

LSU System Institution's Metric Data



March 4, 2011

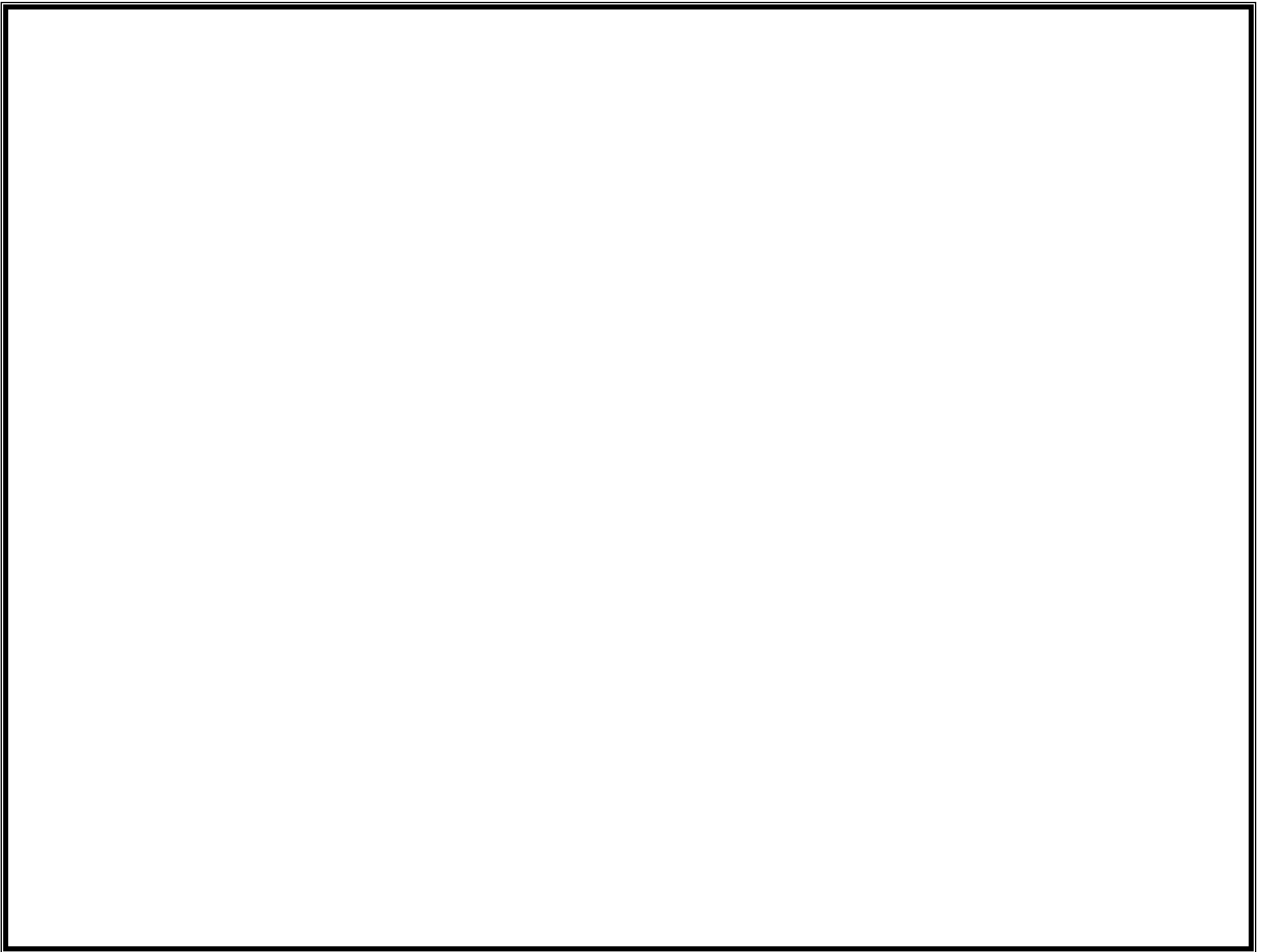
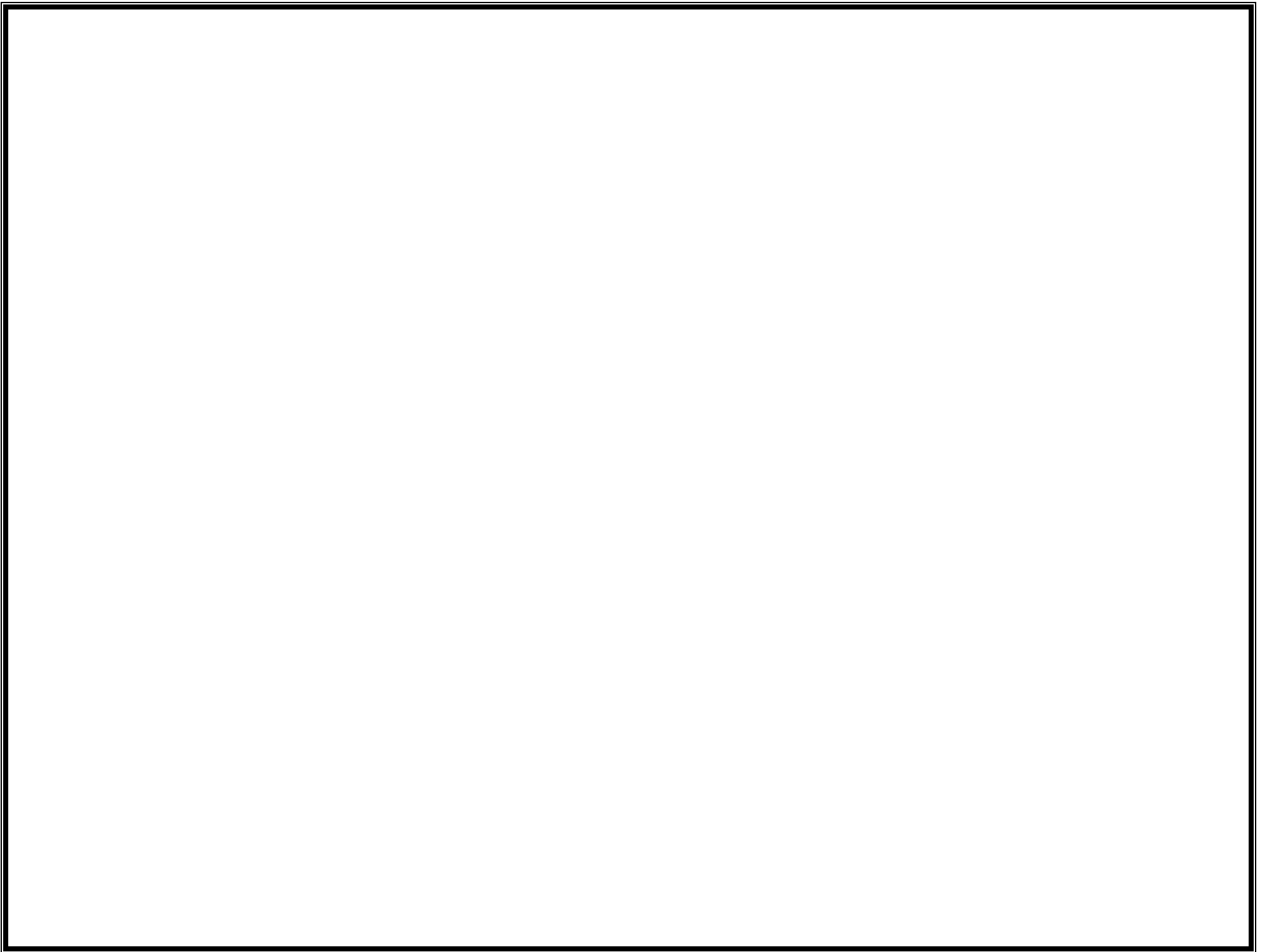


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LSU System Performance Metrics Executive Summary

The LSU System performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU System campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University System and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research and Tech Transfer
- Metric V: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VI: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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Louisiana State University and A&M Executive Summary

As Louisiana's Flagship University, Louisiana State University is the state's research-extensive university and its only public top-tier university. The spectacular campus environment, internationally renowned faculty, state-of-the-art research facilities, and supportive academic climate attract highly qualified undergraduate and graduate students and challenge them to achieve the highest levels of intellectual and personal development. As illustrated in the following tables of this report, LSU A&M continues to improve in many areas, despite the economic challenges faced by higher education in Louisiana and the nation.

- * Doctoral degrees awarded increased from 240 in 2008/09 to 300 in 2009/10 - the most ever in a single year (Metric I).
- * Total enrollment in the fall 2010 for the entering freshman class increased 14% over 2009 from 4,789 to 5,481, while maintaining the 25.5 average ACT established by the class of 2009 (Metric II).
- * The number of black new freshmen increased from 391 to 570 and the number of new Hispanic freshmen increased from 185 to 243 from fall 2009 to fall 2010, showing that LSU continues to become more diverse (Metric II).
- * LSU A&M's latest four-year graduation rate is 33.9% - the highest ever at LSU A&M , and the seven-year graduation rate is 61% (Metric III).
- * Total research expenditures increased from \$123,318,000 in 2005/06 to \$147,652,000 in 2008/09 - a 19.7% increase (Metric IV).
- * Total endowment value increased in value from \$264,041,317 in 2008/09 to \$296,663,309 in 2009/10 - a 12.3% increase (Metric V).
- * The percentage of sections taught by tenure/tenure track faculty was 51% in 2009 (Metric VI).
- * Research expenditures per FTE tenure/tenure track faculty increased to \$152,591 in 2008/2009 - a 5.6% increase over the previous year (Metric VI).

Despite these successes, there continue to be areas of concern that we strive to address. This year, our metric report contains a peer benchmark table that compares LSU A&M to 12 peer institutions located in the South/Mid-West who are Carnegie Research Extensive without medical schools. Our six-year graduation rate has improved from 39% for the entering class of 1987 to 61% for the entering class of 2003. However, compared to our peers, our 61% is the lowest seven-year graduation rate. In addition, since 2005 our percentage of graduate students enrolled has increased from 17.8% to 19.7%, which still places us 12th compared to our peers. Our dedicated students, faculty, and staff are working hard to maintain our top-tier status and increase these and other indicators. LSU A&M strives to improve on these critical measures as compared both to our prior performances and to our academic peers.

LSU and A&M VISION and MISSION:

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- *offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- *employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- * use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006)

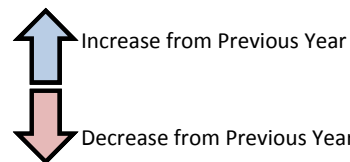
Louisiana State University and A&M

Metrics at a Glance

March 4, 2011

Legend:

Statistic		Most Recent Available
High	Y	
X	Y	% Change from Previous Year
Low	Z	



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Revenues	Metric VI Faculty Productivity
Bachelors 4,734 4,388 4,388 -7.3%	14th Day Enrollment for First Time Degree Seeking Freshmen 5,481 5,481 4,596 14.4%	Average ACT Score 25.5 25.5 24.2 0.0%	Engineering Total (in thousands) 33,258 33,258 28,895 5.8%	Annual Gifts 55,454,577 41,692,691 41,692,691 -5.9%	SCH Enrollment in Fall Semester Lecture and Seminar Courses 118,610 112,591 112,591 -1.7%
Masters 1,043 1,043 967 7.7%	14th Day Degree Seeking New Transfer Student Enrollment 854 854 647 1.8%	First to Second Year Retention 85.4% 84.1% 82.6% 0.6%	Environmental Sciences Total (in thousands) 32,845 32,068 30,962 -2.4%	Market Value of Endowments 324,827,698 296,663,309 264,041,317 12.4%	Tenure/tenure track (T/TT) FTE faculty assigned to classes 936 936 913 1.1%
Doctoral 300 300 231 25.0%	Total Undergraduate Headcount as of 14th Class Day 23,686 23,686 23,017 2.9%	Second to Third Year Retention 76.5% 74.2% 72.0% -3.0%	Life Sciences Total (in thousands) 34,269 34,269 28,135 10.6%	Total Gross Revenue From First-Time-Full-Time Freshmen 29,410,882 29,410,882 20,722,394 4.2%	Non tenure/tenure track FTE faculty assigned to classes 384 332 332 -5.1%
Professional (Veterinary) 83 81 81 0.0%	Total Graduate Headcount as of 14th Class Day 5,085 5,085 4,622 2.2%	Six Year Graduation Rate 58.9% 58.7% 58.7% -0.3%	Total All Disciplines (in thousands) 147,652 147,652 123,318 8.6%	Net Revenue From First-Time-Full-Time Freshmen 19,101,816 18,396,795 15,595,498 -3.7%	Total sch's taught per T/TT FTE faculty 198 195 185 4.4%
Grand Total Number of Degrees Awarded 6,044 5,830 5,830 -3.5%	Total number of students enrolled who received TOPS 12,401 11,809 11,809 -4.5%	LA Community College Transfer Student Second Year Retention 83.5% 83.5% 75.2% 11.0%	Total license income 181,511 181,511 111,359 47.6%	State Appropriation per FTE 7,918 6,595 6,461 -14.9%	Total sch's taught per non T/TT FTE faculty 419 406 397 -0.4%
Total degrees awarded in STEM 1,397 1,394 1,334 4.5%	Total number of student enrolled in STEM 8,618 8,618 7,413 9.0%	LA Community College Transfer Student 6-Year Grad Rate 68.7% 68.7% 57.3% 9.0%	Total number of new patents filed 30 11 8 37.5%	Net Revenue Generated from auxiliary enterprises 16,519,891 16,519,891 12,509,351 14.5%	Direct unrestricted instructional expenditures per FTE student 6,714 6,336 5,879 -5.6%

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010
Campus total number of degrees awarded/conferred...				
Bachelors	4,617	4,600	4,734	4,388
Masters	991	967	968	1,043
Post- Masters	1	0	2	0
Doctoral	274	231	240	300
Specialist	10	36	19	18
Professional (Veterinary)	82	83	81	81
Grand Total Number of Degrees Awarded	5,975	5,917	6,044	5,830
Total number of degrees awarded by race/ethnicity...				
Hispanic	144	151	157	155
American Indian or Alaska Native	16	22	29	25
Asian	157	130	146	158
Black or African American	456	450	483	500
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	4,630	4,599	4,628	4,456
Two or More Races	0	0	0	11
Nonresident Alien	399	347	389	363
Race/Ethnicity Unknown	173	218	212	162
Total degrees awarded ...				
Total degrees awarded in STEM	1,397	1,382	1,334	1,394
Total Teacher Education completions (Note BOR Teacher Education Initiatives)				
Total Completed (<i>Regular Program</i>)	300	271	227	
Number Passed (<i>Regular Program</i>)	288	267	224	
Percentage Passed (<i>Regular Program</i>)	96%	99%	99%	
Total Completed (<i>Alternate Program</i>)	26	15	26	
Number Passed (<i>Alternate Program</i>)	26	15	26	
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	
Total number of degrees awarded in Allied Health				
	0	0	0	0

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2007-2008	2008-2009	2009-2010	2010-2011
<i>Undergraduate</i>				
14th Day Enrollment for First Time Degree Seeking Freshmen	4,596	5,141	4,789	5,481
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	3,861	4,127	3,662	4,081
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	735	1,014	1,127	1,400
14th Day Degree Seeking New Transfer Student Enrollment	647	815	839	854
14th Day Degree Seeking Re-Admit Enrollment	400	457	428	418
Degree Seeking Continuing Undergraduates	17,420	16,644	16,569	16,417
Non Degree Undergraduates	334	343	392	516
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017	23,686
<i>Undergraduate</i>				
Full-time (In-State Residency)	18,788	18,602	17,852	17,824
Full-time (Non Residency)	3,023	3,330	3,687	4,320
Part-time (In-State Residency)	1,475	1,372	1,374	1,430
Part-time (Non Residency)	111	96	104	112
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017	23,686
<i>Graduate</i>				
Full-time (In-State Residency)	3,018	3,115	3,235	3,366
Full-time (Non Residency)	401	424	470	513
Part-time (In-State Residency)	1,011	1,041	1,050	1,008
Part-time (Non Residency)	192	214	220	198
Total Graduate Headcount as of 14th Class Day	4,622	4,794	4,975	5,085
Total Headcount Enrollment (Undergraduate and Graduate)				
Undergraduate Full-Time	21,811	21,932	21,539	22,144
Undergraduate Part-Time	1,586	1,468	1,478	1,542
Graduate Full-Time	3,419	3,539	3,705	3,879
Graduate Part-Time	1,203	1,255	1,270	1,206
Total Headcount Enrollment (Undergraduate and Graduate)	28,019	28,194	27,992	28,771
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	22,178	22,176	21,833	22,428
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	3,893	4,018	4,158	4,322
Total number of High School Dual Enrollments				
	37	8	10	166

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day	2007-2008	2008-2009	2009-2010	2010-2011
Hispanic	173	174	185	243
American Indian or Alaska Native	16	23	18	18
Asian	159	174	143	160
Black or African American	404	461	391	570
Native Hawaiian or Other Pacific Islander	0	0	1	3
White	3,749	4,093	3795	4258
Two or More Races	0	0	92	129
Nonresident Alien	47	46	82	84
Race/Ethnicity Unknown	48	170	82	16
Total	4,596	5,141	4,789	5,481
Student Credit Hours (SCH)	2007-2008	2008-2009	2009-2010	2010-2011
Fall SCH	379,386	380,852	377,396	388,288
Spring SCH	345,000	348,236	348,994	n/a
Total number of students enrolled who received TOPS				
Performance	2,394	2,926	2,867	n/a
Opportunity	7,130	6,212	5,541	n/a
Honors	2,877	3,227	3,401	n/a
Enrollment by specified discipline	2007-2008	2008-2009	2009-2010	2010-2011
Total number of student enrolled in STEM	7,413	7,648	7,907	8,618
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)	1,155	1,116	1,238	1,345
Regular Program	1,144	1,099	1,210	1,319
Alternative Program	11	17	28	26
Total number of students enrolled in Allied Health	0	0	0	0

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

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27	Mathematics and Statistics
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0109	Animal Sciences
0110	Food Science and Technology
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0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University and A&M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs*	Cumulative % Graduating after 7 Yrs
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	
Total	2005	4,967	24.8	82.6%	72.0%	29.0%	54.0%		
Total	2006	4,503	25.1	84.7%	75.8%	33.9%			
Total	2007	4,582	25.3	85.4%	76.5%				
Total	2008	5,130	25.2	83.6%	74.2%				
Total	2009	4,772	25.5	84.1%					
Total	2010	5,475	25.5						
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2002	192		78.2%	61.10%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.10%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.10%	59.0%	65.6%	68.7%	
LACCT	2005	203		76.4%	55.20%	49.3%	57.1%		
LACCT	2006	204		80.5%	65.50%	54.0%			
LACCT	2007	212		75.2%	56.20%				
LACCT	2008	244		83.5%					
LACCT	2009	239							

* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2006-2007	2007-2008	2008-2009	2009-2010
Licensure exams data					
College of Business ¹		36%	37%	36%	---
College of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering ²	Biological	50%	88%	68%	61%
	Chemical	100%	100%	90%	93%
	Civil	69%	75%	64%	67%
	Electrical	71%	64%	56%	67%
	Computer	---	100%	100%	50%
	Environmental	100%	50%	60%	75%
	Industrial	67%	100%	67%	75%
	Mechanical	89%	100%	80%	80%
	Petroleum	60%	45%	75%	54%
School of Social Work	GSW ³	66%	58%	62%	61%
	LCSW ⁴	68%	63%	66%	64%
School of Veterinary Medicine ⁵		99%	99%	96%	97%

¹CPA Exam (All Parts) Pass Rates

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

**RETENTION AND GRADUATION RATES OF NEW FRESHMEN
LOUISIANA STATE UNIVERSITY
FALL 1987 THROUGH FALL 2010**

FALL SEMESTER	# OF NEW FRESHMEN	AVERAGE ACT COMPOSITE	% RETURNING FALL OF SECOND YEAR	% RETURNING FALL OF THIRD YEAR	% RETURNING FALL OF FOURTH YEAR	CUMULATIVE % GRADUATING AFTER 4 YRS	% RETURNING FALL OF FIFTH YEAR	CUMULATIVE % GRADUATING AFTER 5 YRS	% RETURNING FALL OF SIXTH YEAR	CUMULATIVE % GRADUATING AFTER 6 YRS	IPEDS* GRADUATION RATE AFTER 6 YRS
1987	4,740	19.9	68.4%	57.0%	50.7%	12.4%	36.4%	32.1%	15.4%	39.4%	N/A
1988	4,278	21.1	72.6%	60.4%	54.9%	14.7%	38.1%	35.9%	16.2%	44.2%	N/A
1989	3,837	21.5	74.0%	64.7%	58.4%	15.7%	40.4%	38.4%	17.3%	47.2%	N/A
1990	3,361	23.1	79.6%	66.5%	57.8%	16.4%	40.2%	37.9%	17.7%	47.3%	N/A
1991	3,343	23.0	78.0%	64.5%	57.9%	17.3%	38.6%	38.9%	16.0%	46.7%	N/A
1992	3,503	23.2	76.4%	65.0%	58.7%	18.5%	38.6%	39.7%	16.1%	48.3%	50.2%
1993	3,178	23.3	79.2%	67.3%	61.4%	18.4%	41.1%	41.8%	16.3%	50.2%	52.3%
1994	3,374	23.3	78.7%	69.1%	63.0%	18.1%	43.3%	43.5%	17.0%	52.4%	53.7%
1995	3,649	23.3	81.7%	72.4%	66.0%	20.4%	43.8%	46.4%	17.0%	56.3%	57.8%
1996	3,991	23.2	80.3%	72.1%	66.4%	21.7%	42.9%	48.2%	15.3%	56.7%	58.0%
1997	4,443	23.5	82.5%	73.4%	66.1%	21.6%	43.2%	47.7%	15.7%	56.0%	57.5%
1998	5,063	23.4	82.7%	71.8%	65.5%	23.7%	39.6%	48.7%	13.2%	55.8%	57.5%
1999	5,174	23.5	82.3%	72.7%	67.1%	24.4%	39.4%	49.2%	13.1%	56.8%	58.9%
2000	5,071	23.7	83.3%	73.6%	66.4%	24.2%	39.9%	49.7%	13.5%	57.3%	59.0%
2001	5,216	23.8	84.2%	73.5%	67.3%	24.5%	41.0%	50.9%	12.8%	58.3%	59.8%
2002	5,172	24.2	83.8%	72.9%	67.5%	26.2%	38.6%	52.3%	11.4%	58.9%	60.7%
2003	5,361	24.3	85.1%	73.3%	66.8%	26.0%	38.1%	52.0%	11.4%	58.9%	60.7%
2004	5,696	24.5	83.1%	72.0%	65.9%	26.2%	37.4%	53.0%	9.5%	58.7%	60.5%
2005	4,967	24.8	82.6%	72.0%	65.7%	29.0%	35.1%	54.0%	8.8%	N/A	N/A
2006	4,503	25.1	84.7%	75.8%	70.7%	33.9%	34.8%	N/A	N/A	N/A	N/A
2007	4,582	25.3	85.4%	76.5%	70.8%	N/A	N/A	N/A	N/A	N/A	N/A
2008	5,130	25.2	83.6%	74.2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2009	4,772	25.5	84.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2010	5,475	25.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

LSU Budget and Planning/BKB/ACT/FACTRTRK.XLS

11-30-2010

Source: ACT Tracking

Included in this report are full-time, degree-seeking new freshmen who enrolled in the fall semester or prior summer term.

Note* The six -year graduation rate reported on the Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Survey allows institutions to count those students who successfully complete a transfer preparatory program, including pre-nursing and pre-allied health at LSU A&M.

Additional notes: In 1988 LSU implemented admission requirements which designated 17 1/2 units of high school courses. In 1990, a minimum high school grade point average of 2.0/4.0 was added to the unit requirements. In 1995, the minimum grade point average was raised to 2.3/4.0. In Fall 2000, requirements increased to a 2.5/4.0 grade point average and a 20 on the ACT. In Fall 2002, requirements again increased to a 2.8/4.0 grade point average and a 20 on the ACT. In Fall 2005, requirements increased to a 3.0/4.0 grade point average and a 22 on the ACT.

Beginning in 1990 ACT scores are enhanced.

Beginning in 1994, students who did not meet all requirements for admission to LSU were able to apply for admission to the ACCESS program. Included in the "New Freshmen" numbers above are: 70 ACCESS freshmen in 1994, 261 ACCESS freshmen in 1995, 378 ACCESS freshmen in 1996, and 202 ACCESS freshmen in 1997.

Tuition Opportunity Program for Students (TOPS) began in Fall 1998.

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic

Dollars shown in thousands

Research Expenditures	2005-2006		2006-2007		2007-2008		2008-2009	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	28,895	4,059	30,874	7,118	31,440	7,010	33,258	6,371
(1) Aeronautical & astronautical			0	0	0	0	0	0
(2) Bioengineering/biomedical engineering			0	0	0	0	0	0
(3) Chemical	3,937	1,131	3,245	830	3,967	1,253	4,396	1,272
(4) Civil	9,005	2,059	7,838	1,312	7,988	1,481	8,721	1,405
(5) Electrical	1,632	315	2,298	1,140	1,934	1,080	1,365	810
(6) Mechanical	4,854	468	5,640	1,757	4,947	1,750	4,987	1,722
(7) Metallurgical & materials	8,350	52	8,694	719	10,056	585	11,541	598
(8) Other	1,117	34	3,159	1,360	2,548	861	2,248	564
b. Physical Sciences (Total)	20,967	10,278	18,474	9,553	16,982	9,165	20,848	9,736
(1) Astronomy			0	0	0	0	0	0
(2) Chemistry	12,865	5,878	10,390	4,710	8,655	4,236	9,099	4,276
(3) Physics	7,085	4,400	8,003	4,843	7,618	4,929	11,469	5,460
(4) Other	1,017		81	0	709	0	280	0
c. Environmental Sciences (Total)	31,695	7,388	30,962	10,795	32,845	11,175	32,068	11,239
(1) Atmospheric			0	0	0	0	0	0
(2) Earth sciences	4,863	714	4,682	1,324	4,534	1,089	4,019	908
(3) Oceanography	19,089	5,882	20,805	8,272	23,166	8,855	22,725	8,773
(4) Other	7,743	792	5,475	1,199	5,145	1,231	5,324	1,558
d. Mathematical Sciences (Total)	1,291	640	2,241	1,356	2,383	1,268	1,893	1,505
e. Computer Sciences (Total)	2,108	700	2,178	1,140	2,464	1,390	3,177	1,664
f. Life Sciences (Total)	28,135	11,089	31,757	14,358	30,974	14,010	34,269	15,494
(1) Agricultural	234		341	7	542	35	396	125
(2) Biological	24,384	10,995	27,767	14,310	26,790	13,759	29,084	15,281
(3) Medical	3,504	94	3,648	41	3,627	216	4,698	88
(4) Other	13		1	0	15	0	91	0
g. Psychology (Total)	359		953	381	833	432	1,164	549

Louisiana State University and A & M

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic

Dollars shown in thousands

Research Expenditures	2005-2006		2006-2007		2007-2008		2008-2009	
h. Social Sciences (Total)	3,004	545	3,036	927	3,005	804	3,531	1,253
(1) Economics	683		625	217	839	269	781	377
(2) Political science	312	23	341	44	454	30	787	52
(3) Sociology	784	265	747	385	646	357	572	365
(4) Other	1,225	257	1,323	281	1,066	148	1,391	459
i. Other Sciences, not elsewhere classified (Total)	6,864	7	13,639	951	15,080	1,502	17,444	2,543
j. Total (sum of a through i)	123,318	34,706	134,114	46,579	136,006	46,756	147,652	50,354

Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010
Number of inventions disclosures received	34	46	40	43
Total license income	121,940	111,359	123,003	181,511
Total number of new patents filed	30	12	8	11
Total number of new licenses/options executed	2	3	4	4
Total number of start up companies	1	1	2	1
Total number of licenses generating revenue	14	14	11	13

Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010
Expended	447,281	381,186	314,796	268,066
Reimburse	61,192	25,672	18,177	24,936

Louisiana State University and A&M

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts				
	\$43,523,299	\$55,454,577	\$44,302,581	\$41,692,691
Total Endowment Value	\$324,827,698	\$318,413,050	\$264,041,317	\$296,663,309
Earned Interest on Endowments	\$12,588,929	\$13,670,872	\$8,064,669	\$10,964,211
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$12,711,234	\$13,889,456	\$8,283,996	\$11,279,284
Total # of Foundations				
Foundations total Assets (\$ Amount)	\$529,704,745	\$544,075,217	\$476,813,820	\$508,082,263
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>			
Total # of Board of Regents Support Fund				
Total Value (\$ Amount) of BoR Support Fund	\$159,610,256	\$151,438,237	\$125,172,316	\$139,221,475
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>			
Total number of affiliated off-campus sites (For example, LSU South Campus)				
Total net revenue generated by affiliated off-campus sites	\$73,528	\$82,180	\$129,698	\$180,812
Total \$ amount contributed back to campus by affiliated off- campus sites	\$73,528	\$82,180	\$129,698	\$180,812
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>			
Total Gross Revenue Generated from tuition and fees				
Total Gross Revenue From First-Time-Full-Time Freshmen	\$20,722,394	\$22,520,900	\$28,225,008	\$29,410,882
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$14,156,012	\$13,874,641	\$15,764,790	\$14,880,861
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,566,382	\$8,646,259	\$12,460,218	\$14,530,021
Net Revenue From First-Time-Full-Time Freshmen	\$15,876,380	\$15,595,498	\$19,101,816	\$18,396,795
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,045,787	\$10,791,681	\$12,562,449	\$10,882,749
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$3,830,593	\$4,803,817	\$6,539,367	\$7,514,046
State Appropriation per FTE¹	\$6,461	\$7,918	\$7,746	\$6,595
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	\$13,146,453	\$12,509,351	\$14,426,711	\$16,519,891

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Excludes the Vet School

Louisiana State University and A&M

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Definitions:

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VI. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Enrollment in Fall Semester Lecture and Seminar Courses				
Lower Division Undergraduate Courses				
Total Enrollment	78,091	73,459	74,634	73,158
Number of Sections	1,493	1,462	1,466	1,449
Average section size	52	50	51	50
Upper Division Undergraduate Courses				
Total Enrollment	31,740	31,383	30,818	30,398
Number of Sections	971	1,011	1,032	1,012
Average section size	33	31	30	30
Graduate/Professional Courses				
Total Enrollment	8,779	8,889	9,031	9,035
Number of Sections	525	516	538	536
Average section size	17	17	17	17
All Lecture and Seminar Courses				
Total Enrollment	118,610	113,731	114,483	112,591
Number of Sections	2,989	2,989	3,036	2,997
Average section size	40	38	38	38
Fall Teaching Activity				
Tenure/tenure track (T/TT) FTE faculty assigned to classes	919.29	912.79	925.61	935.84
Non tenure/tenure track FTE faculty assigned to classes	359.49	383.62	349.49	331.76
FTE graduate assistants assigned to classes	188.36	185.96	193.82	196.8
Organized class sections including labs, fall only				
Sections taught by tenure/tenure track faculty	1,601	1,566	1,646	1,672
Sections taught by non tenure/tenure track faculty	1,149	1,205	1,142	1,064
Sections taught by graduate assistants	543	533	536	564
Average # of class sections taught per FTE T/TT faculty	1.74	1.72	1.78	1.79
Average # of class sections taught per FTE non T/TT faculty	3.20	3.14	3.27	3.21
Average # of class sections taught per 0.5 FTE graduate assistants	1.44	1.43	1.38	1.43
% class sections taught by T/TT faculty	49%	47%	50%	51%
% class sections taught by non T/TT faculty	35%	36%	34%	32%
% class sections taught by graduate assistants	16%	16%	16%	17%
Student Credit Hours (SCH'S), fall only				
Undergraduate	336,440	324,972	324,116	322,046
Graduate	38,592	39,303	41,358	40,785
Total student credit hours	375,032	364,275	365,474	362,831

Louisiana State University A&M

Metric VI. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Undergraduate SCH'S taught by T/TT faculty	149,263	134,522	136,834	145,120
Graduate SCH's taught by T/TT faculty	32,749	34,004	36,141	37,390
Total SCH's taught by T/TT faculty	182,012	168,526	172,975	182,510
Total SCH's taught by non T/TT faculty	150,448	152,290	142,362	134,634
Total SCH's taught by graduate assistants	42,572	43,460	50,136	45,686
Undergraduate SCH's taught per T/TT FTE faculty	162	147	148	155
Graduate sch's taught per T/TT FTE faculty	36	37	39	40
Total sch's taught per T/TT FTE faculty	198	185	187	195
Total sch's taught per non T/TT FTE faculty	419	397	407	406
Total sch's taught per 0.5 FTE graduate assistants	113	117	129	116
% sch's taught by T/TT faculty	49	46	47	50
% sch's taught by non T/TT faculty	40	42	39	37
% sch's taught by graduate assistants	11	12	14	13

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Instruction and Research Ratios				
Annual student credit hours (sch's), fall & spring				
Undergraduate	664,652	633,743	634,839	628,618
Graduate	90,578	90,643	94,249	97,771
Total	755,230	724,386	729,088	726,389
Annual FTE students	25,929	24,902	25,088	25,028
Direct unrestricted instructional expenditures	152,432,797	164,134,153	168,448,659	158,583,348
Direct unrestricted instructional expenditures per SCH	202	227	231	218
Direct unrestricted instructional expenditures per FTE student	5,879	6,591	6,714	6,336
Personnel costs as % of direct unrestricted instructional expenditures	90	90	91	93
Total FTE faculty (instruction, research, public service)	1409.3	1408.4	1446.4	1413.84
Total T/TT FTE faculty (instruction, research, public service)	992.9	992.3	1026.3	1026.4
Tenure/Tenure Track FTE faculty as % of total FTE faculty	70.5%	70.5%	71.0%	72.6%
Research expenditures	\$139,773,000	\$142,897,000	156,604,000	n/a
Research expenditures per T/TT FTE faculty	\$140,772	\$144,006	\$152,591	n/a

Definitions:**Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Metric VI. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.				
Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.				

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2006-07	\$0	\$0	\$0
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2006-07	\$81,697	\$73,528	\$73,528
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316
		2009-10	\$139,221,475

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Year	Total Assets (\$ Amount)
LSU A&M	Alumni Association	2006-07	\$29,800,000
		2007-08	\$32,700,000
		2008-09	\$30,700,000
		2009-10	\$32,900,559
	LSU Foundation, including Tiger Athletic Found*	2006-07	\$499,904,745
		2007-08	\$511,375,217
		2008-09	\$446,113,820
		2009-10	\$475,181,704

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2003 Cohort	Total Research Expenditures 2008-2009	Total Degrees Awarded 2008-2009	Percent Graduate Student Headcount of Total Headcount Fall 2009	New Degree Seeking Transfer-In Headcount of New Degree-Seeking Undergraduates Fall 2009
Louisiana State University	61%	\$269,360,045	6,228	19.7%	16.0%
Colorado State University	64%	\$173,974,741	5,809	23.1%	24.1%
Iowa State University	69%	\$159,741,670	5,368	19.4%	30.1%
Kansas State University	63%	\$119,446,799	4,406	20.4%	29.5%
North Carolina State University at Raleigh	73%	\$218,978,214	6,999	25.3%	18.7%
Purdue University-Main Campus	69%	\$223,052,463	9,074	20.8%	21.8%
Texas A & M University	80%	\$423,595,202	11,110	20.3%	15.9%
The University of Tennessee	61%	\$197,648,735	7,010	29.2%	26.3%
University of Georgia	80%	\$285,418,449	8,994	25.1%	25.9%
University of Illinois at Urbana-Champaign	83%	\$380,192,567	11,179	28.3%	14.6%
University of Maryland-College Park	82%	\$353,402,042	9,663	28.6%	32.7%
University of Nebraska-Lincoln	63%	\$147,860,983	4,468	21.3%	20.2%
Virginia Polytechnic Institute and State University	80%	\$231,211,724	7,309	23.7%	15.6%
Average - Excluding LSU	72%	\$242,876,966	7,616	23.8%	22.9%

Source: IPEDS Data Center

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington as published by IPEDS

Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

LSU Paul M. Hebert Law Center Executive Summary

Performance Metric (Metric VII)

Metric VII sets forth the performance of the Law Center with respect to several measures of law school performance that are widely accepted in the American legal academy.

Law schools generally track the academic qualifications of an entering class as compared with the 200 ABA-approved law schools in the United States by measuring the 25th percentile, median, and 75th percentile of LSAT scores of the entering class. For the 2010-11 academic year, using this measure, the Law Center enrolled the academically most qualified class in the history of the Law Center while at the same time increasing the diversity of the first year class. The Law Center maintained the 25th percentile of LSAT scores of students that enrolled in the Law Center and increased the median and 75th percentile of LSAT score even as the number of law schools and competition for law students continued to grow. The 25th percentile (155) represents the 64th percentile of all LSAT test takers while the median (158) represents the 75th percentile and the 75th percentile (160) represents the 81st percentile of all LSAT test takers. This increase in the objective qualifications of the student body occurred at a time in which state appropriations to the Law Center were reduced by \$627,753, a reduction in state appropriations of 9.1% from the prior year (before application of the mid-year budgetary reduction). If federal stimulus funds are eliminated next fiscal year, this will result in an additional \$2,455,272 reduction or 28.2% further reduction in state-supported appropriations from the current fiscal year (before application of the mid-year budget cut). Since the beginning of 2008-2009 to 2010-2011 (before the mid-year reduction), the Law Center's state appropriations have decreased \$4,298,952 or 40.7%.

The bar passage rate for the LSU Law Center compared to the overall bar passage rate for all first time bar test takers was 111%. For the July administration of the Louisiana Bar Exam, 77.3% of all LSU Law students that were first time test takers passed the exam, the highest of any law school in Louisiana. This compares to an overall state bar passage rate of 69.93%.

The Law Center's employment rate for the graduating class of 2009 remained at the high level of 89% (measured at the generally accepted date of 9 months following graduation). Because of the economic decline that began in the summer and fall of 2008, it is doubtful that a comparable level employment of success will be achieved by the Class of 2010. (Because of the nine month benchmark, the data will not begin to be compiled until February of 2011.) The Louisiana legal employment market has not been affected as adversely as the national legal employment market, but there is evidence nevertheless that a number of Louisiana legal employers are reducing or at least moving more cautiously with respect to their hiring of summer clerks and recent graduates.

Other Metrics (Metrics I, II, III, V, VI (Metric IV does not apply to the Law Center))

The Law Center is providing data responsive to these metrics for information purposes only.

LSU Paul M. Hebert Law Center Executive Summary

The LSU Law Center enrollment for the 2010-11 academic year is 224 first year law students, the target number set by the Law Center as part of its admissions process (Metric II). It is significant that the Law Center was able to enhance its national profile by increasing objective LSAT measurements at a time when class size was stabilized and the number of law schools competing for students increased. Although the Law Center was unable to participate in the 3-4-5% tuition increase plan, the Law Center was able to offset some of the reduction in State appropriations with a previously legislatively approved tuition increase (Act 840) and implementation of the GRAD Act (Metric IV). The 2010-11 academic year is the third and final year of a three year tuition increase authorized by Act 840. Additionally, the Law Center anticipates being able to implement provisions of the GRAD Act and the 3-4-5% legislation in fiscal year 2011-12 to offset further reductions in State appropriations and the elimination of federal stimulus funding. The additional resources available in 2010-11 permitted the Law Center to provide scholarship assistance to exceptionally academically qualified students that were drawn from a broadly diverse cross section of backgrounds, talents, experiences, and perspectives. Our diversity enrollment in the first year class that entered in 2010 is approximately 250% of the first year class that entered in 2006, only five years ago (Metric II).

The financial crisis of 2008-09 had an effect on all law schools and their annual giving programs. Notwithstanding the continued financial issues associated with the decline in many portfolios, restricted giving more than doubled from the previous year from \$502,143 to \$1,160,591 while unrestricted gifts rose from \$410,240 to \$469,135 (Metric V). The value of our endowment, which is managed by the LSU Foundation, declined substantially in the 2008-09 economic downturn and recovered in 2009-10, increasing by nearly 15%.

PAUL M. HEBERT LAW CENTER MISSION:

The mission of the Louisiana State University Paul M. Hebert Law Center is to prepare, through a demanding and comprehensive program of legal education, a well-qualified and diverse group of men and women to be highly competent and ethical lawyers; to be leaders in private practice, public service, and commerce; and to be capable of serving the cause of justice and advancing the common good, consistent with the rule of law.

As a law school that strives to embody excellence in legal education, the Law Center seeks to create a vibrant, stimulating, diverse, and challenging educational environment through the admission of an exceptionally well-qualified and broadly diverse student body drawn from a rich cross section of backgrounds, talents, experiences, and perspectives from the State, the nation, and other jurisdictions, including those that share our Civilian heritage. The quality of the intellectual community and the experiences of the student body are enriched by the commitment of the Law Center to support and assist in the continuing professional endeavors of our alumni; to serve members of the legal profession of the State, the nation, and the global community; to provide scholarly support for the continued improvement of the law; to promote the use of Louisiana's legal contributions as reasoned models for consideration by other jurisdictions; to develop the Law Center as a bridge between the civil law and the common law; to facilitate the exchange of ideas among legal scholars; and to embrace the responsibilities of a public law school to the varied segments and regions of the State.

The LSU Law Center is accredited by the American Bar Association and the Southeastern Association of Colleges and Schools and is classified as a SREB Specialized institution. Because of the civilian heritage of the State of Louisiana, graduates of the Law Center receive both the Juris Doctor degree and a Diploma in Comparative Law, recognizing the unique training of its student body in both the American common law and the civil law that governs the majority of jurisdictions in the global community.

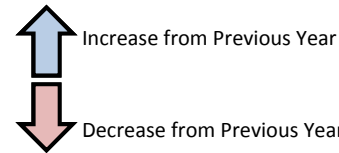
Paul M. Hebert Law Center

Metrics at a Glance

March 4, 2011

Legend:

Statistic		
High	X	Y Most Recent Available
Low	Z	% % Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity	Metric VII Campus Specific Metric																																				
<table border="1"> <tr><td colspan="2">Masters (LL.M.)</td></tr> <tr><td>10</td><td>8</td></tr> <tr><td>5</td><td>60.0%</td></tr> </table>	Masters (LL.M.)		10	8	5	60.0%	<table border="1"> <tr><td colspan="2">Total number of 1st year Law Students</td></tr> <tr><td>235</td><td>224</td></tr> <tr><td>200</td><td>-4.7%</td></tr> </table>	Total number of 1st year Law Students		235	224	200	-4.7%	<table border="1"> <tr><td colspan="2">Total Number of Students Taking the Louisiana Bar Exam</td></tr> <tr><td>231.0</td><td>180.0</td></tr> <tr><td>180.0</td><td>-12.2%</td></tr> </table>	Total Number of Students Taking the Louisiana Bar Exam		231.0	180.0	180.0	-12.2%	<table border="1"> <tr><td colspan="2">Total Gifts</td></tr> <tr><td>1,629,726</td><td>1,629,726</td></tr> <tr><td>912,383</td><td>78.6%</td></tr> </table>	Total Gifts		1,629,726	1,629,726	912,383	78.6%	<table border="1"> <tr><td colspan="2">Total FTE T/TT Faculty</td></tr> <tr><td>45</td><td>36</td></tr> <tr><td>36</td><td>-12.2%</td></tr> </table>	Total FTE T/TT Faculty		45	36	36	-12.2%	<table border="1"> <tr><td colspan="2">% of students that enroll at Center that graduate from Center</td></tr> <tr><td>88.0%</td><td>88.0%</td></tr> <tr><td>81.0%</td><td>3.5%</td></tr> </table>	% of students that enroll at Center that graduate from Center		88.0%	88.0%	81.0%	3.5%
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Paul M. Hebert Law Center

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010
Total number of degrees awarded/conferred (JD/DCL/LLM)				
Masters (LL.M.)	7	10	5	8
Professional (JD/DCL)	179	191	179	185
Total degrees awarded	186	201	184	193
Total number of degrees awarded by race/ethnicity ...				
Hispanic	0	3	3	10
American Indian or Alaska Native	1	0	1	1
Asian	3	2	2	3
Black or African American	23	11	7	8
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	133	154	149	141
Two or More Races	0	0	0	0
Nonresident Alien	7	11	5	10
Race/Ethnicity Unknown	19	20	17	20
Total degrees awarded	186	201	184	193

Source: Law School Degree Candidates File (LWS1006)

Paul M. Hebert Law Center

Metric II. The following metrics will provide the campus enrollment trends.

Law School Enrollment as of 14th day enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total number of 1st year Law Students	204	200	210	235	224
Total number of 2L and 3L Law Students	374	376	366	363	411
Total Law School enrollment	578	576	576	598	635
Enrollment by Race and Ethnicity as 14th Class Day (1st Year Law)					
Hispanic	4	9	12	13	10
American Indian or Alaska Native	1	1	3	4	2
Asian	2	3	2	10	5
Black or African American	10	7	16	11	30
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	169	153	164	169	164
Two or More Races	0	0	0	2	3
Nonresident Alien	0	1	1	2	3
Race/Ethnicity Unknown	18	26	12	24	7
Total number of 1st year Law Students	204	200	210	235	224

Source: Fall 14th Class Day

Enrollment figures above include JD enrollment only

Paul M. Hebert Law

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total Number of Students Taking the Louisiana Bar Exam	231	187	205	180	151*
Number of Students Passing Licensure Exam (<i>Louisiana</i>)	204	141	162	155	116*

* Each year includes the July exam and February exam for all test takers. For example, column 2006-2007 contains all students who took the July 2006 bar exam and the February 2007 bar exam, except column 2010-2011 reflects only the July 2010 bar exam. The February 2011 bar exam has not yet been administered.

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Annual Gifts					
Gifts per Annum (Unrestricted)	313,287	391,253	410,240	469,135	Not available
Gifts per Annum (Restricted)	1,197,021	815,495	502,143	1,160,591	Not available
Ratio of Alumni Giving to Total Annual Giving	37.93% ¹	38.18% ¹	55.75% ¹	29.50% ¹	Not available
Total Gifts	1,510,308	1,206,748	912,383	1,629,726	Not available
Total Endowment Value					
Interest Earned on Endowments	690,446	712,568	406,343	570,589	Not available
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	690,446	712,568	406,343	570,589	Not available
Total Number of Foundations					
Foundation Total Assets (\$ Amount)	499,904,745	511,375,217	446,113,820	475,181,704 ²	Not available
Revenue					
Total Gross Revenue Generated from Tuition and Fees (Excluding CLE)	7,722,318	7,804,126	8,090,513	9,141,654	Not available
Total Gross Revenue (Tuition and Fees) from 1st Year Law students	2,552,938	2,635,562	2,990,658	3,783,722	Not available
Gross Revenue (Tuition and Fees) From 1st Year Law Students (In-State Only)	1,883,830	1,682,590	1,921,400	2,318,310	Not available
Gross Revenue From 1st Year Law Students (Out-of-State Only)	669,108	952,972	1,069,258	1,465,412	Not available
Total Net Revenue from 1st Year Law students	2,198,698	1,937,235	2,035,110	2,781,654	Not available
Net Revenue From 1st Year Law Students (In-State Only)	1,629,408	1,251,637	1,411,739	1,788,612	Not available
Net Revenue From 1st Year Law Students (Out-of-State Only)	569,290	685,598	623,371	993,042	Not available
State Appropriation per FTE Student					
	\$11,167	\$12,759	\$12,963	\$10,749 ³	Not available
<p>¹ This ratio reflects direct alumni giving only and does not include donations which have been indirectly identified with LSU Law School alumni such as gifts directed by alumni within law firms</p> <p>² Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.</p> <p>³ Includes ARRA stimulus funds of \$1,696,281 for FY10 and \$2,455,272 for FY11</p>					

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE - Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Paul M. Hebert Law Center

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Instructional					
Total FTE Tenured Faculty	37	40	40	36	29
Total FTE Tenure Track Faculty	5	4	5	5	7
Total FTE T/TT Faculty	42	44	45	41	36
Total Non-Tenure/Tenure Track FTE Faculty	17	16	14	14	16
Total Part Time FTE	5	4	4	5	5
Total FTE Faculty (excluding part-time)	59	60	59	55	52
Total FTE Faculty (including part-time)	64	64	63	60	57
T/TT as a Percent of Total FTE Faculty (including part-time)	65.63%	68.75%	71.43%	68.33%	63.16%
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)					
Salaries	5,920,438	6,541,252	6,429,441	6,482,854	6,547,992
Benefits	1,395,669	1,569,592	1,507,028	1,545,772	1,891,368
Expenditures other than personnel related to Instruction	1,231,381	1,221,630	1,456,577	1,100,410	1,433,247
Total Direct Instructional Expense	8,547,488	9,332,474	9,393,046	9,129,036	9,872,607
Personnel Cost as a percent of Direct Instructional Expense	85.6%	86.9%	84.5%	87.9%	85.5%

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. **EXCLUDE** expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Paul M. Law Hebert Center

Metric VII (New). Campus specific metrics

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Percentage of students that enroll in the Law Center that graduate from the Law Center*	81%	85%	85%	88%	Not available
Bar passage rate of first time LSU Law Louisiana bar test takers relative to (divided by) the overall bar passage rate in Louisiana among first time test takers for the year (July exam)	114%	122%	114%	123%	111%
Percentage of students employed nine months after graduation	95%	94%	92%	89%	Not available
Percentage of students retained from the first year of law school to the second year of law school**	88%	93%	90%	87%	97%
25th percentile of LSAT scores of students that enroll in the Law Center	154	155	154	155	155
Median LSAT score of students that enroll in the Law Center	156	157	156	157	158
75th percentile scores of students that enroll in the Law Center	159	159	159	159	160

* Each column is thus treated as a "cohort" group. For example, the percentage reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2004 semester and subsequently graduated within the prescribed 7 semesters (by May 2007).

Source: 14th class day report and Law School Candidate file

** Each column is thus treated as a "cohort" group. For example, the percent reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2005 semester and were retained to the second year (fall 2006).

Source: 14th class day report

Paul M. Hebert Law Center National

	Bar passage rate of first time bar test takers relative to (divided by) the overall bar passage rate in jurisdiction among first time test takers for the year *#	Percentage of students employed nine months after graduation**	Percentage of students retained from first year of law school to the second year of law school****
LSU Paul M. Hebert Law Center	121%	96.1%***	97%
Alabama	109%	96.90%	
Georgia	111%	98.40%	
Illinois	100%	96.80%	
Iowa	104%	100%	
North Carolina	108%	94.70%	
William & Mary	107%	96.70%	
Arkansas	99%	95.80%	
Kentucky	113%	98.10%	
Mississippi	102%	89.60%	
Oklahoma	103%	95.60%	
South Carolina	111%	91.20%	
Tennessee	102%	95.10%	
Loyola	100%	94.60%	
Mississippi College	107%	94.40%	
Southern	85%	N/A	
Tulane	113%	91.10%	

Pennington Biomedical Research Center Executive Summary

The Pennington Biomedical Research Center (PBRC) continued to effectively perform in FY 09 and FY 10 despite a weakened economy and reductions in state appropriations support. PBRC researchers have maintained a high level of success in garnering grants and contracts over the last two years.

Research Effectiveness

After a slight dip in Federal research funding in FY 08, spending on research from Federal awards again picked up in FY 09 to \$23 million, going beyond the previous high level in FY 07 of \$21 million. Total research spending continued on a steady upward trend totalling \$42 million, increasing by \$4 million since FY 06. Although the percentage of Tenure/Tenure Track faculty holding grants decreased slightly, the amount of research dollars per T/TT faculty increased in FY 09 to \$1.324 million, its highest level since FY 06.

Licenses/Patents

The number of licenses and patents and license/patent income for PBRC has remained steady for PBRC in the current period. There was one new start up company formed in FY 10, Body Evolution Technologies, Inc.

Foundations/Endowments

Foundation gifts to PBRC in FY 10 decreased to \$3.2 million from 3.6 million in FY 09. This is reflective of the strain on investments over the past two years in the market downturn, and can also be seen in the decrease in total foundation assets. Endowment income took a big hit in FY 09 as a result, but has made an upturn in FY 10.

Auxiliary Enterprise

PBRC Stores, the institution's only auxiliary enterprise continues to operate at a near zero net income. This is the stated goal of the operation: to provide PBRC researchers with supplies and equipment priced at a margin as low as possible while still having the enterprise break even. It has succeeded in this mission in its first three years of operation under PBRC administration.

State Support

State Appropriations per FTE continued to decline in FY 10 to its lowest level since FY 06. At the same time, PBRC researchers managed to increase the percent in nonstate funds for research by 4.76% in the same period. The number of grant and contract proposals continues to be strong, and PBRC researchers actually had a higher success rate in FY 10 with 62% of all proposals being funded (as opposed to 50% in FY 09).

Benchmarks

PBRC is a true competitor with other national research centers as indicated by the latest benchmark data available. PBRC researchers as a whole have maintained a competitive level of publications and are consistently cited at a high level by their peers.

MISSION:

To promote healthier lives through research and education in nutrition and preventive medicine.

Pennington Biomedical Research Center

Metrics at a Glance

March 4, 2011

Legend:

Statistic	
High	X
Low	Z

Most Recent Available

% Change from Previous Period

Increase from Previous Year

No change

Decrease from Previous Year



Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)	
42,369	42,369
38,192	4.6%



Percent of T/TT faculty holding grants	
91.0%	86.0%
81.0%	-5.5%



Research dollars per FTE for T/TT (in thousands)	
1,324	1,324
1,266	4.6%



Number of inventions disclosures received	
16	14
8	7.7%



Total number of clinical trials or proposal funded	
124	124
113	6.9%



Contract Proposals submitted to potential sponsors.	
231	200
174	-13.4%



Metric V Revenues

Total Annual Giving (Foundation Gifts)	
3,670,866	3,213,101
3,213,101	-12.5%



Total Endowment Value (Chairs and Professorships)	
17,661,339	14,525,800
12,912,393	12.5%



Total payout from endowment	
531,788	365,207
354,131	3.1%



Foundations total Assets (\$ Amount)	
171,031,845	96,870,839
96,423,971	0.5%



State Appropriation per FTE	
34,608	31,526
28,983	-8.6%



Net Revenue Generated from auxiliary enterprises	
13,073	73
-13,073	-99.4%



Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2006		FY 2007		FY 2008		FY 2009	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0	0	0
f. Life Sciences (Total)	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510
(1) Agricultural					0	0	0	0
(2) Biological	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510
(3) Medical	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0	0	0

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	<i>Dollars shown in thousands</i>							
h. Social Sciences (Total)	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0	0	0
j. Total (sum of a through i)	38,398	21,725	38,192	21,663	40,512	20,503	42,369	23,510
Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012		
Total Amount of Faculty Research	38,192	40,512	42,369					
Total number of T/TT faculty holding grants	29	32	32	35				
Percent of T/TT faculty holding grants	91%	91%	86%	81%				
Research dollars per FTE for T/TT	1,317	1,266	1,324					
Total number of PhD's awarded	0	0	0	0				
Total number of Postdoctoral Fellows	0	1	0	0				
Total number of Baccalaureate Certificates	0	0	0	0				
Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012		
Number of inventions disclosures received	8	16	13	14				
Total license income	2.2	8.1	7.4	6.9				
Total number of new patents filed	2	2	8	3				
Total number of new licenses/options executed	1	1	1	1				
Total number of start up companies	0	1	0	1				
Total number of licenses generating revenue	4	4	6	4				
Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012		
Expended	44.8	21.5	20.9	98.8				
Reimburse	11.1	7.3	15.0	44.7				
Percent increase in nonstate funds (for research only)	-2.40%	0.10%	1.15%	4.76%				
Total number of clinical trials or proposal funded	113	117	116	124				
Total gifts, grants and contract funding (for research only)	32,124	32,234	32,606	34,168				
Number of Total Gifts, Grant, and Contract Proposals	174	211	231	200				

Pennington Biomedical Research Center

[Click here to return to directions](#)

V. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2006-2007	2007-2008	2008-2009	2009-2010
Total Annual Giving (Foundation Gifts)	\$ 3,258,086	\$ 3,612,516	\$ 3,670,866	\$ 3,213,101
Total Endowment Value (Chairs and Professorships)	\$ 17,661,339	\$ 16,511,012	\$ 12,912,393	\$ 14,525,800
Total payout from endowment	\$ 399,128	\$ 531,788	\$ 354,131	\$ 365,207
Total # of Foundations	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 171,031,845	\$ 166,097,845	\$ 96,423,971	\$ 96,870,839
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>				
State Appropriation per FTE	\$28,983	\$34,608	\$34,506	\$31,526
Net Revenue Generated from auxiliary enterprises	N/A	(\$13,073)	\$13,073	\$73

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, and 2009.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PMF to the Pennington Biomedical Research Center (PBRC) - not gifts received by the PMF. In addition, the figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, and 2010.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PBRF to the PBRC - not gifts received by the PBRF. In addition, the figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635.

[Click here to return to directions](#)

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 17,661,339	6/30/2007
			\$ 16,511,012	6/30/2008
			\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$ 23,940,215	6/30/2007	
		\$ 23,753,946	6/30/2008	
		\$ 19,521,632	6/30/2009	
		\$ 21,728,366	6/30/2010	

Pennington Biomedical Research Center National Benchmark Report

	Total funding per eligible faculty (rank of assistant professor or above)*	NIH funding per eligible faculty*
Pennington Biomedical Research Center	\$456,557	\$275,820
Wistar Institute (Pennsylvania)	\$362,453	\$307,261
Oklahoma Medical Research Foundation	\$480,769	\$401,017
J. David Gladstone Institutes (California)	N/A	\$677,189
Buck Institute for Age Research (California)	N/A	\$993,850

	Number of peer-reviewed publications by PBRC faculty	Number of citations of works by PBRC faculty
2009	305	21,654
Lifetime	8,126	238,420

Louisiana State University Agricultural Center Executive Summary

State budget reductions are making it increasingly difficult to maintain vital LSU AgCenter programs, which target improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, agriculture productivity and profitability, coastal restoration, biofuel development, and more.

For example, operating budgets (supplies, travel, etc.) for some of our units were cut up to 50 percent, which severely curtails our ability to successfully deliver research and extension educational programs across the state. In our continuing effort to partially compensate for the losses, the LSU AgCenter increased emphasis on external grant funding to enhance revenues and support our life-changing programs for Louisiana citizens.

In addition to grant funding, a major focus of the Extension Service has been increasing local support for our programs and operations. As a result, virtually all parishes have achieved at least a level of 10 percent support for the Extension Service operations in those parishes, and our Extension Service administrators are working on doubling these levels of local support.

Among the AgCenter's details in the attached are:

- External funding continues to increase.
- Royalty income has almost doubled in the past four years, and the rate of royalty income to research expenditures ranks the LSU AgCenter close to the top of its peers.
- The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remaining steady despite budget cuts and the accompanying personnel and travel issues.
- Views of our extensive website and the thousands of educational pages on it have increased significantly due to more reliance on the Web to distribute information and a better content management system for our site.
- The total number of research publications and refereed publications credited to the LSU AgCenter are down due to fewer faculty members and supporting staff members.
- Total gifts to the foundations are down because of the economic recession.

These are difficult times. Many factors threaten our ability to deliver the level and range of research and educational programs to which the public is accustomed. But we intend to make every effort to maintain our most critical programs, to remain true to our core mission of improving the lives of Louisiana citizens, and to provide the most we can for every dollar invested in the LSU AgCenter.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs, which help ensure a safe and secure food supply, the best use of natural resources, and job availability in existing and new agricultural and related enterprises. The LSU AgCenter provides educational services in every Louisiana parish and conducts research that contributes to the economic development of the state. The LSU AgCenter does not grant degrees nor benefit from tuition increases. The LSU AgCenter plays an integral role in supporting agricultural industries, protecting the environment, and improving the quality of life in Louisiana through its 4-H youth, family and community programs.

LSU AgCenter

Metrics at a Glance

March 4, 2011

Legend:

Statistic	
High	X
Low	Z

Most Recent Available
% Change from Previous Period

Increase from Previous Year

No change

Decrease from Previous Year



Metric IV

Research Expenditures

Total Research (in thousands)	
96,360	95,678
88,618	-0.7%



Number of all research publications	
1,052	797
788	-24.2%



Dollar amount of Grants and Contracts Awards Received	
31,709,768	31,709,768
23,765,135	26.7%



Dollar amount of royalty income	
9,171,989	9,171,989
2,863,234	56.4%



Number of 4-H volunteer leaders	
7,941	7,577
7,229	4.8%



Number of 4-H participants in community service activities	
43,996	43,996
38,082	0.2%



Metric V

Revenues

Annual Unrestricted Gifts	
84,910	36,132
36,132	-43.9%



Annual Restricted Gifts	
1,583,211	1,170,506
822,541	-10.0%



Total Gifts	
1,668,121	1,206,638
887,101	-11.6%



Market Value of Endowment	
13,049,034	12,280,737
10,841,052	13.3%



Earned Interest on Endowments	
550,445	413,286
344,837	19.8%



Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
6,935,805	6,935,805
5,755,850	20.5%



LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2007		FY 2008		FY 2009	
	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	6,252	1,479	5,730	932	5,647	1,132
(1) Aeronautical & astronautical	0	0	0	0		
(2) Bioengineering/biomedical engineering	0	0	0	0		
(3) Chemical	0	0	0	0		
(4) Civil	0	0	0	0		
(5) Electrical	0	0	0	0		
(6) Mechanical	0	0	0	0		
(7) Metallurgical & materials	0	0	0	0		
(8) Other	6,252	1,479	5,730	932	5,647	1,132
b. Physical Sciences (Total)	0	0	0	0	0	0
(1) Astronomy	0	0	0	0		
(2) Chemistry	0	0	0	0		
(3) Physics	0	0	0	0		
(4) Other	0	0	0	0		
c. Environmental Sciences (Total)	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0		
(2) Earth sciences	0	0	0	0		
(3) Oceanography	0	0	0	0		
(4) Other	0	0	0	0		
d. Mathematical Sciences (Total)	377	29	414	0	410	5
e. Computer Sciences (Total)	0	0	0	0		
f. Life Sciences (Total)	78,931	9,291	86,559	9,570	85,868	10,555
(1) Agricultural	70,923	7,817	78,081	8,183	77,339	8,985
(2) Biological	8,008	1,474	8,478	1,387	8,529	1,570
(3) Medical	0	0	0	0		
(4) Other	0	0	0	0		
g. Psychology (Total)	0	0	0	0		
h. Social Sciences (Total)	3,058	719	3,657	934	3,753	990

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

	FY 2007		FY 2008		FY 2009	
(1) Economics	3,058	719	3,657	934	3,753	990
(2) Political science	0	0	0	0		
(3) Sociology	0	0	0	0		
(4) Other	0	0	0	0		
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0		
j. Total (sum of a through i)	88,618	11,518	96,360	11,436	95,678	12,682

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2012-2013
Average adoption rate of recommended best management practices	76.60%	75.60%	76.30%	80.17%		
Number of research projects	284	273	285	289		
Number of all research publications	788	910	1052	797		
Number of refereed research publications only	206	306	320	251		
Number of new and revised numbered extension publications	122	246	111	137		
Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life						
Dollar amount of Grants and Contracts Awards Received	23,765,135	27,982,765	25,022,201	31,709,768		
Dollar amount of restricted expenditures	29,658,844	30,521,106	35,579,783	41,347,370		
Number of US Patents and PVP Certificates filed / issued	26 / 7	30 / 5	28 / 5	25 / 4		
Number of licenses and options executed	6	6	7	17		
Dollar amount of royalty income	4,807,562	2,863,234	5,862,797	9,171,989		
Number of educational programs - agriculture and natural resources programs	1,981	2,173	2,203	2,083		
- nutrition and health programs	1,983	2,285	2,615	2,706		
Number of educational contacts - agriculture and natural resources programs	700,695	750,608	839,644	856,113		
- nutrition and health programs	644,679	801,439	740,626	698,325		
Number of web-based contacts - number of web pages viewed	18,618,281	22,619,092	62,859,373*	69,679,581		
Build Leaders and Good Citizens through 4-H Youth Development						
Number of 4-H members and participants	218,094	215,954	201,483	205,493		
Number of 4-H volunteer leaders	7,419	7,941	7,229	7,577		
Number of 4-H participants in community service activities	42,720	38,082	43,898	43,996		

* Introduction of new web design.

LSU Agr Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Annual Unrestricted Gifts	64,560	84,910	64,396	36,132		
Annual Restricted Gifts	822,541	1,583,211	1,299,998	1,170,506		
Total Gifts	887,101	1,668,121	1,364,394	1,206,638		
Total Endowment Value	13,049,034	12,777,124	10,841,052	12,280,737		
Earned Interest on Endowments	501,293	550,445	344,837	413,286		
Total # of Foundations	2	2	2	2		
Foundations total Assets (\$ Amount)	500,130,215	511,668,178	446,314,323	475,366,344		
Click here to go to the Foundations Supplemental Table List your Institution's Foundations						
Total # of Board of Regents Support Funds	33	34	36	38		
Total Value (\$ Amount) of BoR Support Fund	6,154,650	6,173,597	5,755,850	6,935,805		
Click here to go to the BoR Support Funds Supplemental Table List your Institution's BoR Support Funds						

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE- Full time equivalent

Payout from Endowment equals interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
AgCenter	LSU Foundation	475,181,704		
AgCenter	LSU State 4-H Foundation	184,640		

LSU AgCenter
National Benchmark Report

	Number of 4-H'ers	Number of Clientele Contacts	Percentage of Royalty Income to Research Expenditures
Louisiana State University Agricultural Center	241,602	3,923,177	13.89%
Colorado State University	84,644	823,543	0.30%
Iowa State University	107,106	1,168,988	6.20%
Kansas State University	98,694	1,116,612	1.10%
North Carolina State University at Raleigh	240,926	4,585,614	n/a
Purdue University – Main Campus	192,982	1,628,171	1.20%
Texas A & M University	583,621	9,416,662	4.40%
The University of Tennessee	153,258	3,923,321	0.40%
University of Georgia	155,299	1,933,323	20.00%
University of Illinois at Urbana-Champaign	268,367	5,949,648	1.10%
University of Maryland-College Park	86,697	361,707	0.30%
University of Nebraska-Lincoln	136,519	1,595,885	1.30%
Virginia Polytechnic Institute and State University	150,026	3,552,217	1.40%

Louisiana State University Shreveport Executive Summary

- Metric I.** The performance metrics for LSUS 2009-10 reflect continued academic success in all subject areas. In particular, the number of STEM graduates has increased 35% from the 2006-07 class to the last data available, 2009-10.
- The percent of African American graduates has steadily increased each year, and has increased 13.7% from 2006-07 to 2009-2010.
- One hundred percent (100%) of the Teacher Education completers passed the certification exams in both the Regular and Alternate Certification Programs for the past 4 years.
- Metric II.** Total headcount enrollment decreased slightly from Fall 2009 to Fall 2010, thus decreasing the number of first-time freshman and all other categories measured within this metric.
- Dual enrollment during this same period remained consistent with 590 students, one less than last year.
- Metric III.** Retention of first-time, full-time freshman has steadily increased and is currently at its highest level in the past 8 years of 68.5%. With this increased retention there is expected to be an increased same institution graduation rate, and the number of overall completers (inclusive of transfer students is also expected to rise).
- There was a marked increase, 144%, in the number of students passing the licensure exam in the Educational Leadership Masters program from 2008-2009 as well as a 100% increase in the number passing in the Specialist in School Psychology program.
- Metric IV.** There has been an overall decrease from FY 09 to FY 10 for the total grant funding and federal funding, however 2 areas have shown improvement in this time-span. The Chemistry department increased their overall grant funding from \$85,000 to \$393,000, and the Math department did receive a grant for FY 10 for \$15,000.
- Metric V.** Annual Gifts: Annual gifts to the LSUS Foundation from public donors have increased 13.8% from 2008-2009, from a total of \$1,999,329 to 2,276,834 in 2009-10.
- Total Endowment Value: Total Endowment value increased during FY 2009-2010 due to a slight upswing in the market. Market value increased \$2,933,381 (26%) and we received dividends of \$320,143.
- State Appropriation Per FTE: The amount spent per FTE from state dollars decreased significantly, 45%, from FY 2008-2009. If ARRA money is included in state dollars the decrease over that timeframe was 23%.

Louisiana State University Shreveport Executive Summary

Metric VI. Average class section size increased at all levels in 2009, most significantly in the graduate school where there was a surge in enrollment numbers. Overall there was an increase in the total enrollment from 15,894 in 2008 to 16,153 in 2009.

The number of tenure track faculty assigned to teach classes declined from 96 in 2008 to 92 in 2009, a decrease of 4%, which led to an increase (an average of 4.75 classes in 2008 to an average of 4.9 in 2009) in the number of class sections taught by these faculty members.

The same is true for non-tenure track faculty, whereas they decreased in size from an FTE of 70.5 in 2008 to 53.5 in 2009, and taught an average of 5.05 classes in 2009 compared to an average of 4.44 classes in 2008.

The number of Fall SCH's increased 2.96% from 2008 to 2009 and the percentage of these courses taught by tenure track faculty also increased from 2008 to 2009.

LSUS MISSION:

The mission of Louisiana State University in Shreveport is to:

1. Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;
2. Encourage an atmosphere of intellectual excitement;
3. Foster the academic and personal growth of students;
4. Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and
5. Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

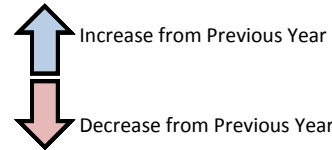
Louisiana State University Shreveport

Metrics at a Glance

March 4, 2011

Legend:

Statistic		Most Recent Available
High	Y	
Low	Z	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Revenues	Metric VI Faculty Productivity																								
Bachelors <table border="1"> <tr><td>529</td><td>502</td></tr> <tr><td>462</td><td>-5.1%</td></tr> </table>	529	502	462	-5.1%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>349</td><td>334</td></tr> <tr><td>273</td><td>-3.2%</td></tr> </table>	349	334	273	-3.2%	Average ACT Score <table border="1"> <tr><td>22.3</td><td>22.3</td></tr> <tr><td>20.1</td><td>0.9%</td></tr> </table>	22.3	22.3	20.1	0.9%	Physical Sciences (shown in thousands) <table border="1"> <tr><td>14</td><td>14</td></tr> <tr><td>1</td><td>1300.0%</td></tr> </table>	14	14	1	1300.0%	Annual Gifts <table border="1"> <tr><td>2,276,834</td><td>2,276,834</td></tr> <tr><td>1,602,696</td><td>13.9%</td></tr> </table>	2,276,834	2,276,834	1,602,696	13.9%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>16,153</td><td>16,153</td></tr> <tr><td>15,130</td><td>1.6%</td></tr> </table>	16,153	16,153	15,130	1.6%
529	502																												
462	-5.1%																												
349	334																												
273	-3.2%																												
22.3	22.3																												
20.1	0.9%																												
14	14																												
1	1300.0%																												
2,276,834	2,276,834																												
1,602,696	13.9%																												
16,153	16,153																												
15,130	1.6%																												
Masters <table border="1"> <tr><td>103</td><td>90</td></tr> <tr><td>77</td><td>-10.0%</td></tr> </table>	103	90	77	-10.0%	Total Headcount Enrollment (Undergraduate and Graduate) <table border="1"> <tr><td>4,667</td><td>4,504</td></tr> <tr><td>3,960</td><td>-3.5%</td></tr> </table>	4,667	4,504	3,960	-3.5%	Second Year Retention <table border="1"> <tr><td>68.5%</td><td>68.5%</td></tr> <tr><td>52.9%</td><td>5.7%</td></tr> </table>	68.5%	68.5%	52.9%	5.7%	Mathematical Sciences (shown in thousands) <table border="1"> <tr><td>187</td><td>187</td></tr> <tr><td>84</td><td>122.6%</td></tr> </table>	187	187	84	122.6%	Market Value of Endowments <table border="1"> <tr><td>14,222,206</td><td>14,222,206</td></tr> <tr><td>11,288,825</td><td>26.0%</td></tr> </table>	14,222,206	14,222,206	11,288,825	26.0%	Tenure/tenure track (T/TT) FTE faculty assigned to classes <table border="1"> <tr><td>96</td><td>92</td></tr> <tr><td>89</td><td>-4.2%</td></tr> </table>	96	92	89	-4.2%
103	90																												
77	-10.0%																												
4,667	4,504																												
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14,222,206	14,222,206																												
11,288,825	26.0%																												
96	92																												
89	-4.2%																												
Specialist <table border="1"> <tr><td>8</td><td>8</td></tr> <tr><td>1</td><td>33.3%</td></tr> </table>	8	8	1	33.3%	Total Number of High School Dual Enrollments <table border="1"> <tr><td>591</td><td>590</td></tr> <tr><td>0</td><td>-0.2%</td></tr> </table>	591	590	0	-0.2%	Third Year Retention <table border="1"> <tr><td>49.1%</td><td>46.4%</td></tr> <tr><td>38.9%</td><td>0.2%</td></tr> </table>	49.1%	46.4%	38.9%	0.2%	Computer Sciences (shown in thousands) <table border="1"> <tr><td>418</td><td>418</td></tr> <tr><td>245</td><td>70.6%</td></tr> </table>	418	418	245	70.6%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>817,871</td><td>817,871</td></tr> <tr><td>722,476</td><td>1.2%</td></tr> </table>	817,871	817,871	722,476	1.2%	Non tenure/tenure track FTE faculty assigned to classes <table border="1"> <tr><td>71</td><td>54</td></tr> <tr><td>54</td><td>-24.1%</td></tr> </table>	71	54	54	-24.1%
8	8																												
1	33.3%																												
591	590																												
0	-0.2%																												
49.1%	46.4%																												
38.9%	0.2%																												
418	418																												
245	70.6%																												
817,871	817,871																												
722,476	1.2%																												
71	54																												
54	-24.1%																												
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>635</td><td>600</td></tr> <tr><td>541</td><td>-5.5%</td></tr> </table>	635	600	541	-5.5%	Total number of students enrolled in Teacher Education programs <table border="1"> <tr><td>651</td><td>619</td></tr> <tr><td>613</td><td>-1.3%</td></tr> </table>	651	619	613	-1.3%	Six Year Graduation Rate <table border="1"> <tr><td>20.7%</td><td>20.7%</td></tr> <tr><td>20.1%</td><td>3.0%</td></tr> </table>	20.7%	20.7%	20.1%	3.0%	Total all Disciplines (shown in thousands) <table border="1"> <tr><td>786</td><td>695</td></tr> <tr><td>642</td><td>8.3%</td></tr> </table>	786	695	642	8.3%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>660,476</td><td>474,071</td></tr> <tr><td>426,493</td><td>3.0%</td></tr> </table>	660,476	474,071	426,493	3.0%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>332</td><td>332</td></tr> <tr><td>269</td><td>10.9%</td></tr> </table>	332	332	269	10.9%
635	600																												
541	-5.5%																												
651	619																												
613	-1.3%																												
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642	8.3%																												
660,476	474,071																												
426,493	3.0%																												
332	332																												
269	10.9%																												
Total degrees awarded in STEM <table border="1"> <tr><td>87</td><td>81</td></tr> <tr><td>60</td><td>-6.9%</td></tr> </table>	87	81	60	-6.9%	Total number of student enrolled in STEM <table border="1"> <tr><td>814</td><td>764</td></tr> <tr><td>612</td><td>-2.2%</td></tr> </table>	814	764	612	-2.2%	LA Community College Transfer Student Second Year Retention <table border="1"> <tr><td>76.7%</td><td>62.8%</td></tr> <tr><td>62.8%</td><td>-11.1%</td></tr> </table>	76.7%	62.8%	62.8%	-11.1%	Total number of FTE T/TT faculty holding grants <table border="1"> <tr><td>17</td><td>12</td></tr> <tr><td>10</td><td>-29.4%</td></tr> </table>	17	12	10	-29.4%	State Appropriation per FTE1 <table border="1"> <tr><td>5,884</td><td>4,322</td></tr> <tr><td>4,322</td><td>-23.1%</td></tr> </table>	5,884	4,322	4,322	-23.1%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>342</td><td>342</td></tr> <tr><td>249</td><td>37.3%</td></tr> </table>	342	342	249	37.3%
87	81																												
60	-6.9%																												
814	764																												
612	-2.2%																												
76.7%	62.8%																												
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5,884	4,322																												
4,322	-23.1%																												
342	342																												
249	37.3%																												
Total number of students enrolled who received TOPS <table border="1"> <tr><td>728</td><td>715</td></tr> <tr><td>691</td><td>-1.8%</td></tr> </table>	728	715	691	-1.8%	LA Community College Transfer Student 6-Year Grad Rate <table border="1"> <tr><td>50.5%</td><td>44.4%</td></tr> <tr><td>42.4%</td><td>4.8%</td></tr> </table>	50.5%	44.4%	42.4%	4.8%	Research dollars per FTE T/TT <table border="1"> <tr><td>8,856</td><td>7,554</td></tr> <tr><td>6,903</td><td>1.1%</td></tr> </table>	8,856	7,554	6,903	1.1%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>908,988</td><td>748,543</td></tr> <tr><td>748,543</td><td>-8.2%</td></tr> </table>	908,988	748,543	748,543	-8.2%	Tenure/Tenure Track FTE faculty as % of total FTE faculty <table border="1"> <tr><td>59.4%</td><td>59.4%</td></tr> <tr><td>55.9%</td><td>6.3%</td></tr> </table>	59.4%	59.4%	55.9%	6.3%					
728	715																												
691	-1.8%																												
50.5%	44.4%																												
42.4%	4.8%																												
8,856	7,554																												
6,903	1.1%																												
908,988	748,543																												
748,543	-8.2%																												
59.4%	59.4%																												
55.9%	6.3%																												

Revised 2/17/2011

Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2006-2007	2007-2008	2008-2009	2009-2010
Total number of degrees awarded/conferred				
Bachelors	462	521	529	502
Masters	77	103	100	90
Specialist	2	1	6	8
Grand Total Number of Degrees Awarded	541	625	635	600
Total number of degrees awarded by race/ethnicity				
Hispanic	18	16	29	15
American Indian or Alaska Native	6	4	5	8
Asian	0	0	0	0
Black or African American	102	112	113	116
Native Hawaiian or Other Pacific Islander				0
White	370	442	450	425
Two or More Races				
Nonresident Alien	12	9	10	11
Race/Ethnicity Unknown	33	42	28	25
Total degrees awarded ...				
Total degrees awarded in STEM	60	74	87	81
Total Teacher Education completions (Note BOR Teacher Education Initiatives)				
Total number of degrees awarded in Allied Health	0	0	0	0
Total Completed (<i>Regular Program</i>)	76	60	73	43
Number Passed (<i>Regular Program</i>)	76	60	73	43
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	42	30	44	51
Number Passed (<i>Alternate Program</i>)	42	30	44	51
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education

13

Nursing CIP Code/s

4-Digit CIP Codes

Nursing **51.16**

Allied Health CIP Code/s

Allied Health and Medical Assisting Services **51.08**

Allied Health Diagnostic, Intervention, and Treatment Professions **51.09**

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<i>Undergraduate</i>					
14th Day Enrollment for First Time Full time Freshmen	273	341	349	345	334
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	257	327	327	316	300
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	16	14	22	29	34
14th day FALL UG Headcount Full-Time Students (in-state)	2,261	2,240	2,242	2,301	2,100
14th day FALL UG Headcount Full-Time Students (Out-state)	127	160	174	210	268
14th day FALL UG Headcount Part-Time Students (in-state)	1,172	1,111	1,420	1,630	1,586
14th day FALL UG Headcount Part-Time Students (out-state)	34	45	67	79	104
14th Day Transfer Student Enrollment	462	457	443	546	404
14th Day Re-Admit Enrollment	358	385	394	315	265
Total Undergraduate Headcount as of 14th Class Day	3,594	3,556	3,903	4,220	4,058
<i>Graduate</i>					
Full-time (In-State Residency)	110	104	100	115	107
Full-time (Non Residency)	10	9	9	10	14
Part-time (In-State Residency)	288	271	260	299	297
Part-time (Non Residency)	21	20	19	23	28
Total Graduate Headcount as of 14th Class Day	429	404	388	447	446
Total Headcount Enrollment (Undergraduate and Graduate)	4,023	3,960	4,291	4,667	4,504
Total Number of High School Dual Enrollments	2	0	395	591	590
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,879	2,669	2,794	2,938	2,780
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	255	195	199	241	232
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Hispanic	10	14	12	9	14
American Indian or Alaska Native	3	6	0	0	6
Asian/Pacific Islander	6	9	7	9	8
African American Non-Hispanic	72	72	75	69	60
Native Hawaiian or Other Pacific Islander	0	2	0	0	1
White Non-Hispanic	157	210	222	218	222
Two or More Races			0		

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Nonresident Alien	0	1	3	7	8
Race/Ethnicity Unknown	25	27	30	33	15
Refuse to Report					
Total	273	341	349	345	334
Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Fall SCH	42,987	42,378	44,299	46,954	44,487
Spring SCH	39,864	40,036	41,963	44,846	
Total number of students enrolled who received TOPS					
Performance	160	152	182	183	167
Opportunity	476	487	466	437	419
Honors	62	63	80	95	105
Enrollment by specified discipline (FALL ONLY)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total number of student enrolled in STEM	612	757	814	781	764
Total number of students enrolled in Teacher Education programs	651	621	613	627	619
Total number of students enrolled in regular teacher education program	651	621	440	460	446
Total number of students enrolled in alternative certification program	0	0	173	167	173
Total number of students enrolled in Pre-Nursing and Nursing programs	0	0	0	0	0
Total number of students enrolled in Allied Health	0	0	0	0	0

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
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4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Education, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.9%	5.6%	13.4%	20.1%	
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.7%	
Total	2004	496	20.7	58.7%	43.2%	7.5%	20.0%		
Total	2005	285	21.0	65.3%	48.8%	12.5%	23.2%		
Total	2006	273	22.0	63.4%	49.1%	12.5%			
Total	2007	341	22.0	60.1%	46.3%				
Total	2008	349	22.1	64.8%	46.4%				
Total	2009	345	22.3	68.5%					
<i>Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students</i>									
LACCT	2002	97		73.7%	69.5%	45.4%	47.4%	50.5%	
LACCT	2003	92		65.2%	46.5%	35.9%	41.3%	42.4%	
LACCT	2004	99		66.3%	59.1%	33.3%	39.4%	44.4%	
LACCT	2005	100		63.0%	48.9%	37.0%	38.0%		
LACCT	2006	86		76.7%	56.0%	47.7%			
LACCT	2007	95		67.4%	61.6%				
LACCT	2008	93		70.7%	51.6%				
LACCT	2009	121		62.8%					

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Number of students passing licensure exams					
Undergraduate Teacher Education	63	76	60	74	43
Alternative Teacher Certification	24	42	30	48	51
Specialist in School Psychology	7	1	1	4	8
Educational Leadership	NA	NA	8	9	22
MED Administration	13	12	15	6	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic

Dollars shown in thousands

Research Expenditures Field of Science & Engineering	FY 2007		FY 2008		FY 2009	
	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0
b. Physical Sciences (Total)	4	0	1	0	14	11
(1) Astronomy	0	0	0	0	0	0
(2) Chemistry	4	0	1	0	14	11
(3) Physics	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
d. Mathematical Sciences (Total)	150	0	84	71	187	158
e. Computer Sciences (Total)	382	0	245	224	418	330
f. Life Sciences (Total)	233	226	312	250	75	57
(1) Agricultural	0	0	0	0	0	0
(2) Biological	233	226	312	250	75	57
(3) Medical	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic

Dollars shown in thousands

Research Expenditures	FY 2007		FY 2008		FY 2009	
g. Psychology (Total)	1	0	0	0	0	0
h. Social Sciences (Total)	16	0	0	0	1	0
(1) Economics	12	0	0	0	0	0
(2) Political science	1	0	0	0	0	0
(3) Sociology	3	0	0	0	0	0
(4) Other	0	0	0	0	1	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0
j. Total (sum of a through i)	786	226	642	545	695	556

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total number of FTE T/TT faculty holding grants	10	12	17	12		
Percent of FTE T/TT faculty holding grants	11%	13%	18%	13%		
Research dollars per FTE T/TT	8,856	6,903	7,473	7,554		

Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010
Number of inventions disclosures received	0	4	4	0
Total license income	0	0	0	0
Total number of new patents filed	0	0	2	2
Total number of new licenses/options executed	0	0	0	0
Total number of start up companies	0	0	0	0
Total number of licenses generating revenue	0	0	0	0

Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010
Expended	0	0	\$15,000	0
Reimburse	0	0	0	0

Louisiana State University Shreveport

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts	1,602,696	2,256,944	1,999,329	2,276,834
Gifts per Annun				
Total Endowment Value	11,658,411	12,178,029	11,288,825	14,222,206
Earned Interest on Endowments	557,893	842,313	408,898	320,143
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	340,180	397,685	383,560	23,386
Total # of Foundations				
Foundations total Assets (\$ Amount)	12,734,264	13,406,341	12,739,178	15,893,829
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>			
Total # of Board of Regents Support Fund				
Total Value (\$ Amount) of BoR Support Fund	8,182,895	9,179,421	8,669,902	10,885,993
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>			
Total Gross Revenue Generated from tuition and fees				
Total Gross Revenue From First-Time-Full-Time Freshmen	722,476	741,493	808,486	817,871
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	576,920	603,599	675,762	677,576
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	145,555	137,894	132,723	140,295
Net Revenue From First-Time-Full-Time Freshmen	660,476	426,493	460,486	474,071
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	519,920	294,599	371,762	347,976
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	140,555	131,894	126,723	126,095
State Appropriation per FTE¹	4,812	5,884	5,624	4,322
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	908,988	874,007	815,748	748,543

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

Louisiana State University Shreveport

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Cost of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

Louisiana State University Shreveport

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Lower Division Undergraduate Courses				
Total Enrollment	10,222	10,127	10,886	10,730
Number of Sections	335	342	393	375
Average section size	30.51	29.61	27.70	28.61
Upper Division Undergraduate Courses				
Total Enrollment	4,114	4,296	4,234	4,476
Number of Sections	236	248	258	231
Average section size	17.43	17.32	16.41	19.38
Graduate/Professional Courses				
Total Enrollment	794	726	774	947
Number of Sections	100	102	118	115
Average section size	7.94	7.12	6.56	8.23
All Lecture and Seminar Courses				
Total Enrollment	15,130	15,149	15,894	16,153
Number of Sections	671	692	769	721
Average section size	23	22	21	22
Fall Teaching Activity				
Tenure/tenure track (T/TT) FTE faculty assigned to classes	88.75	93	96	92
Non tenure/tenure track FTE faculty assigned to classes	64.5	64	70.5	53.5
FTE graduate assistants assigned to classes	0	0	0	0
Organized class sections including labs, fall only				
Sections taught by tenure/tenure track faculty	416	413	456	451
Sections taught by non tenure/tenure track faculty	255	279	313	270
Sections taught by graduate assistants	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.69	4.44	4.75	4.90
Average # of class sections taught per FTE non T/TT faculty	3.95	4.36	4.44	5.05
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.00%	59.68%	59.30%	62.55%
% class sections taught by non T/TT faculty	38.00%	40.32%	40.70%	37.45%
% class sections taught by graduate assistants	0	0	0	0
Student Credit Hours (SCH'S), fall only				
Undergraduate	40,394	40,039	41,914	44,064

Louisiana State University Shreveport

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Graduate	2,593	2,339	2,385	2,890
Total student credit hours	42,987	42,378	44,299	46,954
Undergraduate SCH's taught by T/TT faculty	21,272	22,559	24,822	26,674
Graduate SCH's taught by T/TT faculty	1,601	1,572	1,923	1,985
Total SCH's taught by T/TT faculty	22,873	24,131	26,745	28,659
Total SCH's taught by non T/TT faculty	20,114	18,247	17,554	18,295
Total SCH's taught by graduate assistants	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	240	243	259	290
Graduate SCH's taught per FTE T/TT faculty	29	34	41	42
Total SCH's taught per FTE T/TT faculty	269	277	300	332
Total SCH's taught per FTE non T/TT faculty	312	285	249	342
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0
% SCH's taught by T/TT faculty	53%	57%	60.37%	61.04%
% SCH's taught by non T/TT faculty	47%	43%	39.63%	38.96%
% SCH's taught by graduate assistants	0	0	0	0
Annual Instruction and Research Ratios	2006-07	2007-08	2008-09	2009-10
Annual student credit hours (SCH's), fall & spring				
Undergraduate	77,691	77,824	81,442	86,176
Graduate	5,160	4,590	4,820	5,624
Total	82,851	82,414	86,262	91,800
Annual FTE students	2,805	2,785	2,916	3,447
Direct unrestricted instructional expenditures	\$12,815,967	\$12,634,014	\$13,869,459	\$13,277,307
Direct unrestricted instructional expenditures per SCH	\$154.69	\$153.30	\$160.78	\$144.63
Direct unrestricted instructional expenditures per FTE student	\$4,569.46	\$4,535.83	\$4,757.04	\$3,851.84
Personnel costs as % of direct unrestricted instructional expenditures	94%	93%	93%	
Total FTE faculty	153.25	157	166.5	155
Total FTE T/TT faculty (instruction, research, public service)	88.75	93	93	92
Tenure/Tenure Track FTE faculty as % of total FTE faculty	57.91%	59.24%	55.86%	59.35%
Restricted research expenditures	702,576	1,011,317	772,647	1,105,207
Restricted research expenditures per FTE T/TT faculty	7,916	10,874	8,308	12,013

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/10	Total Market Value (\$ Amount) As of 10/31/10
LSUS	Jerry D. Boughton Professorship in Business	Private	66,533.22	110,247.18
		State	43,713.96	
	Joe and Abby Averett Professorship in Business	Private	64,552.81	108,222.26
		State	43,669.45	
	Bell South Professorship in Business	Private	66,722.57	111,475.55
		State	44,752.98	
	M.R. Ballard Accounting Professorship	Private	75,300.08	123,769.73
		State	48,469.65	
	Kilpatrick Life Insurance Chair	Private	438,027.47	1,076,612.36
		State	638,584.89	
	Oscar Cloyd Real Estate Super Professorship	Private	325,246.59	533,863.04
		State	208,616.45	
	Wesson-Bridger Professorship in Teacher Ed	Private	65,419.47	110,168.83
		State	44,749.36	
	Capitol One Education & Human Development Professorship	Private	64,084.65	102,125.36
		State	38,040.71	
	V Stewart Student Teaching Professorship	Private	68,108.74	109,990.97
		State	41,882.23	
	Dalton J. Woods Professorship in Teaching	Private	64,300.34	105,522.40
		State	41,222.06	
	Goodloe Stuck Professorship in Psychology	Private	63,926.52	101,967.23
		State	38,040.71	
	Elmer Simon, Jr. Professorship for Excellence in Teaching	Private	88,269.55	131,912.35
		State	43,642.80	
	Blue Cross & Blue Shield of La. Professorship	Private	64,492.87	105,017.91
		State	40,525.04	
		Private	72,425.88	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/10	Total Market Value (\$ Amount) As of 10/31/10
	Vincent J. Marsala Alumni Professorship	State	42,314.74	114,740.62
		Private	68,825.14	
	Bruce & Steve Simon Professorship	State	41,882.23	110,707.37
	James K. Elrod Super Prof in Health Care Administration	Private	648,093.55	
		State	172,508.96	820,602.51
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	74,957.60	
		State	48,670.51	123,628.11
		Private	146,108.36	
	India Studies Super Professorship	State	86,711.87	232,820.23
	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	56,317.08	
		State	39,509.84	95,826.92
		Private	56,182.08	
	LSUS Debate Professorship	State	39,525.61	95,707.69
		Private	70,695.27	
	Leonard & Mary Ann Selber Professorship	State	41,716.97	112,412.24
	Norman A. Dolch Super Professorship in American Humanics	Private	144,746.11	
		State	93,691.27	238,437.38
		Private	898,069.15	
	American Studies Chair	State	550,941.19	1,449,010.34
		Private	63,286.40	
	Hubert H. Humphreys History Professorship	State	38,040.71	101,327.11
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	63,338.66	
		State	39,525.61	102,864.27
		Private	89,809.99	
	George & Regina Khoury Proffessorship in Science	State	57,502.96	147,312.95
		Private	643,469.46	
	Abe Sadoff Chair	State	380,196.81	1,023,666.27
	Dr. Richard K. Speairs Professorship in Field Biology	Private	75,881.93	
		State	52,438.23	128,320.16
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	75,681.89	
		State	50,181.81	125,863.70
	George Khoury Super Professorship in Space Science	Private	112,935.47	
		State	79,214.80	192,150.27
		Private	666,296.87	
	AEP SWEPCO LaPrep Super Professorship	State	152,391.33	818,688.20
	Miriam Sklar Super Professorship - Theoretical	Private	634,805.96	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/10	Total Market Value (\$ Amount) As of 10/31/10
	Math & Physics	State	48,469.65	683,275.61
	Bobbie Hicks Super Professoship - Authors in April	Private	117,691.69	195,228.33
		State	77,536.64	
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	73,087.85	120,988.43
		State	47,900.58	
	William B. Wiener Professorship of Archives and Historical Preservation	Private	61,545.02	98,569.80
		State	37,024.78	
	Ruth H. Noel Chair	Private	400,982.89	1,111,199.92
		State	710,217.03	
	John and Cheryl Good Scholarship	Private	60,166.33	95,230.35
		State	35,064.02	
	Dalton J. & Sugar Woods Scholarship	Private	83,085.65	131,555.30
		State	48,469.65	
		Private	66,316.88	
	Phillip & Alma Rozeman Scholarship	State	41,882.23	108,199.11
	Totals (as of 10/31/10)	Private	7,039,788.04	11,409,228.36
		State	4,369,440.32	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 10/31/10		
LSUS	LSUS Foundation	\$16,807,910.27		

**Louisiana State University Shreveport
National Benchmark Report**

	Endowment per FTE Student	Tuition & Fees per FTE Student	State Appropriations per FTE Student	Tuition, Fees, and State Appropriations per FTE Student	Gov Grants & Contracts per FTE Student	Graduation Rate (Class of Fall 2003)
Louisiana State University Shreveport	3491	2871	5617	8488	3706	20
Southern Polytechnic State University	574	4409	5070	9479	1205	28
Austin Peay State University	1494	4641	4372	9013	3549	31
Coppin State University	1905	1587	10246	11833	5328	14

Louisiana State University Alexandria Executive Summary

The following summary presents an overview of LSUA's performance during academic year 2009-2010.

M1: Completions

The number of degrees awarded declined from 328 in the prior year to 265 this year; a 19.2 percent reduction. The reduction was primarily among "white" students (261 to 198) while degrees awarded to minorities overall were unchanged. A large proportion of the reduction is attributable to a decrease in nursing degree awards, dropping from 97 to 69 degrees awarded.

M2: Enrollment

Non-preparatory enrollment increased by slightly less than one percent over last year, rising to 2,339 this year from 2,320 the prior year. SCH showed similar gains improving by 239 hours overall. Although the number of preparatory students declined due to reduced State support, FTE associated with those students increased by one FTE.

M3: Baccalaureate Graduation Rates

A slight increase (less than one percent) over the prior six year graduation rate was recorded for this year. Rates are trending upwards as indicated by comparing year 5 rates to year 6 rates. In the current year, the graduation rate after only five years is nearly equal to the two previous six year rates.

M5: Revenue

Total endowment value increased almost \$1.5 million and gains to the Foundation value were in excess of \$1.4 million. Annual gifts also showed significant gains in excess of \$739,000, more than doubling its value. Significant gains were also made in revenue generated from auxillary enterprises, increasing more than \$500,000 over the prior year.

Metric 6: Faculty

FTE faculty declined for both tenure and non-tenure track faculty. The average number of sections increased for both groups of instructors and the percentage of hours provided by tenure/tenure track faculty also increased. This is indicative of a greater reliance on tenure/tenure track faculty than on non-tenure track faculty for course delivery.

LSUA MISSION:

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

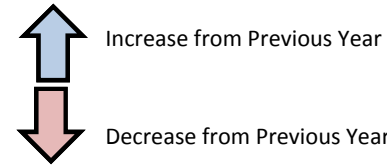
Louisiana State University Alexandria

Metrics at a Glance

March 4, 2011

Legend:

Statistic		
High	X	Y Current
Low	Z	% Change from Previous Period



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity																				
Associates <table border="1"> <tr><td>180</td><td>116</td></tr> <tr><td>116</td><td>-23.2%</td></tr> </table>	180	116	116	-23.2%	14th Day Enrollment for First Time Full time Freshmen <table border="1"> <tr><td>329</td><td>309</td></tr> <tr><td>298</td><td>1.0%</td></tr> </table>	329	309	298	1.0%	Average ACT Score <table border="1"> <tr><td>21.6</td><td>21.6</td></tr> <tr><td>19.4</td><td>2.9%</td></tr> </table>	21.6	21.6	19.4	2.9%	Annual Gifts <table border="1"> <tr><td>1,432,627</td><td>1,432,627</td></tr> <tr><td>693,350</td><td>106.6%</td></tr> </table>	1,432,627	1,432,627	693,350	106.6%	SCH Enrollment in Fall Semester Lecture and Seminar Courses <table border="1"> <tr><td>8,903</td><td>8,362</td></tr> <tr><td>8,362</td><td>-6.1%</td></tr> </table>	8,903	8,362	8,362	-6.1%
180	116																							
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1,432,627	1,432,627																							
693,350	106.6%																							
8,903	8,362																							
8,362	-6.1%																							
Bachelors <table border="1"> <tr><td>166</td><td>137</td></tr> <tr><td>131</td><td>-17.5%</td></tr> </table>	166	137	131	-17.5%	14th Day Transfer Student Enrollment <table border="1"> <tr><td>232</td><td>201</td></tr> <tr><td>170</td><td>2.0%</td></tr> </table>	232	201	170	2.0%	Second Year Retention <table border="1"> <tr><td>61.9%</td><td>61.9%</td></tr> <tr><td>40.3%</td><td>16.6%</td></tr> </table>	61.9%	61.9%	40.3%	16.6%	Market Value of Endowment <table border="1"> <tr><td>11,549,485</td><td>11,549,485</td></tr> <tr><td>10,077,336</td><td>14.6%</td></tr> </table>	11,549,485	11,549,485	10,077,336	14.6%	Tenure/tenure track (T/TT) FTE faculty assigned to classes1 <table border="1"> <tr><td>87</td><td>69</td></tr> <tr><td>69</td><td>-20.7%</td></tr> </table>	87	69	69	-20.7%
166	137																							
131	-17.5%																							
232	201																							
170	2.0%																							
61.9%	61.9%																							
40.3%	16.6%																							
11,549,485	11,549,485																							
10,077,336	14.6%																							
87	69																							
69	-20.7%																							
Grand Total Number of Degrees Awarded <table border="1"> <tr><td>344</td><td>265</td></tr> <tr><td>265</td><td>-19.2%</td></tr> </table>	344	265	265	-19.2%	Total Undergraduate Headcount as of 14th Class Day <table border="1"> <tr><td>2,711</td><td>2,320</td></tr> <tr><td>2,320</td><td>-2.6%</td></tr> </table>	2,711	2,320	2,320	-2.6%	Third Year Retention <table border="1"> <tr><td>37.3%</td><td>36.9%</td></tr> <tr><td>28.2%</td><td>11.5%</td></tr> </table>	37.3%	36.9%	28.2%	11.5%	Total Gross Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>572,766</td><td>572,766</td></tr> <tr><td>561,855</td><td>1.9%</td></tr> </table>	572,766	572,766	561,855	1.9%	Total SCH's taught per FTE T/TT faculty <table border="1"> <tr><td>238</td><td>238</td></tr> <tr><td>199</td><td>19.4%</td></tr> </table>	238	238	199	19.4%
344	265																							
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2,711	2,320																							
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572,766	572,766																							
561,855	1.9%																							
238	238																							
199	19.4%																							
Total degrees awarded in STEM <table border="1"> <tr><td>12</td><td>5</td></tr> <tr><td>4</td><td>-28.6%</td></tr> </table>	12	5	4	-28.6%	Total number of students enrolled in STEM <table border="1"> <tr><td>297</td><td>225</td></tr> <tr><td>225</td><td>-12.8%</td></tr> </table>	297	225	225	-12.8%	Six Year Graduation Rate <table border="1"> <tr><td>11.6%</td><td>11.1%</td></tr> <tr><td>11.1%</td><td>-4.3%</td></tr> </table>	11.6%	11.1%	11.1%	-4.3%	Net Revenue From First-Time-Full-Time Freshmen <table border="1"> <tr><td>492,272</td><td>492,272</td></tr> <tr><td>409,079</td><td>20.3%</td></tr> </table>	492,272	492,272	409,079	20.3%	Total SCH's taught per FTE non T/TT faculty <table border="1"> <tr><td>276</td><td>276</td></tr> <tr><td>233</td><td>18.5%</td></tr> </table>	276	276	233	18.5%
12	5																							
4	-28.6%																							
297	225																							
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11.6%	11.1%																							
11.1%	-4.3%																							
492,272	492,272																							
409,079	20.3%																							
276	276																							
233	18.5%																							
Total number of degrees awarded in Nursing <table border="1"> <tr><td>99</td><td>69</td></tr> <tr><td>69</td><td>-28.9%</td></tr> </table>	99	69	69	-28.9%	Total number of High School Early Start Enrollments <table border="1"> <tr><td>610</td><td>352</td></tr> <tr><td>132</td><td>-42.3%</td></tr> </table>	610	352	132	-42.3%	# of students passing licensure exams (Nurses) <table border="1"> <tr><td>95</td><td>66</td></tr> <tr><td>66</td><td>-24.1%</td></tr> </table>	95	66	66	-24.1%	State Appropriation per FTE <table border="1"> <tr><td>6,529</td><td>5,854</td></tr> <tr><td>5,854</td><td>-10.3%</td></tr> </table>	6,529	5,854	5,854	-10.3%	% SCH's taught by T/TT faculty <table border="1"> <tr><td>62</td><td>62</td></tr> <tr><td>61</td><td>1.6%</td></tr> </table>	62	62	61	1.6%
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62	62																							
61	1.6%																							
Total number of degrees awarded in Allied Health <table border="1"> <tr><td>36</td><td>32</td></tr> <tr><td>25</td><td>-11.1%</td></tr> </table>	36	32	25	-11.1%	Total number of students enrolled in Allied Health <table border="1"> <tr><td>1,409</td><td>1,221</td></tr> <tr><td>1,077</td><td>13.4%</td></tr> </table>	1,409	1,221	1,077	13.4%	# of students passing licensure exams (BS in Elementary Education) <table border="1"> <tr><td>27</td><td>12</td></tr> <tr><td>12</td><td>-42.9%</td></tr> </table>	27	12	12	-42.9%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>691,170</td><td>691,170</td></tr> <tr><td>161,877</td><td>327.0%</td></tr> </table>	691,170	691,170	161,877	327.0%	Direct unrestricted instructional expenditures per FTE student <table border="1"> <tr><td>4,799</td><td>4,466</td></tr> <tr><td>4,466</td><td>-6.9%</td></tr> </table>	4,799	4,466	4,466	-6.9%
36	32																							
25	-11.1%																							
1,409	1,221																							
1,077	13.4%																							
27	12																							
12	-42.9%																							
691,170	691,170																							
161,877	327.0%																							
4,799	4,466																							
4,466	-6.9%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010
Campus total number of degrees awarded/conferred				
Associates	180	156	151	116
Certificates	10	8	11	12
Bachelors	154	131	166	137
Grand Total Number of Degrees Awarded	344	295	328	265
Total number of degrees awarded by race/ethnicity...				
Hispanic	6	4	3	4
American Indian or Alaska Native	8	8	3	4
Asian	3	2	2	3
Black or African American	57	43	52	49
Native Hawaiian or Other Pacific Islander				0
White	261	229	261	198
Two or More Races				0
Nonresident Alien	2	1	4	0
Race/Ethnicity Unknown	7	8	3	7
Total degrees awarded ...				
Total degrees awarded in STEM	4	12	7	5
Total number of degrees awarded in Allied Health	25	29	36	32
Total number of degrees awarded in Nursing	99	96	97	69
Total Teacher Education completions (Note BOR Teacher Education Initiatives)				
Total Completed (<i>Regular Program</i>)	27	22	21	11
Number Passed (<i>Regular Program</i>)	27	22	21	11
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%	100%
Total Completed (<i>Alternate Program</i>)	3	2	4 3 elem + 1 sec	7 (5 elem + 2 sec)
Number Passed (<i>Alternate Program</i>)	3	2	4	7
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	0	1	0	1 (ENGL, 6-12)
Number Passed (<i>Secondary Ed Minor</i>)		1		1
Percentage Passed (<i>Secondary Ed Minor</i>)		100%		100%

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

Nursing	4-Digit CIP Codes 51.16
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Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
14th Day Enrollment for First Time Full time Freshmen	329	298	306	309	311
14th Day Enrollment for First Time Part- time Freshmen	131	68	56	64	63
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	324	290	301	302	304
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	5	8	5	7	7
14th Day Transfer Student Enrollment	179	170	197	201	232
14th Day re-Admit Enrollment	266	209	208	206	213
Total Number of Continuing Undergraduates	1,806	1,688	1,616	1,540	1,520
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320	2,339
<i>Undergraduate</i>					
Full-time (In-State Residency)	1,383	1,287	1,262	1,264	1,270
Full-time (Non Resident)	16	22	22	31	25
Part-time (In-State Residency)	1,298	1,114	1,085	1,018	1,033
Part-time (Non Resident)	14	10	14	7	11
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320	2,339
Total number of High School Early Start Enrollments	NA	132	610	352	328
Total number of Other High School Concurrent Enrollments	7	8	1	3	0
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,335	2,197	2,339	2,209	2,229
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,333	2,147	2,115	2,099	2,118
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	2	50	224	109	110
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Hispanic	9	9	5	4	5
American Indian or Alaska Native	6	4	3	5	1
Asian	5	3	1	3	2
Black or African American	61	44	29	31	35
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA	0
White	238	234	259	254	261
Two or More Races	NA	NA	NA	NA	3
Nonresident Alien	0	0	1	2	1
Race/Ethnicity Unknown	9	4	8	10	3

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH) (Includes Preparatory)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Fall SCH	28019	26361	28072	26504	26743
Spring SCH	26789	25512	25707	24734	
Total number of students enrolled who received TOPS¹					
Performance	53	58	92	93	
Opportunity	283	268	237	260	
Honors	23	22	25	26	
Tech	0	0	0	0	
Enrollment by specified discipline¹	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total number of students enrolled in STEM²	297	288	258	225	
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)					
Regular Program (Elementary)	252	182	190	221	
Alternative Program (Elementary)	19	33	34	11	
Regular Program (Secondary) ³	NA	NA	NA	5	
Alternative Program (Secondary)	3	4	7	6	
Total number of students enrolled in Allied Health	1,409	1,153	1,077	1221	

¹ These are unduplicated counts for a year

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

³ Secondary Education students pursue a minor in their content area. They are not distinguishable in our data system from other students in the content area.

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Education CIP Codes/

Education	13
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Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Graduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Fall	2003	121	19.5 (n=114)	52.1%	34.2%	1.7%	6.6%	11.6%	17.3%
Fall	2004	153	20.1 (n=146)	60.8%	37.3%	1.3%	7.8%	11.1%	
Fall	2005 ²	149	19.6 (n=127)	40.3%	28.2%	4.5%	11.4%		
Fall	2006	111	19.4 (n=109)	52.3%	34.2%	2.7%	NA		
Fall	2007	139	20.4 (n=136)	50.4%	33.1%				
Fall	2008	130	21.0 (n=126)	53.1%	36.9%				
Fall	2009	118	21.6 (n=112)	61.9%					
Louisiana Community College Transfers (LACCT)									
LACCT	2003								
LACCT	2004								
LACCT	2005								
LACCT	2006								
LACCT	2007								
LACCT	2008								
LACCT	2009								

	2006-2007	2007-2008	2008-2009	2009-2010	
Number of students passing licensure exams³					
Nurses	95	80	87	66	(66/70)=94.29%
Clinical Laboratory Science	5	4	7	7	(7/10)=70%
Radiologic Technology	12	11	10	13	(13/14)=92.86%
Pharmacy Tech	10	12	9	6	(6/7)=85.7%
BS in Elementary Education	27	22	21	12	(12/12)=100%
Alternative Certificate in Elementary Education	3	2	3	5	(5/5)=100%
Alternative Certification in Secondary Education			1	2	(2/2)=100%
Alternative Certification in Health and Physical Education K-12				1	(1/1)=100%
Minor in Education Leading to Secondary Education (6-12) Certification		1		1	(1/1)=100%

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010
Annual Gifts		
Gifts per Annun	693,350	1,432,627
Total Endowment Value	10,077,336	11,549,485
Earned Interest on Endowments	179,527	387,665
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	406,913	553,774
Total # of Foundations	1	1
Foundations total Assets (\$ Amount)	27,998,230	29,781,835
Click here to go to the Foundations Supplemental Table		
Total # of Board of Regents Support Fund		
Total Value (\$ Amount) of BoR Support Fund	1,987,305	3,174,410
Click here to go to the BoR Support Funds Supplemental Table		
Total Gross Revenue Generated from tuition and fees		
Total Gross Revenue From First-Time-Full-Time Freshmen	561,855	572,766
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	550,088	548,646
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	11,767	24,120
Net Revenue From First-Time-Full-Time Freshmen	409,079	492,272
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	401,707	474,702
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	7,372	17,570
State Appropriation per FTE¹	\$6,529	\$5,854
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	161,877	691,170

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

Louisiana State University Alexandria		
Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.		
Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2008	Fall 2009
Lower Division Undergraduate Courses		
Total Enrollment	7,442	6,864
Number of Sections	385	338
Average section size	19.3	20.3
Upper Division Undergraduate Courses		
Total Enrollment	1,461	1,498
Number of Sections	100	107
Average section size	14.6	14.0
All Lecture and Seminar Courses		
Total Enrollment	8,903	8,362
Number of Sections	485	445
Average section size	18.4	18.8
Fall Teaching Activity		
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹	87	69
Non tenure/tenure track FTE faculty assigned to classes ²	47	37
Organized class sections including labs, fall only		
Sections taught by tenure/tenure track faculty	368	361
Sections taught by non tenure/tenure track faculty	227	204
Average # of class sections taught per FTE T/TT faculty	4.23	5.23
Average # of class sections taught per FTE non T/TT faculty	4.83	5.51
% class sections taught by T/TT faculty	62	64
% class sections taught by non T/TT faculty	38	36
Student Credit Hours (SCH'S), fall only³		

Louisiana State University Alexandria		
Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.		
Undergraduate	28,307	26,605
Total SCH's taught by T/TT faculty	17,337	16,402
Total SCH's taught by non T/TT faculty	10,970	10,203
Total SCH's taught per FTE T/TT faculty	199	238
Total SCH's taught per FTE non T/TT faculty	233	276
% SCH's taught by T/TT faculty	61	62
% SCH's taught by non T/TT faculty	39	38
Annual Instruction and Research Ratios	2008-09	2009-10
Annual student credit hours (SCH's), fall & spring		
Undergraduate	58,355	56,506
Annual FTE students ⁴	1,945	1,884
Direct unrestricted instructional expenditures	9,334,465	8,414,445
Disaggregated Direct Instructional Expenditures		
Salaries	6,467,529	5,954,460
Benefits	2,164,047	2,149,146
Other	702,889	310,839
Direct unrestricted instructional expenditures per SCH	160	149
Direct unrestricted instructional expenditures per FTE student ⁴	4,799	4,466
Personnel costs as % of direct unrestricted instructional expenditures	92.5%	96.3%
Total FTE faculty	134	116
Total FTE T/TT faculty (instruction, research, public service)	87	72

Louisiana State University Alexandria		
Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.		
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65	62
Restricted research expenditures	0	0
Restricted research expenditures per FTE T/TT faculty	0	0
¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load		
² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.		
³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.		
⁴ Data reflects IPEDS Fall survey.		
Definitions:		
<p>Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.</p>		
<p>Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service which are not separately budgeted should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)</p>		
Disaggregate total direct instructional expenditures for the institution into the following categories:		

Louisiana State University Alexandria

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None			

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/09	Endowment Market Value as of 6/30/10	
LSUA	F. Hugh Coughlin Endowed Professorship	103,859.47	106,558.43	
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	129,750.56	131,147.17	
LSUA	Huie Dellmon Trust Endowed Professorship in Science	140,254.64	141,765.74	
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	97,349.74	103,543.80	
LSUA	Jenkins-Mulder Endowed Professorship in Business	83,257.04	92,642.16	
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	91,740.04	98,589.66	
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	128,442.00	129,830.55	
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	106,412.48	107,865.86	
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	113,370.47	114,688.06	
LSUA	J.H. Johnson Endowed Professorship in Business	146,484.46	148,282.47	
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	97,188.05	103,343.84	
LSUA	Barbara M. Martin Endowed Professorship in Nursing	140,877.27	142,354.99	
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	107,574.21	108,759.95	
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	100,780.19	106,408.94	
LSUA	Carolyn Cole Saunders Endowed Professorship	80,018.27	89,037.85	
LSUA	Robert Rife Saunders Endowed Professorship	80,020.34	89,040.15	
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	80,441.86	89,490.60	
LSUA	Henry Dade Foote Family Endowed Professorship	77,138.83	85,824.72	
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	82,345.26	91,614.68	
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	0.00	106,696.13	
LSUA	LSUA Alumni and Friends Endowed Chair	897,844.92	986,924.68	

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	Total Assets (\$ Amount) 2008-2009	2009-2010	
LSUA	LSUA Foundation	27,998,230.00	29,781,835.00	

**Louisiana State University Alexandria
National Benchmark Report**

	Retention rates		Graduation rates (Class of Fall 2003)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	53%	50%	12%	49%
University of Arkansas at Monticello	50%	17%	29%	46%
Dalton State College	68%	58%	17%	49%
Macon State College	56%	45%	13%	40%
North Georgia College & State University	77%	43%	44%	53%
Rogers State University	54%	22%	12%	42%
Lander University	70%	-	41%	35%
University of South Carolina Aiken	69%	49%	35%	26%
Christopher Newport University	80%	-	58%	49%
University of Mary Washington	83%	55%	75%	33%
Concord University	63%	44%	39%	39%
Shepherd University	66%	44%	40%	25%
The University of Virginia's College at Wise	68%	100%	50%	46%
University of Arkansas at Fort Smith	66%	47%	18%	37%

Peer Institutions used for GRAD Act reporting

	Retention Rates		Graduation rates (Class of Fall 2003)	State appropriations as percent of core revenues
	Full Time	Part Time		
Chipola College (FL)	64%	52%	47%	49%
Dalton State University (GA)	68%	58%	17%	49%
Glenville State College (WV)	56%	100%	32%	37%
Oklahoma Panhandle State University (OK)	53%	25%	24%	50%
Rogers State University (OK)	54%	22%	12%	42%
University of South Carolina - Beaufort (SC)	60%	33%	18%	19%
West Virginia University - Parkersburg (WV)	57%	40%	26%	44%

Louisiana State University Alexandria

Metric Notes

NA = Not Available rather than Not Applicable

Metric 1

Some data was corrected.

Metric 2

Preparatory students were eliminated from all data in Rows 1-21

Column titles at the top of the spreadsheet were changed to represent just Fall terms rather than annual.

LSUA has many STEM students who will not be able to complete their chosen degrees at LSUA but are coded into A.S. for transfer. These are included.

Metric 3 Cohort type was changed from "total" to "fall" for calculating graduation and retention statistics.

Metric 5

Annual Gifts:	Source: Institutional Gifts from Analysis C-1; Foundation Gifts from Foundation audits for FY08-09 and FY09-10.
Total Endowment Value:	Source: LSUA Foundation.
Earned Interest on Endowments:	Source: LSUA Foundation.
Dollar amount available:	Source: LSUA Foundation.
Foundation total Assets:	Source: LSUA Foundation.
Foundations/BoR Supplemental:	Source: Market Value Spreadsheet for LSUA Foundation audit ending June 30, 2010. Includes the value before state matched funds are subtracted.
State Revenue per FTE:	Source: LaPAS Reports.
Total Gross Revenue 09-10:	Source: LSUA Financial Aid Department.

Net Revenue Generated from auxiliary enterprises: Source BOR 8 (quarterly report includes funds transferred in/out); not disaggregated per LSU System.

Metric 6 Direct unrestricted instructional expenditures: Salaries & Benefits Source: Analysis C-2A; Other than Personnel Expenses Source: Analysis C-2A "Other" & Library Books from LSU Subsidiary Summary Ledger account 275100300, object code 7360.
Personnel costs as % of direct unrestricted instructional expenditures: Source Analysis C-2A above.
Restricted research expenditures: Source: per NSF definition - threshold \$100,000+.

Louisiana State University Eunice Executive Summary

With the onset of this New Year, LSU Eunice begins its 44th year of service to the greater Acadiana and, for the past three years, Central Louisiana (CenLA) regions of Louisiana, as the LSU System's premier, two-year, open-access campus—a campus recognized for its academic excellence, its outstanding community service and its student-athletic achievements. It is, therefore, within this context, i.e., the context of LSUE's role, scope and mission, that the reported metrics should be both viewed and reviewed.

Of note in the review of these data (especially, Metric VI) is the fact that student enrollment has been strong at LSUE over the time-frame covered in this report. In fact, the student headcount has increased steadily from 2,864 in Fall 2007 to 3,431 in Fall 2010—collectively reflecting an increase of essentially 20% in the campus' enrollment over this four-year period. Moreover, despite the increased student population, the metrics demonstrate that nearly 75% of the sections were taught by LSUE's well-credentialed, full-time professors as compared to the national trend which identifies a higher percentage of part-time instructors teaching the bulk of the course work at two-year community college campuses. Additionally, full-time LSUE faculty carried, on the average, around a 14-15 SCH credit hours of work-load per semester when compared to four-year campuses whose workloads are, generally, ≤ 12 SCH per term.

Additionally, as noted in Metric II, LSU Eunice also has a high number of both TOPS and STEM recipients for a two-year II campus, attesting to its reputation for quality. In fact, LSUE has the highest percentage of TOPS awardees for any of the Louisiana two-year campuses – either two-year I or two-year II. (Southern Regional Education Board – SREB – Classification).

In like fashion, LSUE also has a strong population of students in important career areas for the needs of the state including: Teacher Education (Associate and Transfer) 438; Pre-Nursing/Nursing/Nursing Transfer (739); and, the Allied Health areas of: Pre-Radiologic Technology/Radiologic Technology (249); and, Diagnostic Medical Sonography (31).

In respect to Metric III, while the “percent continuation to second year” over the eight cohort years identified in the report, (i.e., 2002-2009) only averages 46.6%, it is important to point out that one of the reasons for these data is, because, as previous in-house, longitudinal studies have shown, at least 20% of each entering cohort at LSUE successfully transfers into further study at four-year institutions, consistently providing retention yields in higher education for LSUE at the levels of 60+% from the original entering student cohort. Hence, an analysis of the campus' 1st and 2nd year retention rate alone, without the inclusion of these data, provides the reviewer with an incomplete and erroneous interpretation of the campus' “fall-to-fall” success rate with its entering student cohorts.

Metric II also demonstrates the successes that have been achieved, to date, with “at risk” (i.e., 1-15 ACT composite) students through their participation in the “Pathways to Success” program—particularly as noted by the improved, mean GPA for the program's student cohort. Of special note in this Metric report, in respect to successful preparation of students in the areas of the basic skills, is the comparative “National Benchmark Report” data accrued for LSU Eunice when compared with national, peer averages for student success rates in developmental courses, i.e., English, mathematics, and reading; and, subsequently, student success rates in their first general education course after developmental courses, i.e., English, mathematics, and reading/social sciences. These data are especially notable, because they reflect the campus' success rates with one of its core missions namely, preparation of its students in the basic skills areas of English, math and reading.

Louisiana State University Eunice Executive Summary

In English, for example, LSUE's success rates were 79% as compared to a national average of 73%; and, reading success for LSUE students were 80% compared to the national student average of 76%. Additionally, general education success rates for LSUE students after developmental courses in English were 81% when compared to 64% nationally; with a 73% success rate for LSUE in reading/social sciences as compared to 69% nationally. And, while LSUE's success rates in developmental math were 62% when compared to a rate of 68% nationally, the preparation which LSUE students achieved in their developmental math course prepared them well, because their subsequent success rates in their first math general education course, after the developmental course(s) at LSUE, was 69% as compared to only 58% nationally!

Noteworthy, in respect to Metric V is that although gifts increased from \$146,060 in FY 07 to \$288,425 in FY 09, the value of the Board of Regents Support (Endowment) Funds went down by nearly 30% from \$764,102 to \$537,270 over this same interval of time---demonstrating the effect of the recession on these fund portfolios. The number of Board of Regents Support Funds held by the LSUE Foundation also increased from five to seven during the FY 07 to FY 09 period. Moreover, while revenue generated by first-time, full-time, in-state freshmen generated tuition and fees went up slightly (1.3%) during the FY 07 – FY 10 time period, the LSUE state appropriation per FTE student went down by \$413.53—clearly exhibiting the drop in state financial support for higher education over this time-frame. Hence, as an end-result of these cuts, in AY 2010-11, LSUE is projected to have, for the first time in its 44-year history, a greater percentage, 42.86%, of its budget being self-generated, as compared to a slightly lesser amount of funding (i.e., 42.65%) being provided through the state—a differential which could increase, if additional budget cuts are made in higher education before the end of FY 2010-11.

Finally, Metric II identifies the exceedingly high “Employer Satisfaction Rate” (100%) for graduates for the campus’ Nursing and Allied Health Program graduates, reflective of the sterling reputation which LSUE has accrued in these Health Science disciplines.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

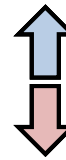
Louisiana State University Eunice

Metrics at a Glance

March 4, 2011

Legend:

Statistic		Most Recent Available
High	Low	
X	Y	% Change from Previous Year
Z	%	

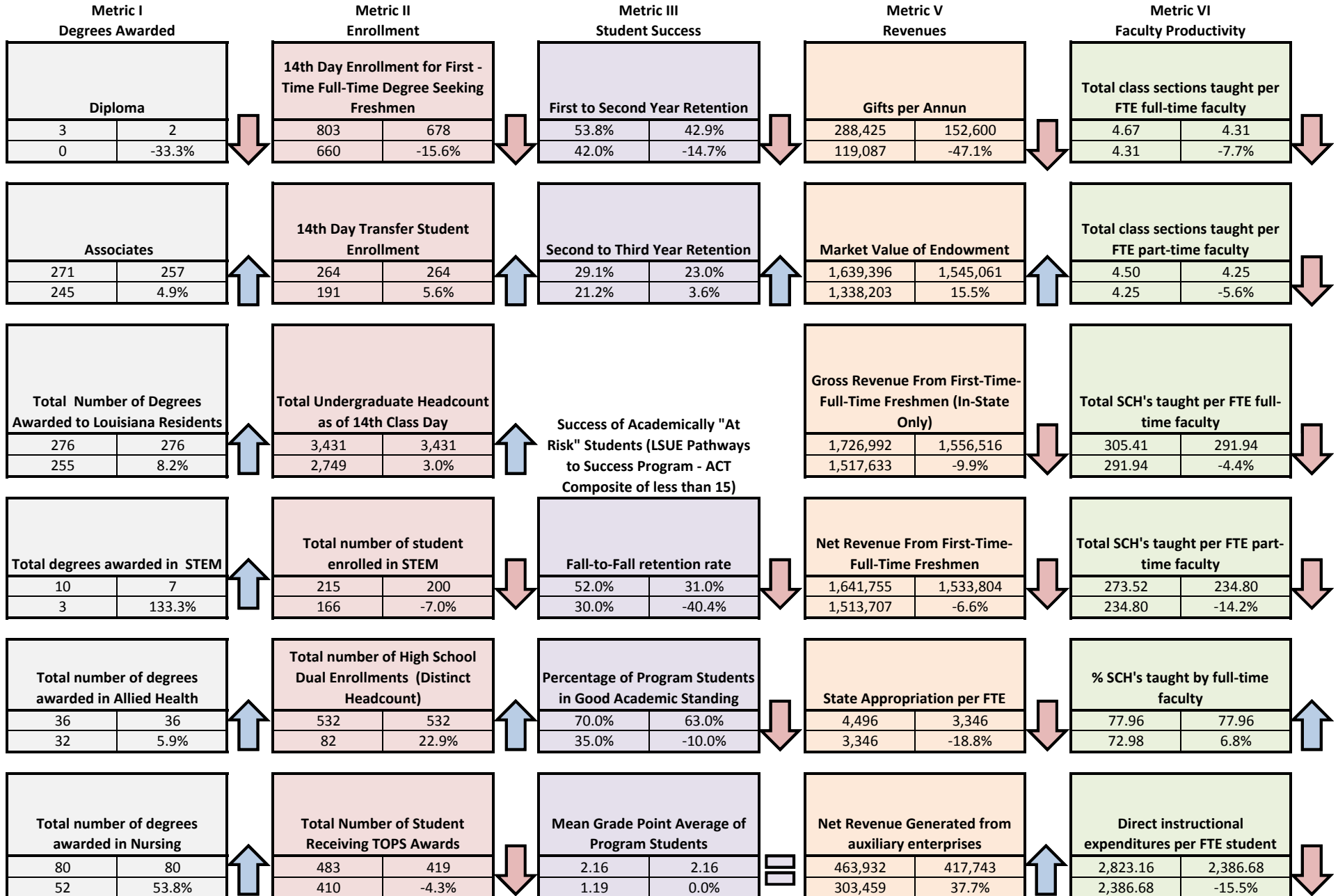


Increase from Previous Year

Decrease from Previous Year



No change



Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009	2009-2010
Campus total number of degrees awarded/conferred				
Diploma	0	1	3	2
Certificates*	4	15	11	18
Associates	271	251	245	257
Total Number of Degrees Awarded to Louisiana Residents	274	265	255	276
Total Number of Degrees Awarded to Out of State Residents	1	2	4	1
*Includes Post-Associate certificates				
Total number of degrees awarded by race/ethnicity...				
Hispanic	0	5	5	4
American Indian or Alaska Native	0	3	2	3
Asian	4	2	1	2
Black or African American	38	39	43	51
Native Hawaiian or Other Pacific Islander				
White	228	209	203	213
Two or More Races				4
Nonresident Alien	0	0	0	
Race/Ethnicity Unknown	5	9	5	
Total degrees awarded ...				
Total degrees awarded in STEM	9	10	3	7
Total number of degrees awarded in Nursing	63	52	52	80
Total number of degrees awarded in Allied Health	32	32	34	36

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<i>Undergraduate</i>					
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	660	700	710	803	678
4th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	651	690	702	797	665
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	9	10	8	6	13
14th Day Transfer Student Enrollment	191	220	233	250	264
14th Day Re-Admit Enrollment	193	209	184	198	183
Total Number of Continuing Undergraduates	1,528	1,387	1,401	1,512	1,571
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	739	818	835	915	845
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431
<i>Undergraduate</i>					
Full-time (In-State Residency)	1,579	1,564	1,598	1,675	1,631
Full-time (Non Residency)	13	21	11	13	24
Part-time (In-State Residency)	1,149	1,274	1,417	1,637	1,768
Part-time (Non Residency)	8	5	5	7	8
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332	3,431
Total number of High School Dual Enrollments (Distinct Headcount)	82	213	364	433	532
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,396	2,421	2,488	2,666	2,643
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day					
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Hispanic	7	12	8	19	10
American Indian or Alaska Native	3	5	3	3	8
Asian	2	5	2	5	4
Black or African American	156	159	177	202	174
Native Hawaiian or Other Pacific Islander					
White	476	503	501	555	463
Two or More Races				11	8
Nonresident Alien		1		1	6
Race/Ethnicity Unknown	16	16	19	7	5
Student Credit Hours (SCH)					
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Fall SCH	28,756	29,056	29,855	31,995	31,718
Spring SCH	26,113	26,706	28,323	30,491	

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Total number of students enrolled who received TOPS (Fall Semester)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Performance	77	87	102	117	92
Opportunity	346	315	261	267	273
Honors	29	32	29	29	30
Tech	31	29	18	25	24
Total Number of Student Receiving TOPS Awards	483	463	410	438	419
Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Total number of student enrolled in STEM	166	202	201	215	200
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)					
Associate Degree Program	121	109	69	66	59
Transfer Program	373	326	312	383	379
Total number of students enrolled in Pre-Nursing	422	473	470	511	468
Total number of students enrolled in Nursing	126	117	126	115	122
Total number of students enrolled in Nursing - Transfer	61	78	117	147	149
Total number of students enrolled in Pre-Radiologic Technology	207	171	171	202	209
Total number of students enrolled in Radiologic Technology	20	37	40	42	40
Total number of students enrolled in Pre-Respiratory Care	63	58	73	54	56
Total number of students enrolled in Respiratory Care	20	20	18	20	26
Total number of students enrolled in DMS	0	0	0	20	31

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

	4-Digit CIP Codes
Nursing	51.16

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to_2nd_Yr	% continuation to_3rd_Yr	% Graduation in_1st_Yr	% Graduation in_2nd_Yr	% Graduation in_3rd_Yr	% Graduation in_4th_Yr	% Graduation in_5th_Yr	% Graduation in_6th_Yr
Total	2002	326	43.2%	23.60%	0.00%	3.00%	5.00%	5.00%	0.00%	0.30%
Total	2003	370	43.8%	24.30%	0.00%	2.00%	5.00%	4.00%	0.80%	1.00%
Total	2004	405	42.0%	21.20%	0.20%	1.00%	7.00%	3.00%	0.20%	
Total	2005	333	53.8%	29.10%	0.00%	4.00%	7.00%	3.00%		
Total	2006	313	51.8%	27.80%	0.0%	1.6%	9.3%	5.8%		
Total	2007	324	45.1%	22.20%	0.00%	0.93%	4.63%			
Total	2008	352	50.3%	23.00%	0.00%	1.70%				
Total	2009	364	42.9%							

Student Progression, Number of Full Time Student Completing	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Original Full-Time Cohort	FA02 - 1,711	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726	FA06 - 1592
Up to 24 hours after 4 semesters	645	688	653	622	544
36 hours after 6 semesters	323	337	289	257	251
48 hours after 8 semesters	154	143	111	114	118
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	Baseline Year 2004	2009	2010		
Fall-to-Fall retention rate	30%	52%	31%		
Percentage of Program Students in Good Academic Standing	35%	70%	63%		
Percentage of Students Dropped from the University for Poor Academic Performance	22%	3%	10%		
Mean Grade Point Average of Program Students	1.185	2.157	2.156		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Nursing	100	95	100	NA	
Radiologic Technology	100	100	100	NA	
Respiratory Care	100	100	100	NA	
Diagnostic Medical Sonography	NA	NA	NA	NA	

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts				
Gifts per Annun	146,060	119,087	288,425	152,600
Total Endowment Value	1,639,396	1,505,325	1,338,203	1,545,061
Earned Interest on Endowments	63,106	67,751	54,470	67,472
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	63,106	67,751	54,470	67,472
Total # of Foundations	1	1	1	1
Foundations total Assets (\$ Amount)	1,281,023	1,392,405	1,532,253	1,510,380
Click here to go to the Foundations Supplemental Table	<i>Institution's Foundations</i>			
Total # of Board of Regents Support Fund	5	5	7	7
Total Value (\$ Amount) of BoR Support Fund	764,102	686,114	537,270	795,153
Click here to go to the BoR Support Funds Supplemental Table	<i>Institution's BoR Support Funds</i>			
Total Gross Revenue Generated from tuition and fees				
Total Gross Revenue From First-Time-Full-Time Freshmen	1,554,016	1,646,259	1,769,784	1,581,257
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,517,633	1,600,256	1,726,992	1,556,516
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	36,383	46,113	42,792	24,741
Net Revenue From First-Time-Full-Time Freshmen	1,513,707	1,557,013	1,641,755	1,533,804
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,492,903	1,527,162	1,618,043	1,512,243
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	20,804	29,851	23,712	21,561
State Appropriation per FTE	4,022.9	4,495.5	4,118.4	3,346.0
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)	390,919	463,932	303,459	417,743

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Average Section Size in Lecture and Seminar courses				
Total Enrollment	9,172	9,360	10,027	9,927
Number of Sections	387	408	390	412
Average section size	24	23	25.7	24.1
Full-Time Academic FTE faculty assigned to classes			76.4	86.23
Part-Time Academic FTE faculty assigned to classes			27.98	27.07
Non-Academic FTE assigned to classes			3.2	2.7
Sections taught by full-time faculty			357	372
Sections taught by part-time faculty			126	115
Sections taught by non-academic staff			16	14
Total sections			499	501
Total class sections taught per FTE full-time faculty			4.67	4.31
Total class sections taught per FTE part-time faculty			4.50	4.25
Total class sections taught per FTE non-academic staff			5.00	5.19
% class sections taught by full-time faculty			71.54	74.25
% class sections taught by part-time faculty			25.25	22.95
% class sections taught by non-academic staff			3.21	2.80
Total student credit hours			31,983	32,292
Total SCH's taught by full-time faculty			23,340	25,174
Total SCH's taught by part-time faculty			7,563	6,356
Total SCH's taught by non-academic staff			990	762
Total SCH's taught per FTE full-time faculty			305.41	291.94
Total SCH's taught per FTE part-time faculty			273.52	234.80
Total SCH's taught per FTE non-academic staff			309.38	282.80

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

% SCH's taught by full-time faculty			72.98	77.96
% SCH's taught by part-time faculty			23.93	19.68
% SCH's taught by non-academic staff			3.09	2.36
Annual	2007-08	2008-09	2009-10	2010-11
Total Annual student credit hours, fall & spring	55,762	58,178	62,486	
FTE students	2,323	2,424	2,604	
Direct instructional expenditures	6,526,983	684,332	6,214,913	
Direct instructional expenditures per SCH	117.05	117.63	99.46	
Direct instructional expenditures per FTE student	2,809.72	2,823.16	2,387	
Personnel cost as % of Direct Instructional Expenditures	96.10	96.35	97.04	
Total FTE faculty (instruction, research, public service)			107.6	
Full-time FTE faculty as % of total FTE faculty			71.00%	

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	79%	62%	80%	81%	69%	73%	29%
National Average	73%	68%	76%	64%	58%	69%	33%

* LSU Eunice Numbers are based upon participants in the Pathways to Success Program

Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

University of New Orleans Executive Summary

Introduction

The metrics for the University of New Orleans present the picture of a campus in its fifth year of recovery from the greatest natural disaster in the history of the United States. Although enrollments have not returned to pre-Katrina levels, the trends are very positive. The pattern of student disruption immediately after the storm was heavier at the freshman and sophomore levels and lighter at the junior and senior levels. The more advanced students were in their academic career, the more incentive they had to return and graduate. This resulted in a gap in new student recruitment in 2005 and 2006, and that gap will follow in the cohorts for several years. Coincidentally, 2005 was the first year of the implementation of higher admission standards. According to the Board of Regents estimates at the time, the new standards affected UNO more than any University in the state because the most notable market area is Orleans Parish.

Metric I - Degrees conferred by level and professions that are most important to Louisiana.

The “Grand Total Number of Degrees awarded” section for 2006-07 (2,067) reflects the last of the trend in which students who had earned a significant number of credits prior to Hurricane Katrina returned to UNO and completed their degrees. The numbers for 2007-08 (1,892) and 2008-09 (1,964) show that degree awards are climbing again and the latest number for 2009-10 of 2,007 show a steady three-year increase. Also, in examining award details, Bachelors degree awards are stabilizing and Post-Baccalaureate degree awards are increasing.

Diversity has always been a hallmark of UNO. With a rating of 52% in the *U.S. News and World Report's* Ethnic Diversity Index, The University of New Orleans has the highest diversity rating of all Louisiana's public colleges.

“Total Degrees Awarded. . .” includes programs that UNO added to the section because they show professions that are important to state workforce needs and are consistent with our mission as the urban research university of the State of Louisiana. The **Health Care programs** address both state and regional occupational needs. From 2006-07 to 2009-10, the number of degrees awarded in the health care industry increased by 19%. **Business/ Management/Marketing programs** (in one of the largest colleges of business in the Gulf region) produce students prepared for occupations in demand throughout the state. These programs attract large numbers of students and have high completion rates. **Film/Theatre/Communication Arts** programs produce highly trained and qualified graduates for jobs in the state's growing film industry.

University of New Orleans Executive Summary

Metric II - campus enrollment trends.

Between 2006-07 (949) and 2010-11 (1020), the number of “First-Time Full-Time Degree-Seeking Freshmen” increased by 7%. However, these numbers are down from the 29% reported last year (2009-10: 1,221).

There has been a steady increase in the number of “14th Day Enrollment for Degree Seeking Full Time and Part Time Transfer Students”. The current numbers show a 46% jump from 2006-07 (539) to 2010-11 (785).

“Total Graduate Headcount as of 14th Class Day” increased by 13% from 2006-07 (2,591) for 2010-11 (2,931). In addition, the FTE increased by 45% as shown in “Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day” which rose from the 2006-07 (1,218) to 2010-11 (1,786).

In the section “Total number of students enrolled who received TOPS”, Honors Awards enrollment increased by 35% from 2006-07 (173) to 2010-11 (233).

Metric III - campus trends for retention, graduation, licensure, and pass rate.

Although it is an area that we are focusing on, the retention and graduation rates need a great deal of work. UNO is concentrating on increasing these rates to the level of its peer institutions over time. Once the Katrina effect is washed through the data and our first post-higher-admissions-standards students reach graduation, we expect the rates to improve. Increasing these rates is emphasized in our Strategic Plan.

The Louisiana Community College Transfers cannot be compared directly to the First-time Full-time Degree-seeking Freshmen. The LCCT cohort is composed of both full and part-time students having any transfer credits from a community college. A transfer student from a community college can transfer, at most, one-half the number of hours needed for the degree program. For example, if the program requires 120 hours, then 60 hours would be most that can transfer toward the degree. The graduation rates of community-college transfers is somewhat above that of freshmen, a positive sign.

Metric IV - campus research and technology transfer to benefit the state’s economic development.

The university has rebuilt its research capacity that was restricted because of hurricane impact. In fall 2005, some research faculty and research students did not return and multi-year projects stalled pending infrastructure repair at both physical and networking levels. The total funding in Environmental Sciences increased as grants or contracts were implemented for recovery or coastal studies that were priorities at the federal and state levels. As this type of funding is being reduced, research in the other areas, such as Physical Sciences, has increased and balances the research expenditure totals. UNO’s total research expenditures for each of the past years have exceeded the pre-Katrina (2003-2004) value.

University of New Orleans Executive Summary

Metric V - identify tuition and fee revenues, and other revenue sources.

Off campus sites. The UNO Downtown Campus closed in *June 2009* as the university reorganized in light of budget cuts. The UNO Slidell Campus, destroyed by Hurricane Katrina, will not re-open. The remaining *university-owned* location is the UNO Jefferson Campus which offers classrooms and rental space for *affiliated* tenants. Its revenue is restricted to cover the debt services on the building.

Metric VI – teaching and research productivity of faculty.

Due to budget cuts, the University has replaced full-time, tenure-track faculty with more instructors or other non-tenure-track faculty. Over the four-year time period, the “Tenure/tenure track (T/TT) FTE faculty assigned to classes” has decreased from 267 to 228. Over that same period, “Non tenure/tenure track FTE faculty assigned to classes” increased from 169 to 188. In the “Restricted research expenditures”, expenditures increased from \$21.1 million to \$27.7 million.

UNO MISSION:

The University of New Orleans (UNO), the urban research university of the State of Louisiana, provides essential support for the educational, economic, cultural, and social well being of the culturally rich and diverse New Orleans metropolitan area. Located in an international city, the University serves as an important link between Louisiana and both the nation and the world. The University strategically serves the needs of the region through its undergraduate and graduate programs and through mutually beneficial collaborations with public and private bodies whose missions and goals are consistent with and supportive of UNO's teaching, scholarly, and community service objectives.

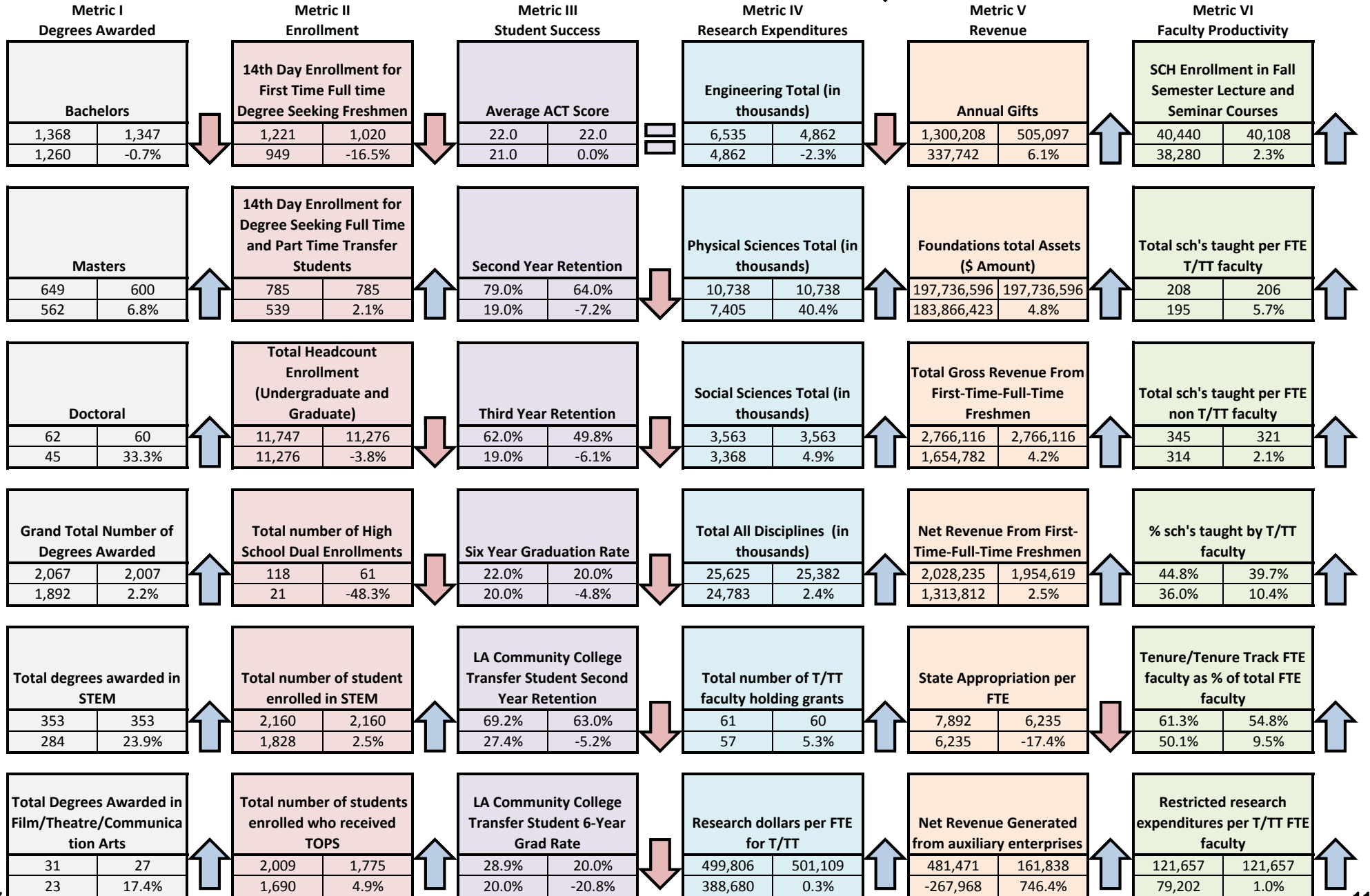
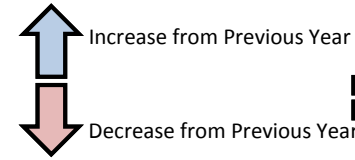
University of New Orleans

Metrics at a Glance

March 4, 2011

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		



University of New Orleans					
Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana					
					Footnotes
	2006-2007	2007-2008	2008-2009	2009-2010	1
Total number of degrees awarded/conferred					
Certificates	2	0	1	0	3
Bachelors	1,368	1,260	1,356	1,347	
Post Bachelor's					
Masters	649	570	562	600	
Doctoral	48	62	45	60	
Grand Total Number of Degrees Awarded	2,067	1,892	1,964	2,007	
Total number of degrees awarded by race/ethnicity					
	2006-2007	2007-2008	2008-2009	2009-2010	
Hispanic	95	138	116	123	
American Indian or Alaska Native	6	10	4	9	
Asian	91	77	110	111	
Black or African American	366	342	335	314	
Native Hawaiian or Other Pacific Islander	Native Hawaiian not required yet by BOR			2	
White	1,211	1,129	1,166	1,152	
Two or More Races	Two or more races not required yet by BOR			1	
Nonresident Alien	163	124	138	178	
Race/Ethnicity Unknown	135	72	95	117	
Total degrees awarded ...					
	2006-2007	2007-2008	2008-2009	2009-2010	
Total degrees awarded in STEM	348	284	285	353	2
Education	265	181	156	124	
Health/Health Care Administration/Management	26	27	38	31	
<i>Business, Management, Marketing & Related Support Services</i>	701	759	791	728	4
<i>Communication Studies/Speech Communication and Rhetoric</i>	108	78	95	82	5
<i>Film/Theatre/Communication Arts</i>	29	31	23	27	6
Total Teacher Education completions(Note BOR Teacher Education Initiatives)					
	2006-2007	2007-2008	2008-2009	2009-2010	
Total Completed (<i>Regular Program</i>)	75	54	44	46	
Number Passed (<i>Regular Program</i>)	75	54	44	46	
Percentage Passed (<i>Regular Program</i>)	100	100	100%	100%	
Total Completed (<i>Alternate Program</i>)	34	59	61	38	9
Number Passed (<i>Alternate Program</i>)	34	59	61	38	
Percentage Passed (<i>Regular Program</i>)	100	100	100%	100%	
Total Passed (<i>Regular + Alternate</i>)	109	113	105	84	

University of New Orleans					
Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana					
					Footnotes
<p><i>List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.</i></p>					
11	Computer and Information Sciences and Support Services				
14	Engineering				
15	Engineering Technologies/Technicians				
26	Biological and Biomedical Sciences				
27	Mathematics and Statistics				
40	Physical Sciences				
0109	Animal Sciences				
0110	Food Science and Technology				
0111	Plant Sciences				
0112	Soil Sciences				
0301	Natural Resources Conservation and Research				
0303	Fishing and Fisheries Sciences and Management				
0305	Forestry				
0306	Wildlife and Wildlands Science and Management				
2901	Military Technologies				
3001	Biological and Physical Sciences				
3006	Systems Science and Theory				
3008	Mathematics and Computer Science				
3010	Biopsychology				
3016	Accounting and Computer Science				
3018	Natural Sciences				
3019	Nutrition Sciences				
3024	Neuroscience				
3025	Cognitive Science				
4101	Biology Technician/Biotechnology Laboratory Technician				
4102	Nuclear and Industrial Radiologic Technologies/Technicians				
4103	Physical Science Technologies/Technicians				
4199	Science Technologies/Technicians Other				
4211	Physiological Psychology/Psychobiology				
<i>Allied Health CIP Code/s</i>					
Allied Health and Medical Assisting Services					51.08
Allied Health Diagnostic, Intervention, and Treatment Professions					51.09
Health/Health Care Administration/Management					51.0701
					7

University of New Orleans					
Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana					
					Footnotes
<i>Business, Management, Marketing & Related Support Services CIP Codes</i>					
5202	<i>Business Administration, Management and Operations</i>				4
5203	<i>Accounting and Related Services</i>				
5206	<i>Business/Managerial Economics</i>				
5207	<i>Entrepreneurial and Small Business Operations</i>				
5208	<i>Finance and Financial Management Services</i>				
5209	<i>Hospitality Administration/Management</i>				
5212	<i>Management Information Systems and Services</i>				
5214	<i>Marketing, Management and Research</i>				
5216	<i>Taxation</i>				
<i>Film, Theatre, Communication Arts CIP Codes</i>					8
090101	<i>Communication Studies/Speech Communication and Rhetoric</i>				
500501	<i>Drama and Dramatics/Theatre Arts, General</i>				
UNO Footnotes:					
1. Annual data (Summer, Fall, Spring, Spring Intersession)					
2. As instructed by Wendy Simoneaux 1/10/2011, Psychology CIP's 42.01 and 42.99 were excluded.					
3. Includes Gerontology Certificates					
4. UNO added Business programs. Typically Business students make up over 25% of the UNO student body and range from 35% to 40% of total graduates. These CIP Codes are associated with in-demand occupations.					
5. UNO added Communication/Speech/Rhetoric programs. Statewide film industry demands.					
6. UNO added Drama/Theatre programs. Statewide film industry demands.					
7. UNO added Allied Health CIPs					
8. UNO added Bachelor/Masters programs in Film, Theater, and Communications Arts					
9. 2008-2009 Alternative number 61 reported here differs from 60 reported in http://www.laregentsarchive.com/Academic/TE/reports/2009/inst/UNO-09.pdf . Difference is due to one student, who is a legitimate completer, whose PRAXIS test was outside of the window of ETS's available records data during the match process.					

University of New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Footnotes
Enrollment Headcount as of 14th Class Day (Undergraduate)						1
<i>Undergraduate</i>						
14th Day Enrollment for First Time Full time Degree Seeking Freshmen	949	1030	1208	1221	1020	7
In-State Residents	873	946	1,034	1,073	952	
Non-Residents	76	84	174	148	68	
14th Day Enrollment for First Time Part time Degree Seeking Freshmen	51	55	36	38	46	
In-State Residents	50	52	31	36	44	
Non-Residents	1	3	5	2	2	
14th Day Enrollment for Degree Seeking Full Time and Part Time Transfer Students	539	683	690	769	785	
14th Day Enrollment for Degree Seeking Full Time and Part Time Readmit Students	480	653	557	489	487	
14th Day Enrollment for Degree Seeking Full Time and Part Time Continuing Students	6,981	6,066	5,994	5,998	5,826	
14th Day Enrollment for Non Degree Seeking Full Time and Part Time Students (including high school dual enrollment)	156	166	143	231	181	
Total Undergraduate Headcount as of 14th Class Day	9,156	8,653	8,628	8,746	8,345	1
<i>Undergraduate</i>						
Full-time (In-State Residency)	6,557	5,931	5,891	5,974	5,666	
Full-time (Non Residency)	511	568	699	750	670	
Part-time (In-State Residency)	2,035	2,093	1,975	1,980	1,953	
Part-time (Non Residency)	53	61	63	42	56	
Total Undergraduate Headcount as of 14th Class Day	9,156	8,653	8,628	8,746	8,345	1
<i>Graduate</i>						
Full-time (In-State Residency)	643	653	719	805	877	
Full-time (Non Residency)	386	486	567	587	541	
Part-time (In-State Residency)	1,428	1,418	1,396	1,473	1,364	
Part-time (Non Residency)	134	153	118	113	149	
Total Graduate Headcount as of 14th Class Day	2,591	2,710	2,800	2,978	2,931	1
Total Headcount Enrollment (Undergraduate and Graduate)	11,747	11,363	11,428	11,724	11,276	1
Total number of High School Dual Enrollments	24	37	21	118	61	1
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	7,642	7,097	7,156	7,288	6,883	2
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	1,218	1,540	1,656	1,754	1,768	3
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day						1, 7
Hispanic	67	80	87	75	55	
American Indian or Alaska Native	6	9	11	8	7	
Asian	95	69	91	88	78	
Black or African American	140	171	226	195	149	
Native Hawaiian or Other Pacific Islander			1	1	1	
White	596	638	645	658	504	
Two or More Races			8	38	35	
Nonresident Alien	30	37	89	71	22	
Race/Ethnicity Unknown	15	26	50	87	169	

University of New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	
Fall SCH	129,248	124,933	127,208	130,362	124,455	8
Spring SCH	116,760	116,734	115,620	118,731	n/a	8
Total number of students enrolled who received TOPS	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	4
Performance	351	260	301	334	365	
Opportunity	1485	1299	1201	1217	1092	
Honors	173	154	190	224	233	
Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	1, 5
Total number of student enrolled in STEM	1,879	1,828	1,985	2,107	2,160	6
Total number of students enrolled in Pre-Nursing programs	259	193	148	162	160	
Total number of students enrolled in Pre-Allied Health	815	729	678	659	628	
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)						
Regular Program	605	500	487	500	518	
Alternative Program	335	359	358	404	373	

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician

University of New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

4-Digit CIP Codes

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Allied Health CIP Code/s

Allied Health and Medical Assisting Services	51.08
Allied Health Diagnostic, Intervention, and Treatment Professions	51.09

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in undergraduate courses.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

UNO Footnotes:

1. Enrollment based on Fall semesters only
2. Undergrad FTE = Undergrad SCH divided by 15
3. Grad FTE = Grad SCH divided by 12
4. Revised prior years as updated by OSFA as of 6/25/10. 2010-2011 numbers are estimated based on Fall 2010.
5. Queries were reviewed and revised to provide more accurate data.
6. As instructed by Wendy Simoneaux 1/10/2011, Psychology CIP's 42.01 and 42.99 were excluded.
7. As instructed by Wendy Simoneaux 1/11/2011, Fall 2008 cohort was revised to 1208 to match BOR report SPSRETN (which was updated 12/23/10) on <http://as400.regents.state.la.us/pdfs/ssps/fall09/spsretn209.pdf>
8. Fall and Spring SCH's are as of each semester's 14th class day.

University of New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen										Footnotes
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs	
Total	2002	1685	21	67%	52%	5%	15%	22%	27%	1
Total	2003	1961	21	67%	19%	5%	14%	21%	25%	
Total	2004	1782	22	19%	41%	5%	15%	20%		1
* Total	2005	215	22	79%	62%	17%	33%			
Total	2006	951	22	69%	55%	10%				
Total	2007	1030	22	69%	53%					
Total	2008	1208	22	69%	50%					2
Total	2009	1221	22	64%						
<i>**Louisiana Community College Transfers (LACCT)</i>										
LACCT	2002	291		54%	39%	22%	26%	29%	31%	
LACCT	2003	285		63%	20%	17%	22%	25%	26%	
LACCT	2004	292		27%	35%	14%	17%	20%		
* LACCT	2005	58		67%	47%	28%	36%			
LACCT	2006	116		58%	48%	22%				
LACCT	2007	169		69%	53%					
LACCT	2008	191		66%	42%					
LACCT	2009	246		63%						

University of New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	Number of students taking licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	3
Teachers	123	107	105	84	Teachers	123	107	105	84	
Education Masters Program					Education Masters Program					
Certified Public Accountant					Certified Public Accountant					
Other (please specify)					Other (please specify)					
Engineering					Engineering					
Civil	10	8	20	15	Civil	17	17	27	24	
Civil & Electrical					Civil & Electrical					
Electrical & General	11	11	14	14	Electrical & General	17	23	24	26	
Mechanical & General	20	17	15	14	Mechanical & General	31	24	18	23	
Mechanical & Mechanical		1			Mechanical & Mechanical		2			
Naval Architecture & Marine Engineering	16	11	6	9	Architecture & Marine	21	17	8	20	
Psychology					Psychology					
Campus pass rate on licensure exams	86%	82%	88%	77%						
Other (please specify)										

UNO Footnotes

1. Queries were reviewed and revised to provide more accurate data.
2. As instructed by Wendy Simoneaux 1/11/2011, Fall 2008 cohort was revised to 1208 to match BOR report SPSRETN (which was updated 12/23/10) on <http://as400.regents.state.la.us/pdfs/ssps/fall09/spsretn209.pdf>
3. As instructed by Wendy Simoneaux 1/10/11, the number of students taking licensure tests have been added to Metric 3. They are shown in the gray colored cells on the right.

* 2005 Katrina impact

** Notes regarding LACCT

LACCT are admitted as degree-seeking transfer students and could be Freshmen up to Senior depending on number of credits

LACCT were included if the last institution attended was a LACCCT

University of New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

LACCT could be Part-Time or Full-Time

LACCT transfers must earn at least half of their credit hours at UNO in order to receive a UNO degree.

LACCT could also bring additional transfer credits from other 4-year institutions

University of New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Research Expenditures Field of Science & Engineering	FY 2007		FY 2008		FY 2009		Footnotes
	Total	Federal	Total	Federal	Total	Federal	
a. Engineering (Total)	6,535	4,225	4,974	2,585	4,862	2,372	
(1) Aeronautical & astronautical	0	0	0	0	0	0	
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	
(3) Chemical	0	0	0	0	0	0	
(4) Civil	278	143	217	122	772	136	
(5) Electrical	626	326	845	574	1,232	1,166	
(6) Mechanical	474	155	715	156	669	277	
(7) Metallurgical & materials		0		0	0	0	
(8) Other	5,157	3,601	3,197	1,733	2,189	793	
b. Physical Sciences (Total)	7,405	4,283	7,647	4,326	10,738	6,373	
(1) Astronomy		0		0	0	0	
(2) Chemistry	6,426	3,870	6,504	3,756	9,736	5,590	
(3) Physics	979	413	1,143	570	1,002	783	
(4) Other		0		0	0	0	
c. Environmental Sciences (Total)	3,440	2,710	4,704	3,586	2,730	2,177	
(1) Atmospheric		0		0	0	0	
(2) Earth sciences	3,440	2,710	4,704	3,586	2,730	2,177	
(3) Oceanography		0		0	0	0	
(4) Other		0		0	0	0	
d. Mathematical Sciences (Total)	57	10	113	23	36	22	
e. Computer Sciences (Total)	1,185	581	1,275	583	1,266	849	
f. Life Sciences (Total)	2,660	1,747	1,695	990	1,156	479	
(1) Agricultural		0		0	0	0	
(2) Biological	2,660	1,747	1,695	990	1,156	479	
(3) Medical		0		0	0	0	
(4) Other		0		0	0	0	
g. Psychology (Total)	728	428	622	440	905	558	
h. Social Sciences (Total)	3,368	1,047	3,396	1,124	3,563	985	
(1) Economics	1,044	84	1,293	105	1,043	110	
(2) Political science	-5	0	15	0	96	4	
(3) Sociology	1,059	673	1,171	767	1,490	727	
(4) Other	1,270	290	917	252	934	144	
i. Other Sciences, not elsewhere classified (Total)	247	44	357	0	126	0	
j. Total (sum of a through i)	25,625	15,075	24,783	13,657	25,382	13,815	

University of New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	
Total Amount of Faculty Research	23,515,145	22,941,492	28,239,061	30,066,536			1
Total number of T/TT faculty holding grants	61	55	57	60			2
percent of T/TT faculty holding grants	20%	19%	24%	18%			2
Research dollars per FTE for T/TT	388,680	424,842	499,806	501,109			2
Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	
Number of inventions disclosures received	3	0	6	7			
Total license income	111,650	30,871	31,576	75,311			
Total number of new patents filed	4	2	5	6			
Total number of new licenses/options executed	2	1	1	3			
Total number of start up companies	0	0	0	1			
Total number of licenses generating revenue	3	6	5	5			
Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	
Expended	76,606	67,112	95,820	142,747			
Reimburse	64,001	4,816	40,058	67,418			

UNO Footnotes

1. Expenditure totals from UNO Financial Statements (Analysis C2A Unrestricted and C2B Restricted for 2007, 2008, 2009, 2010).
2. Numbers corrected in prior years to indicate number of T/TT faculty holding any research grant rather than just LA Board of Regents grants.

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V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Notes
Annual Gifts						
Gifts per Annum	337,742	1,300,208	476,232	505,097	Not Available	1
Total Endowment Value						
Earned Interest on Endowments	2,572,690	824,541	232,971	179,935	Not Available	2
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	2,572,690	824,541	232,971	179,935	Not Available	2
Total # of Foundations						
Foundations total Assets (\$ Amount)	183,866,423	196,021,755	188,753,830	197,736,596	Not Available	3
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>					
Total # of Board of Regents Support Fund						
Total Value (\$ Amount) of BoR Support Fund						4
Endowment Market Values	17,854,533	17,586,877	15,564,296	17,528,516	Not Available	
Enhancement, Graduate Fellows, and R&D Grant Expenditures	1,448,744	1,874,171	3,376,143	2,630,086	Not Available	
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>					
Total number of affiliated off-campus sites (For example, UNO Jefferson Campus)						
Total net revenue generated by affiliated off-campus sites	313,809	132,615	308,384	318,514	Not Available	5
Total \$ amount contributed back to campus by affiliated off- campus sites						6
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>					
Total Gross Revenue Generated from tuition and fees						7, 10
Total Gross Revenue From First-Time-Full-Time Freshmen	1,654,782	1,842,348	2,653,833	2,766,116	2,537,292	
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,297,317	1,435,227	1,743,304	1,970,219	2,091,806	
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	357,465	407,121	910,529	795,897	445,486	
Net Revenue From First-Time-Full-Time Freshmen	1,313,812	1,435,947	1,907,701	1,954,619	2,028,235	
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,201,215	1,310,342	1,614,247	1,672,181	1,739,221	
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	112,597	125,606	293,454	282,438	289,014	
State Appropriation per FTE¹	6,814	7,892	7,550	6,235	Not Available	8
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	481,471	(267,968)	(25,038)	161,838	Not Available	9

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents

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V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

UNO Footnotes

1. Source: Analysis C-1 "Gifts"
2. Source: Analysis C-1 Endowment Income"
3. Source: UNO Foundation, FY 2010 numbers are from first draft of audit.
4. Source: UNO Accounting Services & Sponsored Programs. Due to multi-year grant funding, we are providing grant expenditures per FY instead. Endowment market values are reported separately.
5. Source: Facility Rentals by Fiscal Year from UNO Accounting Services plus Off-Campus Fee charged to students by academic year (Fall, Spring, Summer). The UNO Downtown Center closed June 2009. The UNO Slidell Campus was not returned to service after Hurricane Katrina.
6. All revenue generated (rent + off-campus fees) is restricted to cover the debt service on the Jefferson Center. No amounts are contributed back.
7. Fall Semesters only. Only includes degree-seeking first-time, full-time freshmen. Only includes Tuition, Registration Fee, Academic Excellence Fee, Technology Fee, Fuel Recovery Charge, Operational Fee, Non-Resident Fee. "Out of State" includes Out-of-State International students.
8. Source: <http://regents.louisiana.gov/index.cfm?md=pagebuilder&tmp=home&pid=18&pnid=0&nid=5>
9. Source: Schedule C-3, excludes Intercollegiate Athletics (as instructed by Financial Services when preparing the 2009 Metrics report).
10. As instructed by Wendy Simoneaux 1/11/2011, Fall 2008 cohort was revised to 1208 to match BOR report SPSRETN (which was updated 12/23/10) on <http://as400.regents.state.la.us/pdfs/ssps/fall09/spsretn209.pdf>. This change affected the 2008-2009 Gross and Net revenue amounts.

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Footnotes
Enrollment in Fall Semester Lecture and Seminar Courses					
Lower Division Undergraduate Courses					
Total Enrollment	21,694	19,396	19,088	19,279	
Number of Sections	1,187	1,145	1,168	1,085	
Average section size	18	17	16	18	
Upper Division Undergraduate Courses					
Total Enrollment	19101	18,495	19,270	19,758	
Number of Sections	1,383	1,323	1,361	1,316	
Average section size	14	14	14	15	
Graduate/Professional Courses					
Total Enrollment	6114	6,605	7,184	7,626	
Number of Sections	923	888	904	891	
Average section size	7	7	8	9	
All Lecture and Seminar Courses					
Total Enrollment	40,440	38,280	39,189	40,108	
Number of Sections	1,416	1,345	1,399	1,331	
Average section size	29	28	28	30	
Fall Teaching Activity					
Tenure/tenure track (T/TT) FTE faculty assigned to classes	267	236	218	228	1
Non tenure/tenure track FTE faculty assigned to classes	169	186	217	188	1
FTE graduate assistants assigned to classes	34	32	34	39	1
Organized class sections including labs, fall only					
Sections taught by tenure/tenure track faculty	1497	1412	1451	1399	
Sections taught by non tenure/tenure track faculty	733	616	603	626	
Sections taught by graduate assistants	646	697	754	652	
Sections taught by graduate assistants	118	99	94	121	
Average # of class sections taught per FTE T/TT faculty					
Average # of class sections taught per FTE T/TT faculty	2.75	2.61	2.77	2.75	
Average # of class sections taught per FTE non T/TT faculty					
Average # of class sections taught per FTE non T/TT faculty	3.83	3.75	3.47	3.47	
Average # of class sections taught per 0.5 FTE graduate assistants					
Average # of class sections taught per 0.5 FTE graduate assistants	3.47	3.09	2.76	3.10	
% class sections taught by T/TT faculty					
% class sections taught by T/TT faculty	49%	44%	42%	45%	
% class sections taught by non T/TT faculty					
% class sections taught by non T/TT faculty	43%	49%	52%	47%	
% class sections taught by graduate assistants					
% class sections taught by graduate assistants	8%	7%	6%	9%	
Student Credit Hours (SCH'S), fall only					
Undergraduate	113,849	107,562	107,869	107,140	1
Graduate	10,089	9,688	10,452	11,338	1
Total student credit hours	123,938	117,250	118,321	118,478	1
Undergraduate SCH's taught by T/TT faculty	48,615	39,888	35,849	39,635	
Graduate SCH's taught by T/TT faculty	6,952	6,483	6,713	7,425	
Total SCH's taught by T/TT faculty	55,567	46,371	42,562	47,060	

University of New Orleans

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Total SCH's taught by non T/TT faculty	58,221	63,987	68,262	60,301	
Total SCH's taught by graduate assistants	10,150	6,892	7,497	11,117	
Undergraduate SCH's taught per FTE T/TT faculty	214	200	194	196	2
Graduate sch's taught per FTE T/TT faculty	47	50	54	54	3
Total sch's taught per FTE T/TT faculty	208	196	195	206	
Total sch's taught per FTE non T/TT faculty	345	345	314	321	
Total sch's taught per 0.5 FTE graduate assistants	299	215	221	285	
% sch's taught by T/TT faculty	45%	40%	36%	40%	
% sch's taught by non T/TT faculty	47%	55%	58%	51%	
% sch's taught by graduate assistants	8%	6%	6%	9%	
	2006-07	2007-08	2008-09	2009-10	
Annual Instruction and Research Ratios					
Annual student credit hours (sch's), fall & spring					
Undergraduate	238,626	226,446	225,367	228,535	4
Graduate	40,383	43,379	45,032	47,732	4
Total	279,009	269,825	270,399	276,267	4
Annual FTE students	9,637	9,356	9,389	9,607	
Direct unrestricted instructional expenditures	45,122,235	51,189,763	50,350,839	46,689,610	
Direct unrestricted instructional expenditures per SCH	162	190	186	169	
Direct unrestricted instructional expenditures per FTE student	4,682	5,472	5,363	4,860	
Personnel costs as % of direct unrestricted instructional expenditures	87%	88%	91%	93%	7, 8
Total FTE faculty	436	422	435	416	5
Total T/TT FTE faculty (instruction, research, public service)	267	236	218	228	
Tenure/Tenure Track FTE faculty as % of total FTE faculty	61.27%	55.97%	50.07%	54.81%	
Restricted research expenditures	21,147,039	20,859,051	26,260,737	27,737,851	6
Restricted research expenditures per T/TT FTE faculty	79,202	88,386	120,462	121,657	

University of New Orleans

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Definitions:

Enrollment in Fall Semester Lecture and Seminar Courses

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate); excludes courses offered through Academic Programs Abroad and Continuing Education. Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Restricted research expenditures: Restricted research expenditures from state, federal, and private sources. Source: Analysis of Current Restricted Fund Expenditures (C-2B), Supplement to the Financial Report.

Federally Funded Research: As defined by NSF

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

UNO Footnotes

1. Employees teaching more than one class are only counted once. Fall Teaching Activity only includes Instructional Faculty & GA's.
2. FTE used in calculation is the FTE of T/TT faculty who teach Undergrad Classes
3. FTE used in calculation is the FTE of T/TT faculty who teach Grad Classes
4. Annual SCH's for entire year (includes Summer and Spring Intersession). Source: <http://www.regents.state.la.us/Reports/schrpthome.htm>
5. Sum of "Tenure/tenure track (T/TT) FTE faculty assigned to classes" and "Non tenure/tenure track FTE faculty assigned to classes" from Row 24 & 25 above
6. Includes "Other" sources from C-2B, in addition to State, Federal, & Private
7. Personnel costs are divided by direct unrestricted instructional expenditures to calculate the % of unrestricted instructional expenditures. Note that this only includes Salaries, Benefits, and Related Benefits. It does not include Travel, Supplies & Expense, or Equipment. See chart below.

	2006-07	2007-08	2008-09	2009-10
Salaries	\$ 28,422,304	\$ 32,249,654	\$ 33,238,570	\$ 31,995,161
Benefits	\$ 2,288,650	\$ 2,859,821	\$ 2,957,760	\$ 2,302,028
Related Benefits	\$ 8,594,062	\$ 9,952,027	\$ 9,757,601	\$ 9,119,776
Total	\$ 39,305,016	\$ 45,061,502	\$ 45,953,931	\$ 43,416,965

8. 2009-2010 percentage was incorrectly calculated in previous version of 2010 Metrics. It has been corrected in this version.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	Notes
UNO	Jefferson Campus				1
	Facility Rental FY07	\$ 227,139	not available		
	Off-Campus Fee (Fall 06-Summer 07)	\$ 86,670	not available		
	Total for 2007	\$ 313,809	not available	See footnote	
	Facility Rental FY08	None reported	None reported		
	Off-Campus Fee (Fall 07-Summer 08)	\$ 132,615	not available		
	Total for 2008	\$ 132,615	not available	See footnote	
	Facility Rental FY09	\$ 191,609	not available		
	Off-Campus Fee (Fall 08-Summer 09)	\$ 116,775	not available		
	Total for 2009	\$ 308,384	not available	See footnote	
	Facility Rental FY10	\$ 189,994	not available		
	Off-Campus Fee (Fall 09-Summer 10)	\$ 128,520	not available		
	Total for 2010	\$ 318,514	not available	See footnote	
	The UNO Downtown Campus was closed June 2009. The UNO Slidell Campus was not returned to service after Hurricane Katrina.				

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Expenditures	Notes
FY 2007					
UNO		Endowments managed by the University	\$ 2,117,069		
UNO		Endowments managed through the Foundation	\$ 15,737,464		
UNO		Total FY 06-07	\$ 17,854,533		
UNO	Enhancement Grant Expenditures FY07			\$ 846,029	
UNO	Graduate Fellows Grant Expenditures FY07			\$ 315,756	
UNO	Research & Development Grant Expenditures FY07			\$ 286,959	
UNO	Total Grant Expenditures FY07			\$ 1,448,744	
FY 2008					
UNO		Endowments managed by the University	\$ 2,146,659		
UNO		Endowments managed through the Foundation	\$ 15,440,218		
UNO		Total FY 07-08	\$ 17,586,877		
UNO	Enhancement Grant Expenditures FY08			\$ 1,076,203	
UNO	Graduate Fellows Grant Expenditures FY08			\$ 442,957	

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Expenditures	Notes
UNO	Research & Development Grant Expenditures FY08			\$ 355,011	2
UNO	Total Grant Expenditures FY08			\$ 1,874,171	
FY 2009					
UNO		Endowments managed by the University	\$ 2,156,450		
UNO		Endowments managed through the Foundation	\$ 13,407,846		
UNO		Total FY 08-09	\$ 15,564,296		
FY 2010					
UNO		Endowments managed by the University	\$2,160,621		
UNO		Endowments managed through the Foundation	\$15,367,895		
UNO		Total FY 09-10	\$17,528,516		
UNO	Enhancement Grant Expenditures FY10			\$ 1,541,728	
UNO	Graduate Fellows Grant Expenditures FY10			\$ 578,500	
UNO	Research & Development Grant Expenditures FY10			\$ 509,858	
UNO	Total Grant Expenditures FY10			\$ 2,630,086	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount) FY07	Total Assets (\$ Amount) FY08	Total Assets (\$ Amount) FY09	Total Assets (\$ Amount) FY10	Notes
UNO	UNO Research & Technology Foundation	\$ 112,208,306.00	\$ 121,854,284.00	\$ 122,836,701	\$ 122,839,492	3
UNO	UNO Foundation	\$ 71,658,117.00	\$ 74,167,471.00	\$ 65,917,129	\$ 74,897,104	
	Total	\$ 183,866,423.00	\$ 196,021,755.00	\$ 188,753,830	\$ 197,736,596	

1. All revenue generated (rent + off-campus fee) is restricted to cover the debt service on the Jeff Center building. No money is contributed back.

2. Source: UNO Accounting Services & Sponsored Programs. Due to multi-year grant funding, we are providing grant expenditures per FY instead. Endowment market values are reported separately.

3. UNO Foundation amount for FY2010 is as of the first draft of the audit.

University of New Orleans National Benchmark Report

	Diversity Index (2008-2009)*	Research Productivity (FY2007)**	Graduation Productivity (AY 2008-2009)***
Florida Atlantic University	0.61	\$ 17,965	28.3%
University of New Orleans	0.52	\$ 27,847	20.9%
University of North Carolina at Charlotte	0.41	\$ 11,723	22.6%
University of Memphis	0.53	\$ 18,333	22.4%
The University of Texas at Arlington	0.65	\$ 23,968	29.0%
The University of Texas at San Antonio	0.63	\$ 23,811	20.8%
University of Central Florida	0.48	\$ 29,896	26.2%
Georgia State University	0.60	\$ 20,457	21.9%
University of Maryland-Baltimore County	0.61	\$ 69,080	24.8%
Texas Woman's University	0.65	\$ 1,768	32.5%
The University of Texas at Dallas	0.61	\$ 32,510	32.4%
Old Dominion University	0.49	\$ 23,085	24.2%

University of New Orleans

National Benchmark Report

* **Diversity Index**

The Diversity Index is reported annually in the U. S. News and World Report and is based upon a methodology created by Philip Meyer and Shawn McIntosh and published in 1992 in the International Journal of Public Opinion Research. The Diversity Index is calculated based on the fraction of the total student population self-identifying with recognized minorities. The categories used in the calculations are American Indians and Native Alaskans, Asian-Americans and Pacific Islanders, African-Americans who are non-Hispanic, whites who are non-Hispanic, and Hispanics. Students who did not identify themselves as members of any demographic group were classified as whites who are non-Hispanic for the purpose of this calculation. The formula produces a diversity index that ranges from 0 to 1. The larger the Diversity Index, the more diverse the student population. Current index is for 2008-2009.

** **Research productivity**

The Research Productivity is defined as NSF research expenditures per full-time faculty member. It is calculated using research expenditure data reported by the National Science Foundation in their most recent report on “Academic Research and Development Expenditures: Fiscal Year 2007” and IPEDs data on the number of full-time faculty. The research expenditures are Federal R&D Expenditures as reported in the survey. The reported expenditures are then divided by the number of full-time faculty at the institution.

*** **Graduation productivity**

Graduation productivity is measured as the total number of degrees granted in a year, divided by FTE (student enrollment) for the year. We believe this is a better measure of output than graduation rate, which only measures first-time, full-time freshmen over a period of six years. For an urban university, students often take more than 6 years to graduate. We also educate a large number of transfer students who start their academic careers at other universities and stay only one or two semesters and then transfer to UNO. This measure was developed and used in a report for the Lumina Foundation authored by Patrick J. Kelly. Patrick Kelley is Senior Associate and Director of the National Information Center for Higher Education at NCHEMS, the National Center for Higher Education Management Systems. http://www.deltacostproject.org/resources/pdf/Kelly07-09_WP.pdf. Based on IPEDS data, academic year 2008-2009.

Louisiana State University Health Sciences Center New Orleans Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by Metric and identifies significant trends and swings in data.

Metric 1 – Degree Awarded

The Associate, DDS, and Post Doctorial Certificate in Advanced Dental Education showed a normal fluctuation in number of degrees awarded.

There has been a 10% increase in Bachelor's degrees, largely due to increased enrollment in Nursing.

The number of PhDs awarded increased 93% over the last four years. The number of Medical Degrees showed a five percent increase over the same time period.

The 2008-2009 decrease in Masters Degrees awarded and total degrees awarded in Allied Health Professions reflect the transition from a Masters program in Physical Therapy to a Doctoral program.

For the most part, normal fluctuation is seen when examining degrees awarded by race/ethnicity.

Metric II – Enrollment Trends

Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2010-2011. When combined, LSUHSC-NO shows a 25% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 27% over the same time frame. A. Enrollment is at an all time high for our campus. As expected, Student Credit Hours have also increased.

TOPS awards have shown a steady increase from 2006-2007 to 2009-2010. The average number of Tops Awards has increased 34% over this timeframe. *[Note: Tops Awards for 2010-2011 are not included in this summary, because Spring and Summer Awards data is not yet available].*

In the past four years, enrollment as of the 14th Class Day has increased 37% for the School of Nursing. The increase in enrollment is primarily the result of additional healthcare workforce funding from the Board of Regents.

Metric III – Retention, Graduation, Licensure

Over the last four years, Fall Headcount and FTE have increased on average more than 25%.

Undergraduate third to fourth year retention (as defined by continuous enrollment) is high; in particular, the Dental Hygiene program has an average retention rate of 99%.

LSUHSC-NO maintains an excellent pass rates on licensure exams. The available data from the last four years represents sixty-seven different exams. Forty-one (61%) of these exams had a perfect passage rate. Nineteen (28%) of the exams had passage rates between 90% and 99%, and six (9%) of the exams had passage rates between 80% and 89%. *[Note: Some licensure information is not available because these programs start in the Spring or Summer semester. Some programs also have difficulty providing information because the licensure agency does not provide this information to universities.]*

Louisiana State University Health Sciences Center New Orleans

Executive Summary

Metric IV – Effectiveness of Campus Research and Technology

Total number of PhDs and Postdoctoral Fellows awarded has increases over the four-year timeframe.

The percentage of tenure track faculty holding grants has increased by 7% over the same reporting period.

There has been a decline in overall research expenditures as reported to the NSF. Much of this is a result of a decrease in full time faculty since Hurricane Katrina. However, research \$ per FTE Tenure/Track faculty has increased slightly. We continue to place an emphasis on faculty obtaining sponsored research funding.

Metric V – Revenue Resources

The Foundation for LSUHSC-NO averages approximately \$6.1 million in annual gifts. Fiscal year 2008 produced normal results with fiscal year 2007 above normal and fiscal year 2009 and 2010 below normal. Many of the 2007 funding opportunities were the results of national efforts in helping Katrina related recovery efforts. In addition, when a donor that has been stewarded by the Foundation staff for many years died in 2007, the foundation received the largest estate in its history.

Economic conditions have depressed gift giving over the last two years.

Endowment values rebounded in Fiscal Year 2010 and are expected to remain constant in FY 2011.

Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth.

State Appropriations per FTE are declining due to budget reductions and the substitution of federal stimulus funds for state general funds by the state.

Metric VI – Teaching and Research Productivity

There has been a gradual growth in the number of organized sections (15%) and duplicated head count enrollment (26%). *[Note: Since 2010-2011 numbers do not contain Spring or Summer information, they were not included in the above analysis.]*

Duplicate Headcount per Organized Section has increased somewhat. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.

In the past four years, Total Fall FTE Students Taught has increased 27%, and Estimated FTE Student Taught per T/TT FTE Faculty has increased 53%. Enrollment is at an all time high while we have had a significant decline in full time faculty since Hurricane Katrina.

Under “Cost Data”, actual expenditures based on generally accepted accounting principles were used for FY 07, FY 08, FY 09 and FY 10 for Instruction and Public Service. Data from the NSF Survey of Research and Development Expenditures was used for FY 07 through FY 09.

Estimated NSF survey expenditures for FY 10 and FY 11 were used for research. NSF Survey data for FY 10 will not be available until January 2011.

FY 11 amounts for Instruction and Public Service are all estimates derived from a budget schedule developed for the Board of Regents in July as part of our FY 11 operating budget presentation.

Louisiana State University Health Sciences Center New Orleans Executive Summary

Between FY 06 and FY 10, Instruction expenditures increased 24% and Public Service increased 37%. This reflects our recovery from the impact of Hurricane Katrina on our academic programs. A significant component of Instruction is residency supervision and stipend contracts. These contracts have rebounded as we have restored residency programs and numbers of house officers. The rebuilding of health care services in the region has had a positive impact on instructional and public service revenues and expenditures. Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. This has resulted in growth in Research expenditures per FTE T/TT Faculty. Public Service expenditures Per FTE T/TT Faculty have increased 66%; and combined Research and Public Service expenditures per FTE T/TT Faculty have grown 44%.

National Benchmarks

Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally; our medical school's rank among medical schools nationally in NIH funding and benchmark data by discipline for faculty salaries.

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.


Louisiana State University Health Sciences Center New Orleans


Metrics at a Glance


March 4, 2011

Legend:

Statistic		Most Recent Available	% Change from Previous Year
High	Low		
X	Y		
Z	%		

 Increase from Previous Year

 Decrease from Previous Year

 No change

Metric I	Metric II	Metric III	Metric IV	Metric V	Metric VI																								
Degrees Awarded	Enrollment	Student Success	Research Expenditures	Revenues	Faculty Productivity																								
Bachelors <table border="1"> <tr><td>286</td><td>286</td></tr> <tr><td>244</td><td>12.2%</td></tr> </table>	286	286	244	12.2%	Total Undergraduate Headcount <table border="1"> <tr><td>852</td><td>852</td></tr> <tr><td>640</td><td>2.7%</td></tr> </table>	852	852	640	2.7%	Fall Headcount <table border="1"> <tr><td>2,705.0</td><td>2,705.0</td></tr> <tr><td>2,170.0</td><td>2.2%</td></tr> </table>	2,705.0	2,705.0	2,170.0	2.2%	Total \$ amount of faculty research (in thousands) <table border="1"> <tr><td>62,167</td><td>58,072</td></tr> <tr><td>58,072</td><td>-1.8%</td></tr> </table>	62,167	58,072	58,072	-1.8%	Annual Gifts <table border="1"> <tr><td>9,858,325</td><td>4,370,954</td></tr> <tr><td>499,296</td><td>4.3%</td></tr> </table>	9,858,325	4,370,954	499,296	4.3%	Total Instructional T/TT Faculty <table border="1"> <tr><td>287</td><td>238</td></tr> <tr><td>238</td><td>-8.9%</td></tr> </table>	287	238	238	-8.9%
286	286																												
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Masters <table border="1"> <tr><td>189</td><td>189</td></tr> <tr><td>129</td><td>46.5%</td></tr> </table>	189	189	129	46.5%	Total Graduate Headcount <table border="1"> <tr><td>844</td><td>844</td></tr> <tr><td>614</td><td>1.8%</td></tr> </table>	844	844	614	1.8%	Fall FTE <table border="1"> <tr><td>2,577.0</td><td>2,577.0</td></tr> <tr><td>2,034.0</td><td>3.2%</td></tr> </table>	2,577.0	2,577.0	2,034.0	3.2%	% of T/TT faculty holding grants <table border="1"> <tr><td>45.2%</td><td>45.2%</td></tr> <tr><td>38.3%</td><td>2.3%</td></tr> </table>	45.2%	45.2%	38.3%	2.3%	Market Value of Endowments <table border="1"> <tr><td>84,192,947</td><td>73,981,372</td></tr> <tr><td>68,465,779</td><td>8.1%</td></tr> </table>	84,192,947	73,981,372	68,465,779	8.1%	Total All FTE Instructional Faculty <table border="1"> <tr><td>846</td><td>829</td></tr> <tr><td>799</td><td>-2.0%</td></tr> </table>	846	829	799	-2.0%
189	189																												
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Professional Medicine (MD) <table border="1"> <tr><td>170</td><td>165</td></tr> <tr><td>155</td><td>-2.9%</td></tr> </table>	170	165	155	-2.9%	Total Professional Headcount <table border="1"> <tr><td>1,009</td><td>1,009</td></tr> <tr><td>915</td><td>2.1%</td></tr> </table>	1,009	1,009	915	2.1%	Fall Credit Hour per FTE <table border="1"> <tr><td>20.9</td><td>18.5</td></tr> <tr><td>18.5</td><td>-5.8%</td></tr> </table>	20.9	18.5	18.5	-5.8%	Research per FTE T/TT faculty (in thousands) <table border="1"> <tr><td>223</td><td>222</td></tr> <tr><td>217</td><td>-0.5%</td></tr> </table>	223	222	217	-0.5%	Total Gross Revenue Generated from tuition and fees <table border="1"> <tr><td>25,348</td><td>23,117</td></tr> <tr><td>17,966</td><td>13.8%</td></tr> </table>	25,348	23,117	17,966	13.8%	T/TT FTE Faculty as a Percent of Total FTE Faculty <table border="1"> <tr><td>35.6%</td><td>28.7%</td></tr> <tr><td>28.7%</td><td>-7.0%</td></tr> </table>	35.6%	28.7%	28.7%	-7.0%
170	165																												
155	-2.9%																												
1,009	1,009																												
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Professional Dentistry (DDS) <table border="1"> <tr><td>60</td><td>60</td></tr> <tr><td>58</td><td>0.0%</td></tr> </table>	60	60	58	0.0%	Total number of students enrolled who received TOPS <table border="1"> <tr><td>314</td><td>314</td></tr> <tr><td>214</td><td>4.7%</td></tr> </table>	314	314	214	4.7%	3rd to 4th Year Retention (Cardiopulmonary Science - BS) <table border="1"> <tr><td>75.0%</td><td>65.0%</td></tr> <tr><td>50.0%</td><td>-13.3%</td></tr> </table>	75.0%	65.0%	50.0%	-13.3%	Total number of Postdoctoral Fellows <table border="1"> <tr><td>40</td><td>40</td></tr> <tr><td>28</td><td>11.1%</td></tr> </table>	40	40	28	11.1%	Total Net Revenue Generated from tuition and fees <table border="1"> <tr><td>21,286</td><td>19,351</td></tr> <tr><td>15,003</td><td>13.0%</td></tr> </table>	21,286	19,351	15,003	13.0%	Total SCH Per T/TT Faculty <table border="1"> <tr><td>186.8</td><td>155.2</td></tr> <tr><td>155.2</td><td>-16.9%</td></tr> </table>	186.8	155.2	155.2	-16.9%
60	60																												
58	0.0%																												
314	314																												
214	4.7%																												
75.0%	65.0%																												
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21,286	19,351																												
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186.8	155.2																												
155.2	-16.9%																												
Total number of degrees awarded in Nursing <table border="1"> <tr><td>297</td><td>297</td></tr> <tr><td>231</td><td>28.6%</td></tr> </table>	297	297	231	28.6%	Total number of students enrolled in Nursing programs <table border="1"> <tr><td>978</td><td>978</td></tr> <tr><td>711</td><td>1.8%</td></tr> </table>	978	978	711	1.8%	3rd to 4th Year Retention (Medical Technology - BS) <table border="1"> <tr><td>93.0%</td><td>93.0%</td></tr> <tr><td>82.0%</td><td>13.4%</td></tr> </table>	93.0%	93.0%	82.0%	13.4%	Total Licenses income (\$ amount in thousands) <table border="1"> <tr><td>236</td><td>112</td></tr> <tr><td>112</td><td>-11.8%</td></tr> </table>	236	112	112	-11.8%	State Appropriation per FTE1 <table border="1"> <tr><td>71,533</td><td>46,932</td></tr> <tr><td>45,630</td><td>-20.7%</td></tr> </table>	71,533	46,932	45,630	-20.7%	Estimated FTE Student Taught per T/TT FTE Faculty <table border="1"> <tr><td>10.8</td><td>10.8</td></tr> <tr><td>7.1</td><td>13.3%</td></tr> </table>	10.8	10.8	7.1	13.3%
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71,533	46,932																												
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Total number of degrees awarded in Allied Health <table border="1"> <tr><td>139</td><td>131</td></tr> <tr><td>98</td><td>33.7%</td></tr> </table>	139	131	98	33.7%	Total number of students enrolled in Allied Health Professions programs <table border="1"> <tr><td>385</td><td>385</td></tr> <tr><td>220</td><td>9.7%</td></tr> </table>	385	385	220	9.7%	3rd to 4th Year Retention (Dental Hygiene - BS) <table border="1"> <tr><td>100.0%</td><td>100.0%</td></tr> <tr><td>98.0%</td><td>2.0%</td></tr> </table>	100.0%	100.0%	98.0%	2.0%	Total number of new US patents filed <table border="1"> <tr><td>16</td><td>16</td></tr> <tr><td>6</td><td>6.7%</td></tr> </table>	16	16	6	6.7%	Net Revenue Generated from auxiliary enterprises <table border="1"> <tr><td>11,267</td><td>8,850</td></tr> <tr><td>8,611</td><td>-21.5%</td></tr> </table>	11,267	8,850	8,611	-21.5%	Research and Public Service per FTE T/TT Faculty <table border="1"> <tr><td>763,490.2</td><td>763,490.2</td></tr> <tr><td>528,922.2</td><td>10.1%</td></tr> </table>	763,490.2	763,490.2	528,922.2	10.1%
139	131																												
98	33.7%																												
385	385																												
220	9.7%																												
100.0%	100.0%																												
98.0%	2.0%																												
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6	6.7%																												
11,267	8,850																												
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528,922.2	10.1%																												

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010
Campus total number of degrees awarded/conferred				
Associates	7	5	6	5
Bachelors	260	244	255	286
Masters	182	172	129	189
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27
Professional Audiology (AuD)				7
Professional Physical Therapy (DPT)				28
Professional Medicine (MD)	157	155	170	165
Professional Dentistry (DDS)	59	58	60	60
Post Doctoral Certificate (Advanced Dental Ed.)	24	11	17	12
Total degrees awarded ...				
Total number of degrees awarded in Nursing	238	234	231	297
Total number of degrees awarded in Allied Health	139	127	98	131
Total number of degrees awarded by race/ethnicity				
Hispanic	18	20	21	22
American Indian or Alaska Native	0	3	0	5
Asian/Pacific Islander	47	56	65	56
African American Non-Hispanic	50	51	64	51
Native Hawaiian or Other Pacific Islander	1	0	0	0
White Non-Hispanic	570	528	512	618
Two or More Races	0	0	0	0
Nonresident Alien	17	14	16	22
Race/Ethnicity Unknown	0	1	2	5
Refuse to Report	0	0	0	0

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	51.3810	MN
Public & Community Health Nursing	51.1611	51.3811	MN
51.1699 Nursing, other-Nurse Educator	51.1699	51.3817	MN

Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310		BS
Rehabilitation Counseling	51.2310		MHS

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<i>Undergraduate</i>						
	Full-time	357	323	492	646	656
	Part-time	283	339	248	184	196
Total Undergraduate Headcount		640	662	740	830	852
<i>Graduate</i>						
	Full-time	493	500	575	641	674
	Part-time	121	158	165	188	170
Total Graduate Headcount		614	658	740	829	844
<i>First Professional</i>						
	Full-time	915	934	954	988	1,009
	Part-time	0	0	0	0	0
Total Professional Headcount		915	934	954	988	1,009
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		2,169	2,254	2,434	2,647	2,705
Total Full-Time-Equivalent (FTE) Enrollment		2,034	2,082	2,287	2,497	2,577

Total Enrollment by Race and Ethnicity as of the 14th Class Day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Allied Health Professions						
	Hispanic	9	8	16	16	18
	American Indian or Alaska Native	0	0	0	0	0
	Asian/Pacific Islander	19	14	12	13	14
	African American Non-Hispanic	20	17	25	28	28
	Native Hawaiian or Other Pacific Islander	0	1	0	0	0
	White Non-Hispanic	201	179	239	286	317
	Two or More Races	0	0	0	0	1
	Nonresident Alien	0	0	0	1	1
	Race/Ethnicity Unknown	0	1	4	7	6
	Refuse to Report	0	0	0	0	0
Dentistry						
	Hispanic	8	7	7	5	6
	American Indian or Alaska Native	0	0	0	0	1
	Asian/Pacific Islander	56	65	71	64	60
	African American Non-Hispanic	4	4	4	9	15
	Native Hawaiian or Other Pacific Islander	0	1	1	1	1
	White Non-Hispanic	289	291	294	300	295
	Two or More Races	0	0	0	0	0
	Nonresident Alien	11	8	3	6	7
	Race/Ethnicity Unknown	0	0	0	3	3
	Refuse to Report	0	0	0	0	0

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Graduate Studies

Hispanic	7	3	1	1	3
American Indian or Alaska Native	0	0	0	0	0
Asian/Pacific Islander	4	6	4	5	3
African American Non-Hispanic	5	6	8	8	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White Non-Hispanic	54	59	61	56	56
Two or More Races	0	0	0	0	0
Nonresident Alien	51	51	49	54	34
Race/Ethnicity Unknown	0	0	0	0	0
Refuse to Report	0	0	0	0	0

Nursing

Hispanic	22	25	38	47	50
American Indian or Alaska Native	3	4	4	2	4
Asian/Pacific Islander	31	21	20	30	28
African American Non-Hispanic	81	86	96	108	129
Native Hawaiian or Other Pacific Islander	0	0	0	0	1
White Non-Hispanic	572	627	684	761	754
Two or More Races	0	0	0	0	0
Nonresident Alien	2	3	4	13	12
Race/Ethnicity Unknown	0	0	0	0	0
Refuse to Report	0	0	0	0	0

Medicine

Hispanic	10	13	20	18	24
American Indian or Alaska Native	3	4	5	6	3
Asian/Pacific Islander	65	69	69	62	76
African American Non-Hispanic	47	46	44	48	55
Native Hawaiian or Other Pacific Islander	0	1	2	2	2
White Non-Hispanic	544	551	558	577	565
Two or More Races	0	0	0	1	2
Nonresident Alien	1	1	0	0	1
Race/Ethnicity Unknown	5	12	19	33	35
Refuse to Report	0	0	0	0	0

Public Health

Hispanic	4	4	3	4	5
American Indian or Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	6	5	8	7
African American Non-Hispanic	5	15	20	16	15
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White Non-Hispanic	30	33	35	40	51

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Two or More Races	0	0	0	0	0
Nonresident Alien	4	10	8	7	11
Race/Ethnicity Unknown	1	2	1	1	0
Refuse to Report	0	0	0	0	0

Student Credit Hours (SCH)		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>	Fall SCH	42,217	43,248	47,746	49,025	48,068
	Spring SCH	42,854	45,055	48,982	43,695	n/a

Total number of students enrolled who received TOPS		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
	Performance	76	91	96	89	59
	Opportunity	122	146	152	167	110
	Honors	39	44	52	58	45

Enrollment by specified discipline as of 14th class day		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
	Total number of students enrolled in Nursing programs	711	766	846	961	978
	Total number of students enrolled in Allied Health Professions programs	249	220	296	351	385

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Nursing CIP Code/s

	CIP Code	CIP 2010	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
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Allied Health CIP Code/s

Health Science	51.0000	cancelled	MHS
Audiology	51.0202		Au D
Communications Disorders	51.0204		MCD
Cardiopulmonary Science	51.0901		BS
Occupational Therapy	51.2306		MOT
Physical Therapy	51.2308		DPT
Rehabilitation Services	51.2310		BS
Rehabilitation Counseling	51.2310		MHS

Variables Description

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Education, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
14th Day Headcount Enrollment	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Fall Headcount	2,170	2,254	2,434	2,647	2,705
Spring Headcount	2,185	2,319	2,523	2,713	n/a
Fall Credit Hours	42,256	43,266.5	47,787.5	49,058.0	47,715.0
Spring Credit Hours	42,863	45,054.5	49,020.5	52,346.0	n/a
Fall FTE	2,034	2,082	2,287	2,497	2,577
Spring FTE	2,057	2,179	2,373	2,557	n/a
Fall Credit Hour per FTE	20.77	20.78	20.90	19.65	18.52
Spring Credit Hour per FTE	20.84	20.68	20.66	20.47	n/a
Campus Undergraduate 3rd to 4th year retention rate by cohort year	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
By School and Program (student must be continuously enrollment)					
Allied Health Professions					
(Class begins in the Summer) Cardiopulmonary Science - BS	50%	75%	65%	n/a	
(Class begins in the Spring) Medical Technology - BS	83%	82%	82%	93%	
Dentistry					
(Class begins in the Fall) Dental Hygiene - BS	100%	98%	98%	100%	
Nursing					
(Spring numbers not yet available for 2008-9 cohort) Bachelor of Science - BSN	87%	85%	89%	n/a	
Number of students taking licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Allied Health					
Cardiopulmonary Science (Cardiovascular Technology)	5	4	n/a	n/a	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	n/a
Clinical Laboratory Sciences	11	11	23	21	n/a
Communications Disorders	8	11	20	0	n/a
Audiology	n/a	7	3	0	n/a
Occupational Therapy	30	23	20	0	n/a
Physical Therapy	34	39	20	28	n/a
Rehabilitation Counseling	8	7	4	0	n/a
Dentistry					
DDS Clinical Licensure Exam (practical)	52	62	56	57	n/a
DDS National Board Dental Exam (written)	52	52	59	60	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	n/a

HSC New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	n/a
Medicine					
USMLE Step 1	161	176	172	182	n/a
USMLE Step 2 CS	157	160	159	n/a	n/a
USMLE Step 2 CK	156	157	167	n/a	n/a
Nursing					
Baccalaureate	130	136	167	147	n/a
Nurse Anesthesia	43	43	34	43	n/a
Number of students passing licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Allied Health					
Cardiopulmonary Science (Cardiovascular Technology)	4	3	n/a	n/a	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8	n/a
Clinical Laboratory Sciences	11	11	23	21	n/a
Communications Disorders	7	9	20	18	n/a
Audiology	0	7	3	7	n/a
Occupational Therapy	30	22	20	34	n/a
Physical Therapy	34	39	20	28	n/a
Rehabilitation Counseling	8	7	4	10	n/a
Dentistry					
DDS Clinical Licensure Exam (practical)	51	62	56	55	n/a
DDS National Board Dental Exam (written)	51	49	58	60	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	43	n/a
National Board Dental Hygiene Exam (written)	37	41	41	43	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	5	n/a
Medicine					
USMLE Step 1	152	162	164	164	n/a
USMLE Step 2 CS	151	153	153	n/a	n/a
USMLE Step 2 CK	151	152	161	n/a	n/a
Nursing					
Baccalaureate	123	121	145	140	n/a
Nurse Anesthesia	42	43	29	43	n/a
Campus pass rate on licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Allied Health					
Cardiopulmonary Science (Cardiovascular Technology)	80%	75%	n/a	n/a	n/a

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Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Cardiopulmonary Science (Respiratory Therapy)	100%	100%	100%	100%	n/a
Clinical Laboratory Sciences	100%	100%	100%	100%	n/a
Communications Disorders	88%	82%	100%	100%	n/a
Audiology	n/a	100%	100%	100%	n/a
Occupational Therapy	100%	96%	100%	100%	n/a
Physical Therapy	100%	100%	100%	100%	n/a
Rehabilitation Counseling	100%	100%	100%	100%	n/a
Dentistry					
DDS Clinical Licensure Exam (practical)	98%	100%	100%	96%	n/a
DDS National Board Dental Exam (written)	98%	94%	98%	100%	n/a
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	100%	n/a
National Board Dental Hygiene Exam (written)	100%	100%	100%	100%	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	100%	100%	100%	100%	n/a
Medicine					
USMLE Step 1	94%	92%	95%	90%	n/a
USMLE Step 2 CS	96%	96%	96%	n/a	n/a
USMLE Step 2 CK	97%	97%	96%	n/a	n/a
Nursing					
Baccalaureate	95%	89%	87%	95%	n/a
Nurse Anesthesia	98%	100%	85%	100%	n/a

Notes:

n/a = not available as of 12/10. Some licensure groups do not provide information in a timely manner.

The 0 in Physical Therapy for 2008-2009 reflects the transition from Masters to PhD Program.

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2006-2007	Academic 2007-2008	Academic 2008-2009	Academic 2009-2010								
Total \$ amount of faculty research	62,167	60,008	59,112	58,072								
Total number of T/TT faculty holding grants	110	114	117	118								
% of T/TT faculty holding grants	38.33%	42.22%	44.15%	45.18%								
Research \$ per FTE T/TT	217	222	223	222								
Research per FTE T/TT faculty	217	222	223	222								
Total number of PhD's awarded	14	28	43	27								
Total number of Postdoctoral Fellows	28	33	36	40								
Total Number of Post Baccalaureate Certificates	24	11	17	12								

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	82	157	239	0	409	409	16	61	77	792	340	1,132
Dentistry	2,254	177	2,431	2,043	656	2,699	2,314	243	2,557	2,908	238	3,146
Medicine	31,055	10,665	41,720	32,559	17,802	50,361	34,319	15,348	49,667	32,617	14,615	47,232
Nursing	182	0	182	146	3	149	26	0	26	0	0	0
Public Health	5,486	2,350	7,836	6,759	1,790	8,549	7,190	491	7,681	7,080	522	7,602
Total	39,059	13,349	52,408	41,507	20,660	62,167	43,865	16,143	60,008	43,397	15,715	59,112

Research Expenditures (\$ in thousands)	FY 2006	FY 2007	FY 2008	FY 2009
Federal	39,059	41,507	43,865	43,397
Total	52,408	62,167	60,008	59,112
Number of inventions disclosures received	7	26	28	14
Total Licenses income (\$ amount in thousands)	134	236	127	112
Total number of new US patents filed	6	6	15	16
Total number of new licenses/options executed (new deals)	1	2	1	3
Total number of start-up companies formed	0	0	0	1
Total number of licenses generating income	9	8	8	7
Legal fees in thousands				
Expended	209	400	309	370
Reimbursed	31	49	44	30

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

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V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011*
Annual Gifts	\$ 9,858,325	\$ 6,262,065	\$ 4,190,650	\$ 4,370,954	\$ 499,296
Gifts per Annun	7,958	7,672	7,215	5,257	2,765
Total Endowment Value	\$ 79,309,451	\$ 84,192,947	\$ 68,465,779	\$ 73,981,372	\$ 73,909,427
Earned Interest on Endowments	\$ 9,346,567	\$ 1,426,587	\$ (16,053,996)	\$ 11,014,470	\$ 9,593,392
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$ 4,379,741	\$ 4,550,748	\$ 181,151	\$ 1,560,109	N/A
Total # of Foundations	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$ 99,640,998	\$ 100,695,959	\$ 80,357,115	\$ 89,597,174	\$ 97,257,106
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>				
Total # of Board of Regents Support Fund					
Total Value (\$ Amount) of BoR Support Fund	\$ 56,938,937	\$ 59,860,158	\$ 49,525,238	\$ 59,795,331	\$ 59,480,434
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>				
Total Gross Revenue Generated from tuition and fees	17,966	19,173	20,312	23,117	25,348
Total Net Revenue Generated from tuition and fees	15,003	16,172	17,131	19,351	21,286
State Appropriation per FTE¹	70,310	71,533	59,159	46,932	45,630
Net Revenue Generated from auxiliary enterprises	9,862	9,498	11,267	8,850	8,611

¹ Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

* FY 2010-11 is as of 12/31/2010

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Instructional					
Total Instructional FTE Tenured Faculty	214	191	177	178	172
Total Instructional FTE Tenure Track Faculty	73	79	88	83	66
Total Instructional T/TT Faculty	287	270	265	261	238
Total All FTE Instructional Faculty	807	799	835	846	829
Total FTE Faculty (Non-T/TT)	520	529	570	585	591
Total Faculty including Part-Time	902	900	945	957	938
Total Part-Time Faculty	95	101	109	112	109
T/TT FTE Faculty as a Percent of Total FTE Faculty	0.356	0.338	0.317	0.309	0.287
Organized Sections					
<i>Undergraduate (Sections)</i>	254	238	274	293	232
<i>Graduate (Sections)</i>	444	429	505	494	355
<i>Professional (Sections)</i>	552	647	698	673	309
<i>Professional Certificates (Sections)</i>	111	103	108	106	102
<i>Total Number of Organized Sections</i>	1,361	1,417	1,585	1,566	998
Duplicated Head Count Enrollment	4,050	4,156	4,822	5,124	3,922
Duplicated Headcount per Organized Section *	3.0	2.9	3.0	3.3	3.9
<i>* Medical student clerkship sections are extremely small and are often one student per section.</i>					
Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for DDS and MD programs)					
Undergraduate (SCH)	17,847	18,867	22,771	24,715	20,907
Graduate (SCH)	16,563	16,599	20,513	22,316	16,902
Professional (SCH)	54,010	55,996	58,110	60,722	52,326
Professional Certificates (SCH)	861	736	884	1,469	1,611
Total (SCH)	89,281	92,198	102,278	109,222	91,746
Total SCH Per T/TT Faculty	171.6	174.3	179.3	186.8	155.2
Total FTE Student Taught (Fall Semester Only)	2,034	2,082	2,287	2,497	2,577
Estimated FTE Student Taught per T/TT FTE Faculty	7.09	7.71	8.63	9.56	10.83
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)					
Total Direct Instructional Expenditures	144,293,367	168,523,163	181,940,859	179,158,488	174,609,808
Salaries	106,545,088	120,487,845	127,992,665	128,530,739	125,194,650
Benefits	18,855,483	22,674,127	25,434,666	25,658,679	27,228,656
Expenditures other than personnel related to Instructions	18,892,796	25,361,191	28,513,528	24,969,070	22,186,502
Salaries as a Percent of Direct Instructional Expense	0.738	0.715	0.703	0.717	0.717
Personnel Cost as a percent of Direct Instructional Expense	0.869	0.850	0.843	0.861	0.873
Research Expenditure	62,166,956	60,007,721	59,111,817	58,072,262	58,261,000
Public Service Expenditures	89,633,729	104,985,827	125,506,974	123,069,554	123,449,667
Total Research and Public Services	151,800,685	164,993,548	184,618,791	181,141,816	181,710,667
Research per FTE T/TT Faculty	216609.60	222250.82	223063.46	222328.72	244794.12
Public Service Per FTE T/TT Faculty	312312.64	388836.40	473611.22	471169.81	518696.08
Research and Public Service per FTE T/TT Faculty	528922.25	611087.22	696674.68	693498.53	763490.20

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

Table II: Board of Regent Support Funds		
LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	107,049.57
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	104,560.81
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	1,144,545.54
LSUHSC-NO	Kenneth Ardoin/Pfizer Superchair of Basic CV Research	2,363,942.12
LSUHSC-NO	William & Sarah Jane Pelon Chair in the Dept. of Microbiolog	2,248,451.96
LSUHSC-NO	David R. Bethune - Lederle Lab. Professorship in Pharmacolog	139,375.53
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	142,634.82
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing E	166,580.94
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	128,358.62
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	155,577.72
LSUHSC-NO	Marie Copping Professorship in General Dentistry	118,669.90
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	1,106,701.08
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	106,977.78
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	118,013.50
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	123,550.12
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	108,943.00
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	99,193.97
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	108,886.79
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	101,002.46
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair Periodontics	1,089,322.08
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship in Pediatr	101,309.31
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	105,827.57
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	95,898.34
LSUHSC-NO	Marilyn L. Zimny Professorship in Graduate Studies	143,063.49
LSUHSC-NO	Frank Low, PhD Professorship in Graduate Studies	122,799.58
LSUHSC-NO	Robert F. Dyer Professorship of Graduate Studies	97,061.66
LSUHSC-NO	H. Adele Spence Professorship of Graduate Studies	95,944.17
LSUHSC-NO	L. Allen Barker Professorship in Graduate Studies	90,707.34
LSUHSC-NO	Herbert C. Dessauer Professorship in Graduate Studies	92,121.14

Table II: Board of Regent Support Funds		
LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	140,715.79
LSUHSC-NO	Jim Finks Chair for Sports Performance, Fitness and Wellness	1,189,654.33
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	93,197.14
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	168,718.72
LSUHSC-NO	James and Helen Dunn Professorship in Nursing	124,283.83
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	150,064.05
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	127,884.94
LSUHSC-NO	Tenet Health System/Jo Ellen Smith, B.S.N., Chair of Nursing	1,208,050.78
LSUHSC-NO	Tucker H. Couvillon, III, Professorship of Nursing Research	89,467.96
LSUHSC-NO	Kelly R. Stewart, MD, Chair of Dermatology	1,147,386.68
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	159,694.61
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	139,635.56
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	148,460.29
LSUHSC-NO	Ernest Morial Asthma, Allergy, Resp. Disease Ctr. Chair	1,367,873.86
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	137,623.32
LSUHSC-NO	Women in Medicine Professorship	104,382.60
LSUHSC-NO	Gerald S. Berenson, M.D. Professorship in Preventive Cardiol	187,013.36
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	149,324.45
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Comprehensive Medi	130,220.50
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	979,978.30
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	1,493,356.42
LSUHSC-NO	Grace Benson Professorship of Neurology	130,688.92
LSUHSC-NO	Tom Benson Professorship	130,688.92
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	142,263.68
LSUHSC-NO	David G. Kline, MD, Endowed Chair in Peripheral Nerve Repair	983,858.36
LSUHSC-NO	Jack Andonie, MD Professorship In Gynecological Surgery	146,442.93
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	1,023,033.80
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair of Retina	1,415,288.85
LSUHSC-NO	Herbert E. Kaufman, M.D. Chair of Ophthalmology	983,734.42

Table II: Board of Regent Support Funds		
LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	G. Dean MacEwen Chair in Orthopedics	1,449,536.43
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	1,215,388.96
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Hears	146,436.62
LSUHSC-NO	Charles I. Berlin, Ph.D. Chair for the Genetic and Molecular	1,281,594.60
LSUHSC-NO	Mervin L. Trail, M.D., Chair in Head & Neck Oncology	1,022,457.63
LSUHSC-NO	Leslie Lewinter-Suskind & Robert Suskind Professorship for I	211,126.73
LSUHSC-NO	Nelson K. Ordway, MD, Professorship of Pediatric Research	330,189.14
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	330,878.02
LSUHSC-NO	Michael Sly, MD Professorship of Allergy & Immunology	126,506.02
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	125,995.50
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	115,659.16
LSUHSC-NO	Bettina C. Hilman, MD, Professorship of Pediatric Allergy &	211,051.68
LSUHSC-NO	Eugenie & Joseph Jones Family Foundation Professorship in Pe	113,534.09
LSUHSC-NO	Alan Robson, MD, Professorship in Pediatric Nephrology	101,761.81
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	103,959.16
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	124,106.04
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	158,463.66
LSUHSC-NO	Kathleen and John Bricker Chair of Psychiatry	1,158,721.71
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	1,174,769.70
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	119,758.84
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	126,619.96
LSUHSC-NO	Max Sugar Professorship in Infant, Child, and Adolescent Psy	195,990.94
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship in Ger	137,267.57
LSUHSC-NO	Pfizer/ Hank McCrorie Trauma Surgery Professorship	125,179.82
LSUHSC-NO	William Boatner Reily Professorship in Urology	108,284.01
LSUHSC-NO	H. Eustis Reily Professorship in Urology	123,520.83
LSUHSC-NO	Irvin Cahen, MD Chair in Orthopaedic Surgery	1,497,254.92
LSUHSC-NO	Isidore Cohn, Jr, MD, Chair in Surgery	1,445,217.59
LSUHSC-NO	Richard Fowler Professorship of Pediatrics	196,338.80

Table II: Board of Regent Support Funds		
LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	392,755.57
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	334,461.02
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics & Gynecology	1,309,077.74
LSUHSC-NO	Edgar Hull Chair in Medicine	1,148,296.12
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	421,067.82
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	621,390.97
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	171,305.95
LSUHSC-NO	James Rives Professorship of Cancer Surgery	200,195.58
LSUHSC-NO	Fred G. Brazda PhD Professorship of Biochemistry	233,482.08
LSUHSC-NO	Philip Cenac MD Professorship of Medical Ethics	161,939.67
LSUHSC-NO	Henry Jolly MD Professorship of Clinical Dermatology	495,557.23
LSUHSC-NO	James D Rives Professorship of Cancer Surgery	378,824.12
LSUHSC-NO	Jack Perry Strong Chair in Pathology	1,564,207.78
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	197,870.46
LSUHSC-NO	Marilyn L. Zimny Professorship in Anatomy	127,985.41
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	1,603,712.38
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and Ne	1,133,008.31
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship, School of Medici	129,336.43
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	150,174.91
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	138,482.58
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	128,375.15
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	145,809.12
LSUHSC-NO	Harvey A. Gabert, M.D. Chair in Obstetrics and Gynecology	1,186,502.76
LSUHSC-NO	Louis R. Cabiran, MD, Professorship of Medicine	93,072.75
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	104,398.12
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	101,889.33
LSUHSC-NO	William Stewart Chair in Pediatrics	1,029,998.77
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	123,327.72
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopedic Surgery	1,266,536.56

Table II: Board of Regent Support Funds		
LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	126,884.96
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	107,681.23
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	100,601.13
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	200,729.42
LSUHSC-NO	Louis Levy II MD Professorship of Research Cardiology	209,996.27
LSUHSC-NO	Nicolas G. Bazan, MD, PhD, Professorship in Emergency Medici	110,159.00
LSUHSC-NO	Eduardo Marvez-Valls, MD, Professorship of Emergency Medicin	119,810.81
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	90,515.78
LSUHSC-NO	Charles Hilton MD Professorship of Medical Education	91,019.43
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	188,432.61
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	88,309.09
LSUHSC-NO	Alice Baker Holoubek Professorship of Medicine	88,095.89
LSUHSC-NO	Sam McClugage Professorship of Cell Biology and Anatomy	118,547.48
LSUHSC-NO	Charles W. McMillion III and Richard P Grace Chair of Cancer	1,046,049.12
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	158,896.51
LSUHSC-NO	Amgen Oncology Professorship	120,017.50
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorahip for Prostate C	157,243.94
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research	1,117,040.34
LSUHSC-NO	Cancer Crusaders Professorship of Epidemiology	234,103.63
LSUHSC-NO	Cancer Crusaders Professorship of Research	232,568.93
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	120,666.89
LSUHSC-NO	Cancer Crusaders Professorship of Basic Cancer Research	126,670.45
LSUHSC-NO	Bollinger Professorship in Alzheimer's Disease in the Neuros	103,146.60
LSUHSC-NO	T.G. and Doris Solomon Family Chair for the Study of Crohn's	947,473.77
		\$ 59,795,331.41
LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 89,597,174

HSC New Orleans

National Benchmark Report

	2006-2007	2007-2008	2008-2009	2009-2010
USMLE Step 1				
LSU School of Medicine Mean Total Score	219	218	217	215
National Mean Total Score	218	222	221	221
USMLE Step 2 CK				
LSU School of Medicine in New Orleans Mean Total Score	228	233	230	n/a
National Mean Total Score	225	226	229	n/a
Faculty Salaries				
Please see attached tab				
NIH Dollars Awarded by Funding Mechanisms				
	Federal FY 06	Federal FY 07	Federal FY 08	Federal FY 09
LSU School of Medicine Rank	75	80	80	81
Total Schools of Medicine with NIH Awards	129	131	130	129

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Cardiopulmonary Science

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$57,195	2	\$58,388
Assistant Professor	\$73,810	2	\$69,176
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	\$96,000	1	\$101,360

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in 2009 excluding those with Medical and Dental Degrees, updated to '10-'11.

Department: Communication Disorders

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$64,881	3	\$62,765
Assistant Professor	\$70,706	3	\$73,782
Associate Professor	\$83,913	3	\$78,965
Professor	\$99,136	2	\$111,144
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in 2009 excluding those with Medical and Dental Degrees, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Medical Technology

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$66,780	1	\$68,903
Associate Professor	\$78,660	2	\$74,339
Professor	n/a	n/a	n/a
Department Head	\$100,487	1	\$105,679

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in 2009 excluding those with Medical and Dental Degrees, updated to '10-'11.

Department: Occupational Therapy

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$65,100	1	\$72,122
Assistant Professor	\$69,241	3	\$74,845
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in 2009 excluding those with Medical and Dental Degrees, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Physical Therapy

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$85,404	3	\$76,487
Assistant Professor	\$77,000	2	\$81,420
Associate Professor	\$105,070	1	\$88,462
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in 2009 excluding those with Medical and Dental Degrees, updated to '10-'11.

Department: Rehabilitation Counselling

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$76,444	2	\$82,103
Associate Professor	n/a	n/a	n/a
Professor	\$99,073	1	\$104,328
Department Head	n/a	n/a	n/a

* Association of Schools of Allied Health Professions (ASAHP), Average Salary of All Faculty for Southern Dean's Academic Health Centers in 2009 excluding those with Medical and Dental Degrees, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Anatomy

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$55,000	1	\$64,845
Assistant Professor	\$65,600	2	\$83,056
Associate Professor	\$102,876	7	\$100,215
Professor	\$131,216	4	\$146,743
Department Head	\$228,469	1	\$227,167

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Biochemistry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$88,742	5	\$82,214
Associate Professor	\$114,465	1	\$105,899
Professor	\$164,829	2	\$161,165
Department Head	\$254,754	1	\$235,063

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Genetics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$59,840	2	\$60,213
Assistant Professor	\$88,596	4	\$90,425
Associate Professor	\$117,357	5	\$123,268
Professor	n/a	n/a	n/a
Department Head	\$250,000	1	\$268,748

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Microbiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$48,000	1	\$61,266
Assistant Professor	\$88,045	4	\$85,267
Associate Professor	\$109,889	6	\$109,478
Professor	\$111,247	2	\$161,691
Department Head	\$223,000	1	\$235,799

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Pharmacology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$61,264	3	\$57,160
Assistant Professor	\$91,012	1	\$82,109
Associate Professor	\$108,819	6	\$110,005
Professor	\$155,962	3	\$164,533
Department Head	\$184,250	1	\$240,221

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Physiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$68,000	2	\$55,897
Assistant Professor	\$84,100	2	\$84,635
Associate Professor	\$108,228	2	\$108,110
Professor	\$144,967	3	\$158,007
Department Head	\$245,000	1	\$238,536

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Dentistry - Clinical Sciences

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$89,650	27	\$94,516
Associate Professor	\$104,088	14	\$111,261
Professor	\$118,418	9	\$136,861
Department Head	\$152,626	6	\$157,046

* American Dental Education Association (ADEA), Faculty Salary Survey, '07-'08, Summary Report, Guaranteed Annual Salary, Public Dental Schools, updated to '10-'11.

Department: Dentistry - Dental Auxiliaries

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$37,631	2	\$37,122
Assistant Professor	\$55,140	3	\$62,648
Associate Professor	\$57,255	3	\$85,981
Professor	\$82,354	1	\$115,258
Department Head	n/a	n/a	n/a

* American Dental Education Association (ADEA), Faculty Salary Survey, '07-'08, Summary Report, Guaranteed Annual Salary, Public Dental Schools, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: ENT (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	\$100,742	1	\$112,321
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Family Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$70,000	1	\$90,741
Associate Professor	\$80,000	1	\$112,110
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Medicine (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$76,075	6	\$84,846
Associate Professor	\$123,297	3	\$111,899
Professor	\$173,118	2	\$161,691
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Neurology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$55,746	1	\$63,582
Assistant Professor	\$75,000	2	\$87,583
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Ophthalmology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$89,312	6	\$77,161
Associate Professor	\$105,274	5	\$110,847
Professor	\$155,258	6	\$161,059
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Pathology (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$70,521	3	\$99,899
Associate Professor	\$87,706	2	\$118,531
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Pediatrics (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	n/a	n/a	n/a
Associate Professor	\$105,011	4	\$113,900
Professor	\$138,375	3	\$160,744
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

Department: Psychiatry (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$48,871	3	\$85,793
Associate Professor	n/a	n/a	n/a
Professor	\$91,200	1	\$163,902
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, Doctoral Faculty, Public Institutions, Fixed/Contractual Salary, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Anesthesiology

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$286,510	15	\$317,171
Associate Professor	\$328,400	1	\$344,541
Professor	\$323,971	1	\$347,173
Department Head	\$452,285	1	\$517,811

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: ENT

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$269,913	6	\$275,906
Associate Professor	n/a	n/a	n/a
Professor	\$372,006	2	\$379,700
Department Head	\$548,658	1	\$545,707

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Family Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$148,825	1	\$158,112
Assistant Professor	\$165,722	19	\$167,691
Associate Professor	\$167,714	2	\$187,376
Professor	\$169,108	1	\$211,272
Department Head	\$319,951	1	\$292,960

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Medicine

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$179,490	3	\$144,006
Assistant Professor	\$221,683	42	\$195,377
Associate Professor	\$191,774	18	\$228,431
Professor	\$264,888	20	\$269,169
Department Head	\$372,419	1	\$407,807

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Neurology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$146,004	7	\$171,691
Associate Professor	\$185,288	3	\$194,219
Professor	\$209,593	5	\$231,483
Department Head	\$367,800	1	\$359,699

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Neurosurgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$511,880	3	\$444,335
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Ob/Gyn

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$203,017	6	\$195,692
Assistant Professor	\$319,436	7	\$228,325
Associate Professor	\$274,143	5	\$261,169
Professor	\$326,942	4	\$299,802
Department Head	\$474,320	1	\$402,649

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Ophthalmology

LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$231,750	1	\$247,695
Associate Professor	n/a	n/a	n/a
Professor	\$435,126	1	\$349,488
Department Head	\$338,006	1	\$527,075

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Orthopaedics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$440,778	4	\$402,227
Associate Professor	\$487,705	1	\$487,073
Professor	n/a	n/a	n/a
Department Head	\$575,000	1	\$688,661

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Pathology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$225,554	1	n/a
Assistant Professor	\$203,198	4	\$186,955
Associate Professor	\$242,484	3	\$226,115
Professor	\$232,142	5	\$289,486
Department Head	\$435,000	1	\$422,965

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Pediatrics

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	\$162,133	1	\$146,743
Assistant Professor	\$169,988	30	\$178,218
Associate Professor	\$207,616	19	\$209,588
Professor	\$237,392	19	\$243,589
Department Head	\$360,086	1	\$381,700

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Psychiatry

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$201,726	11	\$177,165
Associate Professor	\$107,604	1	\$194,008
Professor	\$294,879	3	\$238,957
Department Head	\$358,106	1	\$347,909

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Radiology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$408,926	8	\$340,330
Associate Professor	\$367,260	4	\$368,542
Professor	\$364,827	1	\$386,648
Department Head	\$553,088	1	\$583,183

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Surgery

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$313,931	12	\$340,330
Associate Professor	\$377,898	6	\$416,018
Professor	\$375,524	14	\$435,703
Department Head	\$509,999	1	\$682,345

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Urology

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$264,098	6	\$294,223
Associate Professor	n/a	n/a	n/a
Professor	\$350,000	1	\$392,017
Department Head	\$399,700	1	\$524,654

* Association of American Medical Colleges (AAMC), Faculty Salary Survey, '08-'09, M.D. Faculty, Public Institutions, Total Compensation, updated to '10-'11.

Department: Nursing - Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
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Faculty

Instructor	n/a	n/a	n/a
Assistant Professor	\$83,726	2	\$82,566
Associate Professor	\$90,219	2	\$92,209
Professor	\$107,107	5	\$115,336
Department Head	\$99,398	1	n/a

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries, '09-'10, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Nursing - Non Doctoral

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	\$69,454	31	\$68,036
Assistant Professor	\$82,486	10	\$72,129
Associate Professor	n/a	n/a	n/a
Professor	n/a	n/a	n/a
Department Head	n/a	n/a	n/a

* American Association of Colleges of Nursing (AACN), Nursing Faculty Salaries, '09-'10, Calendar Year Salaries for Full-Time Instructional Nurse Faculty, South Region, Public Institutions, updated to '10-'11.

Department: Public Health

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$102,500	2	n/a
Associate Professor	\$168,023	2	\$120,628
Professor	\$186,035	2	\$184,927
Department Head	n/a	n/a	n/a

* Association of Schools of Public Health (ASPH), Faculty Salary Report, '09-'10, Salary Adjusted to 11 Months for Physician Faculty, Southern Public Institutions, updated to '10-'11.

**Louisiana Board of Regents
Louisiana State University Health Science Center - New Orleans
Faculty Salary Database Benchmark Detail**

Department: Public Health (PhD)

	LSUHSC Average Salary	# of LSUHSC Faculty	BenchMark* Average
Faculty			
Instructor	n/a	n/a	n/a
Assistant Professor	\$84,258	15	\$86,725
Associate Professor	\$128,063	4	\$109,330
Professor	\$142,437	5	\$161,268
Department Head	n/a	n/a	n/a

* Association of Schools of Public Health (ASPH), Faculty Salary Report, '09-'10, Salary Adjusted to 11 Months for Non-Physician Faculty, Southern Public Institutions, updated to '10-'11.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Introduction

The mission of the Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to provide education, patient care services, research, and community outreach. LSUHSC-S's programmatic and degree range in the healthcare professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. Augmenting the delivery of direct patient care is LSUHSC-S's research program, which is committed to biomedical and health-related discoveries and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

Metric I: Completions -- Increased

In keeping with national standards, the Physical Therapy program in the School of Allied Health Professions transitioned from master's to doctorate (DPT) in 2006-07. As part of this transition, the program offered a part-time, post-professional track to previous graduates to enable them to obtain the higher-level DPT degree. As a result, enrollment and completers spiked temporarily. The Physician Assistant program transitioned from bachelor's to master's in 2010-11, and began offering a similar part-time track to previous graduates who return to earn the higher degree. These transitions are expected to drive fluctuation in the number of degrees awarded for a few more years.

Metric II: Enrollment – Increased

Fall enrollment continued to increase in 2010, particularly in the School of Allied Health Professions. However, as the transition of the Physical Therapy and the Physician Assistant programs phases out, the number of part-time, post-professional students in these programs will diminish and enrollment figures will stabilize at a lower level. In addition, major obstacles to increasing enrollments in any of the three professional schools are physical and financial resources that are compounded in the current climate of budget reductions for higher education in Louisiana. Thus, increases in future enrollment are not projected and will likely decline in the School of Graduate Studies, which relies on competitive stipends, until funding recovers.

Metric III: Campus Scholarship – High retention and very good licensure results

The university draws from Louisiana residents for the majority of its degree programs. Despite a smaller applicant pool often with lower than national average entry exam scores, the institution's retention rates remain high and exit licensure examination pass rates of its students and graduates are competitive with national pass rates.

Louisiana State University Health Sciences Center Shreveport

Executive Summary

Metric IV: Campus Research and Technology Transfer -- Growth

Research dollars per square foot of extramurally funded faculty in the basic sciences has gradually increased over the last four years, although space is not available for comparable increases. The number of U.S. patents filed increased from 2 in 2006 to 16 in 2009, largely due to the efforts of the Assistant Dean for Research and Business Development. Total annual licensing income during that same period increased almost nine-fold and exceeded legal fees expended by nearly four-fold. Importantly, 11 start-up companies were also formed during this time, an indication of very productive technology transfer activities.

Metric V: Revenue Sources – State appropriation cuts; other referenced sources stable

Both State General Fund appropriations and annual giving have decreased due to the state of the economy. Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased in 2009-10 because of unrealized gains from long-term investments. Revenue generated from tuition and fees increased modestly as a result of the higher enrollment described above and tuition increases.

Metric VI: Teaching Productivity – High

In addition to students enrolled in degree programs at LSUHSC-S, postgraduate medical trainees, who are taught by university faculty in the academic clinical science departments, constitute more than one-third of the total institutional complement of learners. This major faculty teaching commitment related to graduate medical education (GME) in the institution's residency and fellowship programs is now being reported.

Metric VII: Hospital Statistics – Stable and efficient

The LSU Hospital at Shreveport admissions have increased by 9% over the past three years while patient days have declined by 5%. This is reflected in average length of stay, which has decreased from 7.3 days in FY 06-07 to 6.5 days this past year, thus, more cost-effective patient care. The medical staff and hospital continue to refine practices as the institution responds to the changing healthcare environment, thus, the decline in average length of stay. This does create the opportunity to increase the number of patients we treat, which is being discussed with the clinical services. The institution of a transfer center, which is in its formation stage, will facilitate transfers into the tertiary center creating an environment that is welcoming to other facilities both public and private.

Louisiana State University Health Sciences Center Shreveport Executive Summary

E.A. Conway Medical Center has experienced no significant change in the inpatient or outpatient volumes for the fiscal year 09-10. While admissions did decrease slightly (4%) from the previous fiscal year, total patient days increased. This reflects the current trend nationally to treat more patients on an outpatient basis but those patients who do have to be admitted many times require longer inpatient stays. This is confirmed by our overall average length of stay, which increased from 5.7 to 6.1 days for this past fiscal year. Outpatient clinic volumes are consistent, while the Emergency Department (ED) had a significant increase in the number of patients treated. The 37,805 patients seen in the ED last fiscal year represented a 15.7% increase over the previous year and is the largest number of patient seen by the ED since before FY2006-07. E.A. Conway continues to look for ways to migrate true non-emergent patients out of the ED setting and into the clinic settings to free up resources and staff to care for critically ill patients. Other service areas such as OB/GYN and Surgery continue to hold at steady levels as measured by live births and surgical cases.

Huey P. Long Medical Center has shown no significant change in patient volumes for the FY2009-10. The decrease in total admits (7%) and patient days (5%) is directly related to a declining obstetrical service, as measured by live births. Our outpatient clinics and Emergency Department continue increasing in the number of patients treated. Other service areas such as Surgery continue at steady levels as indicated by admits and surgical cases.

LSUHSC-S MISSION:

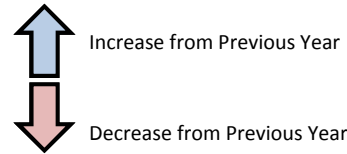
The mission of the Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to provide education, patient care services, research, and community outreach. LSUHSC-S encompasses the School of Medicine in Shreveport, the School of Graduate Studies in Shreveport, and the School of Allied Health Professions in Shreveport, the LSU Hospital in Shreveport, the E.A. Conway Medical Center in Monroe, and the Huey P. Long Medical Center in Pineville. LSUHSC-S is committed to:

- *Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities preparing students for careers in health care service, teaching, or research.
- *Providing state-of-the-art clinical care including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- *Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- *Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.

Louisiana State University Health Sciences Center at Shreveport

Metrics at a Glance

March 4, 2011



Legend:

Statistic		
High	X	Y Most Recent Available
Low	Z	% change from Previous period

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Revenues	Metric VI Faculty Productivity	Metric VII Hospital Statistics																												
Bachelors <table border="1"> <tr><td>62</td><td>48</td></tr> <tr><td>48</td><td>-22.6%</td></tr> </table>	62	48	48	-22.6%	Undergraduate(School of Allied Health Professions) <table border="1"> <tr><td>115</td><td>69</td></tr> <tr><td>69</td><td>-32.4%</td></tr> </table>	115	69	69	-32.4%	Fall Headcount <table border="1"> <tr><td>839.0</td><td>823.0</td></tr> <tr><td>712.0</td><td>1.1%</td></tr> </table>	839.0	823.0	712.0	1.1%	Total \$ amount of faculty research <table border="1"> <tr><td>33,458,000</td><td>31,294,000</td></tr> <tr><td>29,224,000</td><td>-6.5%</td></tr> </table>	33,458,000	31,294,000	29,224,000	-6.5%	Total Annual Giving <table border="1"> <tr><td>771,283</td><td>260,806</td></tr> <tr><td>260,806</td><td>-21.8%</td></tr> </table>	771,283	260,806	260,806	-21.8%	Faculty Full-time <table border="1"> <tr><td>526</td><td>526</td></tr> <tr><td>466</td><td>7.6%</td></tr> </table>	526	526	466	7.6%	Total Admits (including Nursery) <table border="1"> <tr><td>31,093</td><td>31,028</td></tr> <tr><td>30,338</td><td>-0.2%</td></tr> </table>	31,093	31,028	30,338	-0.2%
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Masters <table border="1"> <tr><td>62</td><td>20</td></tr> <tr><td>20</td><td>-28.6%</td></tr> </table>	62	20	20	-28.6%	Total Graduate Headcount <table border="1"> <tr><td>304</td><td>304</td></tr> <tr><td>222</td><td>17.4%</td></tr> </table>	304	304	222	17.4%	Fall FTE <table border="1"> <tr><td>772.0</td><td>757.0</td></tr> <tr><td>641.0</td><td>1.3%</td></tr> </table>	772.0	757.0	641.0	1.3%	Research \$ per faculty holding grants <table border="1"> <tr><td>290,939</td><td>248,365</td></tr> <tr><td>230,110</td><td>-14.6%</td></tr> </table>	290,939	248,365	230,110	-14.6%	Total Market Value of Endowment <table border="1"> <tr><td>52,537,526</td><td>52,537,526</td></tr> <tr><td>46,486,633</td><td>2.0%</td></tr> </table>	52,537,526	52,537,526	46,486,633	2.0%	Total Faculty <table border="1"> <tr><td>624</td><td>624</td></tr> <tr><td>571</td><td>5.4%</td></tr> </table>	624	624	571	5.4%	Patient Days (including Nursery) <table border="1"> <tr><td>202,284</td><td>192,838</td></tr> <tr><td>192,838</td><td>-4.1%</td></tr> </table>	202,284	192,838	192,838	-4.1%
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Doctoral <table border="1"> <tr><td>72</td><td>57</td></tr> <tr><td>11</td><td>-20.8%</td></tr> </table>	72	57	11	-20.8%	School of Medicine Headcount <table border="1"> <tr><td>466</td><td>466</td></tr> <tr><td>430</td><td>0.9%</td></tr> </table>	466	466	430	0.9%	Fall Credit Hour per FTE <table border="1"> <tr><td>9.0</td><td>8.6</td></tr> <tr><td>8.6</td><td>-0.2%</td></tr> </table>	9.0	8.6	8.6	-0.2%	Number of inventions disclosures received <table border="1"> <tr><td>16</td><td>12</td></tr> <tr><td>8</td><td>-25.0%</td></tr> </table>	16	12	8	-25.0%	Foundations total Assets (\$ Amount) <table border="1"> <tr><td>95,620,165</td><td>95,620,165</td></tr> <tr><td>75,396,282</td><td>11.2%</td></tr> </table>	95,620,165	95,620,165	75,396,282	11.2%	Number of Sections <table border="1"> <tr><td>421</td><td>392</td></tr> <tr><td>386</td><td>-2.5%</td></tr> </table>	421	392	386	-2.5%	Outpatient ER <table border="1"> <tr><td>133,091</td><td>133,091</td></tr> <tr><td>124,949</td><td>5.0%</td></tr> </table>	133,091	133,091	124,949	5.0%
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Medicine <table border="1"> <tr><td>112</td><td>112</td></tr> <tr><td>94</td><td>1.8%</td></tr> </table>	112	112	94	1.8%	Total Enrollment <table border="1"> <tr><td>839</td><td>839</td></tr> <tr><td>765</td><td>1.9%</td></tr> </table>	839	839	765	1.9%	1st to Second Year Retention (Cardiopulmonary Science - BS) <table border="1"> <tr><td>100.0%</td><td>33.3%</td></tr> <tr><td>33.3%</td><td>-52.4%</td></tr> </table>	100.0%	33.3%	33.3%	-52.4%	Total Licenses income (\$ amount) <table border="1"> <tr><td>89,017</td><td>89,017</td></tr> <tr><td>10,000</td><td>13.8%</td></tr> </table>	89,017	89,017	10,000	13.8%	Total Value (\$ Amount) of BoR Support Fund (Chair & Professorship) <table border="1"> <tr><td>3,146,735</td><td>2,733,193</td></tr> <tr><td>2,632,272</td><td>-13.1%</td></tr> </table>	3,146,735	2,733,193	2,632,272	-13.1%	Duplicated Head Count <table border="1"> <tr><td>1,579</td><td>1,579</td></tr> <tr><td>1,502</td><td>2.0%</td></tr> </table>	1,579	1,579	1,502	2.0%	Outpatient w/o ER <table border="1"> <tr><td>570,697</td><td>550,046</td></tr> <tr><td>550,046</td><td>-1.7%</td></tr> </table>	570,697	550,046	550,046	-1.7%
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TOTAL <table border="1"> <tr><td>272</td><td>237</td></tr> <tr><td>199</td><td>-12.9%</td></tr> </table>	272	237	199	-12.9%	Total Full-Time-Equivalent (FTE) Enrollment <table border="1"> <tr><td>772</td><td>772</td></tr> <tr><td>687</td><td>2.0%</td></tr> </table>	772	772	687	2.0%	1st to Second Year Retention (Medical Technology - BS) <table border="1"> <tr><td>100.0%</td><td>100.0%</td></tr> <tr><td>71.0%</td><td>11.1%</td></tr> </table>	100.0%	100.0%	71.0%	11.1%	Total number of new US patents filed <table border="1"> <tr><td>16</td><td>16</td></tr> <tr><td>2</td><td>33.3%</td></tr> </table>	16	16	2	33.3%	Total Gross Revenue Generated from tuition and fees <table border="1"> <tr><td>7,918,504</td><td>7,918,504</td></tr> <tr><td>5,980,366</td><td>11.5%</td></tr> </table>	7,918,504	7,918,504	5,980,366	11.5%	Total Student Credit Hours <table border="1"> <tr><td>15,727</td><td>15,727</td></tr> <tr><td>14,950</td><td>2.1%</td></tr> </table>	15,727	15,727	14,950	2.1%	Surgeries/Operations performed <table border="1"> <tr><td>18,087</td><td>17,841</td></tr> <tr><td>17,312</td><td>3.1%</td></tr> </table>	18,087	17,841	17,312	3.1%
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	Total number of students enrolled who received TOPS <table border="1"> <tr><td>19</td><td>15</td></tr> <tr><td>8</td><td>-21.1%</td></tr> </table>	19	15	8	-21.1%	1st to Second Year Retention (Physician Assistant - BS) <table border="1"> <tr><td>94.4%</td><td>94.4%</td></tr> <tr><td>78.9%</td><td>12.2%</td></tr> </table>	94.4%	94.4%	78.9%	12.2%	Total number of new licenses/options executed (new deals) <table border="1"> <tr><td>5</td><td>2</td></tr> <tr><td>2</td><td>0.0%</td></tr> </table>	5	2	2	0.0%	Total Net Revenue Generated from tuition and fees <table border="1"> <tr><td>7,611,288</td><td>7,611,288</td></tr> <tr><td>5,352,229</td><td>9.8%</td></tr> </table>	7,611,288	7,611,288	5,352,229	9.8%	Student Credit Hours/Duplicated Headcount <table border="1"> <tr><td>9.96</td><td>9.96</td></tr> <tr><td>9.65</td><td>0.1%</td></tr> </table>	9.96	9.96	9.65	0.1%									
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**Louisiana State University Health Sciences Center at Shreveport
Metric I: Summary of Degrees Awarded**

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2006-2007	2007-2008	2008-2009
a) Campus Total number of degrees awarded/conferred			
Bachelors	49	58	62
Masters	45	62	28
Doctoral	11	15	72
Medicine	94	97	110
TOTAL	199	232	272
b) Total number of degrees awarded by race/ethnicity			
Hispanic	3	5	4
American Indian or Alaska Native	0	0	0
Asian/Pacific Islander	2	5	11
Black or African American	14	19	23
Native Hawaiian or Other Pacific Islander	0	0	0
White	174	194	230
Two or More Races	0	0	0
Nonresident Alien	6	8	3
Race/Ethnicity Unknown	0	1	1
Refuse to Report	0	0	0
TOTAL	199	232	272

Louisiana State University Health Sciences Center Shreveport
Metric II: Enrollment

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
<i>Undergraduate</i>						
School of Allied Health Professions						
	Full-time	105	110	98	95	63
	Part-time	8	5	8	7	6
Total Undergraduate Headcount		113	115	106	102	69
<i>Graduate</i>						
School of Allied Health Professions						
	Full-time	102	104	131	141	180
	Part-time	28	48	36	36	46
School of Graduate Studies						
	Full-time	88	86	81	81	77
	Part-time	4	4	4	1	1
Total Graduate Headcount		222	242	252	259	304
<i>First Professional</i>						
School of Medicine						
	Full-time	430	441	456	462	466
	Part-time					
Total Professional Headcount		430	441	456	462	466
Total Headcount Enrollment (Undergraduate, Graduate & Professional)		765	798	814	823	839
Total Full-Time-Equivalent (FTE) Enrollment*		687	716	747	757	772

*FTE based on SACS methodology

b) Enrollment by Race and Ethnicity

School of Allied Health Professions						
	Hispanic	4	3	0	4	8
	American Indian or Alaska Native	0	0	1	1	1
	Asian/Pacific Islander	2	7	10	6	8
	Black or African American	20	26	28	26	22
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	215	230	234	238	252
	Two or More Races	0	0	0	0	0
	Nonresident Alien	0	0	0	0	0
	Race/Ethnicity Unknown	2	1	0	4	4
	Refuse to Report	0	0	0	0	0
School of Graduate Studies						
	Hispanic	3	4	4	4	3
	American Indian or Alaska Native	0	0	0	0	0

**Louisiana State University Health Sciences Center Shreveport
Metric II: Enrollment**

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce priorities)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Asian/Pacific Islander	2	3	3	3	3
Black or African American	2	5	4	3	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	55	49	48	44	48
Two or More Races	0	0	0	0	0
Nonresident Alien	30	29	26	28	21
Race/Ethnicity Unknown	0	0	0	0	0
Refuse to Report	0	0	0	0	0
School of Medicine					
Hispanic	6	5	4	5	6
American Indian or Alaska Native	0	0	1	1	1
Asian/Pacific Islander	20	24	28	32	37
Black or African American	25	30	21	18	18
Native Hawaiian or Other Pacific Islander	1	1	1	1	0
White	377	379	401	401	396
Two or More Races	0	0	0	0	0
Nonresident Alien	1	1	0	0	0
Race/Ethnicity Unknown	0	1	0	4	8
Refuse to Report	0	0	0	0	0
Total number of students enrolled who received TOPS					
Performance	6	5	5	3	2
Opportunity	6	1	3	5	2
Honors	7	5	11	7	4

**Louisiana State University Health Sciences Center at Shreveport
Metric III: Campus Scholarship**

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
a) 14th Day Headcount Enrollment						
Fall Headcount	712	765	798	814	823	839
Spring Headcount	693	752	785	799	811	
Fall Credit Hours	5600.34	6098.71	6221.49	6444.54	6517.63	6944.75
Spring Credit Hours	5383.31	5864.69	5917.46	6154.51	6223.6	
Fall FTE*	641	687	716	747	757	772
Spring FTE*	630	678	704	737	743	
Fall Credit Hour per FTE	8.74	8.88	8.69	8.63	8.61	9.00
Spring Credit Hour per FTE	8.54	8.65	8.41	8.35	8.38	
b) Campus Undergraduate 1st to 2nd year retention rate.						
By School and Program						
Allied Health Professions						
Cardiopulmonary Science - BS	100%	70%	75%	100%	33%	
Medical Technology - BS	71%	90%	100%	92%	100%	
Physician Assistant - BS	84%	79%	84%	94%	94%	
e) Number of students passing licensure exams — See spreadsheet for more detail	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Allied Health						
<i>Cardiopulmonary Science (Respiratory Therapy)-RRT</i>						
Number tested	5	12	6	10		
Number passing	4	10	5	9		
Percent passing	80%	83%	83%	90%		
National Average Pass Rate	60%	60%	61%	60%		
<i>Communications Disorders-PRAXIS</i>						
Number tested	5	5	8	9		
Number passing	5	5	8	9		
Percent passing	100%	100%	100%	100%		
<i>Occupational Therapy-NBCOT</i>						
Number tested	10	16	15	12	13	
Number passing	9	14	15	12	13	
Percent passing	90%	88%	100%	100%	100%	
National Average Pass Rate	87%	87%	85%	78%	82%	
<i>Physical Therapy-NPTE</i>						
Number tested	23	29	No DPT grads	30		

Louisiana State University Health Sciences Center at Shreveport
Metric III: Campus Scholarship

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Number passing	20	24	-	27		
Percent passing	87%	83%	-	90%		
National Average Pass Rate	87%	88%	85%	89%		
<i>Physician Assistant-PANCE</i>						
Number tested	28	35	32	29		
Number passing	27	35	29	29		
Percent passing	96%	100%	91%	100%		
<i>Medical Technology-BOR Exam</i>						
Number tested	7	12	17	13		
Number passing	6	10	16	13		
Percent passing	86%	83%	94%	100%		
National Average Pass Rate	85%	83%	82%	83%		
<i>Medical Technology-NCA Exam</i>						
Number tested	6	4	1	2		
Number passing	5	3	1	2		
Percent passing	83%	75%	100%	100%		
National Average Pass Rate	80%	78%	83%	87%		
Medicine						
<i>USMLE Step 1, Performance on first attempt</i>						
Number tested	103	108	109	115		
Number passing	89	99	107	109		
Percent passing	86%	92%	98%	95%		
National Average Pass Rate	93%	94%	93%	93%		
<i>USMLE Step 2 CS, Performance on first attempt</i>						
Number tested	93	96	97	110	110	
Number passing	92	95	93	109	109	
Percent passing	99%	99%	96%	99%	99%	
National Average Pass Rate	98%	97%	97%	97%	97%	
<i>USMLE Step 2 CK, Performance on first attempt</i>						
Number tested	91	95	99	114	109	
Number passing	83	90	96	112	107	
Percent passing	91%	95%	97%	98%	98%	
National Average Pass Rate	94%	95%	96%	96%	97%	

*FTE based on SACS methodology

Louisiana State University Health Sciences Center at Shreveport

Metric IV: Campus Research and Technology Transfer

(The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.)

	2006-2007	2007-2008	2008-2009	2009-2010
a) Faculty Research				
Total \$ amount of faculty research	29,224,000	33,458,000	31,294,000	
Total number of faculty holding grants	127	115	126	125
Research \$ per faculty holding grants	230,110	290,939	248,365	
b) Total number of PhD's awarded (School of Graduate Studies)	10	13	9	16
c) Total number of Postdoctoral Fellows	50	64	85	

d) Research \$ per sq. ft. of funded faculty	\$241	\$232	\$251	\$289
e) Sq. ft. per funded faculty	1,086	1057	1073	1086

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008			FY Ending 2009		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)												
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	12,122	3,674	15,796	11,393	3,699	15,092	11,480	2,776	14,256	11,246	2,471	13,717
(3) Medical	1,256	9,802	11,058	1,529	11,745	13,274	2,529	14,723	17,252	2,860	13,829	16,689
(4) Other	0	665	665	0	704	704	0	1,950	1,950	0	888	888
Total	13,378	14,141	27,519	12,922	16,148	29,070	14,009	19,449	33,458	14,106	17,188	31,294

g) Research Expenditures		FY 2006	FY 2007	FY 2008	FY 2009
Federal		13,378	12,922	14,009	14,106
Total		27,519	29,070	33,458	31,294
h) Number of inventions disclosures received		9	8	16	12
i) Total Licenses income (\$ amount)		10,000	70,624	78,207	89,017
j) Total number of new US patents filed		2	4	12	16
k) Total number of new licenses/options executed (new deals)		2	5	2	2
l) Total number of start-up companies formed		2	0	0	0
m) Total number of licenses generating income		1	4	7	6
n) Legal fees					
Expended		15,441	17,250	2,735	28,945
Reimbursed		0	20,322	0	0

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

Louisiana State University Health Sciences Center at Shreveport
Metric V: Revenue Sources

	2006-2007	2007-2008	2008-2009	2009-2010
Total Annual Giving	537,843	771,283	333,670	260,806
Total Alumni Giving*	n/a	n/a	n/a	n/a
% Alumni Giving	n/a	n/a	n/a	n/a
Total Endowment Value	46,486,633	50,257,914	51,500,344	52,537,526
Total payout from endowment	1,821,170	2,351,089	2,142,531	991,405
Total # of Foundations	1	1	1	1
Foundations total Assets (\$ Amount)	75,396,282	88,016,284	86,012,382	95,620,165
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>				
Total # of Board of Regents Support Fund	11	8	10	6
Total Value (\$ Amount) of BoR Support Fund	2,632,272	2,804,729	3,146,735	2,733,193
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>				
Click here to go to the Affiliated Supplemental Table <i>List each campus affiliate</i>				
Total Gross Revenue Generated from tuition and fees	5,980,366	6,561,407	7,099,437	7,918,504
Total Net Revenue Generated from tuition and fees	5,352,229	5,848,208	6,929,281	7,611,288
State Appropriation per FTE**	n/a	n/a	n/a	n/a
Net Revenue Generated from auxiliary enterprises	717,382	1,168,126	793,176	1,050,837

*Alumni gifts are deposited with the LSUHSC-S Foundation

**Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

Louisiana State University Health Sciences Center at Shreveport

Metric V: Revenue Sources

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Health Sciences Center at Shreveport
Metric VI: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010
Faculty Full-time	466	483	489	526
Faculty Part-time	105	104	103	98
Total Faculty*	571	587	592	624
Number of Sections	386	421	402	392
Duplicated Head Count	1,502	1,561	1,548	1,579
Educational Degree Programs -- Student Credit Hours				
Undergraduates	3,956	3,932	3,521	3,157
Masters	3,469	1,937	2,032	2,683
Doctoral	2,782	4,278	4,801	4,748
Spec/Prf	4,743	4,913	5,053	5,139
Total Student Credit Hours	14,950	15,060	15,407	15,727
Student Credit Hours/Duplicated Headcount	9.954	9.648	9.953	9.960
Graduate Medical Education (GME) - Resident and Fellow Headcount**				453
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**				1,209,639
GME Annual Hours/GME Headcount				2,670
Tuition & Fees	5,980,366	6,561,407	7,099,437	7,918,504
Fed Approp	0	0	0	0
State Approp excluding hospital	51,783,585	67,951,859	67,608,870	47,028,881
Federal Grants & Contracts	16,013,725	15,607,449	14,915,055	13,644,510
State Grants & Contracts	6,276,741	9,903,184	9,774,915	8,968,762
Local Grants & Contracts	5,895,162	6,092,700	6,401,511	1,999,284
Total Govt Grants Contracts	28,185,628	31,603,333	31,091,481	24,612,556
Private Grants Contracts	11,927,813	13,838,951	11,584,388	16,747,898
Gifts	728,277	771,283	333,670	260,806
Endowment Income	2,021,697	4,411,715	3,595,383	2,230,905
Sales and Services of Edu Depts	98,607,520	88,962,910	99,663,410	91,762,869
Hospitals, Including State Approp	391,031,125	498,335,796	503,763,606	522,054,144
Auxiliary Enterprises	15,518,783	15,380,576	15,312,561	15,690,948
Other Income	12,981,050	10,414,602	7,267,127	5,073,431
Other Income excluding IDC	8,353,486	5,505,002	2,481,932	223,793

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010
Indirect Cost (F & A)	4,627,564	4,909,600	4,785,195	4,849,638
Annual Giving	537,843	771,283	333,670	260,806

Note: FY07 includes LSUSH and EACMC; FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

** Figures for Gastroenterology were not finalized at time of submission and are not included in the GME data

Definitions:

Direct Expenditures for Instructions: Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

Instruction: Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

Salaries: Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

Benefits: Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

Louisiana State University Health Sciences Center at Shreveport
Metric VI: Teaching Productivity

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010
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Other Than Personnel Costs: This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

Research: This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Public Service: Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

Federally Funded Research: As defined by NSF

Total Research and Expenditures: As defined by NSF

**Louisiana State University Health Sciences Center at Shreveport
Metric VII: Hospital Statistics**

	2006-07	2007-08	2008-09	2009-2010
LSU Hospital at Shreveport				
Total Admits (including Nursery)	19,638	20,280	20,990	21,389
Patient Days (including Nursery)	142,833	140,157	143,582	136,087
Outpatient w/o ER	403,597	399,343	393,848	388,907
Outpatient ER	55,104	56,156	57,493	58,388
Surgeries/Operations performed	11,870	11,912	11,577	12,195
E.A Conway Medical Center				
Total Admits (including Nursery)	7,860	7,362	7,336	7,068
Patient Days (including Nursery)	43,561	42,474	39,975	40,167
Outpatient w/o ER	108,690	108,702	115,324	109,656
Outpatient ER	34,169	32,165	32,668	37,805
Surgeries/Operations performed	3,617	3,603	3,261	3,212
Huey P. Long Medical Center				
Total Admits (including Nursery)	2,840	2,791	2,767	2,571
Patient Days (including Nursery)	15,890	17,807	17,522	16,584
Outpatient w/o ER	58,410	49,223	50,597	51,483
Outpatient ER	38,237	36,628	36,564	36,898
Surgeries/Operations performed	2,600	2,559	2,474	2,434

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	BOR: GENE DELIVERY		10,000.00	FY07
LSHUSC - Shreveport	BOR: YEAST YCK 2		66,920.00	FY07
LSHUSC - Shreveport	BOR: RETINOIC ACID		68,608.03	FY07
LSHUSC - Shreveport	BOR: NEUROPET DIAG		5,000.00	FY07
LSHUSC - Shreveport	BOR: CSPA PROTEASE		93,576.00	FY07
LSHUSC - Shreveport	BOR: CELL PROTEINS		9,836.12	FY07
LSHUSC - Shreveport	BOR: OXALATE CRYSTALS		10,000.00	FY07
LSHUSC - Shreveport	BOR: HPERGLYCEMIA		10,000.00	FY07
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	830,704.11	FY07
LSHUSC - Shreveport	WK Chair-Molecular Biology	514,620.34	514,620.34	FY07
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	1,013,007.56	FY07
			2,632,272.16	FY07 Total
LSHUSC - Shreveport	BOR: RECRUIT-CARDIO		42,000.00	FY08
LSHUSC - Shreveport	BOR: HI CONT SCREENING		7,000.00	FY08
LSHUSC - Shreveport	BOR: PRESCRIPTIVE OPIATES		106,126.00	FY08
LSHUSC - Shreveport	BOR: GENE THERAPY		75,000.00	FY08
LSHUSC - Shreveport	BOR: SIMULATION TECHNOLOGY		115,215.00	FY08
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	864,913.30	FY08
LSHUSC - Shreveport	WK Chair-Molecular Biology	534,625.98	534,625.98	FY08
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	1,059,848.37	FY08
			2,804,728.65	FY08 Total
LSHUSC - Shreveport	BOR: TECHNOLOGY II		138,558.00	FY09
LSHUSC - Shreveport	BOR: ANTI-TUMOR IMMU		114,313.00	FY09
LSHUSC - Shreveport	BOR: AAV9-MEDIATED		10,000.00	FY09
LSHUSC - Shreveport	BOR: MECH OF RAPAMYCI		54,750.00	FY09
LSHUSC - Shreveport	BOR: DOCTORAL TRAINING		160,000.00	FY09
LSHUSC - Shreveport	BOR: STUDY OF MECHANI		113,822.00	FY09
LSHUSC - Shreveport	BOR: CAMPUS POLICE		15,761.58	FY09

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	890,509.31	FY09
LSHUSC - Shreveport	WK Chair-Molecular Biology	554,575.62	554,575.62	FY09
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	1,094,445.86	FY09
			3,146,735.37	FY09 Total
LSHUSC - Shreveport	BOR: Stem Cell/Parkin		135,073.00	FY10
LSHUSC - Shreveport	BOR: Norovirus		29,122.00	FY10
LSHUSC - Shreveport	BOR: Doctoral Student		3,150.00	FY10
LSHUSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	907,555.00	FY10
LSHUSC - Shreveport	WK Chair-Molecular Biology	566,229.00	566,229.00	FY10
LSHUSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	1,092,064.00	FY10
LSHUSC - Shreveport	MW Feist Chair - Transplantation	921,512.40	921,512.40	FY10
			3,654,705.40	FY10 Total

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
LSUHSC-Shreveport	LSUHSC-SHV Foundation	75,396,282.00		FY07
LSUHSC-Shreveport	LSUHSC-SHV Foundation	88,016,284.00		FY08
LSUHSC-Shreveport	LSUHSC-SHV Foundation	86,012,382.00		FY09
LSUHSC-Shreveport	LSUHSC-SHV Foundation	95,620,165.00		FY10

Louisiana State University Health Sciences Center at Shreveport Benchmark Report

United States Medical Licensing Examinations

AY2008-2009

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	98%	99%
National Average Pass Rate	93%	96%	97%

Total Federal Research Grants and Contracts

Year: 2009

	Total
Mississippi	\$22,344,805
SUNY Upstate	\$19,953,046
West Virginia	\$14,806,341
LSUHSC-S	\$13,243,958
Texas A & M	\$12,730,142
South Alabama	\$11,011,592
South Carolina	\$9,601,008
Central Florida	\$6,472,706
East Carolina-Brody	\$6,418,264
Texas Tech	\$5,939,635
<i>Comparison Group Average</i>	\$12,252,150

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school