we intend to make every effort to maintain our most critical programs, to remain true to our core mission of improving the lives of Louisiana citizens, and to provide the most we can for every dollar invested in the LSU AgCenter.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs, which help ensure a safe and secure food supply, the best use of natural resources, and job availability in existing and new agricultural and related enterprises. The LSU AgCenter provides educational services in every Louisiana parish and conducts research that contributes to the economic development of the state. The LSU AgCenter does not grant degrees nor benefit from tuition increases. The LSU AgCenter plays an integral role in supporting agricultural industries, protecting the environment, and improving the quality of life in Louisiana through its 4-H youth, family and community programs.


LSU AgCenter


Metrics at a Glance 2012-13

Legend:


Statistic		Most Recent Available
High	X Y	
Low	Z %	% Change from Previous Period


Increase from Previous Year 


No change 


Decrease from Previous Year 


Metric IV Research Expenditures


Total Research (in thousands)	
96,360	90,462
88,618	 0.3%

Number of all research publications	
1,052	1,027
722	 42.2%


Dollar amount of grants and contracts awards received	
34,941,749	34,941,749
23,765,135	 6.2%


Dollar amount of restricted expenditures	
45,431,588	45,431,588
29,658,844	 3.7%


Number of 4-H volunteer leaders	
7,941	7,255
7,229	 -0.3%


Number of 4-H participants in community service activities	
47,846	47,846
38,082	 5.3%


Metric V Technology Transfer


Number of Licensing FTEs employed	
3	2
2	 0.0%

Number of Material Transfer Agreements (MTAs)	
67	50
11	 -10.7%


Total number of Licenses/Options yielding license income of any sort	
44	44
22	 0.0%


Total License Income Received	
10,620,789	9,582,731
2,524,643	 -9.8%


Total \$ Spent on Legal Fees for Patents and/or Copyrights	
285,780	199,868
199,868	 -30.1%


Total U.S Patent Applications Filed	
26	11
11	 -38.9%


Metric V Revenues


Annual Unrestricted Gifts	
84,910	27,190
18,330	 48.3%

Annual Restricted Gifts	
1,583,211	1,396,300
822,541	 1.9%

Total Gifts (FY 10-11 includes \$306,173 from LA 4-H Foundation).	
1,668,121	1,423,491
887,101	 2.5%

Market Value of Endowment	
14,345,105	13,744,965
10,841,052	 -4.2%

Earned Interest on Endowments	
550,445	514,992
344,837	 -4.4%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
8,526,550	7,819,627
5,755,850	 -8.3%

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	6,252	1,479	5,730	932	5,647	1,132	6,082	1,347	4,826	909
(1) Aeronautical & astronautical	0	0	0	0						
(2) Bioengineering/biomedical engineering	0	0	0	0						
(3) Chemical	0	0	0	0						
(4) Civil	0	0	0	0						
(5) Electrical	0	0	0	0						
(6) Mechanical	0	0	0	0						
(7) Metallurgical & materials	0	0	0	0						
(8) Other	6,252	1,479	5,730	932	5,647	1,132	6,082	1,347	4,826	909
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0						
(2) Chemistry	0	0	0	0						
(3) Physics	0	0	0	0						
(4) Other	0	0	0	0						
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0						
(2) Earth sciences	0	0	0	0						
(3) Oceanography	0	0	0	0						
(4) Other	0	0	0	0						
d. Mathematical Sciences (Total)	377	29	414	0	410	5	418		301	
e. Computer Sciences (Total)	0	0	0	0						
f. Life Sciences (Total)	78,931	9,291	86,559	9,570	85,868	10,555	80,029	9,921	81,755	11,874
(1) Agricultural	70,923	7,817	78,081	8,183	77,339	8,985	71,774	8,474	74,094	10,163
(2) Biological	8,008	1,474	8,478	1,387	8,529	1,570	8,255	1,447	7,661	1,711
(3) Medical	0	0	0	0						
(4) Other	0	0	0	0						
g. Psychology (Total)	0	0	0	0						
h. Social Sciences (Total)	3,058	719	3,657	934	3,753	990	3,678	1,064	3,580	940
(1) Economics	3,058	719	3,657	934	3,753	990	3,678	1,064	3,580	940
(2) Political science	0	0	0	0						
(3) Sociology	0	0	0	0						
(4) Other	0	0	0	0						
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0						
j. Total (sum of a through i)	88,618	11,518	96,360	11,436	95,678	12,682	90,207	12,332	90,462	13,723

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Average adoption rate of recommended best management practices	76.6%	75.6%	76.3%	80.2%	73.6%	71.5%
Number of research projects	284	273	285	289	268	268
Number of all research publications	788	910	1,052	797	722	1,027
Number of refereed research publications only	206	306	320	251	215	501
Number of new and revised numbered extension publications	122	246	111	137	138	125

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life						
Dollar amount of grants and contracts awards received	23,765,135	27,982,765	25,022,201	31,709,768	32,891,300	34,941,749
Dollar amount of restricted expenditures	29,658,844	30,521,106	35,579,783	41,347,370	43,804,004	45,431,588
Number of educational programs - agriculture and natural resources programs	1,981	2,173	2,203	2,083	2,475	11,431**
- nutrition and health programs	1,983	2,285	2,615	2,706	2,130	13,628**
Number of educational contacts - agriculture and natural resources programs	700,695	750,608	839,644	856,113	1,091,830	604,973**
- nutrition and health programs	644,679	801,439	740,626	698,325	846,789	530,946**
Number of web-based contacts - number of web pages viewed	18,618,281	22,619,092	62,859,373*	69,679,581	46,537,177	94,345,406

Build Leaders and Good Citizens through 4-H Youth Development						
Number of 4-H members and participants	218,094	215,954	201,483	205,493	206,750	208,568
Number of 4-H volunteer leaders	7,419	7,941	7,229	7,577	7,278	7,255
Number of 4-H participants in community service activities	42,720	38,082	43,898	43,996	45,433	47,846

* Introduction of new web design.

**New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many licensing FTEs were employed in your Technology Transfer Office?	2	3	3	2	2
How many other FTEs were employed in your Technology Transfer Office	1	1	0	0.5	0.5
List all companies who entered into licenses or options, indicate if start-up, and identify other LSU campuses involved	SEE BELOW				
How many licenses did your institution execute?	6	6	15	17	9
How many options did your institution execute?	0	1	2	1	0
How many different disclosures are included In the licenses/options executed?	8	7	8	7	9
How many of these licenses executed reported above were exclusive?	4	5	2	3	4
How many of these licenses executed reported above were non-exclusive?	2	1	13	14	5
How many licenses/options executed included equity?	1	1		0	0
How many licenses/options were active as of the last day, (cumulative)?	22	33	50	67	58
How many of the licenses/options executed were licensed to start-up companies?	2	3	1	1	1
How many of the licenses/options executed were licensed to small companies?	3	3	13	17	5
How many of the licenses/options executed were licensed to large companies	1	1	0	0	2
How much research funding was committed to your institution (includes multi-year commitments) that was related to license or option agreements executed or that was related to license or option agreements executed in a prior year for which the research funding committed was not previously reported, e.g. as a result of a research agreement renewal?	0	0	0	0	0
How many material transfer agreements (MTAs) did your office process?	11	32	67	56	50
How many research agreements did your office process?	N/A	N/A	N/A	N/A	0
What is the total number of licenses/options yielding license income of any sort?	22	26	27	44	44
How many licenses/options yielded running royalties?	19	23	26	42	40
How many licenses/options yielded more than \$1 million in license income received?	1	1	1	1	1
What was the total amount of license income received at your institution?	\$2,524,643	\$5,969,066	\$9,068,981	\$10,620,789	\$9,582,731
How much of the license income received can be attributed to running royalties?	\$2,367,143	\$5,906,096	\$9,068,981	\$10,620,789	\$9,410,424
How much of the license income received can be attributed to cashed-in equity?	\$0	\$0	\$0	\$0	\$0
How much of the license income received can be attributed to license income of all other types?	\$0	\$55,151	\$0	\$0	\$146,250
How much of the license income was paid to other institutions?	\$17,997	\$7,819	\$9,927	\$4,342	\$26,057
What was the total amount spent on external legal fees for patents and/or copyrights?	\$262,792.42	\$ 209,819.78	\$ 257,353.53	\$ 285,780.01	\$199,868
What was the total amount received in direct reimbursements from licensees for legal fees	\$49,570.00	\$ 13,592.86	\$ 121,715.88	\$ 139,762.40	\$68,184
How many invention disclosures were received?	31	33	33	25	27
Of the invention disclosures reported in 13A, how many were closed during FY 2011?	3			0	-
Of the invention disclosures In 13A, how many were licensed during FY 2011?	0	1	1	1	-
How many total U.S. patent applications were filed?	20	20	26	18	11
How many new patent applications were filed?	16	15	14	29	6
Of these, how many were filed as U.S. provisional patent applications?	8	15	14	8	6
Of these, how many were filed as U.S. utility patent applications?	6	4	3	9	
Of these, how many were filed as non-U.S. patent applications?	2	0	3	4	
How many U.S. patents were issued?	2	5	4	5	3
How many plant variety protection (PVP) certificates were filed?	5	8	2	0	4
How many plant variety protection (PVP) certificates were issued?	3	0	0	0	0

LSU AgCenter

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many start-up companies formed during FY 2011 that were dependent upon the licensing of your technology for initiation?	0	3	1	0	1
How many of these start-up companies formed have their primary place of business operating in your home state?	0	3		0	1
How many start-up companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	0	1	0	
How many start-up companies that were dependent upon the Licensing of your institution's technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	0	0	0	0	
Of the start-up companies formed, In how many does your institution hold equity'	0	1	0	0	
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many	3	3	2	4	2

List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved Key: (l) – license, (s) – Startup Company, (o) - Option

FY 08 - Bayer CropScience, Ragan & Massey, Esperance (LSUAC/PBRC/LSU A&M), Citrazone, D&S Farms, Foundation Plant Services/Sweet Potato Council of California

FY 09 - Auburn Univ (l), Arkansas County Seed (l), Hole Pluggers(l)(s), Ullman Medical(l)(HSC-NO), Terral Seed(l), Formulation Ventures(o)(s), D&S Electrostatic Samplers (l)(s)

FY 10 - Mystic Tackleworks, Mc He Farms II, Jones Farms, Burch Equipment, Unified Fuels(o), Nighana Rsearch and Consulting, Jessie R. Chrestman, Alexander Farms Produce Sales, Inc, Bailey Family Farms, Inc, Scott Lyles, Earp Farms, Matthews Ridgeview Farms, N&W Farms, Formulation Ventures(o), Cotton Inc

FY 11 – ERW Farms, Steele Plant, James B. Tuner II, Tiger Recovery Units (s), Terrell Williams/John Williams, Jones Farms, Omnisol (o), Mt Pelia Innovative Solutions, Delta Land Services, Omnisol (l) (s), Finch Blueberry Nursery, Colby Daniels, Leggett Family Partner

FY 12 – American Utility Metals (L), B&B Produce (L), CongAgra-(L1, L2), Daniel Pierce-(L), H&B Beverages (L)(S), Monsanto (L), Omnisol (L), Terral Williams (L)

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Annual Unrestricted Gifts	\$64,560	\$84,910	\$64,396	\$36,132	\$18,330	\$27,190
Annual Restricted Gifts	\$822,541	\$1,583,211	\$1,299,998	\$1,170,506	\$1,369,853	\$1,396,300
Total Gifts (FY 10-11 includes \$306,173 from LA 4-H Foundation).	\$887,101	\$1,668,121	\$1,364,394	\$1,206,638	\$1,388,183	\$1,423,491
Total Endowment Value (Total at LSU Foundation)	\$13,049,034	\$12,777,124	\$10,841,052	\$12,280,737	\$14,345,105	\$13,744,965
Earned Interest on Endowments	\$501,293	\$550,445	\$344,837	\$413,286	\$538,561	\$514,992
Total # of Foundations	2	2	2	2	2	2
Foundations total Assets (\$ Amount) ¹	\$500,130,215	\$511,668,178	\$446,314,323	\$475,366,344	\$538,251,242	\$533,123,317
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>						
Total # of Board of Regents Support Funds	33	34	36	38	40	41
Total Value (\$ Amount) of BoR Support Fund	\$6,154,650	\$6,173,597	\$5,755,850	\$6,935,805	\$8,526,550	\$7,819,627
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>						

¹ Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (X) /Professorships (Y)	8,202,541		

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
AgCenter	LSU Foundation	532,984,318		
AgCenter	Louisiana 4-H Foundation	138,999		

LSU AgCenter
National Benchmark Report

FY 2012	Number of 4-H'ers	Number of Clientele Contacts
Louisiana State University Agricultural Center	245,297	3,978,769
Colorado State University	83,591	1,031,496
Iowa State University*	107,106	1,168,988
Kansas State University	61,204	723,750
North Carolina State University at Raleigh	235,025	4,586,751
Purdue University – Main Campus*	192,982	1,628,171
Texas A & M University	662,027	10,440,423
The University of Tennessee	163,154	4,737,297
University of Georgia	172,366	1,724,370
University of Illinois at Urbana-Champaign	175,291	999,432
University of Maryland-College Park*	86,697	361,707
University of Nebraska-Lincoln*	142,040	1,109,057
Virginia Polytechnic Institute and State University	184,711	2,386,369

* Most recent data available 2011

Louisiana State University Shreveport

Executive Summary

LSU Shreveport Performance Metrics
12/12/12

Metric I - Degrees Awarded

LSU Shreveport once again graduated over 600 students. Although down in numbers slightly from last years' record breaking class, the 626 students reported for the 2011-12 year is above the previous 5 year average of 615.

Metric II - Enrollment

There were several areas of success seen in enrollment for the fall 2012 semester. The number of incoming freshmen increased 17.1% over the previous year and the number of students on a TOPS scholarship also increased by 7.8 percent from last year. There was a decrease in the number of students enrolled in teacher education programs, but also an increase in the students enrolled in degrees classified under STEM. The dual enrollment program continues to grow in popularity and success with LSUS increasing the number of participants by 17.3% over the previous year.

Metric III - Student Success

As well as an increase in the number of first-time freshmen enrolled in the fall, the quality of this group improved as seen by the number of students on a TOPS award and by the overall ACT score of this group. The graduation rate at LSUS continues to improve each year and has increased significantly in the previous 4 years.

Metric IV - Research Expenditures

Total research dollars for all disciplines increased to a five year high for this reporting period with a large growth seen in the area of Physical Sciences.

Metric V - Technology Transfer

LSU Shreveport did not seek any technology transfer during the reporting period.

Metric VI - Revenues

LSU Shreveport saw a decrease in annual gifts and a slight decline in the market value of its endowments for the reporting year. State dollars per fte continued to decline and although gross revenue from first-time full-time freshmen increased, net revenue for this group decreased due to the number of institutional scholarships awarded.

Metric VII - Faculty Productivity

SCH enrollment for the reporting period increased slightly over the previous year and the number of SCH's taught per FTE tenure and non-tenure track faculty also increased. The total number of faculty both tenure and non-tenure decreased due to ongoing budget concerns and the institutions' restrictions on hiring vacant positions.

LSUS MISSION:

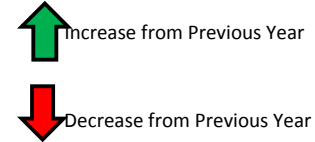
The mission of Louisiana State University in Shreveport is to:

1. Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;
2. Encourage an atmosphere of intellectual excitement;
3. Foster the academic and personal growth of students;
4. Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and
5. Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

Louisiana State University Shreveport

Metrics at a Glance

2012-13



Legend:

Statistic	
X	Y
Z	%

Most Recent Available
% Change from Previous Year

Metric I	Metric II	Metric III	Metric IV	Metric V	Metric VI	Metric VII
Degrees Awarded	Enrollment	Student Success	Research Expenditures	Technology Transfer	Revenues	Faculty Productivity
Bachelors 565 517 462 ↓ -8.5%	14th Day Enrollment for First Time Full time Freshmen 369 369 273 ↑ 17.1%	Average ACT Score 22.7 22.7 20.1 ↑ 1.8%	Physical Sciences (shown in thousands) 266 266 1 ↑ 52.0%	Number of Licensing FTEs employed 0 0 0 → 0.0%	Annual Gifts 2,276,834 990,575 990,575 ↓ -32.9%	SCH Enrollment in Fall Semester Lecture and Seminar Courses 16,153 15,794 15,130 ↑ 1.7%
Masters 109 103 77 ↓ -5.5%	Total Headcount Enrollment (Undergraduate and Graduate) 4,667 4,535 3,960 ↓ -0.6%	Second Year Retention 68.7% 65.7% 52.9% ↑ 1.1%	Mathematical Sciences (shown in thousands) 187 40 40 ↓ -23.1%	Number of Material Transfer Agreements (MTAs) 0 0 0 → 0.0%	Market Value of Endowments 16,287,117 16,174,997 11,288,825 ↓ -0.7%	Tenure/tenure track (T/TT) FTE faculty assigned to classes 96 86 86 ↓ -6.5%
Specialist 8 6 1 ↑ 500.0%	Total Number of High School Dual Enrollments 1,033 1,033 0 ↑ 17.3%	Third Year Retention 56.8% 52.4% 38.9% ↓ -7.7%	Computer Sciences (shown in thousands) 418 329 245 ↓ -3.2%	Total number of Licenses/Options yielding license income of any sort 0 0 0 → 0.0%	Total Gross Revenue From First-Time-Full-Time Freshmen 1,009,307 1,009,307 722,476 ↑ 11.8%	Non tenure/tenure track FTE faculty assigned to classes 71 45 45 ↓ -5.5%
Grand Total Number of Degrees Awarded 675 626 541 ↓ -7.3%	Total number of students enrolled in Teacher Education programs 651 442 442 ↓ -12.3%	Six Year Graduation Rate 30.0% 30.0% 20.0% ↑ 3.4%	Total all Disciplines (shown in thousands) 1,520 1,520 642 ↑ 47.3%	Total License Income Received 0 0 0 → 0.0%	Net Revenue From First-Time-Full-Time Freshmen 698,579 423,907 423,907 ↓ -39.3%	Total SCH's taught per FTE T/TT faculty 328 355 269 ↑ 8.1%
Total degrees awarded in STEM 102 83 60 ↓ -18.6%	Total number of student enrolled in STEM 814 739 612 ↑ 2.1%	LA Community College Transfer Student Second Year Retention 73.2% 60.6% 60.6% ↓ -17.2%	Total number of FTE T/TT faculty holding grants 20 9 9 ↓ -55.0%	Total \$ Spent on Legal Fees for Patents and/or Copyrights 34,072 0 0 → 0.0%	State Appropriation per FTE1 5,884 3,422 3,422 ↓ -9.4%	Total SCH's taught per FTE non T/TT faculty 342 344 249 ↑ 9.2%
	Total number of students enrolled who received TOPS 728 702 651 ↑ 7.8%	LA Community College Transfer Student 6-Year Grad Rate 47.5% 47.5% 34.7% ↑ 15.9%	Research dollars per FTE T/TT 11,217 9,872 6,903 ↓ -12.0%	Total U.S Patent Applications Filed 2 0 0 → 0.0%	Net Revenue Generated from auxiliary enterprises 908,988 717,281 704,612 ↑ 1.8%	Tenure/Tenure Track FTE faculty as % of total FTE faculty 61.3% 65.0% 55.9% ↑ 6.0%

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of degrees awarded/conferred					
Bachelors	521	529	502	565	517
Masters	103	100	90	109	103
Specialist	1	6	8	1	6
Grand Total Number of Degrees Awarded	625	635	600	675	626
Total number of degrees awarded by race/ethnicity					
Hispanic	16	29	15	21	21
American Indian or Alaska Native	4	5	8	3	5
Asian	0	0	0	0	15
Black or African American	112	113	116	115	115
Native Hawaiian or Other Pacific Islander			0	0	3
White	442	450	425	482	422
Two or More Races				0	0
Nonresident Alien	9	10	11	13	13
Race/Ethnicity Unknown	42	28	25	41	32
Total degrees awarded ...					626
Total degrees awarded in STEM	74	87	81	102	83
Total Teacher Education completions (Note BOR Teacher Education Initiatives)					
Total number of degrees awarded in Allied Health	0	0	0	0	0
Total Completed (<i>Regular Program</i>)	60	73	43	52	40
Number Passed (<i>Regular Program</i>)	60	73	43	52	40
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	30	44	51	71	49
Number Passed (<i>Alternate Program</i>)	30	44	51	71	49
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11
14
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0109
0110
0111
0112
0301
0303
0305
0306
2901
3001
3006
3008
3010
3016
3018
3019
3024
3025
4101
4102
4103
4199
4211

Education CIP Codes/

Education

Nursing CIP Code/s

Nursing

Allied Health CIP Code/s

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Freshmen	273	341	349	345	334	315	369
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	257	327	327	316	300	283	334
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	16	14	22	29	34	32	35
14th day FALL UG Headcount Full-Time Students (in-state)	2,261	2,240	2,242	2,301	2,100	2,132	2,077
14th day FALL UG Headcount Full-Time Students (Out-state)	127	160	174	210	268	216	229
14th day FALL UG Headcount Part-Time Students (in-state)	1,172	1,111	1,420	1,630	1,586	1,730	1,770
14th day FALL UG Headcount Part-Time Students (out-state)	34	45	67	79	104	56	48
14th Day Transfer Student Enrollment	462	457	443	546	404	461	371
14th Day Re-Admit Enrollment	358	385	394	315	265	229	234
Total Undergraduate Headcount as of 14th Class Day	3,594	3,556	3,903	4,220	4,058	4,134	4,124
<i>Graduate</i>							
Full-time (In-State Residency)	110	104	100	115	107	99	97
Full-time (Non Residency)	10	9	9	10	14	35	27
Part-time (In-State Residency)	288	271	260	299	297	275	268
Part-time (Non Residency)	21	20	19	23	28	19	19
Total Graduate Headcount as of 14th Class Day	429	404	388	447	446	428	411
Total Headcount Enrollment (Undergraduate and Graduate)	4,023	3,960	4,291	4,667	4,504	4,562	4,535
Total Number of High School Dual Enrollments	2	0	395	591	590	881	1,033
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,879	2,669	2,794	2,938	2,780	2,816	2,759
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	255	195	199	241	232	229	225
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Hispanic	10	14	12	9	14	12	30
American Indian or Alaska Native	3	6	0	0	6	3	7
Asian/Pacific Islander	6	9	7	9	8	5	12
African American Non-Hispanic	72	72	75	69	60	63	62
Native Hawaiian or Other Pacific Islander	0	2	0	0	1		0
White Non-Hispanic	157	210	222	218	222	201	236
Two or More Races			0				0
Nonresident Alien	0	1	3	7	8	8	6
Race/Ethnicity Unknown	25	27	30	33	15	23	16
Refuse to Report							0
Total	273	341	349	345	334	315	369
Louisiana Transfer Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Transfer from Louisiana Community Colleges	XXXXXXX	XXXXXXX	XXXXXXX	124	104	172	160
Transfers from Louisiana Four-Year Universities	XXXXXXX	XXXXXXX	XXXXXXX	69	105	133	97

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Fall SCH	42,987	42,378	44,299	46,954	44,487	44,990	44,085
Spring SCH	39,864	40,036	41,963	44,846	42,822	43,040	
Total number of students enrolled who received TOPS							
Performance	160	152	182	183	176	161	167
Opportunity	476	487	466	437	442	372	417
Honors	62	63	80	95	109	118	118
Enrollment by specified discipline (FALL ONLY)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of student enrolled in STEM	612	757	814	781	764	724	739
Total number of students enrolled in Teacher Education programs	651	621	613	627	619	504	442
Total number of students enrolled in regular teacher education program	651	621	440	460	446	393	374
Total number of students enrolled in alternative certification program	0	0	173	167	173	111	68
Total number of students enrolled in Pre-Nursing and Nursing programs	0	0	0	0	0	0	0
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

4199 Science Technologies/Technicians Other
4211 Physiological Psychology/Psychobiology

Education CIP Codes/

Education 13

Nursing CIP Code/s

Nursing 4-Digit CIP Codes
51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services 51.08
Allied Health Diagnostic, Intervention, and Treatment Professions 51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd Yr	% continuation to 3rd Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.9%	5.6%	13.4%	20.1%	21.6%
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	496	20.7	58.7%	43.2%	7.5%	20.0%	28.0%	29.3%
Total	2005	285	21.0	65.3%	48.8%	12.5%	23.2%	29.0%	33.6%
Total	2006	273	22.0	63.4%	49.1%	12.5%	24.6%	30.0%	
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%		
Total	2008	349	22.1	64.8%	46.4%	12.3%			
Total	2009	345	22.3	68.7%	56.8%				
Total	2010	334	22.1	65.0%	52.4%				
Total	2011	315	22.3	65.7%					
Total	2012	364	22.7						
Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students									
LACCT	2002	122		66.4%	53.3%	38.5%	40.2%	43.4%	
LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%	47.5%	
LACCT	2007	122		64.8%	52.5%	42.6%	51.6%		
LACCT	2008	120		68.3%	50.0%	25.0%			
LACCT	2009	162		62.3%	44.4%				
LACCT	2010	97		73.2%	50.9%				
LACCT	2011	132		60.6%					
LACCT	2012	118							

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Number of students passing licensure exams							
Undergraduate Teacher Education	63	76	60	74	43	51	40/40
Alternative Teacher Certification	24	42	30	48	51	70	49/49
Specialist in School Psychology	7	1	1	4	8	2	6
Educational Leadership	NA	NA	8	9	22	11	8
MED Administration	13	12	15	6	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Research Expenditures Field of Science & Engineering	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	4	0	1	0	14	11	175	161	266	173
(1) Astronomy	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	4	0	1	0	14	11	175	161	266	173
(3) Physics	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	150	0	84	71	187	158	52	44	40	34
e. Computer Sciences (Total)	382	0	245	224	418	330	340	275	329	235
f. Life Sciences (Total)	233	226	312	250	75	57	465	369	885	359
(1) Agricultural	0	0	0	0	0	0	0	0	0	0
(2) Biological	233	226	312	250	75	57	465	369	885	359
(3) Medical	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0
g. Psychology (Total)	1	0	0	0	0	0	0	0	0	0
h. Social Sciences (Total)	16	0	0	0	1	0	0	0	0	0
(1) Economics	12	0	0	0	0	0	0	0	0	0
(2) Political science	1	0	0	0	0	0	0	0	0	0
(3) Sociology	3	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	1	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	769	226	642	545	695	556	1,032	849	1,520	801

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Research Expenditures Faculty Research:	FY 2007		FY 2008		FY 2009		FY 2010	FY 2011
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012		
Total number of FTE T/TT faculty holding grants	10	12	17	12	20	9		
Percent of FTE T/TT faculty holding grants	11%	13%	18%	13%	22%	10%		
Research dollars per FTE T/TT	8,665	6,903	7,473	7,554	11,217	9,872		

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Licensing FTEs were employed In your Technology Transfer Office?	0.1	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	0	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Intelek	0	0	0	0
How many Licenses did your Institution execute?	0	0	0	0	0
How many Options did your Institution execute?	1	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	1	0	0	0	0
How many of these Licenses Executed reported above were Exclusive?	0	0	0	0	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0	0
How many Licenses/Options Executed Included Equity?	0	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	0	0	0	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	0
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$3,500	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	0	0	0	0	0
How many Research Agreements did your Office process?	0	0	0	0	0
What is the Total number of Licenses/Options yielding License Income of any sort?	0	0	0	0	0

Louisiana State University Shreveport

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Licenses/Options yielded RunnIng Royalties?	0	0	0	0	0
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	0	0	0	0	0
How much of the License Income Received can be attributed to RunnIng Royalties?	0	0	0	0	0
How much of the License Income Received can be attributed to Cashed-In Equity?	0	0	0	0	0
How much of the License Income Received can be attributed to License Income of all Other types?	0	0	0	0	0
How much of the License Income was Paid to Other Institutions?	0	0	0	0	0
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$15,000	\$34,072	\$0	\$0	\$0
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$34,072	\$0	\$0	\$0
How many Invention Disclosures were Received?	4	0	0	0	0
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	0	0	0
Of the Invention Disclosures In 13A, how many were Licensed durIng FY2011?	0	0	0	0	0
How many Total U.S. Patent Applications were filed?	2	2	0	0	0
How many New Patent Applications were filed?	0	2	0	0	0
Of these, how many were filed as US Provisional Patent Applications?	0	2	0	0	0
Of these, how many were filed as US Utility Patent Applications?	2	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	0	0	0	0	0
How many U.S. Patents were issued?	0	0	0	0	0
How many PVP certificates were filed?	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0
How many Start-Up Companies formed durIng FY2011 that were dependent Upon the LicensIng of your Technology for Initiation?	0	0	0	0	0

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your Institution's Technology for initiation and were reported in the survey in this year or in earlier fiscal years became non-operational?	0	0	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your Institution's Technology for initiation and were reported in the survey in this year or in earlier fiscal years were operational as of the last day?	0	0	0	0	0
Of the Start-Up Companies formed, in how many does your Institution hold equity?	0	0	0	0	0
Did one or more of your licensed technologies become available for public/commercial use? If YES, how many?	No	0	0	0	0

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Annual Gifts	1,602,696	2,256,944	1,999,329	2,276,834	1,476,768	990,575
Gifts per Annun						
Total Endowment Value	11,658,411	12,178,029	11,288,825	14,222,206	16,287,117	16,174,997
Earned Interest on Endowments	557,893	842,313	408,898	320,143	475,146	373,084
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	340,180	397,685	383,560	23,386	278,222	315,587
Total # of Foundations						
Foundations total Assets (\$ Amount)	12,734,264	13,406,341	12,739,178	15,893,829	18,190,452	17,892,621
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>					
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund	8,182,895	9,179,421	8,669,902	10,885,993	11,882,103	12,402,400
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>					
Total Gross Revenue Generated from tuition and fees						
Total Gross Revenue From First-Time-Full-Time Freshmen	722,476	741,493	808,486	817,871	902,509	1,009,307
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	576,920	603,599	675,762	677,576	715,927	716,675
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	145,555	137,894	132,723	140,295	186,582	292,632
Net Revenue From First-Time-Full-Time Freshmen	660,476	426,493	460,486	474,071	698,579	423,907
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	519,920	294,599	371,762	347,976	532,397	370,431
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	140,555	131,894	126,723	126,095	166,182	53,476
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$368,816	\$585,400
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$358,464	\$346,244
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$10,352	\$239,156
State Appropriation per FTE¹	4,812	5,884	5,624	4,322	3,778	3,422
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	908,988	874,007	815,748	748,543	704,612	717,281

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Lower Division Undergraduate Courses						
Total Enrollment	10,222	10,127	10,886	10,730	10,069	10,571
Number of Sections	335	342	393	375	361	376
Average section size	30.51	29.61	27.70	28.61	27.89	28.11
Upper Division Undergraduate Courses						
Total Enrollment	4,114	4,296	4,234	4,476	4,570	4,319
Number of Sections	236	248	258	231	262	243
Average section size	17.43	17.32	16.41	19.38	17.44	17.77
Graduate/Professional Courses						
Total Enrollment	794	726	774	947	886	904
Number of Sections	100	102	118	115	114	121
Average section size	7.94	7.12	6.56	8.23	7.77	7.47
All Lecture and Seminar Courses						
Total Enrollment	15,130	15,149	15,894	16,153	15,525	15,794
Number of Sections	671	692	769	721	737	740
Average section size	23	22	21	22	21	21
Fall Teaching Activity						
Tenure/tenure track (T/TT) FTE faculty assigned to classes	88.75	93	96	92	92	86
Non tenure/tenure track FTE faculty assigned to classes	64.5	64	70.5	53.5	47.4	44.78
FTE graduate assistants assigned to classes	0	0	0	0	0	0
Organized class sections including labs, fall only						
Sections taught by tenure/tenure track faculty	416	413	456	451	501	494
Sections taught by non tenure/tenure track faculty	255	279	313	270	236	246
Sections taught by graduate assistants	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.69	4.44	4.75	4.90	5.45	5.74
Average # of class sections taught per FTE non T/TT faculty	3.95	4.36	4.44	5.05	4.98	5.49
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.00%	59.68%	59.30%	62.55%	67.98%	66.76%
% class sections taught by non T/TT faculty	38.00%	40.32%	40.70%	37.45%	32.02%	33.24%
% class sections taught by graduate assistants	0	0	0	0		

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

Student Credit Hours (SCH'S), fall only						
Undergraduate	40,394	40,039	41,914	44,064	41,704	42,238
Graduate	2,593	2,339	2,385	2,890	2,783	2,752
Total student credit hours	42,987	42,378	44,299	46,954	44,487	44,990
Undergraduate SCH's taught by T/TT faculty	21,272	22,559	24,822	26,674	27,401	27,738
Graduate SCH's taught by T/TT faculty	1,601	1,572	1,923	1,985	2,130	1,827
Total SCH's taught by T/TT faculty	22,873	24,131	26,745	28,659	29,531	29,565
Total SCH's taught by non T/TT faculty	20,114	18,247	17,554	18,295	14,956	15,425
Total SCH's taught by graduate assistants	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	240	243	259	290	298	323
Graduate SCH's taught per FTE T/TT faculty	29	34	41	31	30	32
Total SCH's taught per FTE T/TT faculty	269	276	300	321	328	355
Total SCH's taught per FTE non T/TT faculty	312	285	249	342	316	344
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0
% SCH's taught by T/TT faculty	53%	57%	60.37%	61.04%	66.38%	65.71%
% SCH's taught by non T/TT faculty	47%	43%	39.63%	38.96%	33.62%	34.29%
% SCH's taught by graduate assistants	0	0	0	0	0	0
Annual Instruction and Research Ratios	2006-07	2007-08	2008-09	2009-10	2010-2011	2011-2012
Annual student credit hours (SCH's), fall & spring						
Undergraduate	77,691	77,824	81,442	86,176	81,847	82,896
Graduate	5,160	4,590	4,820	5,624	5,462	5,134
Total	82,851	82,414	86,262	91,800	87,309	88,030
Annual FTE students	2,805	2,785	2,916	3,447	2,956	2,977
Direct unrestricted instructional expenditures	\$12,815,967	\$12,634,014	\$13,869,459	\$13,277,307	\$13,471,964	\$13,190,587
Direct unrestricted instructional expenditures per SCH	\$154.69	\$153.30	\$160.78	\$144.63	\$154.30	\$149.84
Direct unrestricted instructional expenditures per FTE student	\$4,569.46	\$4,535.83	\$4,757.04	\$3,851.84	\$4,557.78	\$4,430.66
Personnel costs as % of direct unrestricted instructional expenditures	94%	93%	93%	96%	96%	96%
Total FTE faculty	153.25	157	166.5	155	150	140
Total FTE T/TT faculty (instruction, research, public service)	88.75	93	93	92	92	91
Tenure/Tenure Track FTE faculty as % of total FTE faculty	57.91%	59.24%	55.86%	59.35%	61.33%	65.00%
Restricted research expenditures	702,576	1,011,317	772,647	1,105,207		N/A
Restricted research expenditures per FTE T/TT faculty	7,916	10,874	8,308	12,013	0	N/A

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/12	Total Market Value (\$ Amount) As of 10/31/12
LSUS	Jerry D. Boughton Professorship in Business	Private	71,011.31	117,651.94
		State	46,640.63	
	Joe and Abby Averett Professorship in Business	Private	69,059.61	115,794.15
		State	46,734.54	
	Bell South Professorship in Business	Private	70,059.57	117,177.22
		State	47,117.65	
	Pete & Linda Ballard Accounting Professorship	Private	80,357.31	132,023.91
		State	51,666.60	
	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	65,365.25	108,076.77
		State	42,711.52	
	Kilpatrick Life Insurance Chair	Private	465,222.03	1,142,971.21
		State	677,749.18	
	Oscar Cloyd Real Estate Super Professorship	Private	352,344.85	578,303.50
		State	225,958.65	
	Wesson-Bridger Professorship in Teacher Ed	Private	69,892.26	117,782.24
		State	47,889.98	
	Capitol One Education & Human Development Professorship	Private	69,836.88	111,290.84
		State	41,453.96	
	V Stewart Student Teaching Professorship	Private	73,089.28	118,134.88
		State	45,045.60	
	Dalton J. Woods Professorship in Teaching	Private	68,485.24	112,402.98
		State	43,917.74	
	Kelly Kemp Graves Professorship Early Childhood	Private	61,693.19	102,834.12
		State	41,140.93	
	Reimer & Marcia Calhoun Early Childhood Professorship	Private	74,222.59	116,934.11
		State	42,711.52	
	Goodloe Stuck Professorship in Psychology	Private	69,703.03	111,152.85
		State	41,449.82	
	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	92,511.25	137,528.93
		State	45,017.68	

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/12	Total Market Value (\$ Amount) As of 10/31/12
		Private	69,425.37	
	Blue Cross & Blue Shield of La. Professorship	State	43,570.83	112,996.20
		Private	78,603.14	
	Vincent J. Marsala Alumni Professorship	State	45,967.09	124,570.23
		Private	73,349.63	
	Bruce & Steve Simon Professorship	State	43,814.29	117,163.92
		Private	672,241.76	
	James K. Elrod Super Professorship in Health Care Administration	State	186,187.36	858,429.12
		Private	79,417.95	
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	State	51,703.93	131,121.88
		Private	154,559.47	
	India Studies Super Professorship	State	91,426.56	245,986.03
		Private	61,421.75	
	Dr. Dalton & Peggy Cloud Professorship in Communications	State	43,062.03	104,483.78
		Private	61,210.84	
	Bradley S Kemp Professorship in Forensics & Debate	State	43,077.66	104,288.50
		Private	76,482.06	
	Leonard & Mary Ann Selber Professorship	State	45,098.89	121,580.95
		Private	152,407.33	
	Norman A. Dolch Super Professorship in American Humanics	State	98,545.41	250,952.74
		Private	935,326.65	
	American Studies Chair	State	571,601.30	1,506,927.95
		Private	69,068.34	
	Hubert H. Humphreys History Professorship	State	41,449.82	110,518.16
		Private	68,160.18	
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	State	42,494.39	110,654.57
		Private	144,652.04	
	George & Regina Khoury Proffesorship in Science	State	60,111.35	204,763.39
		Private	701,462.64	
	Abe Sadoff Chair	State	414,406.60	1,115,869.24
		Private	62,621.30	
	Samuel & Mary Abramson Professorship	State	41,140.93	103,762.23
		Private	81,076.60	
	Dr. Richard K. Spears Professorship in Field Biology	State	56,090.71	137,167.31
		Private	77,521.32	
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	State	51,328.24	128,849.56
		Private	123,191.70	
	George Khoury Super Professorship in Space Science	State	87,247.67	210,439.37

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/12	Total Market Value (\$ Amount) As of 10/31/12
	AEP SWEPCO LaPrep Super Professorship	Private	677,307.78	834,710.17
		State	157,402.39	
	Miriam Sklar Professorship - Theoretical Math & Physics	Private	643,761.79	691,897.45
		State	48,135.66	
	Bobbie Hicks Super Professoship - Authors in April	Private	128,360.44	212,977.91
		State	84,617.47	
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	74,289.62	122,899.28
		State	48,609.66	
	William B. Wiener Professorship of Archives and Historical Preservation	Private	66,714.90	106,814.79
		State	40,099.89	
	Ruth H. Noel Chair	Private	427,280.89	1,186,926.88
		State	759,645.99	
	John and Cheryl Good First Generation Scholarship	Private	61,346.42	99,521.73
		State	38,175.31	
	Dalton J. & Sugar Woods First Generation Scholarship	Private	84,368.83	133,071.11
		State	48,702.28	
	Phillip & Alma Rozeman First Generation Scholarship	Private	68,538.34	111,656.73
		State	43,118.39	
	Salvadore & Kendra Miletelio First Generation Scholarship	Private	63,612.84	104,753.77
		State	41,140.93	
	Alta & John Franks First Generation Scholarship	Private	68,314.87	110,198.92
		State	41,884.05	
	Herman & Renae Chandler First Generation Scholarship	Private	71,468.49	113,169.01
		State	41,700.52	
	Totals (as of 10/31/12)	Private	7,930,418.93	12,869,182.53
		State	4,938,763.60	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
LSUS	LSUS Foundation	\$17,892,621.00		

**Louisiana State University Shreveport
National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate (Class of Fall 2005)
Louisiana State University Shreveport	4,916	3,132	3,728	6,860	3,704	28
Southern Polytechnic State University	668	6,666	4,194	10,860	2,249	32
Austin Peay State University	2,151	4,916	4,251	9,167	5,012	34
Coppin State University	247	1,074	11,368	12,442	6,382	15

** information obtained from IPEDS report run 11/21/12
Information is for the 2010-11 academic year.

Louisiana State University Alexandria Executive Summary

M 1: Completions

The number of degrees awarded in 2011-2012 declined slightly from 2010-2011. However, the number of bachelor degrees awarded increased nearly 12 percent. Over the past few years, this steady increase in bachelor degree awards confirms the fact that Central Louisiana has embraced the baccalaureate standing of LSUA.

M2: Enrollments

Enrollment continues to be a challenge for LSUA. The combination of more selective admission standards, decreased financial aid support from the State of Louisiana, and continued declines in the number of graduates from Louisiana high schools has resulted in the headcount decline. LSUA is engaged in comprehensive enrollment planning and an assessment of the current financial aid resources in order to reverse these trends.

M3: Baccalaureate Graduation Rates

Bachelor degree graduation rates are improving significantly. This is a function of increased efforts at improving retention and convincing students (and parents) of the need for first time freshmen to enroll as fulltime students. Nevertheless, the bulk of the LSUA population continues to be non-traditional students who have interrupted their college careers by several years or who have severe financial and social pressures/constraints. These latter factors jeopardize graduation rates.

M5: Revenue

LSUA Foundation endowment declined slightly due to the erosion in earnings in the equity and bond markets. Most of the change in gross and net tuition revenue is due to the change in enrollment. The decline in net revenue generated from auxiliary enterprises is due to the anticipated drawdown of accumulated reserves to complete parking and sidewalk improvements associated with the completion and occupancy of the Multipurpose Academic Center.

M6: Faculty

The annual change in enrollments, number of sections taught and the assignment of courses to fulltime and adjunct faculty are all directly attributable to the enrollment trends, the continued budget reductions, and the inability to fill positions with fulltime, tenured or tenure-track faculty. As a result, the number of course sections taught by tenured or tenure track faculty has declined by 10 percent since 2009 and FTE faculty have declined by 22 percent since 2009.

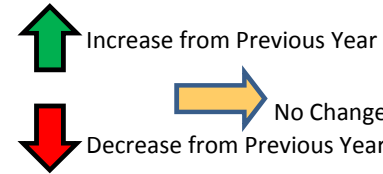
LSUA MISSION:

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

Louisiana State University Alexandria

Metrics at a Glance

2012-13



Legend:

Statistic		Current	% Change from Previous Period
High	Y		
Low	Z		

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity																				
Associates <table border="1"> <tr><td>180</td><td>118</td></tr> <tr><td>116</td><td>↓ -16.9%</td></tr> </table>	180	118	116	↓ -16.9%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>329</td><td>317</td></tr> <tr><td>287</td><td>↑ 10.5%</td></tr> </table>	329	317	287	↑ 10.5%	Average ACT Score <table border="1"> <tr><td>21.6</td><td>21.2</td></tr> <tr><td>19.4</td><td>↑ 1.0%</td></tr> </table>	21.6	21.2	19.4	↑ 1.0%	Annual Gifts <table border="1"> <tr><td>1,432,627</td><td>702,622</td></tr> <tr><td>693,350</td><td>↓ -4.5%</td></tr> </table>	1,432,627	702,622	693,350	↓ -4.5%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>8,903</td><td>8,176</td></tr> <tr><td>8,176</td><td>↓ -1.9%</td></tr> </table>	8,903	8,176	8,176	↓ -1.9%
180	118																							
116	↓ -16.9%																							
329	317																							
287	↑ 10.5%																							
21.6	21.2																							
19.4	↑ 1.0%																							
1,432,627	702,622																							
693,350	↓ -4.5%																							
8,903	8,176																							
8,176	↓ -1.9%																							
Bachelors <table border="1"> <tr><td>180</td><td>180</td></tr> <tr><td>131</td><td>↑ 11.8%</td></tr> </table>	180	180	131	↑ 11.8%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>232</td><td>184</td></tr> <tr><td>-56</td><td>↓ -18.6%</td></tr> </table>	232	184	-56	↓ -18.6%	Second Year Retention <table border="1"> <tr><td>61.9%</td><td>42.5%</td></tr> <tr><td>40.3%</td><td>↓ -30.9%</td></tr> </table>	61.9%	42.5%	40.3%	↓ -30.9%	Market Value of Endowment <table border="1"> <tr><td>14,431,791</td><td>13,754,475</td></tr> <tr><td>10,077,336</td><td>↓ -4.7%</td></tr> </table>	14,431,791	13,754,475	10,077,336	↓ -4.7%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>87</td><td>78</td></tr> <tr><td>69</td><td>↑ 9.9%</td></tr> </table>	87	78	69	↑ 9.9%
180	180																							
131	↑ 11.8%																							
232	184																							
-56	↓ -18.6%																							
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14,431,791	13,754,475																							
10,077,336	↓ -4.7%																							
87	78																							
69	↑ 9.9%																							
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>344</td><td>303</td></tr> <tr><td>265</td><td>↓ -4.7%</td></tr> </table>	344	303	265	↓ -4.7%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>2,711</td><td>2,085</td></tr> <tr><td>2,085</td><td>↓ -6.0%</td></tr> </table>	2,711	2,085	2,085	↓ -6.0%	Third Year Retention <table border="1"> <tr><td>40.8%</td><td>40.8%</td></tr> <tr><td>28.2%</td><td>↑ 14.6%</td></tr> </table>	40.8%	40.8%	28.2%	↑ 14.6%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>921,877</td><td>914,650</td></tr> <tr><td>861,895</td><td>↓ -0.8%</td></tr> </table>	921,877	914,650	861,895	↓ -0.8%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>240</td><td>196</td></tr> <tr><td>196</td><td>↓ -18.4%</td></tr> </table>	240	196	196	↓ -18.4%
344	303																							
265	↓ -4.7%																							
2,711	2,085																							
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240	196																							
196	↓ -18.4%																							
Total degrees awarded in STEM <table border="1"> <tr><td>12</td><td>12</td></tr> <tr><td>4</td><td>↑ 9.1%</td></tr> </table>	12	12	4	↑ 9.1%	Total number of students enrolled in STEM <table border="1"> <tr><td>297</td><td>233</td></tr> <tr><td>225</td><td>↓ -3.3%</td></tr> </table>	297	233	225	↓ -3.3%	Six Year Graduation Rate <table border="1"> <tr><td>13.5%</td><td>13.5%</td></tr> <tr><td>11.1%</td><td>↑ 5.5%</td></tr> </table>	13.5%	13.5%	11.1%	↑ 5.5%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>870,746</td><td>870,746</td></tr> <tr><td>666,588</td><td>↑ 1.4%</td></tr> </table>	870,746	870,746	666,588	↑ 1.4%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>300</td><td>282</td></tr> <tr><td>233</td><td>↓ -5.9%</td></tr> </table>	300	282	233	↓ -5.9%
12	12																							
4	↑ 9.1%																							
297	233																							
225	↓ -3.3%																							
13.5%	13.5%																							
11.1%	↑ 5.5%																							
870,746	870,746																							
666,588	↑ 1.4%																							
300	282																							
233	↓ -5.9%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>99</td><td>58</td></tr> <tr><td>58</td><td>↓ -34.1%</td></tr> </table>	99	58	58	↓ -34.1%	Total number of High School Early Start Enrollments <table border="1"> <tr><td>610</td><td>346</td></tr> <tr><td>132</td><td>↑ 5.5%</td></tr> </table>	610	346	132	↑ 5.5%	# of students passing licensure exams (Nurses) <table border="1"> <tr><td>95</td><td>48</td></tr> <tr><td>48</td><td>↓ -43.5%</td></tr> </table>	95	48	48	↓ -43.5%	State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>4,400</td></tr> <tr><td>4,400</td><td>↓ -0.9%</td></tr> </table>	6,529	4,400	4,400	↓ -0.9%	% SCH's taught by T/TT faculty <table border="1"> <tr><td>64.0%</td><td>58.8%</td></tr> <tr><td>58.8%</td><td>↓ -8.2%</td></tr> </table>	64.0%	58.8%	58.8%	↓ -8.2%
99	58																							
58	↓ -34.1%																							
610	346																							
132	↑ 5.5%																							
95	48																							
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6,529	4,400																							
4,400	↓ -0.9%																							
64.0%	58.8%																							
58.8%	↓ -8.2%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>36</td><td>20</td></tr> <tr><td>20</td><td>↓ -35.5%</td></tr> </table>	36	20	20	↓ -35.5%	Total number of students enrolled in Allied Health (includes Nursing) <table border="1"> <tr><td>1,409</td><td>1,018</td></tr> <tr><td>1,018</td><td>↓ -8.5%</td></tr> </table>	1,409	1,018	1,018	↓ -8.5%	# of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>27</td><td>14</td></tr> <tr><td>6</td><td>↑ 133.3%</td></tr> </table>	27	14	6	↑ 133.3%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>-427,931</td></tr> <tr><td>-427,931</td><td>↓ -1030.4%</td></tr> </table>	691,170	-427,931	-427,931	↓ -1030.4%	Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,799</td><td>4,537</td></tr> <tr><td>4,242</td><td>↑ 7.0%</td></tr> </table>	4,799	4,537	4,242	↑ 7.0%
36	20																							
20	↓ -35.5%																							
1,409	1,018																							
1,018	↓ -8.5%																							
27	14																							
6	↑ 133.3%																							
691,170	-427,931																							
-427,931	↓ -1030.4%																							
4,799	4,537																							
4,242	↑ 7.0%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Campus total number of degrees awarded/conferred						
Associates	180	156	151	116	142	118
Certificates	10	8	11	12	15	5
Bachelors	154	131	166	137	161	180
Grand Total Number of Degrees Awarded	344	295	328	265	318	303
Total number of degrees awarded by race/ethnicity...						
Hispanic	6	4	3	4	7	9
American Indian or Alaska Native	8	8	3	4	6	3
Asian	3	2	2	3	1	5
Black or African American	57	43	52	49	44	47
Native Hawaiian or Other Pacific Islander				0	0	0
White	261	229	261	198	252	235
Two or More Races				0	8	4
Nonresident Alien	2	1	4	0	0	0
Race/Ethnicity Unknown	7	8	3	7	0	0
Total degrees awarded ...						
Total degrees awarded in STEM	4	12	7	5	11	12
Total number of degrees awarded in Allied Health	25	29	36	32	31	20
Total number of degrees awarded in Nursing	99	96	97	69	88	58
Total Teacher Education completions (Note BOR Teacher Education Initiatives)						
Total Completed (<i>Regular Program</i>)	27	22	21	11	6	14
Number Passed (<i>Regular Program</i>)	27	22	21	11	6	14
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	3	2	4 3 elem + 1 sec	7 5 elem + 2 sec	8 3 elem+2HPE+3 sec	8 (4elem+1HPE+3SEC)
Number Passed (<i>Alternate Program</i>)	3	2	4	7	8	8
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	0	1	0	1 (ENGL, 6-12)	0	3
Number Passed (<i>Secondary Ed Minor</i>)		1		1	0	3
Percentage Passed (<i>Secondary Ed Minor</i>)		100%		100%	0%	100%

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
14th Day Enrollment for First Time Full time Freshmen	329	298	306	309	311	287	317
14th Day Enrollment for First Time Part- time Freshmen	131	68	56	64	63	58	54
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	324	290	301	302	304	280	304
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	5	8	5	7	7	7	13
14th Day Transfer Student Enrollment	179	170	197	201	232	226	184
14th Day re-Admit Enrollment	266	209	208	206	213	184	142
Total Number of Continuing Undergraduates	1,806	1,688	1,616	1,540	1,520	1,464	1,388
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320	2,339	2,219	2,085
<i>Undergraduate</i>							
Full-time (In-State Residency)	1,383	1,287	1,262	1,264	1,270	1,236	1,155
Full-time (Non Resident)	16	22	22	31	25	35	42
Part-time (In-State Residency)	1,298	1,114	1,085	1,018	1,033	936	880
Part-time (Non Resident)	14	10	14	7	11	12	8
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320	2,339	2,219	2,085
Total number of High School Early Start Enrollments	NA	132	610	352	328	394	346
Total number of Other High School Concurrent Enrollments	7	8	1	3	0	0	0
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,335	2,197	2,339	2,209	2,229	2,171	2,020
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,333	2,147	2,115	2,099	2,118	2,029	1901
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	2	50	224	109	110	142	119
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Hispanic	9	9	5	4	5	6	17
American Indian or Alaska Native	6	4	3	5	1	4	6
Asian	5	3	1	3	2	2	4
Black or African American	61	44	29	31	35	42	62
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	0	0	0
White	238	234	259	254	261	226	275
Two or More Races	NA	NA	NA	NA	3	4	5
Nonresident Alien	0	0	1	2	1	0	0
Race/Ethnicity Unknown	9	4	8	10	3	3	2

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Louisiana Transfer Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Transfer from Louisiana Community Colleges	XXXXX	XXXXX	XXXXX	0	0	72	53
Transfers from Louisiana Four-Year Universities	XXXXX	XXXXX	XXXXX	0	0	75	94
Student Credit Hours (SCH) (Includes Preparatory)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Fall SCH	28,019	26,361	28,072	26,504	26,743	26,050	24,235
Spring SCH	26,789	25,512	25,707	24,734	24,775	23,127	
Total number of students enrolled who received TOPS¹							
Performance	53	58	92	93	100	101	
Opportunity	283	268	237	260	256	285	
Honors	23	22	25	26	24	24	
Tech	0	0	0	0	0	0	
Enrollment by specified discipline¹	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of students enrolled in STEM ²	297	288	258	225	241	233	
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)							
Regular Program (Elementary)	252	182	190	221	205	197	
Alternative Program (Elementary)	19	33	34	11	27	17	
Regular Program (Secondary)	NA	NA	NA	NA	NA	NA	
Alternative Program (Secondary)	3	4	7	6	14	16	
Total number of students enrolled in Allied Health (includes Nursing)	1,409	1,153	1,077	1,221	1,113	1,018	

¹ These are unduplicated counts for a year

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

4-Digit CIP Codes

Nursing	51.16
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Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)¹

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Fall	2003	121	19.5	52.1%	34.2%	1.7%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 ²	149	19.6	40.3%	28.2%	4.5%	11.4%	12.8%	14.1%
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%	13.5%	
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%		
Fall	2008	130	21.0	53.1%	36.9%	10.0%			
Fall	2009	118	21.6	61.9%	35.6%				
Fall	2010	130	21.0	61.5%	40.80%				
Fall	2011	120	21.2	42.5%					
Fall	2012	140	21.2						
Louisiana Community College Transfers (LACCT)									
LACCT	2003	0							
LACCT	2004	0							
LACCT	2005	0							
LACCT	2006	0							
LACCT	2007	0							
LACCT	2008	0							
LACCT	2009	0							
LACCT	2010	0							
LACCT	2011	0							
LACCT	2012	0							

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Number of students passing licensure exams³						
Nurses	95	80	87	66	85	48
Clinical Laboratory Science	5	4	7	7	1	3
Radiologic Technology	12	11	10	13	12	12
Pharmacy Tech	10	12	9	6	13	5
BS in Elementary Education	27	22	21	12	6	14
Alternative Certificate in Elementary Education	3	2	3	5	3	4
Alternative Certification in Secondary Education			1	2	3	3
Alternative Certification in Health and Physical Education K-12				1	2	1
Minor in Education Leading to Secondary Education (6-12) Certification		1		1	0	3
Percentage of students passing licensure exams³						
Nurses	91%	86%	88%	94%	99%	96%
Clinical Laboratory Science	100%	100%	100%	70%	100%	67%
Radiologic Technology				93%	100%	100%
Pharmacy Tech				86%	100%	100%
BS in Elementary Education				100%	100%	100%
Alternative Certificate in Elementary Education				100%	100%	100%
Alternative Certification in Secondary Education				100%	100%	100%
Alternative Certification in Health and Physical Education K-12				100%	100%	100%
Minor in Education Leading to Secondary Education (6-12) Certification				100%	0%	100%

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012
Annual Gifts				
Gifts per Annun	\$693,350	\$1,432,627	\$735,936	\$702,622
			(FY 10-11 includes gifts held at foundation of \$477,304)	
Total Endowment Value (includes \$10,829,946 at LSUA Foundation)	\$10,077,336	\$11,549,485	\$14,431,791	\$13,754,475
Earned Interest on Endowments	\$179,527	\$387,665	\$566,973	\$542,020
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$406,913	\$553,774	\$498,139	\$478,204
Total # of Foundations	1	1	1	1
Foundations total Assets (\$ Amount)	\$27,998,230	\$29,781,835	\$31,461,149	\$31,379,399
Click here to go to the Foundations Supplemental Table				
Total # of Board of Regents Support Fund				
Total Value (\$ Amount) of BoR Support Fund	\$1,987,305	\$3,174,410	\$3,601,845	\$3,610,325
Click here to go to the BoR Support Funds Supplemental Table				
Total Gross Revenue Generated from tuition and fees				
Total Gross Revenue From First-Time-Full-Time Freshmen	\$861,895	\$880,450	\$921,877	\$914,650
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$547,417	\$836,215	\$895,061	\$868,825
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$14,478	\$44,234	\$26,816	\$45,825
Net Revenue From First-Time-Full-Time Freshmen	\$666,588	\$778,700	\$858,683	\$870,746
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$653,210	\$741,765	\$836,917	\$827,121
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$13,378	\$36,934	\$21,766	\$43,625
Financial Aid				
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$7,500	\$10,000
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	XXXXXXXXXX	\$76,910	\$121,442
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$7,500	\$10,000
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	XXXXXXXXXX	\$72,110	\$116,442
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	XXXXXXXXXX	\$4,800	\$5,000
State Appropriation per FTE¹	\$6,529	\$5,854	\$4,438	\$4,400
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$161,877	\$691,170	\$45,995	(\$427,931)

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Lower Division Undergraduate Courses				
Total Enrollment	7,442	6,864	6,746	6,494
Number of Sections	385	338	304	305
Average section size	19.3	20.3	22.2	21.3
Upper Division Undergraduate Courses				
Total Enrollment	1,461	1,498	1,568	1,682
Number of Sections	100	107	109	117
Average section size	14.6	14.0	14.4	14.4
All Lecture and Seminar Courses				
Total Enrollment	8,903	8,362	8,334	8,176
Number of Sections	485	445	413	422
Average section size	18.4	18.8	20.2	19.4
Fall Teaching Activity				
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	87	69	71	78
Non tenure/tenure track FTE faculty assigned to classes ²	47	37	32	38
Organized class sections including labs, fall only				
Sections taught by tenure/tenure track faculty	368	361	336	331
Sections taught by non tenure/tenure track faculty	227	204	181	208
Average # of class sections taught per FTE T/TT faculty	4.23	5.23	4.73	4.24
Average # of class sections taught per FTE non T/TT faculty	4.83	5.51	5.66	5.47
% class sections taught by T/TT faculty	62	64	65	61
% class sections taught by non T/TT faculty	38	36	35	39
Student Credit Hours (SCH'S), fall only³				
Undergraduate	28,307	26,605	26,651	26,011

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Total SCH's taught by T/TT faculty	17,337	16,402	17,057	15,290
Total SCH's taught by non T/TT faculty	10,970	10,203	9,594	10,721
Total SCH's taught per FTE T/TT faculty	199	238	240	196
Total SCH's taught per FTE non T/TT faculty	233	276	300	282
% SCH's taught by T/TT faculty	61%	62%	64%	59%
% SCH's taught by non T/TT faculty	39%	38%	36%	41%
Annual Instruction and Research Ratios	2008-09	2009-10	2010-2011	2011-2012
Annual student credit hours (SCH's), fall & spring				
Undergraduate	58,355	56,506	56,493	53,743
Annual FTE students ⁴	1,945	1,884	1,883	1,791
Direct unrestricted instructional expenditures	9,334,465	8,414,445	7,987,227	8,125,130
Disaggregated Direct Instructional Expenditures				
Salaries	6,467,529	5,954,460	5,525,947	5,408,485
Benefits	2,164,047	2,149,146	2,194,837	2,446,591
Other	702,889	310,839	266,443	270,054
Direct unrestricted instructional expenditures per SCH	160	149	141	151
Direct unrestricted instructional expenditures per FTE student ⁴	4,799	4,466	4,242	4,537
Personnel costs as % of direct unrestricted instructional expenditures	92.5%	96.3%	96.7%	96.7%
Total FTE faculty	134	116	109	104
Total FTE T/TT faculty (instruction, research, public service)	87	72	84	77
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65	62	77	74
Restricted research expenditures	0	0	0	0
Restricted research expenditures per FTE T/TT faculty	0	0	0	0

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ Data reflects IPEDS Fall survey.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None			

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/10	Endowment Market Value as of 6/30/11	Endowment Market Value as of 6/30/12
LSUA	F. Hugh Coughlin Endowed Professorship	106,558.43	121,818.28	121,333.56
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	131,147.17	151,201.65	149,844.06
LSUA	Huie Dellmon Trust Endowed Professorship in Science	141,765.74	163,428.18	130,875.34
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	103,543.80	118,586.53	118,113.00
LSUA	Jenkins-Mulder Endowed Professorship in Business	92,642.16	105,471.07	105,375.34
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	98,589.66	112,839.51	112,378.61
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	129,830.55	149,631.81	148,344.06
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	107,865.86	122,437.91	122,420.01
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	114,688.06	131,550.65	130,875.34
LSUA	J.H. Johnson Endowed Professorship in Business	148,282.47	169,661.11	168,708.50
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	103,343.84	118,849.54	117,977.16
LSUA	Barbara M. Martin Endowed Professorship in Nursing	142,354.99	164,391.36	275,205.37
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	108,759.95	125,242.74	124,155.36
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	106,408.94	121,740.65	121,350.16
LSUA	Carolyn Cole Saunders Endowed Professorship	89,037.85	101,008.57	101,127.99
LSUA	Robert Rife Saunders Endowed Professorship	89,040.15	101,011.26	101,130.62
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	89,490.60	101,855.77	101,916.47
LSUA	Henry Dade Foote Family Endowed Professorship	85,824.72	98,858.58	99,132.96
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	91,614.68	104,275.61	104,284.69
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	106,696.13	122,429.87	121,682.46
LSUA	LSUA Alumni and Friends Endowed Chair	989,924.68	1,095,554.82	1,115,476.04

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	Total Assets (\$ Amount) 2009-2010	2010-2011	2011-2012
LSUA	LSUA Foundation	29,399,374.00	31,461,149.00	\$ 31,379,399.00

Louisiana State University Alexandria
National Benchmark Report

	Retention rates		Graduation rates (Class of Fall 2004)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	62%	27%	10%	26%
University of Arkansas at Monticello	42%	41%	28%	38%
Dalton State College	65%	41%	18%	29%
Macon State College	74%	61%	13%	35%
North Georgia College & State University	76%	43%	52%	36%
Rogers State University	64%	26%	12%	34%
Lander University	64%	0	37%	17%
University of South Carolina Aiken	70%	42%	41%	16%
Christopher Newport University	84%		63%	27%
University of Mary Washington	85%	100%	71%	27%
Concord University	61%	25%	34%	31%
Shepherd University	68%	70%	46%	23%
The University of Virginia's College at Wise	62%	25%	39%	22%
University of Arkansas-Fort Smith	62%	39%	19%	30%

Louisiana State University Eunice Executive Summary

Introduction

With the onset of 2013, LSU Eunice begins its 46th year of service to the LSU System and to the greater Acadiana region of Southwest Louisiana; and, for the fifth year, the Central Louisiana (CenLA) region of Louisiana*. Over the more than four and a half decades of its existence, LSU Eunice has accrued a reputation for excellence in terms of its programs, its faculty, its students, its nationally-recognized community service programs (e.g., Bengal Book Buddies); and, its nationally-recognized, NJCAA, student athletic programs. Collectively, these achievements have all taken place over this time-frame while LSU Eunice has served as the only open-access institution of the LSU System, providing multiple opportunities for the campus to collaborate as a preparative and transfer campus for several of the other campuses of the LSU System. Therefore, it is within this context and role, scope, and mission that the system Metrics for 2012-13 should be both reviewed and considered.

Narrative

In AY 2011-12 (Fall 2011), LSU Eunice's enrollment dropped after a four-year increase from a record of 3,431 students in Fall 2010 to 2,982 due to increased student tuition costs and financial aid issues. For AY 2012-13 (Fall 2012) LSU Eunice's enrollment was up to 3,074, representing over a 3% increase in enrollment for this Metric (II). This increase was primarily due to increased student access to financial aid (FA) in a timely manner. In fact, by August 1, 2012, using improved FA computerization techniques worked out between our Information Technology (IT) and FA units, three times as many students had their awards processed (3,073) for 2012 than were processed in the prior year by August 1, 2011 (1,023 students). Moreover, due to improved student monitoring and intervention, this fall's enrollment increase was maintained through the Fall 2012 semester and, in doing so, this improved retention enabled the campus to successfully achieve what will be recognized, in Year 3, as a passing GRAD Act retention rate from Fall 2011 to Fall 2012 of 47.21%. (NB. A retention rate of 45.29% was determined to be minimally needed in order to achieve passage for Year 3 as measured by the alternate method). It should also be noted that LSU Eunice's "Second to Third Year Retention" also increased by 19.9%.

Hence, in addition to the 3.1% increase in LSU Eunice's total undergraduate 14th day head count, other, Metric II, enrollment increases included: 14th day Transfer Student Enrollment (↑ + 11.7%); High School Dual Enrollments (↑ + 19.1%); and, Total Number of Students Receiving TOPS Awards (↑ + 4.44%) – the highest number of TOPS awardees (per capita) among all other Louisiana two-year colleges – both SREB Two-Year I and II campuses!

Additionally, while Metric I data for 2012-13 identified essentially no change in the numbers of Diplomas awarded; or, the Total Number of Degrees Awarded to Louisiana Residents (essentially 100%), increases were, however, noted: in the number of associate degrees awarded (↑ + 2.2%); in the Total STEM degrees awarded (↑ + 12.5%); and, in the number of Nursing degrees awarded (↑ + 12.3%). The only drop in degrees awarded was in Allied Health due to student attrition in the clinical phase of the programs—especially in the Respiratory Care program.

Louisiana State University Eunice Executive Summary

Of particular note in these data were the Metrics obtained for the campus' developmental education "Pathways Program" for <15 composite ACT students. In this latter regard, as a collective cohort, the "Pathways" students demonstrated consistent increases in both their "Fall to Fall" retention rates; their numbers of program students who ended the semester in "Good Academic Standing" (↑ + 5.6%) and, in the "mean Grade Point Average of the Program Students (GPA = 2.24), representing a 0.4% increase). Additionally, of special significance for the Pathways Program, as illustrated in this campus' metric report, is the comparative "National Benchmark Report" data for LSU Eunice when compared to the campus' national peer averages for student success rates in developmental English, Mathematics and reading courses; and, perhaps, more importantly, the success rates of these same students in their first, college-level, general education course following their developmental course. In this latter regard, while LSU Eunice students had success rates in developmental courses at or greater than the national average in both English and Reading (73% vs. 73% for English; and, 85% vs. 76% for Reading)—with Math rates being less (i.e., 56% vs. 68%)—of particular significance was the notable success rates of LSU Eunice students in their first, college-level, general education course in the same subject areas (or, its equivalent) e.g., English 82% (LSUE) vs. 64% (national average); and, Reading/social sciences 78% (LSUE) vs. 69% (national average); with, the success rate difference between LSU Eunice students and their National peers in Mathematics being 67% (LSUE) vs. 58% (National peer average)—nearly a 10% success rate differential in Mathematics as had also been demonstrated in the 2012 metrics report for this same programmatic group of LSU Eunice students!

In respect to "Enrollment by Specific Discipline," career interests in teacher education dropped from AY 2011-12 to AY 2012-13 by -22.4% total, for the Associate Degree Program and the Transfer Program combined. However, in this regard, the drop was particularly notable (↓- 25.4%) in the transfer program (primarily 2+2 Elementary Education and secondary education levels) as compared to the Associate Degree Program (↓- 2.2%), which primarily consists of pre-Early Childhood education program students. Contrastingly, while there has been somewhat of a decline in interest in teacher education at LSU Eunice—especially at the secondary education level—there has been an increase (↑ + 4.08%) in interest in the Nursing/Allied Health Professions at LSU Eunice from AY 2011-12 to AY 2012-13. For example, LSU Eunice students enrolled in the areas of Pre-Nursing, Nursing, and Nursing Transfer rose by 4.25% to 736; while Pre-Radiological Technology and Radiologic Technology programmatic areas fell 12.2%; and Pre-Respiratory Care and Respiratory Care increased by 9.5%; and, Diagnostic Medical Sonography dramatically increased by 97.22% from AY 2011-12 to AY 2012-13. Collectively, then, students pursuing the health sciences at LSU Eunice represent more than a third of the campus' student population; and, collectively, represent a career-interest-area which continues to demonstrate growth—having increased from 1,053 total students in 2011-12 to 1,096 student in 2012-13—a 4.08% increase! Most significantly, however, is the fact that each of the Nursing and Allied Health Program graduates are employed and have achieved a 100% Employer Satisfaction Rate for the last year recorded (i.e., 2010-11).

Louisiana State University Eunice Executive Summary

Finally, in respect to Metrics V and VI, while total gifts were up, total endowment interest was down, and total Foundation assets were up for 2012 over those reported in 2011; demonstrating a small “improvement trend” in the endowed and non-endowed fund portfolio as maintained for LSU Eunice’s Foundation by the LSU Foundation. Moreover, while the “state appropriation per FTE,” fell slightly from \$2,884/FTE student in 2011-12 to \$2,875/FTE student in 2012-13—the Gross Revenue from FTFT Freshman (Total vs. In-state only) increased by 2.2% and 2%***, respectively, in 2012-13 over 2011-12; and, “Direct Instructional Expenditure per FTE Student” was up in 2012-13 over 2011-12 (reflecting the increase in student enrollments).

Moreover, “Faculty Productivity (Metric VI) measurements for: Total Class Sections Taught per FTE Faculty,” “FTE Part-time Faculty” and “Total SCH taught per FTE Part-time Faculty” remained essentially the same for this report (2012-13 as compared to the 2011-12 report). And, the total SCH’s taught by full-time faculty decreased by 3.48%, while part-time faculty SCH’s increased by 6.3%, reflective of the campus’ lack of funds to hire full-time faculty to fill positions resulting from retirements and departures for better paying positions, usually at nearby four-year campuses.

*NB. This service, however, will be phased-out over the next two years as the LCTCS Technical College campus begins to emerge and develop in Alexandria).

**NB. The limited (\cong 2%) increase in the revenue generated by Freshmen student tuition is because LSU Eunice was not provided with the approval to increase tuition by 10% in AY 2012-13 because of its failure to achieve student success targets in Year 2, thereby making LSU Eunice one of the least expensive college tuitions for a public college (2 or 4 year) in Louisiana!

LSUE MISSION:

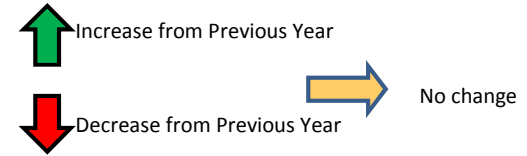
Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

Louisiana State University Eunice

Metrics at a Glance

2012-13



Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available
 % Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity																				
Diploma <table border="1"> <tr><td>3</td><td>1</td></tr> <tr><td>0</td><td>0.0%</td></tr> </table>	3	1	0	0.0%	14th Day Enrollment for First - Time Full-Time Degree Seeking Freshmen <table border="1"> <tr><td>803</td><td>568</td></tr> <tr><td>↓</td><td>-9.4%</td></tr> </table>	803	568	↓	-9.4%	First to Second Year Retention <table border="1"> <tr><td>53.8%</td><td>47.2%</td></tr> <tr><td>↑</td><td>0.6%</td></tr> </table>	53.8%	47.2%	↑	0.6%	Gifts per Annum <table border="1"> <tr><td>288,425</td><td>185,137</td></tr> <tr><td>↑</td><td>11.5%</td></tr> </table>	288,425	185,137	↑	11.5%	Total class sections taught per FTE full-time faculty <table border="1"> <tr><td>4.67</td><td>4.41</td></tr> <tr><td>↓</td><td>-1.3%</td></tr> </table>	4.67	4.41	↓	-1.3%
3	1																							
0	0.0%																							
803	568																							
↓	-9.4%																							
53.8%	47.2%																							
↑	0.6%																							
288,425	185,137																							
↑	11.5%																							
4.67	4.41																							
↓	-1.3%																							
Associates <table border="1"> <tr><td>276</td><td>276</td></tr> <tr><td>↑</td><td>2.2%</td></tr> </table>	276	276	↑	2.2%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>264</td><td>229</td></tr> <tr><td>↑</td><td>11.7%</td></tr> </table>	264	229	↑	11.7%	Second to Third Year Retention <table border="1"> <tr><td>29.1%</td><td>22.4%</td></tr> <tr><td>↑</td><td>19.9%</td></tr> </table>	29.1%	22.4%	↑	19.9%	Market Value of Endowment <table border="1"> <tr><td>1,777,552</td><td>1,704,880</td></tr> <tr><td>↓</td><td>-4.1%</td></tr> </table>	1,777,552	1,704,880	↓	-4.1%	Total class sections taught per FTE part-time faculty <table border="1"> <tr><td>4.98</td><td>4.98</td></tr> <tr><td>↑</td><td>3.3%</td></tr> </table>	4.98	4.98	↑	3.3%
276	276																							
↑	2.2%																							
264	229																							
↑	11.7%																							
29.1%	22.4%																							
↑	19.9%																							
1,777,552	1,704,880																							
↓	-4.1%																							
4.98	4.98																							
↑	3.3%																							
Total Number of Degrees Awarded to Louisiana Residents <table border="1"> <tr><td>288</td><td>286</td></tr> <tr><td>↓</td><td>-0.7%</td></tr> </table>	288	286	↓	-0.7%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>3,431</td><td>3,074</td></tr> <tr><td>↑</td><td>3.1%</td></tr> </table>	3,431	3,074	↑	3.1%	Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15) <table border="1"> <tr><td>52.0%</td><td>47.0%</td></tr> <tr><td>↓</td><td>-9.6%</td></tr> </table>	52.0%	47.0%	↓	-9.6%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,873,977</td><td>1,873,977</td></tr> <tr><td>↑</td><td>2.2%</td></tr> </table>	1,873,977	1,873,977	↑	2.2%	Total SCH's taught per FTE full-time faculty <table border="1"> <tr><td>305.41</td><td>290.22</td></tr> <tr><td>↓</td><td>-0.2%</td></tr> </table>	305.41	290.22	↓	-0.2%
288	286																							
↓	-0.7%																							
3,431	3,074																							
↑	3.1%																							
52.0%	47.0%																							
↓	-9.6%																							
1,873,977	1,873,977																							
↑	2.2%																							
305.41	290.22																							
↓	-0.2%																							
Total degrees awarded in STEM <table border="1"> <tr><td>10</td><td>9</td></tr> <tr><td>↑</td><td>12.5%</td></tr> </table>	10	9	↑	12.5%	Total number of student enrolled in STEM <table border="1"> <tr><td>215</td><td>160</td></tr> <tr><td>↓</td><td>-7.5%</td></tr> </table>	215	160	↓	-7.5%	Fall-to-Fall retention rate <table border="1"> <tr><td>52.0%</td><td>47.0%</td></tr> <tr><td>↓</td><td>-9.6%</td></tr> </table>	52.0%	47.0%	↓	-9.6%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>1,822,037</td><td>1,822,037</td></tr> <tr><td>↑</td><td>1.4%</td></tr> </table>	1,822,037	1,822,037	↑	1.4%	Total SCH's taught per FTE part-time faculty <table border="1"> <tr><td>278.26</td><td>278.26</td></tr> <tr><td>↑</td><td>2.4%</td></tr> </table>	278.26	278.26	↑	2.4%
10	9																							
↑	12.5%																							
215	160																							
↓	-7.5%																							
52.0%	47.0%																							
↓	-9.6%																							
1,822,037	1,822,037																							
↑	1.4%																							
278.26	278.26																							
↑	2.4%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>36</td><td>30</td></tr> <tr><td>↓</td><td>-14.3%</td></tr> </table>	36	30	↓	-14.3%	Total number of High School Dual Enrollments (Distinct Headcount) <table border="1"> <tr><td>532</td><td>381</td></tr> <tr><td>↑</td><td>19.1%</td></tr> </table>	532	381	↑	19.1%	Percentage of Program Students in Good Academic Standing <table border="1"> <tr><td>76.0%</td><td>76.0%</td></tr> <tr><td>↑</td><td>5.6%</td></tr> </table>	76.0%	76.0%	↑	5.6%	State Appropriation per FTE <table border="1"> <tr><td>4,496</td><td>2,875</td></tr> <tr><td>↓</td><td>-0.3%</td></tr> </table>	4,496	2,875	↓	-0.3%	% SCH's taught by full-time faculty <table border="1"> <tr><td>78.0%</td><td>75.9%</td></tr> <tr><td>↓</td><td>-2.5%</td></tr> </table>	78.0%	75.9%	↓	-2.5%
36	30																							
↓	-14.3%																							
532	381																							
↑	19.1%																							
76.0%	76.0%																							
↑	5.6%																							
4,496	2,875																							
↓	-0.3%																							
78.0%	75.9%																							
↓	-2.5%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>80</td><td>64</td></tr> <tr><td>↑</td><td>12.3%</td></tr> </table>	80	64	↑	12.3%	Total Number of Student Receiving TOPS Awards <table border="1"> <tr><td>483</td><td>443</td></tr> <tr><td>↓</td><td>-5.3%</td></tr> </table>	483	443	↓	-5.3%	Mean Grade Point Average of Program Students <table border="1"> <tr><td>2.24</td><td>2.24</td></tr> <tr><td>↑</td><td>0.4%</td></tr> </table>	2.24	2.24	↑	0.4%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>463,932</td><td>393,619</td></tr> <tr><td>↑</td><td>70.5%</td></tr> </table>	463,932	393,619	↑	70.5%	Direct instructional expenditures per FTE student <table border="1"> <tr><td>2,823.16</td><td>2,802.00</td></tr> <tr><td>↑</td><td>11.4%</td></tr> </table>	2,823.16	2,802.00	↑	11.4%
80	64																							
↑	12.3%																							
483	443																							
↓	-5.3%																							
2.24	2.24																							
↑	0.4%																							
463,932	393,619																							
↑	70.5%																							
2,823.16	2,802.00																							
↑	11.4%																							

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Campus total number of degrees awarded/conferred						
Diploma	0	1	3	2	1	1
Certificates*	4	15	11	18	18	13
Associates	271	251	245	257	270	276
Total Number of Degrees Awarded to Louisiana Residents	274	265	255	276	288	286
Total Number of Degrees Awarded to Out of State Residents	1	2	4	1	1	4
*Includes Post-Associate certificates						
Total number of degrees awarded by race/ethnicity...						
Hispanic	0	5	5	4	5	8
American Indian or Alaska Native	0	3	2	3	3	5
Asian	4	2	1	2	1	2
Black or African American	38	39	43	51	48	43
Native Hawaiian or Other Pacific Islander					0	0
White	228	209	203	213	226	225
Two or More Races				4	1	2
Nonresident Alien	0	0	0		1	1
Race/Ethnicity Unknown	5	9	5		4	4
Total degrees awarded ...						
Total degrees awarded in STEM	9	10	3	7	8	9
Total number of degrees awarded in Nursing	63	52	52	80	57	64
Total number of degrees awarded in Allied Health	32	32	34	36	35	30

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<i>Undergraduate</i>							
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	660	700	710	803	678	627	568
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	651	690	702	797	665	618	558
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	9	10	8	6	13	9	10
14th Day Transfer Student Enrollment	191	220	233	250	264	205	229
14th Day Re-Admit Enrollment	193	209	184	198	183	141	158
Total Number of Continuing Undergraduates	1,528	1,387	1,401	1,512	1,571	1,514	1,525
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	739	818	835	915	845	801	776
Preparatory						321	386
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431	2,982	3,074
<i>Undergraduate</i>							
Full-time (In-State Residency)	1,579	1,564	1,598	1,675	1,631	1,452	1,375
Full-time (Non Residency)	13	21	11	13	24	20	19
Part-time (In-State Residency)	1,149	1,274	1,417	1,637	1,768	1,504	1,671
Part-time (Non Residency)	8	5	5	7	8	6	9
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431	2,982	3,074
Total number of High School Dual Enrollments (Distinct Headcount)	82	213	364	433	532	320	381
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,396	2,421	2,488	2,666	2,643	2,396	2,418
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day							
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Hispanic	7	12	8	19	10	8	8
American Indian or Alaska Native	3	5	3	3	8	7	4
Asian	2	5	2	5	4	2	2
Black or African American	156	159	177	202	174	166	133
Native Hawaiian or Other Pacific Islander							2
White	476	503	501	555	463	432	405
Two or More Races				11	8	9	12
Nonresident Alien		1		1	6		3
Race/Ethnicity Unknown	16	16	19	7	5	3	2
Louisiana Transfer Enrollment							
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Transfer from Louisiana Community Colleges			18	15	20	16	13
Transfers from Louisiana Four-Year Universities			139	146	128	110	123
Student Credit Hours (SCH)							
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Fall SCH	28,756	29,056	29,855	31,995	31,718	28,751	29,014
Spring SCH	26,113	26,706	28,323	30,491	29,837	27,995	
Total number of students enrolled who received TOPS (Fall Semester)							
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Performance	77	87	102	117	92	101	98
Opportunity	346	315	261	267	273	306	291
Honors	29	32	29	29	30	22	20
Tech	31	29	18	25	24	39	34
Total Number of Student Receiving TOPS Awards	483	463	410	438	419	468	443

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of student enrolled in STEM	166	202	201	215	200	173	160
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)							
Associate Degree Program	121	109	69	66	59	46	45
Transfer Program	373	326	312	383	379	315	235
Total number of students enrolled in Pre-Nursing	422	473	470	511	468	450	460
Total number of students enrolled in Nursing	126	117	126	115	122	110	136
Total number of students enrolled in Nursing - Transfer	61	78	117	147	149	146	140
Total number of students enrolled in Pre-Radiologic Technology	207	171	171	202	209	206	170
Total number of students enrolled in Radiologic Technology	20	37	40	42	40	31	38
Total number of students enrolled in Pre-Respiratory Care	63	58	73	54	56	49	55
Total number of students enrolled in Respiratory Care	20	20	18	20	26	25	26
Total number of students enrolled in DMS	0	0	0	20	31	36	71

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
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Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health Diagnostic, Intervention, and Treatment Professions

51.09

3074

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation,

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation
Type	Year	Count	to_2nd_Yr	to_3rd_Yr	in_1st_Yr	in_2nd_Yr	in_3rd_Yr	in_4th_Yr	in_5th_Yr	in_6th_Yr	Total
Total	2002	326	43.2%	23.6%	0.0%	0.6%	7.1%	4.9%	0.9%	0.3%	13.8%
Total	2003	370	43.8%	24.3%	0.0%	0.8%	5.7%	4.3%	1.6%	1.4%	13.8%
Total	2004	405	42.0%	21.2%	0.2%	0.2%	6.7%	4.2%	0.2%	1.0%	12.6%
Total	2005	333	53.8%	29.1%	0.0%	1.2%	7.5%	4.8%	3.3%	1.8%	18.6%
Total	2006	313	51.8%	27.8%	0.0%	1.6%	9.3%	5.8%	3.2%	1.0%	20.9%
Total	2007	324	45.1%	22.2%	0.0%	0.9%	4.6%	5.9%	2.2%		
Total	2008	352	50.3%	23.0%	0.0%	2.0%	5.1%	3.4%			
Total	2009	364	42.9%	18.7%	0.0%	1.9%	5.8%				
Total	2010	290	46.9%	22.4%	0.0%	3.8%					
Total	2011	305	47.2%								
Total	2012	284									

Student Progression, Number of Full Time Student Completing	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Original Full-Time Cohort	FA02 - 1,711	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726	FA06 - 1592	FA07 - 1585	FA08 - 1609
Up to 24 hours after 4 semesters	645	688	653	622	544	535	560
36 hours after 6 semesters	323	337	289	257	251	249	256
48 hours after 8 semesters	154	143	111	114	118	103	89
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	Baseline Year 2004	2009	2010	2011	2012		
Fall-to-Fall retention rate	30%	52%	31%	52%	47.0%		
Percentage of Program Students in Good Academic Standing	35%	70%	63%	72%	76%		
Percentage of Students Dropped from the University for Poor Academic Performance	22%	3%	10%	5%	5%		
Mean Grade Point Average of Program Students	1.185	2.157	2.156	2.234	2.242		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2011-2012
Nursing	100	95	100	100	100		
Radiologic Technology	100	100	100	100	100		
Respiratory Care	100	100	100	100	100		
Diagnostic Medical Sonography	NA	NA	NA	100	100		

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Annual Gifts						
Gifts per Annum	146,060	119,087	288,425	152,600	166,012	185,137
Total Endowment Value	1,639,396	1,505,325	1,338,203	1,545,061	1,777,552	1,704,880
Earned Interest on Endowments	63,106	67,751	54,470	67,472	67,846	65,918
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	63,106	67,751	54,470	67,472	67,846	65,918
Total # of Foundations	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,281,023	1,392,405	1,532,253	1,510,380	1,540,998	1,645,960
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>					
Total # of Board of Regents Support Fund	5	5	7	7	7	7
Total Value (\$ Amount) of BoR Support Fund	764,102	686,114	537,270	795,153	910,295	863,231
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>					
Total Gross Revenue Generated from tuition and fees						
Total Gross Revenue From First-Time-Full-Time Freshmen	1,554,016	1,646,259	1,769,784	1,581,257	1,834,073	1,873,977
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,517,633	1,600,256	1,726,992	1,556,516	1,764,270	1,799,507
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	36,383	46,113	42,792	24,741	69,803	74,470
Net Revenue From First-Time-Full-Time Freshmen	1,513,707	1,557,013	1,641,755	1,533,804	1,797,587	1,822,037
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,492,903	1,527,162	1,618,043	1,512,243	1,749,096	1,774,352
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	20,804	29,851	23,712	21,561	48,491	47,686
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$61,067	\$88,890
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$44,113	\$61,362
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	\$16,954	\$27,528
State Appropriation per FTE	\$4,023	\$4,496	\$4,118	\$3,346	\$2,884	\$2,875
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	390,919	463,932	303,459	417,743	230,923	393,619

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Average Section Size in Lecture and Seminar courses						
Total Enrollment	9,172	9,360	10,027	9,927	8,889	9,132
Number of Sections	387	408	390	412	370	364
Average section size	24.0	23.0	25.7	24.1	24.0	25.1
Full-Time Academic FTE faculty assigned to classes						
			76.4	86.2	76.9	75.9
Part-Time Academic FTE faculty assigned to classes						
			28.0	27.1	22.0	21.3
Non-Academic FTE assigned to classes						
			3.2	2.7	1.8	2.8
Sections taught by full-time faculty						
			357	372	344	335
Sections taught by part-time faculty						
			126	115	106	106
Sections taught by non-academic staff						
			16	14	9	15
Total sections						
			499	501	459	456
Total class sections taught per FTE full-time faculty						
			4.7	4.3	4.5	4.4
Total class sections taught per FTE part-time faculty						
			4.5	4.3	4.8	5.0
Total class sections taught per FTE non-academic staff						
			5.0	5.2	5.0	5.4
% class sections taught by full-time faculty						
			71.5	74.3	76.0	73.5
% class sections taught by part-time faculty						
			25.3	23.0	23.1	23.2
% class sections taught by non-academic staff						
			3.2	2.8	2.0	3.3
Total student credit hours						
			31,983	32,292	28,751	29,014
Total SCH's taught by full-time faculty						
			23,340	25,174	22,382	22,028
Total SCH's taught by part-time faculty						
			7,563	6,356	5,976	5,927
Total SCH's taught by non-academic staff						
			990	762	393	1,059
Total SCH's taught per FTE full-time faculty						
			305.4	291.9	290.9	290.2
Total SCH's taught per FTE part-time faculty						
			273.5	234.8	271.6	278.3
Total SCH's taught per FTE non-academic staff						
			309.4	282.8	218.3	378.2
% SCH's taught by full-time faculty						
			73.0%	78.0%	77.8%	75.9%
% SCH's taught by part-time faculty						
			23.6%	19.7%	20.8%	20.4%
% SCH's taught by non-academic staff						
			3.1%	2.4%	1.4%	3.6%

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2007-08	2008-09	2009-10	2010-11	2011-2012	2012-2013
Total Annual student credit hours, fall & spring	55,762	58,178	62,486	61,555	56,740	
FTE students	2,323	2,424	2,604	2,565	2,364	
Direct instructional expenditures	6,526,983	684,332	6,214,913	6,452,660	6,624,119	
Direct instructional expenditures per SCH	117.05	117.63	99.46	105	117	
Direct instructional expenditures per FTE student	2,809.72	2,823.16	2,387	2,516	2,802	
Personnel cost as % of Direct Instructional Expenditures	96.10	96.35	97.04	95.53	96.30	
Total FTE faculty (instruction, research, public service)			107.6	116.0	100.7	100.0
Full-time FTE faculty as % of total FTE faculty			71.0%	74.3%	76.4%	75.9%

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	73%	56%	85%	82%	67%	78%	30%
National Average	73%	68%	76%	64%	58%	69%	35%

* LSU Eunice Numbers are based upon participants in the Pathways to Success Program

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

LSUHSC-NO 2012-13 Metric Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by Metric and identifies significant trends and swings in data.

Metric 1 – Degrees Awarded

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing. This is a positive impact from efforts to increase the healthcare workforce.
- Decreases in M.D. degrees appear to be out of the norm as enrollment remains strong in this area.
- Total degrees and certificates grew almost 23% from 2006-2007 to 2011-12. The percentage of minority students receiving degrees increased as well.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2012-2013. When combined, LSUHSC-NO shows a 28.5% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 28.8% over the same time frame. A. Enrollment is at an all time high for our campus.
- There is slight increase in headcount between fall 2012 and fall 2011. Headcount and FTE's will grow further with the enrollment of the first Physician Assistant class in January.
- In the past six years, enrollment as of the 14th Class Day has increased 47% for the School of Nursing.

Metric III – Retention, Graduation, Licensure

- Undergraduate third to fourth year retention (as defined by continuous enrollment) is high; in particular, the Dental Hygiene program has an average retention rate of 98%.
- LSUHSC-NO maintains an excellent pass rates on licensure exams. The available data from the last six years represents one hundred and five different exams. Sixty (57%) of these exams had a perfect passage rate. Thirty-seven (35%) of the exams had passage rates between 90% and 99%, and seven (7%) of the exams had passage rates between 80% and 89%

Metric IV – Effectiveness of Campus Research and Technology

- Total number of PhDs and Postdoctoral Fellows awarded has increased over the six-year timeframe.
- The remaining data will be provided when we update the metrics report in February 2013 based on the FY 2012 NSF Survey.
- We continue to place an emphasis on faculty obtaining sponsored research funding.

Metric VI – Revenue Resources

- The LSU Health Foundation averaged approximately \$5 million in annual gifts during this period. Fiscal year 2008 produced normal results with fiscal year 2007 above normal and fiscal years 2009 through 2012 have been below normal. Many of the 2007 funding opportunities were the results of national efforts in helping Katrina related recovery efforts. In addition, when a donor that has been stewarded by the Foundation staff for many years died in 2007, the foundation received the largest estate in its history.
- Economic conditions have depressed gift giving over the last four years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined 47% due to budget reductions.

Metric VII – Teaching and Research Productivity

- Duplicate Headcount per Organized Section has increased 30%. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Under “Cost Data”, actual expenditures based on generally accepted accounting principles were used for FY 07 through FY 12 for Instruction and Public Service. Data from the NSF Survey of Research and Development Expenditures was used for FY 07 through FY 11. NSF survey expenditures for FY 12 and estimated FY 13 will not be available until we complete the NSF survey in February 2013.
- FY 13 amounts for Instruction and Public Service are all estimates derived from a budget schedule developed for the Board of Regents in July as part of our FY 13 operating budget presentation.
- Between FY 07 and FY 11, Instruction expenditures increased 18% and Public Service increased 28%. This reflects our recovery from the impact of Hurricane Katrina on our academic programs.
- Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased 60%; Research per FTE T/TT Faculty for Research and combined Research and Public Service expenditures per FTE T/TT Faculty will be available once the NSF Research Expenditures survey is completed.

National Benchmarks

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally; our medical school’s rank among medical schools nationally in NIH funding and benchmark data by discipline for faculty salaries.

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

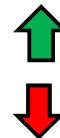
Louisiana State University Health Sciences Center New Orleans

Metrics at a Glance

2012-13

Legend:

Statistic		Most Recent Available
X	Y	
High	Z	% Change from Previous Year
Low		



Increase from Previous Year

Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
Bachelors	Total Undergraduate Headcount	Fall Headcount	Total number of T/TT faculty holding grants	Number of Licensing FTEs employed	Annual Gifts	Total Instructional T/TT Faculty
328 328	902 902	2,788.0 2,788.0	118 0	1 1	9,858,325 2,417,872	287 213
244 ↑ 18.4%	640 ↑ 2.3%	2,170.0 ↑ 0.4%	101 ↓ -100.0%	1 → 0.0%	3,385,266 ↓ -49.3%	213 ↓ -7.0%
Masters	Total Graduate Headcount	Fall FTE	% of T/TT faculty holding grants	Number of Material Transfer Agreements (MTAs)	Market Value of Endowments	Total All FTE Instructional Faculty
210 210	873 861	2,619.0 2,619.0	45.2% 0.0%	111 13	84,192,947 74,984,802	846 805
129 ↑ 26.5%	614 ↓ -1.4%	2,034.0 → 0.0%	38.3% ↓ -100.0%	13 ↓ -83.3%	68,465,779 ↓ -0.4%	799 → 0.0%
Professional Medicine (MD)	Total Professional Headcount	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total number of Licenses/Options yielding license income of any sort	Total Gross Revenue Generated from tuition and fees	T/TT FTE Faculty as a Percent of Total FTE Faculty
180 174	1,025 1,025	20.9 19.1	40 40	8 8	29,742 29,742	35.6% 26.5%
155 ↓ -3.3%	915 ↑ 0.3%	18.7 ↓ -6.6%	28 → 0.0%	7 ↑ 14.3%	17,966 ↑ 16.3%	26.5% ↓ -7.0%
Professional Dentistry (DDS)	Total number of students enrolled who received TOPS	3rd to 4th Year Retention (Cardiopulmonary Science - BS)	Research per FTE T/TT faculty (in thousands)	Total License Income Received	Total Net Revenue Generated from tuition and fees	Total SCH Per T/TT Faculty
60 58	314 0	79.0% 76.5%	240 240	159,651 96,124	26,609 26,609	197.4 0.0
53 ↑ 9.4%	237 ↓ -100.0%	50.0% ↓ -3.2%	217 ↑ 4.8%	96,124 ↓ -39.8%	15,003 ↑ 17.5%	0.0 ↓ -100.0%
Total number of degrees awarded in Nursing	Total number of students enrolled in Nursing programs	3rd to 4th Year Retention (Medical Technology - BS)	Total Federal Research Expenditures	Total \$ Spent on Legal Fees for Patents and/or Copyrights	State Appropriation per FTE	Estimated FTE Student Taught per T/TT FTE Faculty
347 347	1,047 1,047	100.0% 100.0%	46,142 45,581	369,701 227,933	71,533 37,122	12.3 12.3
231 ↑ 27.6%	711 ↑ 1.5%	82.0% → 0.0%	0 ↓ -1.2%	227,933 ↓ -31.4%	34,865 ↑ 6.5%	7.1 ↑ 7.5%
Total number of degrees awarded in Allied Health	Total number of students enrolled in Allied Health Professions programs	3rd to 4th Year Retention (Dental Hygiene - BS)	Total NSF Research Expenditures	Total U.S Patent Applications Filed	Net Revenue Generated from auxiliary enterprises	Personnel Cost as a percent of Direct Instructional Expense
179 179	392 367	100.0% 100.0%	62,167 57,007	21 14	11,267 6,890	93.5% 93.5%
98 ↑ 17.8%	220 ↓ -6.4%	97.0% ↑ 3.1%	0 ↓ -4.6%	9 ↑ 55.6%	6,890 ↓ -7.5%	84.3% ↑ 1.3%

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Campus total number of degrees awarded/conferred						
Associates	7	5	6	5	11	5
Bachelors	260	244	255	286	277	328
Masters	182	172	129	189	166	210
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27	22	17
Professional Audiology (AuD)				7	7	12
Professional Physical Therapy (DPT)				28	40	40
Professional Medicine (MD)	157	155	170	165	180	174
Professional Dentistry (DDS)	59	58	60	60	53	58
Post Doctoral Certificate (Advanced Dental Ed.)	24	11	17	12	18	19
Total degrees awarded ...						
Total number of degrees awarded in Nursing	238	234	231	297	272	347
Total number of degrees awarded in Allied Health	139	127	98	131	152	179
Total number of degrees awarded by race/ethnicity						
Hispanic	18	20	21	22	32	29
American Indian or Alaska Native	0	3	0	5	1	1
Asian/Pacific Islander	47	56	65	56	50	58
African American Non-Hispanic	50	51	64	51	56	83
Native Hawaiian or Other Pacific Islander	1	0	0	0	4	2
White Non-Hispanic	570	528	512	618	612	666
Two or More Races	0	0	0	0	0	0
Nonresident Alien	17	14	16	22	11	18
Race/Ethnicity Unknown	0	1	2	5	8	6

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310		MHS

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<i>Undergraduate</i>								
	Full-time	357	323	492	646	656	571	559
	Part-time	283	339	248	184	196	311	343
Total Undergraduate Headcount		640	662	740	830	852	882	902
<i>Graduate</i>								
	Full-time	493	500	575	641	674	671	670
	Part-time	121	158	165	188	170	202	191
Total Graduate Headcount		614	658	740	829	844	873	861
<i>First Professional</i>								
	Full-time	915	934	954	988	1,009	1,022	1,025
	Part-time	0	0	0	0	0	0	0
Total Professional Headcount		915	934	954	988	1,009	1,022	1,025
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		2,169	2,254	2,434	2,647	2,705	2,777	2,788
Total Full-Time-Equivalent (FTE) Enrollment		2,034	2,082	2,287	2,497	2,577	2,619	2,619
Total Enrollment by Race and Ethnicity as of the 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Allied Health Professions								
	Hispanic	9	8	16	16	18	13	17
	American Indian or Alaska Native	0	0	0	0	0	2	0
	Asian/Pacific Islander	19	14	12	13	14	20	26
	African American Non-Hispanic	20	17	25	28	28	27	22
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0
	White Non-Hispanic	201	179	239	286	317	321	286
	Two or More Races	0	0	0	0	1	2	2
	Nonresident Alien	0	0	0	1	1	0	0
	Race/Ethnicity Unknown	0	1	4	7	6	7	14
	Refuse to Report	0	0	0	0	0	0	0
Dentistry								
	Hispanic	8	7	7	5	6	9	10
	American Indian or Alaska Native	0	0	0	0	1	1	1
	Asian/Pacific Islander	56	65	71	64	60	59	55
	African American Non-Hispanic	4	4	4	9	15	17	21
	Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0	0
	White Non-Hispanic	289	291	294	300	295	292	295
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	11	8	3	6	7	7	10
	Race/Ethnicity Unknown	0	0	0	3	3	4	4
	Refuse to Report	0	0	0	0	0	0	0
Graduate Studies								
	Hispanic	7	3	1	1	3	1	2
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	4	6	4	5	3	9	10
	African American Non-Hispanic	5	6	8	8	6	5	8

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White Non-Hispanic	54	59	61	56	56	50	52
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	51	51	49	54	34	33	28
	Race/Ethnicity Unknown	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0
Nursing								
	Hispanic	22	25	38	47	50	50	52
	American Indian or Alaska Native	3	4	4	2	4	5	7
	Asian/Pacific Islander	31	21	20	30	28	43	54
	African American Non-Hispanic	81	86	96	108	129	143	150
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1
	White Non-Hispanic	572	627	684	761	754	774	778
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	2	3	4	13	12	16	3
	Race/Ethnicity Unknown	0	0	0	0	0	1	2
	Refuse to Report	0	0	0	0	0	0	0
Medicine								
	Hispanic	10	13	20	18	24	22	16
	American Indian or Alaska Native	3	4	5	6	3	2	1
	Asian/Pacific Islander	65	69	69	62	76	83	90
	African American Non-Hispanic	47	46	44	48	55	53	49
	Native Hawaiian or Other Pacific Islander	0	1	2	2	2	1	1
	White Non-Hispanic	544	551	558	577	565	561	570
	Two or More Races	0	0	0	1	2	2	2
	Nonresident Alien	1	1	0	0	1	3	4
	Race/Ethnicity Unknown	5	12	19	33	35	37	29
	Refuse to Report	0	0	0	0	0	0	0
Public Health								
	Hispanic	4	4	3	4	5	6	6
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	0	6	5	8	7	10	16
	African American Non-Hispanic	5	15	20	16	15	21	25
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1	0
	White Non-Hispanic	30	33	35	40	51	49	56
	Two or More Races	0	0	0	0	0	1	0
	Nonresident Alien	4	10	8	7	11	14	13
	Race/Ethnicity Unknown	1	2	1	1	0	0	0
	Refuse to Report	0	0	0	0	0	0	0
Student Credit Hours (SCH)		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>							
	Fall SCH	42,217	43,248	47,746	49,025	48,068	53,500	49,964
	Spring SCH	42,854	45,055	48,982	43,695	53,404	53,491	n/a

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Total number of students enrolled who received TOPS		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	Performance	76	91	96	89	74	82	70
	Opportunity	122	146	152	167	137	134	108
	Honors	39	44	52	58	63	60	49
Enrollment by specified discipline as of 14th class day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Total number of students enrolled in Nursing programs		711	766	846	961	978	1032	1047
Total number of students enrolled in Allied Health Professions programs		249	220	296	351	385	392	367

Nursing CIP Code/s

	CIP Code	CIP 2010	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310	cancelled	BS
Rehabilitation Counseling	51.2310		MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Fall Headcount	2,170	2,254	2,434	2,647	2,705	2,777	2,788
Spring Headcount	2,185	2,319	2,523	2,713	2,794	2,789	
Fall Credit Hours	42,217	43,248	47,746	49,025	48,068	53,500	49,964
Spring Credit Hours	42,854	45,055	48,982	43,695	53,404	53,491	
Fall FTE	2,034	2,082	2,287	2,497	2,577	2,619	2,619
Spring FTE	2,057	2,179	2,373	2,557	2,622	2,625	
Fall Credit Hour per FTE	20.76	20.77	20.88	19.63	18.65	20.43	19.08
Spring Credit Hour per FTE	20.83	20.68	20.64	17.09	20.37	20.38	
Campus Undergraduate 3rd to 4th year retention rate by cohort year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
By School and Program (student must be continuously enrollment)							
Allied Health Professions							
(Class begins in the Summer) Cardiopulmonary Science - BS	50%	75%	65%	79%	75%	76%	n/a
(Class begins in the Spring) Medical Technology - BS	83%	82%	82%	93%	100%	100%	n/a
Dentistry							
(Class begins in the Fall) Dental Hygiene - BS	100%	98%	98%	100%	97%	100%	n/a
Nursing							
(Spring numbers not yet available for 2010-11 cohort) Bachelor of Science - BSN	87%	85%	89%	79%	77%	80%	n/a
Number of students taking licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Allied Health							
Cardiopulmonary Science (Cardiovascular Technology)	5	4	n/a	n/a	5	6	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	6	7	n/a
Clinical Laboratory Sciences	11	11	23	21	25	26	n/a
Communications Disorders	8	11	20	0	22	20	n/a
Audiology	n/a	7	3	0	7	12	n/a
Occupational Therapy	30	23	20	0	31	35	n/a
Physical Therapy	34	39	20	28	41	40	n/a
Rehabilitation Counseling	8	7	4	0	12	11	n/a
Dentistry							
DDS Clinical Licensure Exam (practical)	52	62	56	57	53	59	n/a
DDS National Board Dental Exam (written)	52	52	59	60	53	59	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	40	34	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	40	34	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	10	5	n/a
Medicine							
USMLE Step 1	161	176	172	182	189	185	n/a
USMLE Step 2 CS	157	160	159	165	180	174	n/a
USMLE Step 2 CK	156	157	167	167	183	180	n/a
Nursing							
Baccalaureate	130	136	167	147	175	207	n/a
Nurse Anesthesia	43	43	34	43	47	43	n/a

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of students passing licensure exams							
Allied Health							
Cardiopulmonary Science (Cardiovascular Technology)	4	3	n/a	n/a	5	6	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	6	7	n/a
Clinical Laboratory Sciences	11	11	23	21	25	24	n/a
Communications Disorders	7	9	20	18	22	19	n/a
Audiology	0	7	3	7	7	12	n/a
Occupational Therapy	30	22	20	34	30	35	n/a
Physical Therapy	34	39	20	28	41	38	n/a
Rehabilitation Counseling	8	7	4	10	12	10	n/a
Dentistry							
DDS Clinical Licensure Exam (practical)	51	62	56	55	52	59	n/a
DDS National Board Dental Exam (written)	51	49	58	60	53	59	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	40	34	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	40	34	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	8	5	n/a
Medicine							
USMLE Step 1	152	162	164	164	178	176	n/a
USMLE Step 2 CS	151	153	153	155	170	157	n/a
USMLE Step 2 CK	151	152	161	159	174	177	n/a
Nursing							
Baccalaureate	123	121	145	140	169	203	n/a
Nurse Anesthesia	42	43	29	43	43	40	n/a
Campus pass rate on licensure exams							
Allied Health							
Cardiopulmonary Science (Cardiovascular Technology)	80%	75%	n/a	n/a	100%	100%	n/a
Cardiopulmonary Science (Respiratory Therapy)	100%	100%	100%	100%	100%	100%	n/a
Clinical Laboratory Sciences	100%	100%	100%	100%	100%	92%	n/a
Communications Disorders	88%	82%	100%	100%	100%	95%	n/a
Audiology	n/a	100%	100%	100%	100%	100%	n/a
Occupational Therapy	100%	96%	100%	100%	97%	100%	n/a
Physical Therapy	100%	100%	100%	100%	100%	95%	n/a
Rehabilitation Counseling	100%	100%	100%	100%	100%	91%	n/a
Dentistry							
DDS Clinical Licensure Exam (practical)	98%	100%	100%	96%	98%	100%	n/a
DDS National Board Dental Exam (written)	98%	94%	98%	100%	100%	100%	n/a
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	100%	100%	n/a
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	100%	100%	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	100%	100%	100%	100%	80%	100%	n/a
Medicine							
USMLE Step 1	94%	92%	95%	90%	94%	95%	n/a

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	USMLE Step 2 CS	96%	96%	96%	94%	94%	90%	n/a
	USMLE Step 2 CK	97%	97%	96%	95%	95%	98%	n/a
Nursing								
	Baccalaureate	95%	89%	87%	95%	97%	98%	n/a
	Nurse Anesthesia	98%	100%	85%	100%	91%	93%	n/a

Notes:
 n/a = not available as of 12/12. Some licensure groups do not provide information in a timely manner.
 The 0 in Physical Therapy for 2008-2009 reflects the transition from Masters to PhD Program.

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2006-2007	Academic 2007-2008	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	
Total \$ amount of faculty research	62,167	60,008	59,112	59,776	57,007				
Total number of T/TT faculty holding grants	110	114	117	118	101				
% of T/TT faculty holding grants	38.33%	42.22%	44.15%	45.18%	42.44%				
Research \$ per FTE T/TT	217	222	223	229	240				
Research per FTE T/TT faculty	217	222	223	229	240				
Total number of PhD's awarded	10	12	18	24	19	17			
Total number of Postdoctoral Fellows	28	33	36	40	40	40			
Total Number of Post Baccalaureate Certificate	24	11	17	12	18	19			
Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science									
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>									
	FY Ending 2006			FY Ending 2007			FY Ending 2008		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	82	157	239	0	409	409	16	61	77
Dentistry	2,254	177	2,431	2,043	656	2,699	2,314	243	2,557
Medicine	31,055	10,665	41,720	32,559	17,802	50,361	34,319	15,348	49,667
Nursing	182	0	182	146	3	149	26	0	26
Public Health	5,486	2,350	7,836	6,759	1,790	8,549	7,190	491	7,681
Total	39,059	13,349	52,408	41,507	20,660	62,167	43,865	16,143	60,008
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>									
	FY Ending 2009			FY Ending 2010			FY Ending 2011		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	792	340	1,132	1,121	319	1,440	1,012	363	1,375
Dentistry	2,908	238	3,146	3,065	372	3,437	1,922	365	2,287
Medicine	32,617	14,615	47,232	34,581	12,270	46,851	35,526	10,410	45,936
Nursing	0	0	0	447	132	579	641	24	665
Public Health	7,080	522	7,602	6,928	541	7,469	6,480	264	6,744
Total	43,397	15,715	59,112	46,142	13,634	59,776	45,581	11,426	57,007

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2012			FY Ending 2013			FY Ending 2014		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health			0			0			0
Dentistry			0			0			0
Medicine			0			0			0
Nursing			0			0			0
Public Health			0			0			0
Total	0	0	0	0	0	0	0	0	0

Research Expenditures (\$ in thousands)	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Federal	39,059	41,507	43,865	43,397	46,142	45,581	0	0	0
Total	52,408	62,167	60,008	59,112	59,776	57,007	0	0	0

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

¹ FY 2011-12 Research expenditure data will be provided once the NSF Survey is submitted in early February 2013.

HSC New Orleans

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Licensing FTEs were employed In your Technology Transfer Office?	1	1	1	1	1
How many Other FTEs were employed In your Technology Transfer Office?	1	0	0	0	0
List all Companies who entered Into Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved	Anterios (1)	Ullman Med. (1)(S); Neoclone (1), KeraMed(1)	0	Auditec(1)	MiniVax-o
How many Licenses did your Institution execute?	1	3	0	1	0
How many Options did your Institution execute?	0	0	0	0	1
How many different Disclosures are Included In the Licenses/Options Executed?	1	3	0	1	1
How many of these Licenses Executed reported above were Exclusive?	1	3	0	1	0
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	0	1
How many Licenses/Options Executed Included Equity?	1	0	0	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	12	18	16	17	12
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	0	1	10	0	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	2	5	1	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	1	0	0
How much Research FundIng was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements executed in a prior year for which the research funding committed was not previously reported, e.g., as a result of a research agreement renewal?	0	0	0	0	0
How many Material Transfer Agreements (MTAs) did your Office process?	74	79	111	78	13
How many Research Agreements did your Office process?	0	4	6	13	-
What is the Total number of Licenses/Options yielding License Income of any sort?	8	7	7	7	8
How many Licenses/Options yielded Running Royalties?	7	4	4	7	5
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$127,186	\$111,778	\$114,097	\$159,651	\$96,124
How much of the License Income Received can be attributed to Running Royalties?	\$119,686	\$80,778	\$73,765	\$159,651	\$68,124
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$7,500	\$31,000	\$40,332	\$0	\$28,000
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$1,523	\$1,536	\$1,145
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$308,963	\$369,701	\$296,993	\$332,451	\$227,933
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$43,634	\$30,000	\$46,080	\$46,080	\$80,779
How many Invention Disclosures were Received?	28	14	13	3	12
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	8	5	11	0	
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	0	0	0	0	
How many Total U.S. Patent Applications were filed?	15	21	19	9	14
How many New Patent Applications were filed?	15	16	8	3	8
Of these, how many were filed as US Provisional Patent Applications?	1	8	8	3	8
Of these, how many were filed as US Utility Patent Applications?	1	6	0	4	0
Of these, how many were filed as Non-US Patent Applications?	1	2	0	6	0

HSC New Orleans

V. The following metrics will provide Technology Transfer data.

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many U.S. Patents were issued?	6	3	1	4	5
How many PVP certificates were filed?	0	0	0	0	0
How many PVP certificates were issued?	0	0	0	0	0
How many Start-Up Companies formed during FY2011 were dependent upon the licensIng of your technology for initiation?	0	1	0	0	1
How many of these Start-Up Companies formed have their primary place of business operating in your home state?	0	0	0	0	1
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the reported in the survey in this year or earlier fiscal years became non-operational?	1	1	0	0	0
How many Start-Up Companies that were dependent upon the licensing of your institution's technology for initiation and were reported in the reported in the survey in this year or earlier fiscal years were operational as of the last day?	1	1	1	1	2
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	0	0	0
What is the total number of FTEs employed by all your start-up companies as of June 30?	-	-	-	-	4
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	NO	NO	NO	NO	NO

1 Data is not available for these items for FY 2007-2008

HSC New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Annual Gifts	\$9,858,325	\$6,262,065	\$4,190,650	\$4,370,954	\$4,772,627	\$3,385,266	\$2,417,872
Gifts per Annun	\$7,958	\$7,672	\$7,215	\$5,257	\$4,184	\$3,537	\$1,253
Total Endowment Value	\$79,309,451	\$84,192,947	\$68,465,779	\$73,981,372	\$75,303,993	\$74,984,802	
Earned Interest on Endowments	\$9,346,567	\$1,426,587	(\$16,053,996)	\$11,014,470	\$15,936,707	\$1,450,141	
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,379,741	\$4,550,748	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800	\$3,889,575
Total # of Foundations	1	1	1	1	1	1	
Foundations total Assets (\$ Amount)	\$99,640,998	\$100,695,959	\$80,357,115	\$89,597,174	\$108,227,489	\$109,092,538	
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>						
Total # of Board of Regents Support Fund							
Total Value (\$ Amount) of BoR Support Fund	\$56,938,937	\$59,860,158	\$49,525,238	\$59,795,331	\$77,843,029	\$ 76,975,023	
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>						
Total Gross Revenue Generated from tuition and fees	\$17,966	\$19,173	\$20,312	\$23,117	\$25,570	\$29,742	n/a
Total Net Revenue Generated from tuition and fees	\$15,003	\$16,172	\$17,131	\$19,351	\$22,643	\$26,609	n/a
Financial Aid							
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	n/a	n/a
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	n/a	n/a
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	n/a	n/a
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	n/a	n/a
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	n/a	n/a
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	XXXXXXXXX	n/a	n/a
LSUHSC-NO does not enroll freshmen in any programs							
State Appropriation per FTE¹	\$70,310	\$71,533	\$59,159	\$46,932	\$51,101	\$34,865	\$37,122
Net Revenue Generated from auxiliary enterprises	\$9,862	\$9,498	\$11,267	\$8,850	\$7,452	\$6,890	n/a

HSC New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

* FY 2012-13 is as of 11/30/2012

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

HSC New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Instructional							
Total Instructional FTE Tenured Faculty	214	191	177	178	172	171	167
Total Instructional FTE Tenure Track Faculty	73	79	88	83	66	58	46
Total Instructional T/TT Faculty	287	270	265	261	238	229	213
Total All FTE Instructional Faculty	807	799	835	846	829	805	805
Total FTE Faculty (Non-T/TT)	520	529	570	585	591	576	592
Total Faculty including Part-Time	902	900	945	957	938	943	920
Total Part-Time Faculty	95	101	109	112	109	138	115
T/TT FTE Faculty as a Percent of Total FTE Faculty	0.356	0.338	0.317	0.309	0.287	0.284	0.265
Organized Sections							
<i>Undergraduate (Sections)</i>	254	238	274	293	272	226	*
<i>Graduate (Sections)</i>	444	429	505	494	512	469	*
<i>Professional (Sections)</i>	552	647	698	673	729	622	*
<i>Professional Certificates (Sections)</i>	111	103	108	106	112	103	*
<i>Total Number of Organized Sections</i>	1,361	1,417	1,585	1,566	1,625	1,420	-
Duplicated Head Count Enrollment	4,050	4,156	4,822	5,124	5,285	5,502	*
Duplicated Headcount per Organized Section *	3.0	2.9	3.0	3.3	3.3	3.9	*
<i>* Medical student clerkship sections are extremely small and are often one student per section.</i>							
Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for DDS and MD)							
Undergraduate (SCH)	17,847	18,867	22,771	24,715	24,964	25,039	*
Graduate (SCH)	16,563	16,599	20,513	22,316	23,187	22,671	*
Professional (SCH)	54,010	55,996	58,110	60,722	62,159	64,396	*
Professional Certificates (SCH)	861	736	884	1,469	1,979	1,572	*
Total (SCH)	89,281	92,198	102,278	109,222	112,289	113,678	0
Total SCH Per T/TT Faculty	171.6	174.3	179.3	186.8	190.0	197.4	0.0
Total FTE Student Taught (Fall Semester Only)	2,034	2,082	2,287	2,497	2,577	2,619	2,619
Estimated FTE Student Taught per T/TT FTE Faculty	7.09	7.71	8.63	9.56	10.83	11.44	12.30
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)							
Total Direct Instructional Expenditures	144,293,367	168,523,163	181,940,859	179,158,488	172,980,133	170,538,390	173,820,610
Salaries	106,545,088	120,487,845	127,992,665	128,530,739	125,010,407	128,190,581	133,003,396
Benefits	18,855,483	22,674,127	25,434,666	25,658,679	25,500,682	29,138,874	29,457,474
Expenditures other than personnel related to Instructions	18,892,796	25,361,191	28,513,528	24,969,070	22,469,044	13,208,935	11,359,740
Salaries as a Percent of Direct Instructional Expense	73.8%	71.5%	70.3%	71.7%	72.3%	75.2%	76.5%
Personnel Cost as a percent of Direct Instructional Expense	86.9%	85.0%	84.3%	86.1%	87.0%	92.3%	93.5%
Research Expenditure	\$62,166,956	\$60,007,721	\$59,111,817	\$59,776,839	\$57,006,479	n/a	n/a
Public Service Expenditures	\$89,633,729	\$104,985,827	\$125,506,974	\$123,069,554	\$116,324,633	\$114,554,676	\$119,359,101
Total Research and Public Services	\$151,800,685	\$164,993,548	\$184,618,791	\$182,846,393	\$173,331,112	n/a	n/a
Research per FTE T/TT Faculty	\$216,610	\$222,251	\$223,063	\$228,855	\$239,523	n/a	n/a
Public Service Per FTE T/TT Faculty	\$312,313	\$388,836	\$473,611	\$471,170	\$488,759	\$500,239	\$560,371
Research and Public Service per FTE T/TT Faculty	\$528,922	\$611,087	\$696,675	\$700,024	\$728,282	n/a	n/a

* Will be reported in December 2013.

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus
	not applicable	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud Total	119,232.50
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical Total	115,732.67
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching Total	1,255,169.55
LSUHSC-NO	Kenneth Ardoin/Pfizer Superchair of Basic CV Research Total	2,816,827.16
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiology Total	2,679,442.34
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology Total	155,145.19
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology Total	153,728.71
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuiung E Total	196,212.46
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti Total	134,419.50
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research Total	158,200.18
LSUHSC-NO	Marie Copping Professorship in General Dentistry Total	117,968.87
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry Total	1,154,531.17
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry Total	122,493.06
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr Total	132,705.81
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics Total	140,834.28
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics Total	127,555.97
LSUHSC-NO	Johnson Foundation Professorship in Endodontics Total	113,148.79
LSUHSC-NO	William Ben Johnson Professorship in Endodontics Total	120,640.48
LSUHSC-NO	Tulsa Dental Professorship in Endodontics Total	117,330.98
LSUHSC-NO	R. Jack and Mary Louise Cassingham DDS Chair in Periodontics Total	1,298,197.67
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr Total	120,540.30

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea Total	114,707.30
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry Total	102,987.53
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry Total	115,798.07
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies Total	170,944.51
LSUHSC-NO	Frank Low, PhD Professorship in Graduate Studies Total	146,293.49
LSUHSC-NO	Robert F. Dyer Professorship of Graduate Studies Total	115,715.55
LSUHSC-NO	H. Adele Spence Professorship of Graduate Studies Total	111,293.35
LSUHSC-NO	L. Allen Barker Professorship in Graduate Studies Total	104,600.00
LSUHSC-NO	Herbert C. Dessauer Professorship in Graduate Studies Total	106,530.32
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems Total	163,036.13
LSUHSC-NO	Jim Finks Chair for Sports Performance, Fitness and Wellness Total	1,299,096.68
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion Total	109,169.66
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing Total	176,338.43
LSUHSC-NO	James and Helen Dunn Professorship in Nursing Total	135,058.14
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs Total	171,135.38
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing Total	140,294.25
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing Total	1,436,430.08
LSUHSC-NO	Tucker H. Couvillon, III, Professorship of Nursing Research Total	134,157.02
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology Total	1,367,396.05
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology Total	191,301.49
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology Total	166,399.54
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine Total	176,932.63
LSUHSC-NO	Ernest Morial Asthma, Allergy, Resp. Disease Ctr. Chair Total	1,630,210.20
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine Total	150,143.59
LSUHSC-NO	Women in Medicine Professorship Total	112,768.75
LSUHSC-NO	Gerald S. Berenson, M.D. Professorship in Preventive Cardiol Total	233,261.40
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology Total	177,117.27
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long Total	136,049.69
LSUHSC-NO	Paula Garvey Manship Chair of Medicine Total	1,123,620.97
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology Total	1,772,801.07
LSUHSC-NO	Grace Benson Professorship of Neurology Total	155,752.63
LSUHSC-NO	Tom Benson Professorship of Neurology Total	155,752.63
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery Total	169,662.72

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	David G. Kline MD Endowed Chair in Peripheral Nerve Repair Total	1,219,089.33
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery Total	171,156.16
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology Total	1,218,761.15
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina Total	1,673,130.98
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology Total	1,129,995.31
LSUHSC-NO	G. Dean MacEwen Chair in Orthopaedics Total	1,727,532.90
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics Total	1,448,476.16
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari Total	174,520.37
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular Total	1,527,337.63
LSUHSC-NO	Mervin L. Trail, M.D., Chair in Head & Neck Oncology Total	1,246,967.93
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I Total	224,736.87
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research Total	389,591.25
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research Total	388,084.16
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology Total	150,767.56
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics Total	150,490.08
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics Total	136,314.12
LSUHSC-NO	Bettina C. Hilman, MD, Professorship of Pediatric Allergy & Total	251,832.09
LSUHSC-NO	Eugenie & Joseph Jones Family Foundation Professorship in Pe Total	135,304.05
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology Total	116,270.25
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics Total	120,421.30
LSUHSC-NO	Research Institute for Children Professorship Total	101,193.06
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology Total	145,865.50
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry Total	154,923.14
LSUHSC-NO	Kathleen and John Bricker Chair of Psychiatry Total	1,194,742.37
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry Total	1,400,067.17
LSUHSC-NO	George C. Dunn Professorship in Psychiatry Total	132,262.06
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry Total	110,925.65
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy Total	207,266.69
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship in Ger Total	163,588.39
LSUHSC-NO	Mollie Marcus Wallick Professorship in Psychaitry Total	116,880.28
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship Total	148,084.89
LSUHSC-NO	William Boatner Reily Professorship in Urology Total	128,838.85
LSUHSC-NO	H. Eustis Reily Professorship in Urology Total	123,551.86

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Irvin Cahen, MD Chair in Orthopaedic Surgery Total	1,784,697.84
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery Total	1,606,774.99
LSUHSC-NO	Richard Fowler Professorship of Pediatrics Total	168,076.26
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine Total	738,371.94
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine Total	396,643.79
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics & Gynecology Total	1,336,664.13
LSUHSC-NO	Edgar Hull Chair in Medicine Total	1,142,045.06
LSUHSC-NO	Jim Lowenstein Professorship in Medicine Total	964,817.83
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology Total	1,917,552.00
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine Total	199,527.33
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery Total	238,002.74
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry Total	227,616.81
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics Total	189,337.35
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology Total	1,484,906.73
LSUHSC-NO	James D. Rives Professorship of Surgery Total	779,848.97
LSUHSC-NO	Jack Perry Strong Chair in Pathology Total	1,836,404.53
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology Total	444,697.87
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy Total	139,194.13
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery Total	1,914,850.69
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and Ne Total	1,212,483.95
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici Total	144,406.87
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine Total	233,399.18
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology Total	163,658.49
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici Total	146,057.09
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine Total	173,849.89
LSUHSC-NO	Harvey A. Gabert, M.D. Chair in Obstetrics and Gynecology Total	1,403,871.46
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine Total	110,409.83
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy Total	116,990.50
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education Total	120,193.79
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics Total	1,132,938.79
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics Total	146,210.58
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery Total	1,404,385.73
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology Total	144,615.50

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education Total	124,172.81
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry Total	111,357.31
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology Total	233,272.75
LSUHSC-NO	Warren R. Summer Professorship of Pulmonary Medicine Total	139,230.95
LSUHSC-NO	Louis Levy II MD Professorship of Research Cardiology Total	252,743.73
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici Total	131,329.99
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicin Total	142,836.76
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology Total	108,002.46
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education Total	108,606.64
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine Total	220,448.26
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology Total	105,584.72
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine Total	103,828.81
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy Total	144,741.48
LSUHSC-NO	Charles W. McMillin III and Richard P Grace Chair of Cancer Total	1,246,559.13
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology Total	190,629.74
LSUHSC-NO	Amgen Oncology Professorship Total	139,080.51
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate C Total	187,404.55
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research Total	1,160,098.29
LSUHSC-NO	Cancer Crusaders Professorship of Epidemiology Total	279,338.25
LSUHSC-NO	Cancer Crusaders Professorship of Research Total	277,507.01
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research Total	143,982.71
LSUHSC-NO	Cancer Crusaders Professorship of Basic Cancer Research Total	150,962.84
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer Total	1,051,278.16
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease Total	112,182.13
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's Total	1,124,246.25
LSUHSC-NO	Ernest C. & Yvette C. Villere Chair for the Study of Retinal Degeneration	3,170,310.00

\$ 76,975,022.60

LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 109,092,537

HSC New Orleans

National Benchmark Report

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
USMLE Step 1						
LSU School of Medicine Mean Total Score	219	218	217	215	227	225
National Mean Total Score	218	222	221	221	225	227

* LSU and National Data for Step 1 in 2011-2012 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2013.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
USMLE Step 2 CK						
LSU School of Medicine in New Orleans Mean Total Score	228	233	230	227	229	233
National Mean Total Score	225	226	229	230	233	237

Faculty Salaries
Please see attached tab

	Federal FY 06	Federal FY 07	Federal FY 08	Federal FY 09	Federal FY 10	Federal FY 11
NIH Dollars Awarded by Funding Mechanisms						
LSU School of Medicine Rank	75	80	80	81	83	84
Total Schools of Medicine with NIH Awards	129	131	130	129	134	138

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Cardiopulmonary Science**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$57,695	2	\$63,538
Assistant Professor	\$71,455	1	\$72,982
Associate Professor	\$85,305	1	\$79,843
Professor	n/a	n/a	n/a
Department Head	\$96,000	1	\$104,352

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '11-'12 excluding those with Medical and Dental Degrees, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Communication Disorders**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$63,000	1	\$55,366
Assistant Professor	\$71,911	5	\$72,313
Associate Professor	\$83,913	3	\$82,151
Professor	\$99,136	2	\$110,480
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '11-'12 excluding those with Medical and Dental Degrees, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Medical Technology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$66,780	1	\$70,819
Associate Professor	\$78,660	2	\$77,797
Professor	n/a	n/a	n/a
Department Head	\$100,487	1	\$100,351

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '11-'12 excluding those with Medical and Dental Degrees, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Occupational Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$73,100	1	\$70,060
Assistant Professor	\$69,241	3	\$77,326
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '11-'12 excluding those with Medical and Dental Degrees, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Physical Therapy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$94,145	2	\$73,382
Assistant Professor	\$80,934	5	\$83,168
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	\$115,000	1	\$119,730

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '11-'12 excluding those with Medical and Dental Degrees, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Rehabilitation Counselling

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$76,267	1	\$76,862
Associate Professor	\$85,815	1	\$86,344
Professor	\$99,073	1	\$94,923
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers '11-'12 excluding those with Medical and Dental Degrees, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Anatomy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$55,000	1	\$59,744
Assistant Professor	\$70,400	3	\$81,992
Associate Professor	\$104,724	5	\$104,240
Professor	\$138,386	4	\$151,555
Department Head	\$228,469	1	\$230,518

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11,
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Biochemistry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$85,000	1	\$81,679
Associate Professor	\$105,256	4	\$108,835
Professor	\$156,643	1	\$163,462
Department Head	\$254,754	1	\$242,425

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11,
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Genetics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$88,085	3	\$90,452
Associate Professor	\$117,357	5	\$121,787
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11,
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Microbiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$84,863	6	\$84,603
Associate Professor	\$109,889	6	\$109,880
Professor	\$95,352	1	\$163,253
Department Head	\$223,000	1	\$255,063

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11,
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Pharmacology**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$59,046	2	\$57,656
Assistant Professor	\$79,500	2	\$82,828
Associate Professor	\$107,940	4	\$108,626
Professor	\$148,694	3	\$166,804
Department Head	\$202,675	1	\$251,512

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11,
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Physiology**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$65,333	3	\$54,835
Assistant Professor	\$88,333	3	\$83,454
Associate Professor	\$110,075	1	\$109,044
Professor	\$137,980	4	\$160,224
Department Head	\$245,000	1	\$243,156

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11,
 Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Dentistry - Clinical Sciences

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$92,657	32	\$94,608
Associate Professor	\$107,502	17	\$112,834
Professor	\$124,215	7	\$144,004
Department Head	\$152,500	3	\$165,853

* American Dental Education Association (ADEA), Faculty Salary Survey, '09-'10, Summary Report, Guaranteed Annual Salary, Public Dental Schools, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Dentistry - Dental Auxiliaries

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$51,147	5	\$56,759
Associate Professor	\$59,474	4	\$70,786
Professor	\$82,354	1	\$77,041
Department Head	n/a	n/a	n/a

* American Dental Education Association (ADEA), Faculty Salary Survey, '09-'10, Summary Report, Guaranteed Annual Salary, Public Dental Schools, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Anesthesiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$79,530	16	\$184,351
Associate Professor	n/a	n/a	n/a
Professor	\$141,247	1	\$242,216
Department Head	\$200,545	1	\$337,891

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: ENT

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$91,667	6	\$161,477
Associate Professor	\$102,341	2	\$196,781
Professor	\$123,240	1	\$253,078
Department Head	\$202,446	1	\$362,540

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Family Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$79,194	16	\$118,236
Associate Professor	\$104,418	3	\$141,945
Professor	n/a	n/a	n/a
Department Head	\$195,151	1	\$236,158

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Family Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	n/a	n/a	n/a
Professor	\$88,000	1	\$139,021
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$56,400	3	\$116,878
Assistant Professor	\$75,310	58	\$135,992
Associate Professor	\$100,920	28	\$164,088
Professor	\$142,240	21	\$220,386
Department Head	\$241,409	1	\$337,368

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$78,869	8	\$84,499
Associate Professor	\$119,641	4	\$114,058
Professor	\$173,118	2	\$167,640
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Neurology**

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$81,527	8	\$123,771
Associate Professor	\$105,601	4	\$142,259
Professor	\$144,994	4	\$193,021
Department Head	\$202,800	1	\$300,916

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Neurology (PhD)**

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$55,746	1	\$60,685
Assistant Professor	\$75,000	2	\$95,779
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Neurosurgery**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$90,000	1	\$240,231
Associate Professor	\$99,255	2	\$270,104
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Ob/Gyn**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$71,128	3	\$113,327
Assistant Professor	\$84,689	10	\$134,634
Associate Professor	\$101,460	4	\$172,131
Professor	\$120,179	5	\$221,744
Department Head	\$225,000	1	\$262,165

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Ophthalmology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$78,000	2	\$140,170
Associate Professor	n/a	n/a	n/a
Professor	\$147,613	2	\$222,893
Department Head	\$225,000	1	\$354,393

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Ophthalmology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$84,529	7	\$82,305
Associate Professor	\$106,521	5	\$113,431
Professor	\$152,643	6	\$174,951
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Orthopaedics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$76,500	8	\$185,814
Associate Professor	\$97,385	3	\$250,363
Professor	n/a	n/a	n/a
Department Head	\$200,000	1	\$406,931

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Pathology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$62,221	1	n/a
Assistant Professor	\$81,771	7	\$118,549
Associate Professor	\$109,779	4	\$158,344
Professor	\$137,121	5	\$221,326
Department Head	\$200,000	1	\$302,691

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Pathology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$53,296	1	\$107,895
Associate Professor	\$82,977	1	\$130,874
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Pediatrics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$70,000	1	\$112,909
Assistant Professor	\$74,092	31	\$123,458
Associate Professor	\$92,541	21	\$153,957
Professor	\$121,556	17	\$196,572
Department Head	\$204,668	1	\$313,345

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Pediatrics (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	\$105,681	3	\$116,669
Professor	\$138,375	3	\$165,551
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Psychiatry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$80,940	13	\$121,682
Associate Professor	\$100,000	1	\$146,646
Professor	\$130,949	2	\$198,556
Department Head	\$201,938	1	\$280,548

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Psychiatry (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$46,828	2	\$85,752
Associate Professor	n/a	n/a	n/a
Professor	\$91,200	1	\$169,729
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Radiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$82,998	12	\$216,626
Associate Professor	\$98,589	4	\$236,471
Professor	\$113,753	2	\$278,982
Department Head	\$220,500	1	\$403,484

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Surgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$79,557	15	\$183,202
Associate Professor	\$99,729	7	\$240,127
Professor	\$121,010	13	\$285,562
Department Head	\$225,000	1	\$434,923

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Urology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$83,929	7	\$179,233
Associate Professor	n/a	n/a	n/a
Professor	\$120,000	1	\$311,047
Department Head	\$224,700	1	\$363,480

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '10-'11, M.D. Faculty, Public Institutions, Fixed/Contractual Salary, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Nursing - Doctoral**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$83,726	2	\$84,610
Associate Professor	\$90,988	2	\$93,899
Professor	\$106,966	4	\$117,731
Department Head	n/a	n/a	n/a

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries, '11-'12, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: **Nursing - Non Doctoral**

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$69,938	29	\$69,216
Assistant Professor	\$83,003	8	\$73,376
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries, '11-'12, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Public Health

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$125,000	1	n/a
Associate Professor	\$168,023	2	\$124,774
Professor	\$186,035	2	\$190,992
Department Head	n/a	n/a	n/a

* Association of Schools of Public Health (ASPH), Faculty Salary Report, '11-'12, Salary Adjusted to 11 Months for Physician Faculty, Southern Public Institutions, updated to '12-'13.

Figure 2
Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail

Department: Public Health (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$85,484	12	\$88,806
Associate Professor	\$110,881	9	\$113,488
Professor	\$153,461	8	\$167,743
Department Head	n/a	n/a	n/a

* Association of Schools of Public Health (ASPH), Faculty Salary Report, '11-'12, Salary

Louisiana State University Health Sciences Center at Shreveport Executive Summary

Introduction

Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) programmatic and degree range in the healthcare professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. Augmenting the delivery of direct patient care is LSUHSC-S's research program, which is committed to biomedical and health-related discoveries and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions

The number of program completers for the School of Medicine increased gradually from 2007 to 2010 as the entering class size expanded to 118; however, substantial further increase in class size is limited by financial and physical resource constraints as well as accreditation requirements.

In keeping with national standards, the Physical Therapy program in the School of Allied Health Professions transitioned from masters to doctorate (DPT) in summer 2006. As part of this transition, the program offered a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level DPT degree. As a result, the number of program completers transiently increased, peaking in 2008-09. Although the number of DPT graduates has gradually decreased since then, the number of full-time, entry-level DPT completers has remained stable and at capacity (approximately 30/year) from 2008-09 to 2011-12. Similarly, the Physician Assistant program transitioned from bachelor's to master's in summer 2010, and began offering a similar part-time track to previous graduates who desire to earn the higher degree. These program upgrades are expected to continue to produce an inflated number of degrees awarded, but at a diminishing rate, for several more years. As these transitions are accomplished, the part-time, post-professional tracks will be phased out, and the number of completers will stabilize at each program's full-time, entry-level capacity. In addition, as the degree level shifts from bachelor's to master's for Physician Assistant, the number of degrees awarded will decrease at the lower level and increase at the higher level.

In the School of Graduate Studies, the number of graduates fluctuates annually because the number of students accepted changes from year to year in the five PhD programs. In addition, the length of time to degree completion varies among students and ranges from four to eight years with a school average of 5.6 years for the PhD degree. Because of limited physical and financial resources that are compounded in the current climate of budget reductions for higher education in Louisiana, increases in the number of completers are not projected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students, until funding recovers.

Louisiana State University Health Sciences Center at Shreveport Executive Summary

Metric II: Enrollment

Fall enrollment continued to increase moderately in 2012, particularly in the School of Allied Health Professions. Financial and physical resources are major obstacles, which are compounded in the current climate of budget reductions for higher education in Louisiana, to increasing future enrollment. Thus, increases in university-wide student headcount are not projected and will likely decline in the School of Graduate Studies, which relies on competitive stipends, until funding recovers.

Metric III: Student Success

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median (school median MCAT: 28 vs. national median MCAT: 32), the institution's licensure pass rates are consistently competitive with national pass rates. Students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination. Students must also take the two components of USMLE Step 2 prior to graduation. Although the School of Medicine does not require that a student pass USMLE Step 2 prior to graduation, it fully recognizes the importance that successful completion of this examination has in the future success of its students. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. These efforts not only serve to improve the overall patient care performance of these future physicians but provide for them an enlarged foundation of clinical knowledge that directly impacts success with USMLE Step 2.

The School of Allied Health Professions has instituted various methods across all programs to increase passage rates on licensure and certification exams and improve workforce foundational skills. These include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations.

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students tutor first year graduate students who are "at risk" for academic probation. In addition, the Department of Pharmacology, Toxicology and Neuroscience has developed a review/refresher series of on-line tutorials and faculty generated quizzes in biochemistry targeted to students in the summer before their first year of graduate school. Students who completed this series have proven to be more successful in passing their first year biochemistry, which is essential in advancing to the second year of the program; thus, the review/refresher series is now required for incoming students to the program.

Louisiana State University Health Sciences Center at Shreveport Executive Summary

Metric IV: Campus Research

All research and development activities at LSUHSC-S are related to Louisiana's key economic industry of health care. One of Louisiana's top economic development goals is expanding research, clinical trials, and treatment opportunities. The Center of Molecular and Tumor Virology at LSUHSC-S, funded through an NIH COBRE grant, is one major area of research, which includes both basic and clinical science investigations of molecular mechanisms involved in virally-induced pathogenesis. Another major research area at the university is an NIH funded program project grant on the Role of the Microcirculation in Intestinal Inflammation. Investigators working on this project are studying inflammatory bowel diseases, such as colitis and Crohn's Disease in order to develop better treatments for these debilitating conditions. Researchers at the LSUHSC-S Feist-Weiller Cancer Center perform investigations into molecular mechanisms of cancer initiation and metastases as well as conduct clinical trails on new cancer treatments. Other areas of basic and clinical research in the neurosciences include Parkinson's Disease, Alzheimer's Disease, other neurodegenerative diseases, Multiple Sclerosis, drug abuse and olfactory processing. Other investigators are studying diabetes, stroke, asthma, rheumatoid arthritis, kidney disease, pulmonary disease, hepatitis, sickle cell disease, preeclampsia, and cystic fibrosis. In addition, LSUHSC-S conducts numerous clinical trials in diabetes, cancer, heart disease, behavioral and cognitive disorders, and inflammatory diseases as well as other conditions, which are supported by the pharmaceutical industry, foundations, and the National Institutes of Health.

Metric V: Technology Transfer

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active. The intellectual property developed at LSUHSC-S was exclusively licensed to these companies, and the companies are working on commercializing these technologies. For example, Requisite Biomedical is developing a drug delivery device and if their commercialization efforts are successful, LSUHSC-S could potentially receive ownership in the company. Dr. Nicholas Goeders at LSUHSC-S was awarded an NIH grant that subcontracts to Embera Pharmaceuticals to develop new drug combination formulations for treatment of drug addiction. TheraVasc has been granted a license to commercial several patents that originated at LSUHSC-S for use of novel agents in treating ischemic diseases. In addition, established companies have licensed LSUHSC-S developed technologies. For example, Applied Biosystems, Fermentas, TriLink and New England BioLabs have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs ARCA. A Shreveport company, Indigeaux, has licensed the LSUHSC-S patent for a gum that slowly releases curcumin to treat upper aerodigestive diseases and head and neck problems.

Metric VI: Revenue Sources

Both State General Fund appropriations and annual giving have decreased due to the state of the economy. Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased in 2011-12 because of unrealized gains from long-term investments. Revenue generated from tuition and fees increased modestly as a result of the higher enrollment and tuition increases.

Louisiana State University Health Sciences Center at Shreveport Executive Summary

Metric VII: Teaching Productivity

Health science center faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad spectrum of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching is done simultaneously with their other duties. Clinical faculty teach varied level of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate and postdoctoral students as well as some clinical trainees in the research laboratory while performing their own research activities.

Metric VIII: Hospital Statistics

The LSU Hospital-Shreveport demonstrated a 10% growth in admissions over the last 6 years while inpatient days have continued to decline. This phenomenon is reflective of a shorter length of stay and a more efficient coordinated health care delivery system. Mounting pressures from third party payer will continue to drive the hospital to continuously strive to deliver medicine not only in the appropriate setting but also in an efficient manner. The decline in patient days has allowed the hospital to commit to the renovation of four nursing units, converting semi-private rooms to single occupancy in response to patient feedback that received through the HCAP surveys.

E. A. Conway Medical Center in Monroe experienced decreases in the inpatient and outpatient volumes for the fiscal year 2011-12. Admissions decreased 2.48% from the previous year along with an 8.18% decrease in inpatient days compared to the previous fiscal year. Length of patient stay decreased to 5.5 days. Outpatient clinic visits without including ER increased 1.10% compared to previous fiscal year. Emergency Room visits also increased 1.78% for the period while previous year was largest number since FY2006-07. Surgeries performed for 2011-12 showed a slight decrease of 6.38%. E. A. Conway Medical Center continues to find ways to migrate true non-emergent patients out of the Emergency Department setting with use of Convenience Clinic and Urgent Care to free up resources and staff to care for critically ill patients.

At Huey P. Long Medical Center in Pineville, the decrease in patient statistics in Outpatient Service areas (Outpatient Clinics and Emergency Department) for FY11-12 was due to a reduction of several medicine physicians, budget cuts that contributed to the closure of Obstetrical services in the very later part of FY11, and the continual opening of Private Urgent Care Centers throughout our patient catchment area. The decline in admissions was also attributable to the reduction of several medicine physicians, the closure of Obstetrical services in the later part of FY11 and the physical conditions of an aging facility.

LSUHSC-S MISSION:

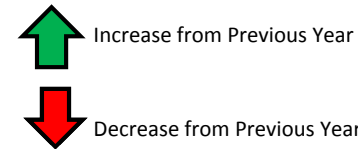
The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover in order to advance the well-being of the community. LSUHSC-S encompasses the School of Medicine in Shreveport, the School of Graduate Studies in Shreveport, the School of Allied Health Professions in Shreveport, the LSU Hospital, E. A. Conway Medical Center in Monroe, and Huey P. Long Medical Center in Pineville. In implementing its mission, LSUHSC-S is committed to:

- * Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching or research.
- * Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- * Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- * Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance

2012-13



Legend:

Statistic	
X	Y
Z	%

Most Recent Available
% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity	Metric VIII Hospital Statistics*
Bachelors	Undergraduate (School of Allied Health Professions)	Fall Headcount	Total number of faculty holding grants	Number of Active Licenses/Options	Total Annual Giving	Faculty Full-time	Total Admits (including Nursery)
62 56 48 ↑ 7.7%	115 50 50 ↓ -15.3%	870 888 712 ↑ 2.1%	114 92 92 ↓ -7.1%	15 15 9 → 0.0%	771,283 348,031 260,806 ↓ -35.6%	526 495 466 ↓ -4.1%	31,093 30,216 30,216 ↓ -1.7%
Masters	Total Graduate Headcount	Fall Credit Hours	Research \$ per faculty holding grants	Number of Material Transfer Agreements (MTAs)	Total Market Value of Endowment	Total Faculty	Patient Days (including Nursery)
62 36 20 ↑ 12.5%	371 371 222 ↑ 6.9%	7,581.3 7,760.1 5,612.3 ↑ 2.4%	337,185 337,185 266,697 ↑ 8.3%	72 54 50 ↓ -18.2%	54,135,582 54,135,582 46,486,633 ↑ 2.5%	624 593 571 ↓ -3.1%	202,284 166,943 166,943 ↓ -7.8%
Doctoral - Research/Scholarship	School of Medicine Headcount	Fall FTE	Total number of PhD's awarded (School of Graduate Studies only)	Number of Licenses/Options yielding License Income	Foundations total Assets (\$ Amount)	Number of Sections	Outpatient ER
16 16 9 ↑ 60.0%	467 467 430 ↑ 0.6%	806.0 821.0 642.0 ↑ 1.9%	15 10 9 ↓ -33.3%	12 12 6 → 0.0%	110,077,114 110,077,114 75,396,282 ↑ 9.8%	427 427 385 ↑ 10.9%	133,091 124,439 124,439 ↓ -4.9%
Doctoral - Professional Practice (Medicine)	Total Enrollment	Fall Credit Hour per FTE	Total number of Postdoctoral Fellows	Total License Income Received	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship)	Duplicated Head Count	Outpatient w/o ER
112 109 94 ↓ -1.8%	888 888 765 ↑ 2.1%	9.4 9.5 8.6 ↑ 0.5%	75 66 50 ↓ -12.0%	647,478 170,440 78,207 ↓ -73.7%	3,146,735 2,938,438 2,583,571 ↑ 13.7%	1,698 1,698 1,502 ↑ 4.5%	570,697 500,282 500,282 ↓ -8.1%
Doctoral - Professional Practice (Physical Therapy)	Total Full-Time-Equivalent (FTE) Enrollment	1st to Second Year Retention (Cardiopulmonary Science - BS)	Total Federal Research Expenditures (in thousands)	Total \$ Spent on Legal Fees for Patents and/or Copyrights	Total Gross Revenue Generated from tuition and fees	Total Student Credit Hours	Surgeries/Operations performed
63 35 2 ↓ -5.4%	821 821 687 ↑ 1.9%	100.0% 82.0% 70.0% ↓ -4.7%	15,316 15,316 0 ↑ 10.3%	63,660 63,660 2,735 ↑ 21.8%	10,595,058 10,595,058 5,980,366 ↑ 19.4%	18,432 18,432 14,950 ↑ 9.5%	18,110 17,649 17,312 ↓ -2.5%
TOTAL	Total number of students enrolled who received TOPS	1st to Second Year Retention (Medical Technology - BS)	Total Research Expenditures (in thousands)	Total U.S Patent Applications Filed	Total Net Revenue Generated from tuition and fees	Student Credit Hours/Duplicated Headcount	
272 252 199 ↑ 4.1%	19 18 11 → 0.0%	100.0% 100.0% 71.0% ↑ 13.6%	33,458 31,021 0 ↑ 0.7%	16 7 2 ↑ 250.0%	10,239,061 10,239,061 5,352,229 ↑ 19.8%	10.86 10.86 9.65 ↑ 4.8%	

*includes EA Conway and Huey P. Long Hospitals

Louisiana State University Health Sciences Center at Shreveport
Metric I: Summary of Degrees Awarded

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
a) Campus Total number of degrees awarded/conferred						
Bachelors	49	58	62	48	52	56
Masters	45	62	28	20	32	36
Doctoral - Research/Scholarship	11	13	9	15	10	16
Doctoral - Professional Practice (Medicine)	94	97	110	112	111	109
Doctoral - Professional Practice (Physical Therapy)	N/A	2	63	42	37	35
TOTAL	199	232	272	237	242	252
b) Total number of degrees awarded by race/ethnicity						
Hispanic	3	5	4	2	3	5
American Indian or Alaska Native	0	0	0	0	1	2
Asian	2	5	11	12	7	14
Black or African American	14	19	23	19	13	13
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0
White	174	194	230	198	212	207
Two or More Races	0	0	0	0	0	0
Nonresident Alien	6	8	3	5	4	8
Race/Ethnicity Unknown	0	1	1	0	2	3
TOTAL	199	232	272	237	242	252

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<i>Undergraduate</i>								
	School of Allied Health Professions							
	Full-time	105	110	98	95	64	55	49
	Part-time	8	5	8	7	5	4	1
Total Undergraduate Headcount		113	115	106	102	69	59	50
<i>Graduate</i>								
	School of Allied Health Professions							
	Full-time	102	104	131	141	180	227	249
	Part-time	28	48	36	36	46	41	47
	School of Graduate Studies							
	Full-time	88	86	81	81	76	78	71
	Part-time	4	4	4	1	2	1	4
Total Graduate Headcount		222	242	252	259	304	347	371
<i>First Professional</i>								
	School of Medicine							
	Full-time	430	441	456	462	466	464	467
	Part-time							
Total Professional Headcount		430	441	456	462	465	464	467
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		765	798	814	823	838	870	888
Total Full-Time-Equivalent (FTE) Enrollment*		687	716	747	758	769	806	821

*Fall FTE based on SACS methodology

b) Enrollment by Race and Ethnicity

<i>School of Allied Health Professions</i>								
	Hispanic	4	3	0	4	7	9	6
	American Indian or Alaska Native	0	0	1	1	1	3	3
	Asian/Pacific Islander	2	7	10	6	7	8	13
	Black or African American	20	26	28	26	24	31	31
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White	215	230	234	238	252	275	285
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0	1	5
	Race/Ethnicity Unknown	2	1	0	4	4	0	3
	Refuse to Report	0	0	0	0	0	0	0
<i>School of Graduate Studies</i>								
	Hispanic	3	4	4	4	3	2	1
	American Indian or Alaska Native	0	0	0	0	0	0	0
	Asian/Pacific Islander	2	3	3	3	3	6	3
	Black or African American	2	5	4	3	3	3	6
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
	White	55	49	48	44	48	47	44
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	30	29	26	28	21	21	21
	Race/Ethnicity Unknown	0	0	0	0	0	0	0
	Refuse to Report	0	0	0	0	0	0	0

Louisiana State University Health Sciences Center Shreveport

Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
School of Medicine								
	Hispanic	6	5	4	5	6	10	12
	American Indian or Alaska Native	0	0	1	1	1	2	0
	Asian/Pacific Islander	20	24	31	35	36	39	38
	Black or African American	25	30	21	18	18	18	22
	Native Hawaiian or Other Pacific Islander	1	1	1	1	0	0	0
	White	377	379	398	398	397	386	386
	Two or More Races	0	0	0	0	0	0	0
	Nonresident Alien	1	1	0	0	0	0	0
	Race/Ethnicity Unknown	0	1	0	4	7	9	9
	Refuse to Report	0	0	0	0	0	0	0

Total number of students enrolled who received TOPS		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	Performance	6	5	5	3	3	4	4
	Opportunity	6	1	3	5	5	5	3
	Honors	7	5	11	7	6	9	11

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) 14th Day Headcount Enrollment								
Fall Headcount	712	765	798	814	823	838	870	888
Spring Headcount	693	752	785	799	811	831	852	
Fall Credit Hours	5,612.3	6,098.7	6,221.5	6,444.5	6,523.5	6,929.0	7,581.3	7,760.1
Spring Credit Hours	5,383.3	5,864.7	5,917.5	6,154.5	6,226.5	6,573.0	7,224.8	
Fall FTE ¹	642.0	687.0	716.0	747.0	758.0	769.0	806.0	821.0
Spring FTE ¹	630.0	678.0	704.0	737.0	744.0	759.0	788.0	
Fall Credit Hour per FTE	8.7	8.9	8.7	8.6	8.6	9.0	9.4	9.5
Spring Credit Hour per FTE	8.5	8.6	8.4	8.4	8.4	8.7	9.2	
b) Campus Undergraduate 1st to 2nd year retention rate.								
By School and Program								
Allied Health Professions								
Cardiopulmonary Science - BS	100%	70%	75%	100%	86%	82%	Not available	
Medical Technology - BS	71%	90%	100%	92%	88%	100%	Not available	
Physician Assistant - BS ²	87%	87%	89%	94%				
e) Number of students passing licensure exams — See spreadsheet for more detail	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Allied Health								
<i>Cardiopulmonary Science-RRT (first attempt)</i>								
Number tested	5	12	6	10	1	7		
Number passing	4	10	5	9	1	6		
Percent passing	80%	83%	83%	90%	100%	86%		
National First-time Taker Average Pass Rate	60%	60%	61%	60%	68%	62%		
<i>Communications Disorders-PRAXIS (first attempt)</i>								
Number tested	5	5	8	9	6	11	11	
Number passing	5	5	8	9	6	11	11	
Percent passing	100%	100%	100%	100%	100%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>								
Number tested	10	16	15	12	15	18	16	
Number passing	9	14	15	12	15	18	15	
Percent passing	90%	88%	100%	100%	100%	100%	94%	
National First-time Taker Average Pass Rate	87%	87%	85%	78%	82%	84%	88% (6 months)	
<i>Physical Therapy-NPTE (first attempt)</i>								
Number tested	23	29	No DPT grads	30	30	28	30	
Number passing	20	24	-	27	26	25	27	
Percent passing	87%	83%	-	90%	87%	89%	90%	
National First-time Taker Average Pass Rate	87%	88%	85%	89%	87%	89%	89%	

Louisiana State University Health Sciences Center at Shreveport

Metric III: Student Success

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
<i>Physician Assistant-PANCE (first attempt)</i>								
Number tested	28	35	33	29	32	35	34	
Number passing	27	35	29	23	31	35	34	
Percent passing	96%	100%	88%	79%	97%	100%	100%	
National First-time Taker Average Pass Rate	92%	93%	94%	92%	94%	91%	not available	
<i>Medical Technology-BOC Exam (first attempt)³</i>								
Number tested	7	12	17	13	13	14		
Number passing	6	10	16	13	12	14		
Percent passing	86%	83%	94%	100%	92%	100%		
National Average Pass Rate	85%	83%	82%	83%	82%	84%		
<i>Medical Technology-NCA Exam (first attempt)³</i>								
Number tested	6	4	1	2				
Number passing	5	3	1	2				
Percent passing	83%	75%	100%	100%				
National Average Pass Rate	80%	78%	83%	87%				
Medicine								
<i>USMLE Step 1 (first attempt)</i>								
Number tested	103	108	109	116	117	116		
Number passing	89	99	107	110	106	108		
Percent passing	86%	92%	98%	95%	91%	93%		
National First-time Taker Average Pass Rate	93%	94%	93%	93%	91%	94%		
<i>USMLE Step 2 CS (first attempt)</i>								
Number tested	93	96	97	110	110	113	111	
Number passing	92	95	93	109	109	110	108	
Percent passing	99%	99%	96%	99%	99%	97%	97%	
National First-time Taker Average Pass Rate	98%	97%	97%	97%	97%	98%	97%	
<i>USMLE Step 2 CK (first attempt)</i>								
Number tested	91	95	99	114	109	112	115	
Number passing	83	90	96	112	107	106	112	
Percent passing	91%	95%	97%	98%	98%	95%	97%	
National First-time Taker Average Pass Rate	94%	95%	96%	96%	97%	97%	98%	

¹ FTE based on SACS methodology

² In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09..

³ In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC)

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research

(The following metrics will identify the effectiveness of campus research.)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Faculty Research							
Total \$ amount of faculty research	29,070,000	33,458,000	31,294,000	30,817,000	31,021,000		
Total number of faculty holding grants	109	110	114	99	92	83	
Research \$ per faculty holding grants	266,697	304,164	274,509	311,283	337,185		
b) Total number of PhD's awarded (School of Graduate Studies only)	11	13	9	15	10	16	
c) Total number of Postdoctoral Fellows	50	64	70	75	66	64	
d) Research \$ per sq. ft. of funded faculty	\$241	\$232	\$251	\$289	\$271	\$265	
e) Sq. ft. per funded faculty	1,086	1057	1073	1086	1144	1125	

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009			FY Ending 2010		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	11,314	2,353	13,667
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717	2,576	13,748	16,324
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689			
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888		826	826
Total	13,378	14,141	27,519	12,922	16,148	29,070	14,009	19,449	33,458	14,106	17,188	31,294	13,890	16,927	30,817

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2011			FY Ending 2012			FY Ending 2013			FY Ending 2014			FY Ending 2015		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)															
(1) Agricultural	0	0	0												
(2) Biological	12,920	1,835	14,755												
(3) Medical	2,396	13,454	15,850												
(4) Other	0	416	416												
Total	15,316	15,705	31,021	0	0	0	0	0	0	0	0	0	0	0	0

g) Research Expenditures	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Federal	13,378	12,922	14,009	14,106	13,890	15,316	0	0
Total	27,519	29,070	33,458	31,294	30,817	31,021	0	0

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many Licensing FTEs were employed In your Technology Transfer Office?	0	0	0	0	0
How many Other FTEs were employed In your Technology Transfer Office?	1	1	1	1	0
List all Companies who entered in to Licenses or Options, Indicate if Start-Up, and identify Other LSU campuses Involved SEE BELOW	2	2	2	2	2
How many Licenses did your Institution execute?	2	2	2	2	2
How many Options did your Institution execute?	0	0	0	0	0
How many different Disclosures are Included In the Licenses/Options Executed?	2	2	2	3	2
How many of these Licenses Executed reported above were Exclusive?	2	2	2	1	2
How many of these Licenses Executed reported above were Non-Exclusive?	0	0	0	1	0
How many Licenses/Options Executed Included Equity?	0	0	1	0	0
How many Licenses/Options were Active as of the last day, (cumulative)?	9	11	14	15	15
How many of the Licenses/Options Executed were Licensed to Start-Up Companies?	1	0	2	0	1
How many of the Licenses/Options Executed were Licensed to Small Companies?	1	2	0	2	0
How many of the Licenses/Options Executed were Licensed to Large Companies?	0	0	0	0	1
How much Research Funding was committed to your Institution (Includes multi-year commitments) that was related to License or Option Agreements Executed or that was related to License or Option Agreements Executed In a prior year for which the Research Funding committed was not previously reported, e.g., as a result of a Research agreement renewal?	\$37,500	\$82,083	\$23,750	\$23,125	\$ 102,500
How many Material Transfer Agreements (MTAs) did your Office process?	53	50	72	66	54
How many Research Agreements did your Office process?	11	2	1	1	1
What is the Total number of Licenses/Options yielding License Income of any sort?	7	6	9	12	12
How many Licenses/Options yielded Running Royalties?	4	5	8	10	5
How many Licenses/Options yielded more than \$1 million In License Income Received?	0	0	0	0	0
What was the Total amount of License Income Received at your Institution?	\$78,207	\$89,017	\$111,083	\$647,478	\$170,440
How much of the License Income Received can be attributed to Running Royalties?	\$46,750	\$55,415	\$49,083	\$54,093	\$59,265
How much of the License Income Received can be attributed to Cashed-In Equity?	\$0	\$0	\$0	\$0	\$0
How much of the License Income Received can be attributed to License Income of all Other types?	\$31,457	\$33,601	\$62,000	\$593,385	\$111,175
How much of the License Income was Paid to Other Institutions?	\$0	\$0	\$9,500	\$301,000	\$1,500
What was the Total amount spent on external legal fees for Patents and/or copyrights?	\$2,735	\$63,017	\$56,313	\$52,264	\$63,660
What was the Total amount Received In direct reimbursements from Licensees for legal fees?	\$0	\$0	\$0	\$947	\$104,022
How many Invention Disclosures were Received?	16	12	11	10	6
Of the Invention Disclosures reported In 13A, how many were closed during FY2011?	0	0	3	0	
Of the Invention Disclosures In 13A, how many were Licensed during FY2011?	1	0	0	0	
How many Total U.S. Patent Applications were filed?	13	16	6	2	7
How many New Patent Applications were filed?	13	11	6	2	4
Of these, how many were filed as US Provisional Patent Applications?	12	10	6	2	4
Of these, how many were filed as US Utility Patent Applications?	0	0	0	0	0
Of these, how many were filed as Non-US Patent Applications?	1	1	0	0	0
How many U.S. Patents were issued?	0	1	0	1	1
How many PVP certificates were filed?	0	0	0	0	0

Louisiana State University Health Sciences Center at Shreveport

Metric V: Technology Transfer

(The following metric will provide technology transfer data.)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
How many PVP certificates were issued?	0	0	0	0	0
How many Start-Up Companies formed during FY2011 that were dependent Upon the Licensing of your Technology for Initiation?	1	0	2	0	1
How many of these Start-Up Companies formed have their primary place of business operating In your home state?	1	0	1	0	1
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years became Non-Operational?	0	0	0	0	0
How many Start-Up Companies that were dependent Upon the Licensing of your Institution's Technology for Initiation and were reported In the Survey In this year or In earlier fiscal years were Operational as of the last day?	2	0	0	3	4
Of the Start-Up Companies formed, In how many does your Institution hold Equity?	0	0	1	0	0
What is the total number of FTEs employed by all your start-up companies as of June 30, 2012?					3
Did one or more of your Licensed Technologies become Available for public/commercial use? If YES, how many?	No	No	No	0	0

	Fiscal Year
Calosyn Pharma (L)	2007-2008
Hope Medical Enterprises (L)	2008-2009
Aphios (I) Fermentas (I)	2009-2010
TheraVasc (startup), Requisite (start-up)2	2010-2011
BioNTech (I), Trilink (I)	2011-2012
Indigeaux (I)(s) ; Glenveigh (I)	

Louisiana State University Health Sciences Center at Shreveport
Metric VI: Revenue Sources

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total Annual Giving	537,843	771,283	333,670	260,806	540,008	348,031
Total Alumni Giving ¹	n/a	n/a	n/a	n/a	n/a	n/a
% Alumni Giving	n/a	n/a	n/a	n/a	n/a	n/a
Total Endowment Value	46,486,633	50,257,914	51,500,344	52,537,526	52,809,047	54,135,582
Total payout from endowment	1,821,170	2,351,089	2,142,531	991,405	1,485,050	3,264,442
Total # of Foundations	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	75,396,282	88,016,284	86,012,382	95,620,165	100,245,361	110,077,114
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>					
Total # of Board of Regents Support Fund	11	8	10	6	4	13
Total Value (\$ Amount) of BoR Support Fund	2,632,272	2,804,729	3,146,735	2,733,193	2,583,571	2,938,438
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>					
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>					
Total Gross Revenue Generated from tuition and fees	5,980,366	6,561,407	7,099,437	7,918,504	8,873,423	10,595,058
Total Net Revenue Generated from tuition and fees	5,352,229	5,848,208	6,929,281	7,611,288	8,546,352	10,239,061
Financial Aid						
Total institutional dollars awarded need based aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents ²	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
State Appropriation per FTE³	n/a	n/a	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	717,382	1,168,126	793,176	1,050,837	1,158,342	666,884

¹ Alumni gifts are deposited with the LSUHSC-S Foundation

² LSUHSC-S does not enroll first-time freshmen

³ Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Faculty Full-time	466	483	489	526	516	495
Faculty Part-time	105	104	103	98	96	98
Total Faculty*	571	587	592	624	612	593
Number of Sections	386	421	402	393	385	427
Duplicated Head Count	1,502	1,561	1,548	1,579	1,625	1,698
Educational Degree Programs -- Student Credit Hours						
Undergraduates	3,956	3,932	3,521	3,157	2,377	2,005
Masters	3,469	1,937	2,032	2,683	4,684	6,631
Doctoral	2,782	4,278	4,801	4,745	4,629	4,776
Spec/Prf	4,743	4,913	5,053	5,151	5,142	5,020
Total Student Credit Hours	14,950	15,060	15,407	15,736	16,832	18,432
Student Credit Hours/Duplicated Headcount	10	10	10	10	10	11
Graduate Medical Education (GME) - Resident and Fellow Headcount**				453	465	454
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**				1,209,814	1,237,181	1,214,973
GME Annual Hours/GME Headcount				2,671	2,661	2,676
Tuition & Fees	5,980,366	6,561,407	7,099,437	7,918,504	8,873,423	10,595,058
Fed Approp	0	0	0	0	0	
State Approp excluding hospital	51,783,585	67,951,859	67,608,870	47,028,881	49,576,739	45,439,966
Federal Grants & Contracts	16,013,725	15,607,449	14,915,055	13,644,510	17,507,869	15,324,072
State Grants & Contracts	6,276,741	9,903,184	9,774,915	8,968,762	8,489,314	3,539,378
Local Grants & Contracts	5,895,162	6,092,700	6,401,511	1,999,284	1,747,466	1,947,894
Total Govt Grants Contracts	28,185,628	31,603,333	31,091,481	24,612,556	27,744,649	20,811,344
Private Grants Contracts	11,927,813	13,838,951	11,584,388	16,747,898	16,739,803	17,993,891
Gifts	728,277	771,283	333,670	260,806	540,008	348,031
Endowment Income	2,021,697	4,411,715	3,595,383	2,230,905	2,372,800	5,029,442
Sales and Services of Edu Depts	98,607,520	88,962,910	99,663,410	91,762,869	85,742,276	87,354,703
Hospitals, Including State Approp	391,031,125	498,335,796	503,763,606	522,054,144	513,339,651	442,276,522
Auxiliary Enterprises	15,518,783	15,380,576	15,312,561	15,690,948	16,051,146	15,192,731
Other Income	12,981,050	10,414,602	7,267,127	5,073,431	4,422,884	2,992,981
Other Income excluding IDC	8,353,486	5,505,002	2,481,932	223,793	(809,663)	(1,480,252)
Indirect Cost (F & A)	4,627,564	4,909,600	4,785,195	4,849,638	5,232,247	4,473,233
Annual Giving	537,843	771,283	333,670	260,806	540,008	348,031

Note: FY07 includes LSUSH and EACMC; FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** For 2009-10, figures for Gastroenterology were not finalized at time of submission and are not included in the GME data

Louisiana State University Health Sciences Center at Shreveport
Metric VII: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
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Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Health Sciences Center at Shreveport
Metric VIII: Hospital Statistics

	2006-07	2007-08	2008-09	2009-2010	2010-2011	2011-2012
LSU Hospital at Shreveport						
Total Admits (including Nursery)	19,638	20,280	20,990	21,389	21,736	21,657
Patient Days (including Nursery)	142,833	140,157	143,582	136,087	130,267	119,996
Outpatient w/o ER	403,597	399,343	393,848	388,907	389,836	349,986
Outpatient ER	55,104	56,156	57,493	58,388	59,236	59,141
Surgeries/Operations performed	11,870	11,912	11,577	12,195	12,658	12,607
E.A Conway Medical Center						
Total Admits (including Nursery)	7,860	7,362	7,336	7,068	6,648	6,483
Patient Days (including Nursery)	43,561	42,474	39,975	40,167	36,038	32,912
Outpatient w/o ER	108,690	108,702	115,324	109,656	105,662	106,838
Outpatient ER	34,169	32,165	32,668	37,805	35,618	36,253
Surgeries/Operations performed	3,617	3,603	3,261	3,212	3,262	3,054
Huey P. Long Medical Center						
Total Admits (including Nursery)	2,840	2,791	2,767	2,571	2,340	2,076
Patient Days (including Nursery)	15,890	17,807	17,522	16,584	14,683	14,035
Outpatient w/o ER	58,410	49,223	50,597	51,483	48,660	43,458
Outpatient ER	38,237	36,628	36,564	36,898	35,986	29,045
Surgeries/Operations performed	2,600	2,559	2,474	2,434	2,190	1,988
Total						
Total Admits (including Nursery)	30,338	30,433	31,093	31,028	30,724	30,216
Patient Days (including Nursery)	202,284	200,438	201,079	192,838	180,988	166,943
Outpatient w/o ER	570,697	557,268	559,769	550,046	544,158	500,282
Outpatient ER	127,510	124,949	126,725	133,091	130,840	124,439
Surgeries/Operations performed	18,087	18,074	17,312	17,841	18,110	17,649

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSHUSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSHUSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSHUSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSHUSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSHUSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSHUSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSHUSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSHUSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		2,632,272.16	FY07 Total
LSHUSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSHUSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSHUSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSHUSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSHUSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSHUSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		2,804,728.65	FY08 Total
LSHUSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSHUSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSHUSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSHUSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSHUSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSHUSC - Shreveport	BOR: STUDY OF MECHANIS	113,822.00	FY09
LSHUSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSHUSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

Table II: Board of Regent Support Funds (cont.)

LSU System Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		3,146,735.37	FY09 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSHUSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSHUSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSHUSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		2,733,193.00	FY10 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSHUSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSHUSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSHUSC - Shreveport	BOR: Campus Police	17.00	FY11
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSHUSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		2,583,571.31	FY11 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSHUSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSHUSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSHUSC - Shreveport	BOR: Campus Police	17.00	FY12
LSHUSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSHUSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSHUSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSHUSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSHUSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSHUSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSHUSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSHUSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSHUSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSHUSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		2,938,438.41	FY12 Total

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets <i>(\$ Amount)</i>	
LSUHSC-Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC-Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC-Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC-Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC-Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC-Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12

Louisiana State University Health Sciences Center at Shreveport Benchmark Report

United States Medical Licensing Examinations

AY2010-2011

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	97%
National Average Pass Rate	94%	97%	98%

Total Federal Research Grants and Contracts

Year: 2011

	Total
SUNY Upstate	\$28,663,154
Mississippi	\$27,921,112
West Virginia	\$21,448,558
Texas A & M	\$20,972,374
LSUHSC-S	\$14,664,346
South Alabama	\$11,089,927
South Carolina	\$9,490,510
Central Florida	\$9,355,927
East Carolina-Brody	\$7,500,176
Texas Tech	\$6,108,262
<i>Comparison Group Average</i>	\$15,721,435

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school